Cou	rse Ev	aiuatic	ni reci	micai	irainii	ng for Pr	otessi	onal De	evelop	men	[
Cour #3117		nd Num	ber: TSC): XPEI	DITER	Date: 03/	/24-26/10		Primar	y Instr	uctor: I	Dave Silve	erberg						
				- ,- ,- ,-															
	ourse O						→ 5 H												
Circle	Degree to	which spe	ecific cours	e objective	es were m	et or Highligh	it (use	the number	ed object	ives on	the cours	se profile)							
Lowe	est	\rightarrow			Highest		Lowes	ì	→			Highest							
1.	1	2	3	4	757		7.	1	2	3	4	75)						
2.	1	2	3	4	/5		8.	1	2	3	4	75-	>						
3.	1	2	3	4	(5)		9	1	$\frac{2}{2}$	$-\frac{3}{3}$		$\frac{5}{5}$							
4.	- <u>-</u>	$\frac{2}{2}$	3	4	$\frac{3}{\sqrt{5}}$		10.	1	$\frac{2}{2}$	$-\frac{3}{3}$	4	5							
							ļ												
5.	1	2	3	4			11.	1	2	3	4	5							
6.	1	2	3	4	<u> </u>		12.	1	2	3	4	5							
B. C	ourse C	ontent a	and Des	ign															
		 						Lowes		<u></u>			lighest						
			vere organ					1		2	_3	4	(5)						
			odology					1		2	3	4	5						
	uality of			to reinto	rce and r	neasure lear	ning	1		2	_3	4	(5)						
U. GI	Janty Of	mstruc	LION				Lowest				106	ghest							
1 Inci	tructor's l	cnowledg	ge of subje	ect.			Lowest			3	4	/5/							
			estions of		r heln		1			<u>, </u>	4	5							
			sentation.		i neip.		1			3	4	5							
			exercises/				: 1			3	4	5.							
				cxampica	Nata				Parkana		7 /	7.							
<u> </u>	<u> </u>				<u></u>			D. Course Administration											
1 Co	Lowest → Highest																		
Course amounteements, employee normcations were clear and prompt. Facilities were conducive to learning.										2	3	4	5 7						
2. Fa	cilities w	ere condi	icive to le	earning.					1 1 1 1			4 4							
2. Fa	cilities w	ere condi	icive to le	earning.		were clear			1	2 2	3 3	4	5 ⁻⁷						
2. Fac 3. Ap	cilities w	ere condu compute	icive to le	earning.					1 1 1	2 2	3 3	4	5 ⁻⁷						
2. Fac 3. Ap	cilities wo propriate pplication	ere condu compute	icive to le	earning. es were a	available.			cable)	1 1 1	2 2 2	3 3	4	5 ? 5 ? 5 ?						
2. Fac 3. Ap E. A	cilities wo ppropriate pplication erall appl	ere conductions compute comp	cive to le er resourc	earning. es were a	available.	. (check N/A	A if appli	cable)	1 1 1 vest 1	2 2 2 2	3 3 3	4 4	5 7						
2. Fac 3. Ap E. A	cilities wo ppropriate pplication erall appl	ere conductions compute comp	cive to le er resourc	earning. es were a	available.		A if appli	cable)	1 1 1 vest 1	2 2 2 2	3 3 3	4 4	5 ? 5 ? 5 ?						
2. Fac 3. Ap E. A	cilities wo ppropriate pplication erall appl	ere conductions compute comp	cive to le er resourc	earning. es were a	available.	. (check N/A	A if appli	cable)	1 1 1 vest 1	2 2 2 2	3 3 3	4 4	5 ? 5 ? 5 ?						
2. Fac 3. Ap E. A	cilities wo ppropriate pplication erall appl	ere conductions compute comp	cive to le er resourc	earning. es were a	available.	. (check N/A	A if appli	cable)	1 1 1 vest 1	2 2 2 2	3 3 3	4 4	5 ? 5 ? 5 ?						
2. Fad 3. Ap 1. Ove 2. Wh	cilities wo oppropriate pplication erall application at new in	ere conducted computer compute	cive to le er resourc	earning. es were a co current	available duties. s a result	of taking th	A if appli	cable)	1 1 1 vest 1	2 2 2 2	3 3 3	4 4	5 ? 5 ? 5 ?						
