#311770	er: TSO: XPED	ITER	Date: 04/22-24/09		Primar	y Instru	ctor: Dave	Silve	rberg
A. Course Objectives:	:	(1	LOW → 5!	liGH)					
Circle Degree to which specifi					ered object	tives on th	ne course pro	ofile)	
Lowest →	H	lighest	Lowe	st	$\rightarrow$		Hig	hest	
1. 1 2	3 4	(5)	7.	1	2	3	4	3	
2. 1 2	3 4	75	8.	1	2	3	4	4	
3. 1 2	3 4	(3)	9	1	2	3	4	5	
4. 1 2	3 4	<u> </u>	10.	1	2	3	4	5	
5. 1 2	3 4	<u> </u>	11.	1	2	3	4	5	·
6. 1 2	3 4	$\frac{7}{5}$	12.	1			4	5	
B. Course Content and		ــــــــــــــــــــــــــــــــــــــ							
D. Course Content un	u Design	<u> بىللىقى ئاسىيى بىلىنى بىلىنى</u>		Lowe	.S1	$\rightarrow$			lighest
1. Learning objectives wer	re organized and	clear.				2	3 4		(5)
2 Effectiveness of method			emo			2	3 4		<u>(5)</u>
3. Sufficient exercises wer					1	2	3 4		<b>(3)</b>
C. Quality of Instruction	)n								
<del></del>		~	Lowes	į ·	<b>→</b>		Highes		
1. Instructor's knowledge of		<del></del>					4 5	<u> </u>	
2. Responsiveness to quest		help.					$4 \left(\frac{5}{2}\right)$	, 	
3. Organization and present		<del>,,,</del>					4 餐		
4. Presented adequate exe				1	2	3	4 5		
D. Course Administrat	tion				T Town	ant .	>		Highest
1. Course announcements	employee notif	ications w	are clear and pro	mnt	Low	2	3	4	
2. Facilities were conduci		ications we	ore crear and pre	mpt.	1	$-\frac{2}{2}$	3	4	ج
3. Appropriate computer r		vailable. (c	heck N/A if app	icable)	1	$\frac{2}{2}$	3	4	<u>G</u>
				<del></del>					
E. Applications				Lo	west	$\rightarrow$			Highest
1 0 11 12 2	ourse to current of	luties.			1	2	3	4	5
1. Overall application of co									-
		a result of	taking this cour	se? (Use b	ack of fo	rm; if ne	cessary)		-
		a result of	taking this cour	se? (Use b	ack of fo	orm; if ne	ecessary)		
		a result of	taking this cour	se? (Use b	ack of fo	orm; if ne	ecessary)	-	
2. What new insights have	you acquired as			se? (Use b	ack of fo	orm; if ne	ecessary)	ugris pre	ann Colland
2. What new insights have  F. Length of Course ()	you acquired as  X in box of you	ır choice	)						
2. What new insights have  F. Length of Course ()	you acquired as  X in box of you	ır choice	)		ack of fo		Adequate	Z Z	Too long
2. What new insights have  F. Length of Course ()  Was the course length appropriate to the course	x you acquired as  X in box of you  ropriate for the n	ur choice naterial co	vered?		Too Short	<b>⊌</b>	Adequate	L	] Too long
2. What new insights have  F. Length of Course ()  Was the course length approach  G. Did you complete to	X in box of you propriate for the n	ur choice naterial cor requisite	) vered? s listed on pro		Too Short			Ē	] Too long
2. What new insights have  F. Length of Course ()  Was the course length appr  G. Did you complete to the course they appropriate they appropriate to the course they appropriate they appropriate the course	X in box of you propriate for the nonecessary prepropriate?	ur choice naterial cor requisite	) vered? s listed on pro		Too Short	<b>⊌</b>	Adequate	Ē	] Too long
2. What new insights have  F. Length of Course ()  Was the course length appropriate of the course	X in box of you propriate for the nonecessary prepropriate?  prerequisite(s) you	ur choice naterial covered the	vered? s listed on pro	ille; []	Too Short	□ Die No	Adequate  N/A	Ĺ	Too long
2. What new insights have  F. Length of Course ()  Was the course length appropriate of the course	X in box of your or opriate for the nonecessary prepropriate?  prerequisite(s) your generations to	ur choice naterial coverequisite ou think ar- improve	vered? s listed on pro	ille; []	Too Short	□ Die No	Adequate  N/A	Ē	] Too long
2. What new insights have  F. Length of Course ()  Was the course length appr  G. Did you complete in the second of the second o	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	ur choice naterial covered the covered think are improve	vered?  s listed on pro e necessary. the course, et	ille; []	Too Short	□ Die No	Adequate  N/A	L	Too long
2. What new insights have  F. Length of Course ()  Was the course length app  G. Did you complete in the second of	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	ur choice naterial coverequisite ou think ar- improve	vered?  s listed on pro e necessary. the course, et	ille; []	Too Short	□ Die No	Adequate  N/A		] Too long
F. Length of Course () Was the course length approached to the	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	ur choice naterial covered the covered think are improve	vered?  s listed on pro e necessary. the course, et	ille; []	Yes	No rm; if no	Adequate  N/A	L	Too long
F. Length of Course () Was the course length approached by the	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	ur choice naterial covered the covered think are improve	vered?  s listed on proceed in the course, elements of	ille; []	Yes	□ Die No	Adequate  N/A	E	] Too long
F. Length of Course () Was the course length app  G. Did you complete of the second of	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	requisite outhink arimprove	vered?  s listed on pro e necessary. the course, el	ille; []	Yes   ack of fo	No rm; if ne OSES	Adequate  N/A  ecessary		] Too long
2. What new insights have  F. Length of Course ()  Was the course length appropriate of the course of the co	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	requisite outhink arimprove	vered?  s listed on pro e necessary. the course, el	ille; []	Yes   ack of fo	No rm; if ne	Adequate  N/A  ecessary		] Too long
2. What new insights have  F. Length of Course ()  Was the course length app  G. Did you complete of the second of	X in box of your propriate for the number opposite?  prerequisite(s) your generations to 2) for sections A	requisite outhink arimprove	vered?  s listed on pro e necessary. the course, el	flie? [] C.) use b	Yes   ack of fo	No Tm; if no OSES OTSO OTHER	Adequate  N/A ecessary		Too long

	se Title a				Trainir DITER	Date: 0	4/22-24/09			y Instru	ctor: Dav	e Silve	rberg
			-			- <u>                                     </u>							
	ourse O						→ 5 H		<u>.</u>	<del></del>			
			cific cours	e objecti		et or Highlic				ives on th	ie course pr		
Lowe		<u>→</u>			Highest		Lowes		<del></del>			ghest	)
1.	1	2	3	4	(5)		7.		2	3	4	<u> </u>	
2.	1	2	3	4	(5)		8.		2	3	4	$\left(\begin{array}{c} 5 \\ \overline{} \end{array}\right)$	
3.	1	2	3	4	5		9	1	2	3	4	5	
4.			$\frac{3}{2}$	4	(5)		10.	1	$\frac{2}{2}$	$\frac{3}{2}$	4		
5.	1	$\frac{2}{2}$	3	4	$\frac{5}{2}$		11.	1	$\frac{2}{2}$		4	5	
6.	1	2	3	4	(3)		12.	1	2	3	4	5	
D. CC	ourse Co	ontent a	ina Des	ign				Lowe	et	$\rightarrow$		0	ighest
1. Lea	rning obj	ectives w	ere organ	nized ar	ıd clear	<del></del>		Lowe		2	3 4		5
					, readings,	demo		1		2	$\frac{3}{3}$ 4		5
				<del>`</del>		neasure lea	rning	1		2	3 4	1 7	5)
C. Qu	ality of	Instruct	ion									`	7
			<del></del>			· · · · · · · · · · · · · · · · · · ·	Lowest		<del>&gt;</del>		Highe		
	ructor's k				1 . 1 .		1				<del></del>	5)	<del>- , ,</del>
	ponsiven anization				or neip.		1				- 3		
	sented ac						1				$\frac{4}{4}$ $\frac{5}{5}$	<del>-</del>	
	ourse A			campi	,,,		ļ <del>1</del>				<del>'                                    </del>		
<u>and and the same of the same </u>									Low	est -	>		Highest
					ifications	were clear	and pron	npt.	. 1	2	3	4	(5)
	ilities we								1	2	3	4	(3)
3. Apj	propriate	compute	r resourc	es were	available.	(check N/	A if appli	cable)	1	2	3	4	(5)
F Ar	plicatio	ne						Los	west	<b>→</b>			Highest
	rall appli		course to	o curren	t duties.			Lev	1	2	3	4	(5)
						of taking t	his course	2 (Use h	ack of fo	rm: if ne	cessary)		
2. ** 110	at new m	oignis na	ve you ac	quired	as a result	or taking i	ins course	. (Osc o	ack of to	, iii, ii iic	ccssary)		
			<del></del>										
					our choic				- G1	ע ק	<u>/</u>		1 m 1
	ne course	length ap	propriate	e for the	material	covered?		<u> </u>	oo Short	$-\omega$	Adequate		] Too long
					CC	Same Vertex Control							
Was th		amalat		~~~.		taa Kataa		uao KD y	V. 1	TING	TT NI/A		
Was th	id you c				rerequisi	tes listec	l on prof	ile? 🗇	Yes [	□No	□ N/A		
Was th	id you c If yes, w	ere they a	appropria	ıte?				ile? 🗍	Yes [	□ No	□ N/A	_	
Was th	<b>id you c</b> If yes, w List any	ere they a additiona	appropria il prerequ	ite? iisite(s)	you think	are necess	ary.						