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2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was t	pplication pplication pplication pplication pplication propriate pplication propriate propr	Course length a complet were they addition ments	f course to lee (X in be ppropriate al prerequal)	o current equired a sary protections to	duties. s a result our choi material erequis	of taking the ce) covered?	on prot	Love? (Use ba	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 mm; if 1	3 3 3 3 Adequ	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
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2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was t	pplication pplication pplication pplication pplication propriate pplication propriate propr	Course length a complet were they addition ments	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi material erequis	of taking the ce) covered?	on prot	Love? (Use ba	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 mm; if 1	3 3 3 3 Adequ	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
2. Fa 3. Ap E. Aj 1. Ove 2. Wh F. Le Was to G. D	pplication pplication pplication pplication pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate p	Course length a complet were they addition ments	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi- material erequisi you think o improv	of taking the ce) covered? ites listed are necessarye the cou	on prot	Love? (Use ba	1 1 1 vest 1 ck of fo	2 2 2 2 2 2 3 rm; if 1	3 3 3 3 Adequ	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
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E. A 1. Ove 2. Wh F. Le Was ti G. D H. Ot Expla	pplication of the course of th	Course length a complet were they addition ments	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi material erequis you think o improv A-D	of taking the ce) covered? ites listed are necessarye the course. AS	on prot	Love? (Use ba	1 1 1 vest 1 ck of fo	2 2 2 rm; if 1 No OSES OTSO	3 3 3 3 necessar	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
E. A 1. Ove 2. Wh F. Le Was ti G. D Local December 1. Oct Column 1. Oct Col	pplication of the course of th	Course length a complet were they addition nments cores (1 of the complet)	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi material erequisi you think o improv A-D	of taking the ce) covered? ites listed are necessarye the course. AS	on prot	Love? (Use ba	1 1 1 vest 1 ck of fo	2 2 2 2 rm; if 1 No OSES	3 3 3 3 necessar	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
E. A 1. Ove 2. Wh F. Le Was t G. D Lapta OI NAM	pplication of the course of th	Course length a complet were they addition nments cores (1 of the complet)	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi material erequis you think o improv A-D OEE OES ORS	of taking the ce) covered? ites listed are necessary the course th	on prot	cable) Love? (Use base) Title?	1 1 1 vest 1 ck of fo	2 2 2 rm; if 1 No OSES OTSO	3 3 3 3 necessar	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						
E. A 1. Ove 2. Wh F. Le Was ti G. D Local December 1. Oct Column 1. Oct Col	pplication of the course of th	Course length a complet were they addition nments cores (1 of the complet)	f course to lee (X in be ppropriate appropriate (sugges)	o current equired a pox of you for the sary products?	duties. s a result our choi material erequis you think o improv A-D	of taking the ce) covered? ites listed are necessary the course th	on prot	Love? (Use ba	1 1 1 vest 1 ck of fo	2 2 2 rm; if 1 No OSES OTSO	3 3 3 3 necessar	4 4 yy)	5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7						

#3117		nd Numl	oer: TSC): CLIS	Т	Date: 03/22	2-23/10		Primary	y Instru	ctor: Dav	e Silve	rberg
		bjective which spe		e objectív		(1 LOW -) t or Highlight			ed object	ives on th	ne course pr	ofile)	
Lowe		→			Highest		Lowest		→			ghest	
1.	1	2	3	4	<u>(5)</u>		7.	1	2	3	4	(5)	
2.	1		3	4	(5)		8.	1		3	4	(3)	
3.	1		3	4	3		9	1	2	3	4	5	.
4.	1		3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1		3	4	(5)		12.	1	2	3	4	5	
	ourse C	ontent a	nd Des	ian		<u></u>							
				3	<u></u>		" <u></u>	Lowest		\rightarrow		ŀ	lighest
1. Lea	rning obj	ectives w	ere organ	nized and	d clear.			1	2		3 4		(5)
					readings,			1	2	2	3 4		(3)
				to reinfo	rce and m	easure learn	ing	1		2	3 4	<u>, , , , , , , , , , , , , , , , , , , </u>	<u>(3)</u>
C. Q	uality of	Instruct	ion										<u> </u>
1 Inc	terrata da 1		C1-i-	4			Lowest	<u>→</u>			Highe		
		ess to que			r heln		1	2			$\frac{4}{4}$	-	
		and pres			i neip.		_	2			4 6 4 5	/ -	
		dequate e			3.		1	2			4 75	<u></u>	
		dminist									·		
<u> </u>				<u></u>	<u> </u>				Lowe	est -)		Highest
1. Co	urse anno	ouncemen	ts, emplo	oyee noti	fications v	were clear an	nd prom	pt.	1	2	3	4	(5)
		ere condu							1	2	3	4	(5)_
3. Ap	propriate	compute	r resourc	es were	available.	(check N/A	if applic	able)	1	2	3	4	_(25)_
- 4				na i kasa.	**************************************	, Salah, a Sila		*					· · · · · · · · · · · · · · · · · · ·
	pplicatio	ication of	oourgo t	o aurroni	dution	e in distribution (feet)	<u> </u>	Low	est	$\xrightarrow{2}$	3	4	Highest
						C . 1		2 (7.1 1	1	_	_		(5)
	at new in	isights ha	ve you ac	equired a	s a result o	of taking this	s course	(Use bac	ck of to	rm; if ne	ecessary)		
. Wh	1-0	VY (PURST	rion	1 11	red for	(In	X, Hol	100// .				
c. wh	ears												
2. wh C/.	ears												
C/.			(X in bo	ox of yo	ur choic	e)				Net in	/		
C/.	ength of	Course			our choic material c			□ То	o Short	ď	Adequate		Too long
C/. E. Le Was t	ength of he course	Course length ap	propriat	e for the	material c	overed?				d	Adequate	E] Too long
C./. F. Le Was t	ength of he course	Course length ap	propriate e neces	e for the sary pr	material c erequisit		on profi				Adequate N/A		Too long
C./. F. Le Was t	ength of he course lid you o If yes, w	Course length appropriate complete vere they	propriate e neces	e for the sary pr	material c	overed?							Too long
C/S Was t	ength of the course old you of If yes, w List any	Course length appropriate complete vere they additional	ppropriate e neces appropria il prerequ	sary prate?	material c erequisit you think a	overed? es listed o	y.	le? ☑ Y	es [□ N/A	Ĺ] Too long
C/S Was t G. C	ength of he course lid you of If yes, w List any her Con	Course length ap complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	material c erequisit you think a o improv	overed?	y.	le? ☑ Y	es [□ N/A		Too long
C/S Was t G. C	ength of he course lid you of If yes, w List any her Con	Course length appropriate complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	material c erequisit you think a o improv	overed? es listed o	y.	le? ☑ Y	es [□ N/A		Too long
C/S F. Le Was t G. C	ength of he course lid you of If yes, w List any her Con	Course length ap complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	material c erequisit you think a o improv	overed? es listed o	y.	le? ☑ Y	es [□ N/A		Too long
C/S F. Le Was t G. C	ength of he course lid you of If yes, w List any her Con	Course length ap complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	material c erequisit you think a o improv	overed? es listed o	y.	le? ☑ Y	es [□ N/A		Too long
C/S F. Le Was t G. C	ength of the course lid you of If yes, we List any ther Con in low so	Course length ap complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	material c erequisit you think a o improv	overed? es listed o are necessar e the cour	y.	le? ☑ Y	es [□ N/A		Too long
G. C H. Ot Expla	ength of the course lid you of If yes, we List any ther Con in low so	Course length ap complete vere they additional	e neces appropria Il prerequ (sugges	sary prate?	erequisit you think a improv A-D	es listed o are necessar e the cour	y.	le? ☑ Y	es [rm; if ne	□ N/A		Too long
G. E. Ot Expla	ength of the course bid you of If yes, we List any ther Continuous so in low so	Course length appropriate complete vere they additional naments (cores (1 o	e neces appropriate Il prerequ (sugges	sary prate?	erequisit you think a improv A-D	es listed o are necessar e the cours	y.	le? ☑ Y	es [rm; if ne	N/A eccessary		Too long
G. Le G. C H. Ott O O O O O O O O O O O O	ength of he course lid you of If yes, we List any her Continuous scalar low s	Course length appropriate complete vere they additional naments (cores (1 o	e neces appropriate Il prerequ (sugges	sary prate?	erequisit you think a o improv A-D	es listed o are necessar e the cours	y.	le? ☑ Y	es [OSES	N/A eccessary		Too long

Cou	rse Ev	aluatio	n Tech	nical	Traini	ng for Pr	ofessi	onal D	evelop	ment	t		
Cours #3117		nd Numi	ber: TSO	: XPE	DITER	Date: 03	/24-26/10		Primary	Instr	uctor: Dave	Silve	rberg
		bjective				(1 LOW							
			cific course			net or Highligh				ves on	the course pro		
Lowe		<u>→</u>			Highest		Lowes		-			hest	
1.	1	2	3	4	6		7.	1	2	3	4	<u>_</u>	
2.	1	2	3	4	<u>(5)</u>		8.	1	2	3	4	(5)	
3.	1	2	3	4	<u> </u>		9.	1	2	3	4		
4.	1	2	3	4	<u>(5)</u>		10.	1	2	3	4		
5.	11	2	3	4	<u>(5)</u>		11.	1	2	3	4	5	
6.	1	2	3	4	<u>(5)</u>		12.	1	2	3	4	5	
B. Co	ourse C	ontent a	and Desi	gn	<u> </u>	<u> </u>							
1 T					1.1			Lowe		→	2		ighest
			vere organ odology (dama			$\frac{1}{1}$ $\frac{2}{2}$	<u>. </u>	$\frac{3}{3}$ $\frac{4}{4}$		5