Was th	<b>id you c</b> If yes, w List any	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv		ary.						
Was th	id you c If yes, w List any ner Com	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv	are necess	ary.						
Was th	id you c If yes, w List any ner Com	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv	are necess	ary.						
Was th G. D H. Oth Explai	id you o If yes, w List any her Com in low so	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv A-D	are necess	ary.		ack of fo	rm; if ne			
G. D.  H. Oth  Explai	id you of If yes, we List any her Comin low so	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv A-D	are necess ve the co	ary.		ack of fo	rm; if ne			
Mas the G. D. H. Oth Explain	id you of If yes, which the Commin low scores and the Commin low scores are seen as a seen and the Commin low scores are seen as a seen are seen are seen as a seen are seen are seen are seen as a seen are	ere they a additiona iments (	appropria il prerequ ( <b>sugges</b>	ite? iisite(s) stions t	you think o improv A-D  OEE	are necess re the co AS AE	ary.		ack of for	oses	cessary		
Was th G. Di H. Oth Explai	id you of If yes, where Comin low scalars	ere they additional aments (	appropria il prerequ ( <b>sugges</b>	ite? usite(s) stions t	you think o improv A-D	are necess re the co AS AE	ary.		ack of for	rm; if ne	cessary		
G. D  H. Oth  Explai	id you of If yes, we List any her Com in low so ASSIS	ere they additional aments (	appropria il prerequ ( <b>sugges</b>	ate?	you think o improv A-D  OEE	are necess ve the co  AS AE	ary. urse, etc		ack of for	oses	cessary		

Cou	rse Ev	aluatio	n Tech	nical	Traini	ng for Professi	onal D	evelop	ment	İ		i
Cours #3117		ind Num	ber: TSO	: XPEI	DITER	Date: 04/22-24/09		Primary	Instru	uctor: Da	ve Silve	erberg
					<del></del> -							
		bjective				(1 LOW → 5 HI		<del>- (- , ,</del>			(1)	
			ecific course						ves on t	the course		
Lowe		<u>→</u>			Highest	Lowest		<u>→</u>			lighest	
1.	1	2	3	4		7.	1	2	3	4	8	
2.	_1	2	3	4	(5)	8.	11	2	3	4	<u>(5)</u>	
3.	1	2	3	4	_გ§	9	1	2	3	4	Ð	
4.	1	2	3	4	D D D D D D D D D D D D D D D D D D D	10.	1	2	3	4	B	
5.	1	2	3	4	8	11.	1	2	3	4	3	
6.	1	2	3	4	5)	12.	1	2	3	4	5	
B. Co	ourse C	ontent a	ınd Desi	gn								
							Lowes	st	$\rightarrow$		I	Iighest
1. Lea	rning ob	jectives w	ere orgar	nized and	l clear.		1	2		3	4	Co.
			odology (				1	2		3	4	ري
				to reinfo	rce and r	measure learning	1	2	,	3	4	(3)
C. Qu	ality of	Instruc	tion									
			<u> </u>			Lowest				High		
			e of subje		. 1 1	1				4	<u>5</u>	
		ness to que	estions or	need to	r neip.	1					<u>5</u> 5	
			xercises/e	vamnlas		1					5 5	
		dminist		xampies		1			)	4	<b>3</b>	
<u> </u>	Juli Se A	Auman	audii					Lowe	et :	$\rightarrow$		Highest
1. Co.	urse anno	ouncemer	its, emplo	vee noti	fications	were clear and pron	int.	1	2	3	4	(3)
			cive to le			Р	-P	1	2	3	4	<u>(5)</u>
					vailable	. (check N/A if applic	cable)	1	2	3	4	<u>(5)</u>
	plication						Lov	vest	$\rightarrow$			Highest
1. Ove	rall appl	ication of	course to	current	duties.			1	2	3	4	<b>⑤</b>
2. Wha	at new ir	sights ha	ve you ac	quired a	s a result	of taking this course	? (Use ba	ick of for	rm; if n	ecessary)		
			•			C	`					
								· · · · · · · · · · · · · · · · · · ·				
			(X in bo							<u> </u>		7
Was th	ie course	length a	ppropriate	for the	material	covered?		oo Short	(/_	Adequat	<u>е [</u>	Too long
								Canana Pana				
					erequis	ites listed on prof	ile? ∐ ∖	∕es L		□ N/A		
			арргоргіа									
11 04						are necessary.			••			
			(sugges or 2) for s			ve the course, etc	.) use da	ck of for	m; 11 11	iecessary		
E.xpia	III IUW SC	cores (1 o	1 2) 101 8	ections 2	4-D							
	CS CS				OEE	AS			OSES			
	SSIS				OES				TSO			
10					ORS				OTHE	R		
	E (option	nal): _										
Jeries					_ Grac	le	Job T	itle				
	···											
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<del></del>	ng for Profession	Jiidi D	CACIOL	,,,,,			1.
Course Title and Number: TSO: XPEDITER #311770	Date: 04/22-24/09		Primar	y Instru	ctor: Dav	e Silvert	erg
A. Course Objectives:	(1 LOW → 5 HI			<del></del>			
<u>Circle</u> Degree to which specific course objectives were m		ne numbe	red object	tives on th	ne course p		
Lowest → Highest	Lowest		<b>→</b>		H	ighest	
1. 1 2 3 4 5	7.	1	2	3	4	(5)	
2. 1 2 3 4 5	8.	1		3	4	<u> 10</u>	
3. 1 2 3 4 6	9	1	2	3	4	5	
4. 1 2 3 4	10.	1	2		4	5	
5. 1 2 3 4 5	11.	1	2	$\frac{3}{2}$	4		
6. 1 2 3 4 5.	12.	1	2	3	4	5	
B. Course Content and Design		Lowes	st	$\rightarrow$	18.16.F.3-15.5881		hest
1. Learning objectives were organized and clear.		1 LOWES		2	3	4 (5	
2 Effectiveness of methodology (lecture, readings,	, demo	1		2		4	
3. Sufficient exercises were used to reinforce and n		1		2	3	4 G	
C. Quality of Instruction							
Instructor's knowledge of subject	Lowest				High		
2. Responsiveness to questions or need for help.	1	$\frac{2}{2}$			$\frac{4}{4}$	3	
3. Organization and presentation.	1	2			4)		
4. Presented adequate exercises/examples.	1	2			<b>9</b> ) 5		
D. Course Administration					7		
			Low	est -	>	Н	ighest
	<del></del>						
1. Course announcements, employee notifications	were clear and prom	pt.	1	2	3	4	<b>G</b>
2. Facilities were conducive to learning.			1	2 2		4 4	<b>G</b> .
			1	2	3	4	
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> </ol>			1 1 1	2 2	3	4 4 4	<b>G</b> .
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> </ol>	. (check N/A if applic	able) Lov	1 1 1 vest	2 2 2 → 2	3 3	4 4 4	<b>3</b> .
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> <li>What new insights have you acquired as a result</li></ol>	of taking this course?	able) Lov	1 1 1 vest	2 2 2 → 2	3 3	4 4 4	G .
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> <li>What new insights have you acquired as a result         <ul> <li>Clipts</li> </ul> </li> <li>F. Length of Course (X in box of your choice</li> </ol>	of taking this course?	able)  Low Y (Use ba	1 1 1 vest 1 lock of fo	2 2 2 > 2 orm; if ne	3 (3) 3 3 ecessary)	4 4 4	S S lighest 5
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> <li>What new insights have you acquired as a result - SCRPTS</li> </ol>	of taking this course?	able)  Low Y (Use ba	1 1 1 vest	2 2 2 > 2 orm; if ne	3 3	4 4 4	G .
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> <li>What new insights have you acquired as a result         <ul> <li>Supplication</li> <li>What new insights have you acquired as a result</li> <li>Supplication</li> </ul> </li> <li>F. Length of Course (X in box of your choice Was the course length appropriate for the material of the supplication of the</li></ol>	ce) covered?  lites listed on profile	able)  Lov  (Use ba	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2 orm; if ne	3 3 ccessary)  Adequate	4 4 4	lighest 5
<ol> <li>Facilities were conducive to learning.</li> <li>Appropriate computer resources were available.</li> <li>Applications</li> <li>Overall application of course to current duties.</li> <li>What new insights have you acquired as a result         <ul> <li>Supplication</li> <li>What new insights have you acquired as a result</li> <li>Supplication</li> </ul> </li> <li>F. Length of Course (X in box of your choice Was the course length appropriate for the material of the supplication of the</li></ol>	ce) covered?  lites listed on profile	able)  Lov  (Use ba	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2 orm; if ne	3 3 ccessary)  Adequate	4 4 4	lighest 5
2. Facilities were conducive to learning. 3. Appropriate computer resources were available.  E. Applications 1. Overall application of course to current duties. 2. What new insights have you acquired as a result  - 5 CLipt 5  F. Length of Course (X in box of your choice Was the course length appropriate for the material of the state of the s	ce) covered?  lites listed on profil are necessary.  the course, etc.  lithic listed on profil are necessary.  the fact	able)  Lov  (Use ba	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 orm; if no	3 3 ccessary)  Adequate	4 4 4	lighest 5
2. Facilities were conducive to learning. 3. Appropriate computer resources were available.  E. Applications 1. Overall application of course to current duties. 2. What new insights have you acquired as a result  - SCLipts  F. Length of Course (X in box of your choice) Was the course length appropriate for the material of the material of the second property of the	ce) covered?  ites listed on profile are necessary.  the course, etc.  Italian Reports  AS	able)  Lov  (Use ba	oo Short  ck of for  ck of for  classical and the classical and th	2 2 2 2 orm; if ne	3 3 ccessary)  Adequate	4 4 4	lighest 5
2. Facilities were conducive to learning. 3. Appropriate computer resources were available.  E. Applications 1. Overall application of course to current duties. 2. What new insights have you acquired as a result  - Sclipts  F. Length of Course (X in box of your choice) Was the course length appropriate for the material of the state of the material of the state of the	ce) covered?  Ites listed on profil are necessary. The course, etc. Plan Repo	able)  Lov  (Use ba	oo Short  ck of for  ck of for  classical and the classical and th	2 2 2 2 orm; if ne	3 3 3 ccessary)  Adequate  N/A ccessary  A14ALJ  A57	4 4 4	lighest 5
2. Facilities were conducive to learning. 3. Appropriate computer resources were available.  E. Applications 1. Overall application of course to current duties. 2. What new insights have you acquired as a result  - SCLipt S  F. Length of Course (X in box of your choice) Was the course length appropriate for the material of the material of the second property of the second property of the second property of the second property.  List any additional prerequisite(s) you think  H. Other Comments (suggestions to improve Explain low scores (1 or 2) for sections A-D  MOE MOSE.  DOS  DOS  DOS  DOS  DOS  DOS  DOS  DO	ce) covered?  Ites listed on profil are necessary. The course, etc. Plan Repo	able)  Lov  (Use ba	oo Short  ck of for  ck of for  classical and the classical and th	2 2 2 2 orm; if ne	3 3 3 ccessary)  Adequate  N/A ccessary  A14ALJ  A57	4 4 4	lighest 5

Cou	rse Ev	aluatio	n Tech	nnical	Trainir	ng for Pr	ofessi	ional D	evelop	ment	t		
Cours #3117	se Title a 170	nd Numl	ber: TSO	: XPEI	DITER	Date: 04	/22-24/09		Primary	Instr	uctor: Dave	Silver	berg
	ourse O			<del>- , - , -</del>		(1 LOW							
			cific course			et or Highligh				ves on	the course pro		
Lowe	est	$\rightarrow$			Highest		Lowes	t	<u>→</u>		Hig	hest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(g/	