						measure lear	rning		1 2		$\frac{3}{3}$ 4		(5)
		Instruct		io reinic	nee und i	Troubare real	ining			A File St			
<u>in teleboral</u>	·		<u> </u>	urice S <u>urp</u> eiro Aur	<u> </u>	<u> </u>	Lowest	المستور المستور	>		Highes		
1. Inst	ructor's k	cnowledg	e of subje	ct			1	t i	2 = 3	3	4 (S		
2. Res	ponsiven	ess to qu	estions or	need fo	r help.		1		2 3	}	4 (5)	•	
			sentation.				1		2 3		4 5)	
			xercises/e	xample	s.		1	<u> </u>	2 3	}	4 (5)	·	
D. Co	ourse A	dminist	ration		ja talika pelebugai Kalendaran								
1 0			1 .			1			Lowe		→		Highest
			its, emplo		ifications	were clear	and proi	npt.	$\frac{1}{1}$	2	$\frac{3}{3}$	4	(3)
					available	. (check N/A	A if appli	icable)	1	$\frac{2}{2}$	3	4	(5) (5)
<u> </u>	propriate	Compute	10000100	JB WOIC	<u>a vanaore</u>	. (officer 1 w/2	ти арри	icaore)	4 -				
E. Ar	plication	ons						Lo	west	\rightarrow			Highest
1. Ove	rall appl	ication of	course to	curren	t duties.				1	2	3	4	(5)
2. Wha	at new in	sights ha	ve you ac	quired a	s a result	of taking th	nis course	e? (Use b	ack of fo	rm: if r	necessary)		
		C	•	•		Ũ		`		,	3,		
									 	,			
			(X in bo						- 4		7		1
Was tr	ne course	length a	ppropriate	for the	material	covered?			Γοο Short		Adequate		Too long
G D	1.4					!a !!a!			Sz f	71 4 7	F 1 37/4	0.49	
			e necess appropria		erequis	ites listed	on pro	me r ∟x	Yes [□No	□ N/A		
					you think	are necessa	arv						
						ve the cou		a) use b	ack of for	m: if i	necessary		<u> </u>
			r 2) for s		-		00, 01	, use s		,	recessur j		
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- 													
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	ASSIS				OES					OTSO	D		
OD		1)-			ORS	18				OTHE	K		
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Cou	rse Ev	aluatio	n Tech	nnical	Traini	ng for Pr	ofess	ional D	evelop	ment	t		
Cours #3117		nd Num	ber: TSC): XPE	DITER	Date: 03	/24-26/10		Primar	Instru	uctor: Dav	ve Silv	erberg
		bjective				(1 LOW						51.	
_			cific cours	e objectiv		et or Highligh	· · · · · · · · · · · · · · · · · · ·			ives on I	the course p		
Lowe		<u>→</u>			Highest		Lowes		-> -			ighest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(5)	
2.		2	3	4	<u> </u>		8.	$-\frac{1}{1}$	2	3	4	حي	
3.	1	2	3	4	_ <u>(</u> }_		9	1	2	3	4		
4.	1	$\frac{2}{2}$	3	4	<u> </u>		10.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	<u>5</u> 5	
5. 6.	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{3}{3}$	4	$-\frac{3}{5}$		11.	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{3}{3}$	4	5	
					<u> </u>		12.	1	<u></u>	3		3	
B. Course Content and Design Lowest → Highest													Highest
1. Lea	rning ob	jectives w	vere organ	nized an	d clear.					2	3	4	(5)
					readings	, demo		1	1 2	2	3	4	3
				to reinfo	orce and r	neasure lea	rning	1	<u> </u>	2	3	4	(5)
C. Qu	iality of	Instruct	tion				0.				+1: 1		
1 Inst	nuctor's l	cnowledg	a of subje	act .			Lowest	1 2)	3	High	981 52	
		less to qu			or heln			$\frac{1}{1}$ $\frac{2}{2}$		<u>, </u>	4	_	
		and pres			noip.			1 2		3	4		
		dequate e			:S.			1 2		3	4	5)	
D. Co	ourse A	dminist	ration								9		
					• • • • • • • • • • • • • • • • • • • •				Low		→		Highest
		ouncemer ere condu			ifications	were clear	and pro	mpt.	1 1	$\frac{2}{2}$	3	$-\frac{4}{4}$	$-\frac{5}{5}$
					available	. (check N/	A if appl	icable)	 	$\frac{2}{2}$	3	- 4	5
	P					(0.1.00.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	т	104010)	<u> </u>				
	oplication							Lo	west	\rightarrow			Highest
1. Ove	erall appl	ication of	course to	o curren	t duties.				1	2	3	4	(5)
2. Wh	at new in	sights ha	ve you ac	equired a	as a result	of taking t	his cours	e? (Use b	ack of fo	rm; if r	necessary)		
F. Le	nath of	Course	(X in bo	ox of v	our choi	ce)							
					material		<u> </u>	T	oo Short	k	Adequat	e [Too long
G. D					rerequis	ites listed	on pro	file? 🔼	Yes [□No	□ N/A		
	If yes, w	ere they	appropria	ite?									