2.	1	2	3	4	(5)		8.	1	2	3	4	(5)	
3.	1	2	3	4	<b>Y</b>		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	<del></del>
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. C	ourse C	ontent a	nd Desi	an									
	<u> </u>	<u> </u>		<u> </u>	<u> </u>			Lowe	st	$\rightarrow$		H	ghest
1. Lea	rning obj	ectives w	ere organ	nized and	clear.	·			1 2		3 4		5)
2 Effe	ectivenes	s of meth	odology (	lecture,	readings,	demo			1 2		3 4	_ (	5)
3. Suf	ficient ex	ercises w	ere used	to reinfo	rce and n	neasure lear	ning		1 2		3 4		5
C. Qı	uality of	Instruct	ion							300			
	·						Lowest		<del>)</del>		Highes		
	ructor's k						1		2 3		4 (5)	<u>}</u>	
	ponsiven	<del></del>		need for	r help.		1		2 3		4 5	<del>/</del>	
	anization						1		2 3		4 (5	<del>^</del>	
	esented ac			examples			1	1	23		4 5'	<u>/</u>	
D. C	ourse A	amınıstı	auon						Lowe	ot	$\rightarrow$		lighest
1 Co	urse anno	uncemer	te emplo	wee noti	fications	were clear	and pror	mnt	1 Lowe	2	3	4	1916SI (5)
	cilities we				i i cations	were crear	and proi	прт.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	<del>- (2)</del>
					vailable.	(check N/A	A if appli	cable)	<del>                                     </del>	2	$\frac{3}{3}$	4	$-\frac{3}{5}$
	P P					(0.1001.11)	upp				<del> </del>	- <u></u> -	
E. A	plicatio	ns						Lo	west	<b>→</b>			Highest
1. Ove	erall appli	ication of	course to	current	duties.				1	2	3	4	(5)
2. Wh	at new in	sights ha	ve vou ac	guired as	s a result	of taking th	is course	e? (Use b	ack of for	m: if n	ecessary)		
		8	10	×(,)-	40 5	zbu	a	(		,	,		
			N	$\mathcal{M}^{\infty}$	100		$\sim$						
							$\bigcirc$	· · · · · · · · · · · · · · · · · · ·					
	ength of										<u> </u>		
Was tl	he course	length ap	opropriate	for the	material o	covered?		<u>_</u>	oo Short		Adequate		Too long
- <b>-</b>									<b>}</b>				
G. D					erequisi	tes listed	on prof	file? 🔼	¥es ∟	] No	□ N/A		
			appropria										
						are necessa				•	Zero, Wilder		San Talah
	ner Con in low sc					e the cou	irse, etc	:.) use b	ack of for	m; ii n	ecessary		
Ехріа	in iow sc	ores (1 o	r 2) 10r s	ections A	3-D								
	CS				OEE	AS				OSES			
	ASSIS				OES					TSO			
OI					ORS					THE	R		
	E (option	ıal):											_
Series					_ Grad	e		Job '	Title				
<del></del>								<del></del>					
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	rse Title a 770	nd Num	ber: TSC	): XPEI	DITER	Date: 04	1/22-24/09		Primar	y Instruc	ctor: Da	ve Silv	erberg
<u>. c</u>	Course O	bjective	es:			(1 LOW	→ 5 H	IGH)			···		
			ecific cours			et or Highlig				tives on th			···
.OW	est	<b>→</b>			Highest		Lowes		$\rightarrow$		18	ighest	
	1	2	3	4	(5)		7.	1	2	3	4	(5)	
	1	2	3	4	(5)		8.	1	2	3	4	(5)	
	1	2	3	4	<del>- 9</del> -		9	1	2	3	4	5	
	1	2	3	4	<b>(2)</b>		10.	1	2	3	4	5	
	1	2	3	4	(5)		11.	1	2	3	4	5	
	1	2	3	4	(5)	· · ·	12.	1	2	3	4	5	
C	ourse C	ontent a	and Des	ign									
				<u></u>	<u>ئىڭنىيى ئىچى دىنى</u>		<u>مورا المورا الرام أ</u>	Lowe	it	$\rightarrow$		1	lighest
Le	arning obj	ectives w	vere organ	nized and	l clear.			1		2	3	4	(5)
	fectivenes			<del></del>				1		2	3	4	(5)
				to reinfo	rce and n	neasure lea	rning	1		2	3	4	(5)
Q	uality of	Instruct	tion										
T		1. 1.	- C 1:		<del></del>		Lowest				High	egi <i>5)</i>	
	structor's k				u b ala		1						
	ganization				neip.		1			<del>`</del>	4 ( <del>.</del> 4 ( <del>.</del>	<del>}</del>	
	esented ac				<del></del>		1				1 (		
	course A			Lampics						3 .		<b>)</b>	
		_							Low	est –	<b>&gt;</b>		Highest
C	ourse anno	ouncemer	nts, emplo	ovee noti	fications	were clear	and pror	npt.	1	2	3	4	(5)
	cilities we					<del> </del>		<del></del>	1	2	3	4	Ġ
A	ppropriate	compute	r resourc	es were a	vailable.	(check N/	A if appli	cable)	1	2	3	4	(5)
		<del> </del>	·										
. A	pplication							Lov		$\rightarrow$			Highest
	11 1	ication of							1	2	3	4	(5)
Οv	erall appli		ve you ac	guirea a	s a result	of taking the	his course	? (Use ba	ick of fo	rm: if ne	cessary)		
Ov Wi	rerall application of the course	sights ha	(X in bo	ox of yo	ur choid	ce)	his course		oo Short		cessary) Adequate	· [	Too lon
Ov Wi	ength of the course Did you c If yes, w List any	Course length a complete vere they additional	e (X in bo ppropriate e neces appropria al prerequ	sary prentice?	ur choid material de prequisi	covered?  tes listed	on prof	ĎT lle?□:	oo Short Yes	□ □	Adequate		☐ Too lon
Las Ocpla	ength of the course  Did you course  If yes, we List any ther Companies to the course of the course	Course length appropriate they additional ments forces (1 o	e (X in bo ppropriate e neces: appropria al prerequ (sugges or 2) for s	sary products to sections as the section is the section of the s	ur choic material erequisi ou think o improv A-D	tes listed are necessare the cou	on prof	ĎT lle?□:	ck of fo	No No rm; if ne 45 rcl	Adequate		☐ Too lon
Las O	ength of the course  Did you of If yes, we List any ther Comain low so can be a few for the course of the course o	Course length appropriate they additional ments cores (1 o	e (X in bo ppropriate e neces: appropria al prerequ (sugges or 2) for s	sary products to sections as the sections are the sections as the section of the	ur choice material of the property of think of improved the property of the pr	tes listed are necessare the country of the country	on prof	ĎT lle?□:	ck of fo	No Tm; if ne 45 cd	Adequate		☐ Too lon
Ov William Cooperation District Cooperation Distric	ength of the course  Did you of the course  If yes, we have the Comain low so the first and the course of the cour	Course length appropriate they additional ments cores (1 o	e (X in bo ppropriate e neces: appropria al prerequ (sugges or 2) for s	sary products to sections as the sections are the sections as the section of the	ur choice material of the courthink of improved the courthink of impro	tes listed are necessare the country of the country	on prof	ĎT lle?□:	ck of fo	INO  rm; if ne  45 cd  OSES  OTSO	Adequate		☐ Too lon
Copies O	ength of the course  Did you of If yes, we List any ther Comain low so can be a few for the course of the course o	Course length appropriate they additional ments fores (1 of Short and Short	e (X in bo ppropriate e neces: appropria al prerequ (sugges or 2) for s	sary products to sections as the sections are the sections as the section of the	ur choice material of the property of think of improved the property of the pr	tes listed are necessare the country of the country	on prof	ĎT lle?□:	ck of fo	No Tm; if ne 45 cd	Adequate		☐ Too lon

Course rine and Mannael: 1	echnical Tra		04/22-24/09				ctor: Dave	Silve	rberg
#311770									
A. Course Objectives:		(1 LOW		IGH)					
Circle Degree to which specific co	ourse objectives we	re met or Highli	ight (use	the number	ed objecti	ves on th	ne course pro	ofile)	
Lowest →	High	est	Lowes	t	→		Hiş	hest	
1. 1 2 3		2	7.	1	2	3	4	62	
2. 1 2 3			8.	1	2	3	4	(5)	
3. 1 2 3	4 (5	2	9	1	2	3	4	5	
4. 1 2 3	4 5	2	10.	1	2	3	4	5	
5. 1 2 3	4 6	<i>?</i>	11.	1	2	3	4	5	
6. 1 2 3		<u> </u>	12.	1	2	3	4	5	
B. Course Content and D	esign				u arte attiin 7. Aasta kasa			Šė, r	
1 Y				Lowes		<b>→</b>	2	ŀ	ighest
<ol> <li>Learning objectives were or</li> <li>Effectiveness of methodolo</li> </ol>				$\frac{1}{1}$	$\frac{2}{2}$		$\frac{3}{3}$ 4		<u> </u>
3. Sufficient exercises were us			earning	1	2		3 4 3 4		
C. Quality of Instruction	sed to reinforce a	na measure re	aimig					7.0	.e/
	<u> Marin Palingul — 1886 - John Green (1994) y ga</u>		Lowest	$\rightarrow$	>		Highes	t	
1. Instructor's knowledge of s	ubject		1	2	3		4 <b>E</b>	)	
2. Responsiveness to question		ρ.	1		3		4 (5) 4 (5)	) 	
3. Organization and presentati			1	<del></del>	3		4 (5)	}	
<ol> <li>Presented adequate exercise</li> <li>Course Administration</li> </ol>			1	2	3		4 🕏	)	
D. Course Administration					Lowe	et :	<del>&gt;</del>		Highest
1. Course announcements, en	nnlovee notificat	ions were clea	r and pror	nnt	1	.2	3	<b>P</b>	5
2. Facilities were conducive t		tong were crea	ir und pror	i.pt.	<del>- 1</del>	2	3	4	<u> </u>
3. Appropriate computer reso		able. (check N	I/A if appli	cable)	1	2	3	4	(5)
E. Applications				Low	rest	$\rightarrow$			Highest
1. Overall application of cours					1	2	3	4	<u> </u>
2. What new insights have you	u acquired as a re	sult of taking	this course	e? (Use ba	ck of for	m; if no	ecessary)		
F. Length of Course (X in	box of your c	hoice)							
			<u> </u>	[] T	oo Short	X	Adequate		Too long
Was the course length appropri					o Short				
G. Did you complete nec	essary prereq		d on prof			] No	□ N/A		
G. Did you complete nec	cessary prereq	uisites liste				] No			
G. Did you complete nec If yes, were they appropriate any additional prer	cessary prereq priate? requisite(s) you tl	uisites liste	sary.	ile? 🔀 Y	es [		□ N/A		
G. Did you complete nec If yes, were they appro List any additional prer H. Other Comments (sugg	cessary prereq priate? requisite(s) you the gestions to im	uisites liste	sary.	ile? 🔀 Y	es [		□ N/A		
G. Did you complete nec If yes, were they appropriate any additional prer	cessary prereq priate? requisite(s) you the gestions to im	uisites liste	sary.	ile? 🔀 Y	es [		□ N/A		
G. Did you complete nec If yes, were they appro List any additional prer H. Other Comments (sugg	cessary prereq priate? requisite(s) you the gestions to im	uisites liste	sary.	ile? 🔀 Y	es [		□ N/A		
G. Did you complete neo  If yes, were they appropriate any additional pref H. Other Comments (suggi Explain low scores (1 or 2) for	cessary prereq priate? requisite(s) you th gestions to impor sections A-D	uisites liste hink are neces prove the co	sary.	ile? 🔀 Y	es [	m; if n	□ N/A		
G. Did you complete need If yes, were they appropriate any additional preference. H. Other Comments (suggested Explain low scores (1 or 2) for DCS	cessary prereq priate? requisite(s) you the gestions to impor sections A-D	hink are neces prove the co	sary.	ile? 🔀 Y	es [	m; if no	□ N/A		
G. Did you complete need If yes, were they appropriate any additional press.  H. Other Comments (suggested Explain low scores (1 or 2) for DCS  DCS  OASSIS	cessary prereq priate? requisite(s) you th gestions to import sections A-D	hink are neces prove the co DEEAS DESAE	sary.	ile? 🔀 Y	ck of for	m; if no	□ N/A ecessary		
G. Did you complete nec If yes, were they appropriate any additional pref H. Other Comments (suggested in low scores (1 or 2) for DCS OASSIS ODS	cessary prereq priate? requisite(s) you th gestions to import sections A-D	hink are neces prove the co	sary.	ile? 🔀 Y	ck of for	m; if no	□ N/A ecessary		
G. Did you complete need If yes, were they appropriate any additional press. H. Other Comments (suggested Explain low scores (1 or 2) for DCS  DCS OASSIS	cessary prereq priate? requisite(s) you th gestions to import sections A-D	hink are neces prove the co DEEAS DESAE	sary.	ile? 🔀 Y	ck of for	m; if no	□ N/A ecessary		

Cou	ırse Ev	aluatio	n Tecl	nnical	Trainir	ng for Pr	ofess	ional D	evelop	ment			
Cour	se Title a	ind Num	ber: TSC	): XPEI	HTER	Date: 04/	22-24/09		Primar	v Instru	ctor: Dav	e Silver	berg
#311			~~~	/ / I I I I I		Date. 04	22-24(G)		111111111111111111111111111111111111111	y migti u	ctor. Dav	c Sirver	our
						<del></del>			L				
A. C	ourse C	bjective	s:			(1 LOW	→ 5 H	IIGH)					
				e objective	es were me	et or Highligh			ered object	tives on th	ne course pr	ofile)	
Low		<b>→</b>			Highest				<i>→</i>			ghest	
							Lowes					Allegi	
1.	1	2	3	4	(5)		7.	1	2	3	4	$\langle Z \rangle$	
2.	1	2	3	4	(3)		8.	1	2	3	4	(5)	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(3)		11.	1	2	3	4	5	
6.	1	2	3	4	8		12.	1	2	3	4	5	
B. C	ourse C	ontent a	and Des	ian	$-\cup$								
		-incite d	200	.9.,	<u>. j., ., ., ., . j.</u>			Lowe	st	$\rightarrow$		1117	ghest
1 Les	arning oh	jectives w	ere organ	nized and	l clear					2	3 (4	$\overline{}$	<u>311051</u> 5
		s of meth				demo				2	$\frac{3}{3}$	<b>X</b>	<u>-</u> 5
						neasure lear	ning			2	$\frac{3}{3}$	6	5
		Instruct		2 2 3									
	30 <u>30_33_33</u> _33_ <u>4</u> _3_ <u>37_33</u>	4.16	عنى سىمىيىتى بالمارىية دار	<u> </u>			Lowest		<del>)</del>		Highe	SÚ	
1. Ins	tructor's l	knowledge	e of subje	ect						3	4		
		ness to que			r help.					3	4 (3	<u> </u>	
		n and pres								3	4) 5		
		dequate e								3	4 (5	)	
		dminist					Carlo Carlo						
									Low	est -	<del>)</del>	1	lighest
1. Cc	urse ann	ouncemen	its, emplo	yee noti	fications	were clear a	nd pro	mpt.	1	2	3	4	(5)
2. Fa	cilities w	ere condu	cive to le	earning.					1	2	3	4	(3)
3. Ar	propriate	compute	r resourc	es were a	available.	(check N/A	if appl	icable)	1	2	3	4_	(3)
	pplication							Lo	west	$\rightarrow$			Highest
1. Ov	erall appl	ication of	course to	o current	duties.				1	2	3	4	(5)
2. Wh	at new ir	sights ha	ve you ac	quired a	s a result	of taking th	is cours	e? (Use b	ack of fo	rm; if ne	cessary)		
		-	-	-		_		`					
NE	w co	mma	nds	- 50	ript	5							
		Course								$-\mathcal{L}$			
Was t	he course	e length ap	opropriat	e for the	material o	covered?		T	oo Short		Adequate		Too long
									•				
G. E	id you	complete	e neces	sary pro	erequisi	tes listed	on pro	file? 💢	Yes [	□No	□ N/A		
	If yes, v	vere they	appropria	ite?									