н он	List any	addition	al prerequ	usite(s)	you think	are necess	ary.)C				
		nments cores (1 o				ve the co	urse, et	c.) use b	ack of to	rm; II I	iecessary		
DAPIG	111 10 11 30	.ores (1 o	1 2) 101 6	ections	11 10								
		 	······································		T 777 -								
					ZOEE					OSES			
	ASSIS				☐OES ☐ORS					OTSO OTHE			
OI	<u>JS</u> E (option	nal).			LIOKS	13			<u> </u>	OTHE.	<u> </u>		
Series					Grad	de _		Job `	Title				

		ng for Profess		<u>-</u>		. n	631	
Course Title and Number: TS #311770	O: APEDITER	Date: 03/24-26/10]]	Primary	Instru	ctor: Dave	Silver	berg
		_ 						
A Course Objectives		(110W 7 2H	ICH)					
A. Course Objectives: Circle Degree to which specific cour	se objectives were n	$(1 LOW \rightarrow 5 H)$ net or Highlight (use		ed objectiv	es on th	e course pro	file)	
Lowest →	Highest	Lowes		->			hest	
1. 1 2 3	4	7.	1	2		4	<u> </u>	
2. 1 2 3	4 5	8.	1	2	$\frac{3}{3}$	4	(5)	
$\frac{2.}{3.}$ 1 2 3	4 5	9	_	2	$\frac{3}{3}$	4	5	
4. 1 2 3	4 5	10.	1	2	3	4	5	·
5. 1 2 3	4 5	11.	1	2	$\frac{3}{3}$	4	5	
$\frac{3}{6}$, $\frac{1}{2}$ $\frac{2}{3}$	4 5	12.	$-\frac{1}{1}$	2	$\frac{3}{3}$	4	-5	
		12.				4 Naga Aug 1970 d		
B. Course Content and Des	sign	Lowest		ightarrow		111	ghest	
1. Learning objectives were orga	anized and clear		Lowest	2		3 4	/	A)
2 Effectiveness of methodology		s. demo	$\frac{1}{1}$	2		$\frac{3}{3}$ 4		5
3. Sufficient exercises were used			1			$\frac{3}{3}$		5
C. Quality of Instruction								J
		Lowest	\rightarrow	X		Highes	t _	
[. Instructor's knowledge of sub			1 2	3		4		
2. Responsiveness to questions of			12	3		4 5		
3. Organization and presentation			1 2	3		4 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
4. Presented adequate exercises	/examples.		1 2	3		4 5/		
D. Course Administration		<u>akin ingi berkib.</u>						
1 Course consumer and a second	10000 004161-041-04			Lowes				lighest /c
 Course announcements, emp Facilities were conducive to 		s were clear and pro-	mpt.	1	2	3	<u>• 4</u>	5 5
3. Appropriate computer resour		check N/A if appl	icable)	1	$\frac{2}{2}$	3	4	17
2. Appropriate computer recour	ees were available	o. (eneck 1071 ii uppi	icable) 1		_ <u></u>			
	Francisco de la companya de la comp		1.00		->			Highest
E. Applications			Low	est				
E. Applications1. Overall application of course	to current duties.		Low	est 1		3	4	5
1. Overall application of course		t of taking this cours		1	2			5
		t of taking this cours		1	2			5
1. Overall application of course		t of taking this cours		1	2			5
 Overall application of course What new insights have you a 	acquired as a resul			1	2			5
 Overall application of course What new insights have you a Length of Course (X in b 	acquired as a resul	ice)	e? (Use bad	1 ck of for	m; if ne	cessary)		
1. Overall application of course	acquired as a resul	ice)	e? (Use bad	1	m; if ne			5 Too long
 Overall application of course What new insights have you a Length of Course (X in b) Was the course length appropria 	pox of your cho	ice) covered?	e? (Use bad	1 ck of form o Short	m; if ne	cessary) Adequate		
 Overall application of course What new insights have you a Length of Course (X in b) Was the course length appropria Did you complete neces 	oox of your choute for the material	ice) covered?	e? (Use bad	1 ck of form o Short	m; if ne	cessary)		
 Overall application of course What new insights have you a Length of Course (X in b Was the course length appropria Did you complete necessify yes, were they appropria 	oox of your choute for the material ssary prerequisiate?	ice) covered? sites listed on pro	e? (Use bad	1 ck of form o Short	m; if ne	cessary) Adequate		