						are necessa							
						e the cou	rse, etc	c.) use b	ack of fo	rm; if ne	ecessary		
Expla	in low so	cores (1 o	r 2) for s	ections 2	A-D								
<del></del>	~~	. <u> </u>											
DO					OEE					OSES			
	ASSIS				OESA					OTSO			
O		1)	····		ORSI	18				OTHER			
	E (option	nai):			·				D'A				
Series	5				_ Grad	e		Job `	Title			····	-
						1							

	rse Title a 770	nd Numl	ber: TSC	): XPE	DITER	Date: 04	/22-24/09		Primar	y Instruc	ctor: Dav	e Silv	erberg
	Course O			e objectiv	es were m	(1 LOW let or Highligh			ered objec	tives on th	e course pi	rofile)	
Low		$\rightarrow$			Highest		Lowes		<del>-</del>			ighest	
1.	1	2	3	4	3		7.	1	2	3	4	<b>G</b>	
2.		2	3	4	3		8.	1	2	3	4	$\overline{\mathbf{Q}}$	
3.	1		3	4	<u></u>		9	1	2	3	4	5	
4.	1	2	3	4	<u> </u>		10.	1		3	4	5	
5.	1	2	3	4	<u> </u>		11.	1		3	4	5	
6.	1	2	3	4	(3)		12.	1			4	5	
B. C	Course C	ontent a	nd Des	ian	<u> </u>			-					
					<u> </u>			Lowe	st	$\rightarrow$	ojudini sojuglisedili		lighest
1. Le	arning obj	ectives w	ere organ	nized an	d clear.			1			3 4	1	<b>③</b>
	fectivenes							1		2	3 4	1	<b>(3</b> )
				to reinfo	rce and r	neasure lea	rning	1	1	2	3 4	1	ව
C. Q	uality of	Instruct	ion										
1 In	tm.otoula le		a Cauli	- 04			Lowest		<del>}</del>		Highe	st S	
	structor's k				r holn		1	1 2		<del>-</del>			
	ganization				r neip.		1	1 2			# <u>3</u>	<del>,</del> —	
	esented ac							2			1 5		
	ourse A												
***********	<u> </u>	<u></u>	<u> </u>	<u></u>	<u></u>				Low	est <del>-</del>	>		Highest
1. C	ourse anno	uncemen	its, emplo	yee noti	fications	were clear	and pror	npt.	1	2	3	4	. <b>②</b>
	acilities we								1	2	3	4	(\$)
3. A	ppropriate	compute	r resourc	es were	available.	. (check N/A	A if appli	cable)	1	2	3	4	<b>⑤</b>
E A	muliantin			Au Beatle	Paranyan awa		Ngaregen Driess						
	<b>pplicatio</b> erall appli		`oourge t	2 011 <b>==021</b>	dution			Lo	west 1	$\rightarrow$ 2	3	4	Highest
1. 0						C . 1 :		0.77. 1	•	-	-		
	nat new m	signts na	ve you ac	.quired a	s a resum	or taking u	ns course	er (Ose o	ack of ic	in, n ne	cessary)		
2. W	enath of	Course	/X in bo	ov of ve	ur chol	ca)		57-70-35-6					
2. W	ength of							Пт	oo Short	- IJ	Adequate		Too long
2. W	ength of							□т	oo Short		Adequate		Too long
2. W  F. L  Was  G. 1	the course  Did you o  If yes, w  List any	length apsomplete they and additional	ppropriate neces appropria	sary protection ite?	material erequisi	covered?  ites listed  are necessa	iry.	ile? ⊑	Yes	□ No	□ N/A	L	] Too long
2. W	Did you of If yes, when List any ther Com	complete and additional additiona	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	material erequisi you think o improv	covered?	iry.	ile? ⊑	Yes	□ No	□ N/A		Too long
2. W  F. L  Was  G. 1	the course  Did you o  If yes, w  List any	complete and additional additiona	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	material erequisi you think o improv	covered?  ites listed  are necessa	iry.	ile? ⊑	Yes	□ No	□ N/A	<u> </u>	Too long
F. L Was G. I	Did you of If yes, when List any ther Com	complete and additional additiona	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	material erequisi you think o improv	ites listed are necessave the cou	iry.	ile? ⊑	Yes	□ No	□ N/A		Too long
P. L. Was G. I H. O Expl	Did you of If yes, we List any ther Corrain low so CS	complete and additional additiona	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	material erequisi you think b improv A-D	ites listed are necessave the cou	iry.	ile? ⊑	Yes	No No rm; if ne	□ N/A		_ Too long
F. L Was G. I H. O Expl	Did you of If yes, we List any ther Comain low so CS ASSIS DS	complete ere they a additiona nments ( ores (1 o	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	material erequisi you think o improv A-D	ites listed are necessave the cou	iry.	ile? ⊑	Yes  ack of fo	No No rm; if ne	□ N/A°		Too long
2. W  F. L  Was  G. 1  H. O  Expl	Did you of If yes, we List any ther Comain low so CS ASSIS DS IE (option	complete ere they a additiona nments ( ores (1 o	propriate neces appropria l prerequ (sugges	sary pr te? usite(s)	erequisi you think improv A-D	ites listed are necessave the cou	iry.	ile? ⊑	Yes	No rm; if ne OSES	□ N/A°		Too long

Cou	rse Ev	aluatic	n Tech	nical	Traini	ng for F	Profess	ional [	Develop	ment			
Cours #3117		nd Num	ber: TSO	: XPEI	DITER	Date:	04/22-24/09		Primar	Instru	ictor: Dave	Silve	rberg
	70								<u> </u>				
		bjective				(1 LOW							
		which spe	cific course	objective	es were n	net or Highli	ight (use	the numb	ered object	ives on t	the course pro	ofile)	
Lowe	st	$\rightarrow$			Highest		Lowes	t	$\rightarrow$		Hi	shest	
1.	1	2	3	4	(3)		7.	1	2	3	4	(5)	
2.	1	2	3	4	<b>(3</b> )		8.	1	2	3	4	(3)	
3.	1	2	3	4	<b>5</b>		9	1	2	3	4	5	
4.	1	2	3	4	<b>(</b>		10.	1	2	3	4	5	
5.	1	2	3	4	<b>(b)</b>		11.	1	2	3	4	5	
6.	1		3	4	6		12.	1	2	3	4	5	
	ourse C	ontent a	and Desi	an .	Ĭ,								
	<u> </u>	Oricone c	ind Door	9''	<u></u>	<u> </u>		Low	est	$\rightarrow$		19	lighest
1. Lear	rning obi	ectives w	vere organ	ized and	l clear.			1 2.5		2	3 4		5
			odology (			, demo				?	3 4		<b>③</b>
						measure le	earning			2	3 4		\$
		Instruct											
							Lowest		→		Highes		
			e of subje				1	<u> </u>	2	3	4 <b>S</b>		
			estions or	need for	r help.		1	<u> </u>	2		4 🕏		
			sentation.				1	1	2 3		4		
			xercises/e	xamples	i,		1	l	2 3	3	4 ③		
D. Cc	ourse A	dminist	ration										
								<del></del>	Lowe		$\rightarrow$		Highest
					fications	were clea	ir and proi	npt.	1	$-\frac{2}{3}$	3	4_	(5) (8)
			cive to le		wailabla	(ahaak N	I/A if appli	icable)	1	2	3	4	<u> </u>
3. App	Jophace	Compute	i resource	s were a	vanaoie	. (CHECK IV	or ii appii	(Cable)				-4	
E. An	plicatio	ns	40 M ( 71 S. )					I c	owest	· ->			Highest
			course to	current	duties.	160 100 100		<u> </u>	1	2	(3) -	ava	5
						of taking	this course	2 (Heal	ack of fo	rm: if n		wa	
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Le	and	XRed	tter, (	lodu	, end	eavas	(a)	o t	of ext	tal	)		,
			,							•			
F. Le	ngth of	Course	(X in bo	x of yo	ur choi	ce)							
			ppropriate						Too Short	X	Adequate		Too long
G. Di	id you d	complete	e necess	ary pre	erequis	ites liste	d on pro	file? 🔲	Yes [	No	□ N/A		
						4-							
						are neces							
							ourse, etc						
Explai	n low sc	ores (1 o	r 2) for s	ections A	A-D			- 3 .			ed to	Vine	$\omega$
Ger	A 20	L 0.	own	$\langle a \rangle$	u <sup>j</sup>	the e	excha	Sta	ff we	_ 10	CA 10	•	
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Cou	ırse Ev	aluatic	on Tech	nnical	Traini	ng for Pr	ofess	ional D	evelop	ment			
	rse Title a	nd Num	ber: TSC	): XPE	DITER	Date: 04	/22-24/09		Primary	Instru	ictor: Dave	Silve	erberg
#311	//0	· · · · · · · · · · · · · · · · · · ·											
	Course O						→ 5 H					<u>~</u>	
			ecific coursi			net or Highligh				ves on t	he course pro		
Low		<u>→</u>			Highest		Lowes		<del>-&gt;</del>			hest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(5)	
2.	1	2	3	4	(5)	<del></del>	8.	1	2	3	4	<u>O</u>	
3.	1	2	3	4	(5)		9	1	2	3	$\frac{4}{4}$		
<del>4.</del> <del>5.</del>	1	2	$\frac{3}{3}$	4	(5)		10.	1	$\frac{2}{2}$	$\frac{3}{2}$	4	5	
6.	1	2	$\frac{3}{3}$	4	(3)	<del>- , ,. ,</del> -	11.		$\frac{2}{2}$	$\frac{3}{3}$	4	<u>5</u> 5	
	ourse C				<u> </u>		12.	1		3	4	<u> </u>	
Б. С	ourse C	Official a	and Desi	ign			<u>r il alcib</u>	Lowe	Q1	$\rightarrow$		T.	lighest
1. Le	arning obj	ectives w	vere organ	nized and	d clear.	·		]			3 4		(5)
	fectivenes							1	1 2		3 4		(5)
				to reinfo	rce and i	measure lear	ning		12		3 4		(5)
C. Q	uality of	Instruct	tion						<b>`</b>			<b>.</b> .	
1 Ins	structor's k	nowledg	e of subje	ect			Lowest		<del>)</del>		Highes		
	sponsiven				r help.				2 3		4 (5)	)	
	ganization				<u>-</u>			1 2				)	
	esented ac			examples	3.		1	1 2	2 3	<u> </u>	4 5		
D, C	ourse A	<u>dminist</u>	ration										
1 0			-4	<u> </u>	6	1			Lowe		<del>)</del>		Highest
	cilities we				neations	were clear	and pro	прт.	1	2	3	4	(5)
					available	. (check N/A	if appl	icable)	1	2	3	4	(5)
Control of the Contro	pplication	Act in Account Course of Co.						Lo	west	$\rightarrow$			Highest
	erall appli								1	2	3	4	(5)
2. W	hat new in	sights ha	ve you ac	quired a	s a result	of taking th	is cours	e? (Use b	ack of for	m; if n	ecessary)		•
F. L	ength of	Course	(X in bo	ox of yo	ur choi	ce)							
Was	the course	length ap	ppropriate	e for the	material	covered?		Т	oo Short	¥	Adequate		Too long
										/			
G. I					erequis	ites listed	on pro	file? 🔲	Yes [	] No	X N/A		
			appropria		4E i1.	are necessa							
ΗО						ve the cou		· ) neo he	ock of for	m: if n	ococcary		
	ain low sc					ve the cou	ii Se, ett	ij use bi	2CK 01 101	111, 11 11	ecessar y		i
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	ASSIS DS		<del> </del>		ORS					THEF			
	IE (option	ial):			LONG	1.7				, 1 1117£			
Serie	` •				_ Grac	le		Job T	Title				
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#311	770	ind Numl	ber: TSC	): XPE	DITER	Date: 04	/22-24/09		Primar	y Instru	ictor: Dav	e Silve	erberg
	ourse O			(- : L:)			→ 5 H		م منامات الد	· :		£12\	
			cific cours			et or Highligh				ives on t	he course pr		
Lowe	est	$\rightarrow$			Highest		Lowes	t	<b>→</b>		1980	ghest	
1.	11	2	3	4	(5)		7.	1	2	3	4	(5)	
2.	1	2	3	4	(3)		8.	11	2	3	44	(5)	
3.	1	2	3	4			9	1	2	3	4	5	
4	11	2	3	4	(3)		10.	1	2	3	4	5	
5	1	2	3	4	(3)		11.	1	2	3	4	_5	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
3. C	ourse C	ontent a	ınd Des	ign									
						· · · · · · · · · · · · · · · · · · ·		Lowe		$\rightarrow$			lighest
	arning obj	<del></del>						1		2	3 4		(5)
	ectivenes									2	$\frac{3}{3}$ $\frac{4}{4}$		(5)
	uality of			to reinfo	nce and r	neasure lear	uing	_	l .	2	3 4	i Taka at	(5)
<u> </u>	danty Of	matruci	(1011			460 15 m/s.g. 15	Lowest		<b>→</b>	Carrie Communication	Highe	St	
. Ins	tructor's k	cnowledge	e of subje	ect				1 2		3	4 (5		
	sponsiven				r help.			1 2		3	4 (5		
	ganization						1	1 2	2 3	3	4 (5		
1. Pr	esented a	dequate e	xercises/	example	S.		1	1 2	2	3	4 (5	ک	
D. C	ourse A	dminist	ration						,				
									Low		<del>)</del>		Highest
. ~		auncemer	its, emplo		itications	were clear	and pro	mpt.	1	2	. 3	4	(5)
								7	1		2		(=
2. Fa	cilities w	ere condu	icive to le		available		1 if annl		1	2	3	4	(5)
2. Fa	cilities w	ere condu	icive to le		available	. (check N/A	A if appl		1 1		3	4	5)
2. Fa 3. Ap	cilities we opropriate	ere condu compute	icive to le		available		A if appl	icable)	1	2 2			5). Highest
. Fa . Ap . A	cilities we opropriate pplication erall appl	ere conducted computer computer computer computer computer computer computer conduction of conduction of conduction condu	er resource	es were	t duties.	. (check N/A		icable)	west	2 2 2	3		
2. Fa 3. Ap 5. A 6. Ov 2. Wh	ppropriate  pplication  pplication  pplication  propriate  propria	ere conducted computer compute	course to ve you ac	o current cquired a	t duties. Is a result	. (check N/A		Lo Lo e? (Use b	west	$\frac{2}{2}$ $\Rightarrow$ 2  2  2  rm; if n	3	4	Highest 5
E. A. I. Ov. E. Wh. E. Lew Was t	pplication pplication	ere conducted computer compute	course to leave you accourse to (X in beauty)	o current equired a	t duties.  Is a result  Our choi  material	ce)	nis cours	Loe e? (Use b	west  1 ack of fo	2 2 2 orm; if n	3 ecessary) Adequate	4	Highest 5
2. Fa 3. Ap 5. A 1. Ov 2. Wh 5. Le Was t	pplication of the course	computer com	Course to ve you accompropriate	o current equired a	t duties.  Is a result  Our choi  material  erequis	. (check N/A	nis cours	Loe e? (Use b	west  1 ack of fo	$\frac{2}{2}$ $\Rightarrow$ 2  2  2  rm; if n	3 ecessary)	4	Highest 5