 Overall application of course What new insights have you a Ength of Course (X in b Was the course length appropria Did you complete necessify yes, were they appropriated any additional prerections. 	oox of your chointe for the material ssary prerequisite? quisite(s) you thin	ice) covered? sites listed on pro	e? (Use bad	the contract of the contract o	② m; if ne	Adequate N/A		
 Overall application of course What new insights have you a E. Length of Course (X in b) Was the course length appropria G. Did you complete necessify yes, were they appropriated any additional preference. H. Other Comments (suggestimate) 	pox of your cholete for the material ssary prerequisiate? quisite(s) you thinkestions to impro	ice) covered? sites listed on pro	e? (Use bad	the contract of the contract o	② m; if ne	Adequate N/A		
 Overall application of course What new insights have you a Length of Course (X in b Was the course length appropria Did you complete necessify yes, were they appropria 	pox of your cholete for the material ssary prerequisiate? quisite(s) you thinkestions to impro	ice) covered? sites listed on pro	e? (Use bad	the contract of the contract o	② m; if ne	Adequate N/A		
 Overall application of course What new insights have you a E. Length of Course (X in b) Was the course length appropria G. Did you complete necessify yes, were they appropriated any additional preference. H. Other Comments (suggestimate) 	pox of your cholete for the material ssary prerequisiate? quisite(s) you thinkestions to impro	ice) covered? sites listed on pro	e? (Use bad	the contract of the contract o	② m; if ne	Adequate N/A		
 Overall application of course What new insights have you a E. Length of Course (X in b) Was the course length appropria G. Did you complete necessify yes, were they appropriated any additional preference. H. Other Comments (suggestimate) 	pox of your cholete for the material ssary prerequisiate? quisite(s) you thinkestions to impro	ice) covered? sites listed on pro	e? (Use bad	the contract of the contract o	② m; if ne	Adequate N/A		
1. Overall application of course 2. What new insights have you a F. Length of Course (X in b) Was the course length appropria G. Did you complete neces If yes, were they appropria List any additional prerect H. Other Comments (sugge	pox of your cholete for the material ssary prerequisiate? quisite(s) you thinkestions to impro	ice) covered? sites listed on pro	e? (Use bad	ck of formos Short es ck of form	② m; if ne	Adequate N/A		
 Overall application of course What new insights have you a Explain of Course (X in the course length appropriate) Did you complete necessify yes, were they appropriate any additional preference. Other Comments (sugge Explain low scores (1 or 2) for 	pox of your chointe for the material ssary prerequisite? puisite(s) you think stions to improsections A-D	ice) covered? sites listed on pro k are necessary. eve the course, etc.	e? (Use bad	ck of formos Short es ck of form	m; if ne	Adequate N/A		
1. Overall application of course 2. What new insights have you a F. Length of Course (X in b) Was the course length appropria G. Did you complete neces If yes, were they appropria List any additional prerece H. Other Comments (sugge Explain low scores (1 or 2) for DCS OASSIS ODS	cox of your chointe for the material ssary prerequisiate? quisite(s) you think stions to improsections A-D	ice) covered? sites listed on proceed in the course, etc. EAS EAS EAS EAE	e? (Use bad	o Short es ck of form	m; if ne	Adequate N/A ccessary		
1. Overall application of course 2. What new insights have you a F. Length of Course (X in b Was the course length appropria G. Did you complete neces If yes, were they appropria List any additional prerect H. Other Comments (sugge Explain low scores (1 or 2) for DCS OASSIS	pox of your cholete for the material ssary prerequisiate? quisite(s) you think estions to improsections A-D	ice) covered? sites listed on pro k are necessary. ove the course, etc. EAS SAE SIS	e? (Use bad	o Short es ck of form ck of form ck of form	m; if ne	Adequate N/A ccessary		

Cou	rse Ev	aluatio	n Tech	nical	Traini	ng for Pi	rofessi	onal D	evelo	pmer	nt		
Cours #3117		and Numi	ber: TSO	: XPEI	DITER	Date: 03	3/24-26/10		Prima	ary Inst	ructor: D	ave Silv	erberg
						_ 							
A. C	ourse C	bjective	es:			(1 LOW	→ 5 H	IGH)					
				objective	es were m	et or Highlig			ered obj	ectives or	the cours	e profile)	
Lowe	est	\rightarrow			Highest		Lowes	t	\rightarrow			Highest	
1.	1	2	3	4	(3		7.	1	2	3	4	6	
2.	1	2	3	4	(§) (§)		8.	1	2	3	4	€	
3.	1	2	3	4	_		9	1	2	. 3	4	5	
4.	1	2	3	4	3		10.	1	2	3	4	5	
5.	1	2	3	4	G		11.	1	2	3	4	5	
6.	1	2	3	4	(5)		12.	11	2	3	4	5	
B. C	ourse C	ontent a	and Desi	gn	<u> </u>								
1 7				·	1 1	Lowe		<u>→</u>			Highest (5)		
		jectives was of meth				demo			<u>1</u> 1	2	$\frac{3}{3}$	4	(3)
						neasure lea	rning	- '	<u></u>	$\frac{2}{2}$	3	4	(3)
		Instruct					<u>-</u>						3
<u> </u>			<u> </u>				Lowest		>		Hi	ghest	
		knowledg					1		2	3	4	(5)	
		ness to que		need for	r help.		1		2	3	4	(5)	
		n and pres		,-			1		2	3	4	<u>(3)</u>	
		dequate e dminist		xamples). - 1 - 2 - 3 - 3 - 3 - 3 - 3		11	l .	2	3	4	(5)	
D. U	ourse A	ummsu	ration							west	→		Highest
1. Co	urse ann	ouncemer	ıts. emplo	vee noti	fications	were clear	and proi	npt.	1	2	3	4	(§
		ere condu						K	1	2	3	4	(5)
3. Ap	propriate	compute	er resource	es were a	available	. (check N/	A if appli	cable)	1	2	3	4	<u> </u>
E. Ar	oplicati	ons						Lo	west	>			Highest
		lication of	course to	current	duties.	<u> دیمانی سریستی</u>	 		1	2	3	4	<u>(5)</u>
2. Wh	at new ir	nsights ha	ve you ac	quired a	s a result	of taking t	his course	e? (Use b	ack of	form; if	necessar	у)	
		Course											
Was th	ne course	e length ap	ppropriate	for the	material	covered?			oo Sho	rt	★ Adequ	ate	Too long
H. Otl	If yes, v List any her Cor	vere they additions	appropria al prerequ (sugges	te? isite(s) y tions to	ou think	ites listed are necess ve the cou	ary.			□ No			
	70			Т	Morr	AC			16	Locke			
	SSIS				⊠OEE □OES	-,			- -	OSES			
					ORS				- 	OTH			
_=	E (optio	nal):		l.	<u> </u>								
Series					Grad	le		Job '	Title _				
					-		T .						

Course Evaluation Technical	Trainir	ng for Prof	essiona	Devel	opmer	ıt						
Course Title and Number: TSO: XPE #311770	DITER	Date: 03/24-2	26/10	Prin	nary Inst	ructor: Da	ve Silve	rberg				
A. Course Objectives: <u>Circle</u> Degree to which specific course objecti	voc word riv		5 HIGH)	mborod ob	iactivas as	the course	profile)					
			(use the nu		·							
Lowest →	Highest		owest				lighest					
1. 1 2 3 4 2. 1 2 3 4	$\frac{(5)}{(5)}$	7		2	3	. 4	(5)					
2. 1 2 3 4 3. 1 2 3 4	(5)	8		2	3	$-\frac{4}{4}$	<u>(5)</u> 5					
4. 1 2 3 4	(5) (5)	1		$\frac{2}{2}$	$\frac{3}{3}$	4	<u>5</u>					
5. 1 2 3 4	(5)	1		$\frac{2}{2}$	$\frac{3}{3}$	4	5					
6. 1 2 3 4	(5)	2. 1	$\frac{2}{2}$	3	4	5						
B. Course Content and Design	_(3)	2. 1										
Lowest → Highest												
1. Learning objectives were organized ar	nd clear.			1	2	3	4 (52				
2 Effectiveness of methodology (lecture	1	2	3	4 ((5)							
3. Sufficient exercises were used to reinf	orce and n	neasure learnin	g	1	2	3	4	(5)				
C. Quality of Instruction	Andrews (1994) Salat Law (19					77:						
Instructor's knowledge of subject		LC	west 1	$\frac{\rightarrow}{2}$	3	High	1681 (5)					
2. Responsiveness to questions or need for	or help		1	2	3		(3/					
3. Organization and presentation.	or neip.		1	2	3	4	3)					
4. Presented adequate exercises/example	es.		1	2	3	4	<u>5</u>					
D. Course Administration							4. 3.4.					
				L	owest	\rightarrow		Highest				
1. Course announcements, employee no		were clear and	prompt.	1	2	• 3	(4)	5				
2. Facilities were conducive to learning.3. Appropriate computer resources were		(abaals N/A if	omalicable)	$\frac{1}{1}$	2	$\frac{3}{3}$	(4) (4)	<u>5</u>				
3. Appropriate computer resources were	avaliable.	(CHECK IV/A II	аррисане	1 1								
E. Applications				Lowest	→			Highest				
1. Overall application of course to currer	nt duties.		<u> </u>	1	2	3	4	(5/				
2. What new insights have you acquired	as a result	of taking this	course? (Us	e back o	f form; if	necessary))					
-			•		,	3,						
Learning how to	TUP	of of	\pr	WAL								
			3228 5 7 25			over the same of the same of	7.0					
F. Length of Course (X in box of y Was the course length appropriate for the				Too Sh		Adequa	to [Too long				
was the course length appropriate for the	materiar	covereu:] 100 311	ioit g	Z] Aucqua	ie <u>L</u>	1 Too long				
G. Did you complete necessary p	rereguisi	tes listed on	profile?	Ves	Пио	□ N/A						
If yes, were they appropriate?				ZJ 100								
List any additional prerequisite(s)												
H. Other Comments (suggestions		e the course	e, etc.) us	e back of	form; if	necessary						
Explain low scores (1 or 2) for sections	A-D											
DCS	OEE	AS			OSES		·····					
OASSIS	OES	AE			OTSO							
ODS	☑ ORS	IS			ОТНІ	ER						
NAME (optional):								_				
Series	Grad	le	Jo	ob Title								
			· · · · · · · · · · · · · · · · · · ·		 							

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Cou	Course Evaluation Technical Training for Professional Development Course Title and Number: TSO: XPEDITER Date: 03/24-26/10 Primary Instructor: Dave Silverberg												
Cours #3117		ind Numb	er: TSO:	XPEI	DITER	Date: 03	/24-26/10		Prima	ry Instr	uctor: Da	ve Silve	erberg
	_												
		bjectives		objective	20 111040 20	(1 LOW			arad abia	ctives an	the source	profile)	
			inc course			et or Highligh	1			ctives on	the course		
Lowe		<u>→</u>			Highest		Lowes		>			Highest	
1.	1	2	3	4	(5)		7.		2	3	4	(ق) - []	
2.	1	2	3	4	(5)		8.	1	2	3	4	3	
3.	1	2	3	4	(5)		9	<u> </u>	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(5) (5)		11.	1	2	3	4	5	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. C	ourse C	ontent ar	nd Desig	ın									
1 7		. ,.	 ,		, ,			Lowe		→			lighest
		jectives we				1	<i></i>		1	2	3	4	5 5
		s of metho				, demo neasure lear	rning	_	<u>1</u> 1	2	$\frac{3}{3}$	4	(5)
		Instructi) Tellife	ice and i	ileasure lear	imig		1		<u> </u>		<u> </u>
J. GC	aunty Or	mondon	<u> </u>		<u> </u>		Lowest	<u> </u>	- >		Hig	iest	
1. Inst	ructor's l	knowledge	of subject	t	•				2	3	4	/5	
		ness to que			r help.		1		2	3	4	5	
							1	1 :	2	3	4	5	
4. Pre	3. Organization and presentation.123454. Presented adequate exercises/examples.12345/												
D. C	ourse A	dministra	ation								,	7	
									Lov	vest	\rightarrow		Highest
					fications	were clear	and proi	mpt.	1	2	3	4	
		ere conduc				(1 1 1 1 1 1 1	h 'C 1'	. 115	1-	2	3	4	\5\
3. Ap	propriate	computer	resource	s were	available	. (check N/A	A if appli	icable)	1_1	2	3	4	
FΔ	oplication	nne							west	→			Highest
		ication of	course to	current	duties			ILV.	1	$\frac{1}{2}$	3	4	5
						of taking th	<u> </u>	-9 (II b				<u>-</u>	
2. W II	at new iii	isignis nav	e you acc	uirea a	s a resum	or taking ti	nis cours	e? (Use b	ack of t	юпп; п	necessary,	,	O
F. Le	ngth of	Course	X in bo	c of yo	ur choi	ce)							
Was tl	ne course	length app	propriate	for the	material	covered?		Γ 🔲	Too Shor	t 1	Adequa	te [Too long
G. D					erequis	ites listed	on pro	file? 🔲	Yes	☐ No	□ N/A	Υ	
		vere they a								····			
						are necessa							
						ve the cou	ırse, etc	c.) use b	ack of f	orm; if	necessary		
Expla	in low so	cores (1 or	2) for se	ctions .	A-D								
	CS				OEE	CAS				OSES			
	ASSIS				OES	·				OTSO			
□ 01					ORS					OTHE	R		
	E (option	nal):											
Series					_ Grac	de		Job '	Title				
							T						