. Fa . Ar . Ov . Wh	pplication at new in the course Did you of the course of t	computer computer computer computer computer computer complete computer complete computer complete computer complete computer complete computer com	course to leave you accompropriate	o current cquired a pox of you e for the sary prate?	t duties. us a result  our choi material  erequis	ce)	on pro	Loe e? (Use b	west  1 ack of fo	2 2 2 orm; if n	3 ecessary) Adequate	4	Highest 5
Fa Ap Ov Wh	pplication  pplication  pplication  pplication  pplication  propriate  propri	computer computer computer computer computer computer computer computer complete complete complete complete complete complete complete computer com	Course to leave you accompose (X in becomposed appropriate appropr	o current cquired a pox of you e for the sary praisite(s)	t duties.  Is a result  Our choic  material  erequisi  es	ce)	on pro	icable) Lo e? (Use b	west 1 ack of fo	2 2 ⇒ 2 orm; if n	3 ecessary)  Adequate  N/A	4	Highest 5
2. Fa 3. Ap 5. A 1. Ov 2. Wh Was t	pplication  pplication  pplication  pplication  pplication  propriate  propri	computer com	(X in be ppropriate appropriate (sugges)	o current cquired a  ox of you e for the sary pr ate? usite(s)	our choimaterial erequise you think o improve	ce) covered?	on pro	icable) Lo e? (Use b	west 1 ack of fo	2 2 ⇒ 2 orm; if n	3 ecessary)  Adequate  N/A	4	Highest 5
E. A. C. What is a constant of the constant of	pplication propriate pplicatio	computer com	(X in be ppropriate appropriate (sugges)	o current cquired a  ox of you e for the sary pr ate? usite(s)	our choin material erequisity you think o improved the control of	ce) covered? ites listed are necessave the cou	on pro	icable) Lo e? (Use b	west 1 ack of fo	2 2 2 orm; if n No	3 ecessary)  Adequate  N/A	4	5). Highest
2. Fa 3. Ap 5. A 1. Ov 2. Wh 4. Ot Explain	pplication of the course of th	computer com	(X in be ppropriate appropriate (sugges)	o current cquired a  ox of you e for the sary pr ate? usite(s)	erequise you think o improv	ce) covered? ites listed are necessave the cou	on pro	icable) Lo e? (Use b	west 1 ack of for Soo Short Yes	2 2 2  → 2  orm; if n  No  OSES	3 ecessary)  Adequate  N/A	4	Highest 5
2. Fa 3. Ap 5. A 6. Ov 6. Wh 7. Le Was t 7. Cxpla	pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate pplication propriate prop	computer com	(X in be ppropriate appropriate (sugges)	o current cquired a  ox of you e for the sary pr ate? usite(s)	t duties.  Is a result  Our choi- material  erequise you think o improv A-D	ce) covered? ites listed are necessave the cou	on pro	icable) Lo e? (Use b	west 1 ack of fo	2 2 2 orm; if n No OSES OTSO	3 ecessary)  Adequate  N/A ecessary	4	Highest 5
2. Fa 3. Ap 5. A 6. Ov 6. Wh 7. Le 7. Ot 7	pplication of the course of th	computer computer computer computer computer computer computer computer computer complete complete computer com	(X in be ppropriate appropriate (sugges)	o current cquired a  ox of you e for the sary pr ate? usite(s)	erequise you think o improv	ce) covered? ites listed are necessave the cou	on pro	icable) Lo e? (Use b	west 1 ack of fo	2 2 2  → 2  orm; if n  No  OSES	3 ecessary)  Adequate  N/A ecessary	4	Highest 5

Course Evaluation Technical Training for Professional Development													
Course Title and Number: TSO: XPEDITER #311770						Date: 04/22-24/09			Primary Instructor: Dave Silverberg				
11311/V													
A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)					I
				e objectiv	es were m	et or Highligh			ered objec	tives on th	e course l	orofile)	
Lowe	est	$\rightarrow$			Highest	··	Lowes	t	$\rightarrow$		F	lighest	
1.	1	2	3	4	/5.		7.	1	2	3	4	75	`
2.	1		3	4	$\sqrt{5}$		8.			3	4	5	<del>}</del>
3.	1	2	$-\frac{3}{3}$	4	$\frac{1}{5}$	<del></del>	9	<u></u>	$\frac{2}{2}$	$-\frac{3}{3}$	4	5	
4.			$\frac{3}{3}$	<del></del> 4	$\left(\begin{array}{c} 3 \\ 5 \end{array}\right)$	····	10.	<del></del>	$\frac{2}{2}$	$-\frac{3}{3}$	4	<del></del>	
	1	2			1		<del></del>	1					
5.	1	2	3	4	5	<del></del>	11.		2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Course Content and Design													
								Low		$\rightarrow$			ighest
1. Learning objectives were organized and clear.										2	3		<u> </u>
2 Effectiveness of methodology (lecture, readings, demo										2	3	$\frac{4}{4}$	
3. Sufficient exercises were used to reinforce and measure learning									1	2	3	4 (	5)
C. Quality of Instruction  Lowest → Highest													
1 Inci	ructor's k	nowledge	of cubic	ect			Lowest		<u> </u>	3		5)	
1. Instructor's knowledge of subject12. Responsiveness to questions or need for help.1												5	
) <del></del>												<del>}</del>	
3. Organization and presentation.  1 2 3 4 5 4 7 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 1 3 1 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
D. Course Administration													
				<u></u>					Low	est -	<b>&gt;</b>		Highest
Lowest → Highest  1. Course announcements, employee notifications were clear and prompt.  1 2 3 4													
2. Facilities were conducive to learning.  1 2 3 4													
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 (5)													
The second secon													
	oplicatio							Lo	west	$\rightarrow$			Highest
1. Ove	erall appl	ication of	course to	o current	duties.				1	2	3	$(^4)$	5
2. Wh	at new in	sights hav	ve you ac	quired a	s a result	of taking th	is cours	e? (Use b	back of fo	orm; if ne	cessary)	NAME OF THE OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER,	
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		·	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·						·		
F. Length of Course (X in box of your choice)													
Was the course length appropriate for the material covered?													
G. Did you complete necessary prerequisites listed on profile?													
If yes, were they appropriate?													
List any additional prerequisite(s) you think are necessary.													
H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary													
Explain low scores (1 or 2) for sections A-D SHORTER CLASS.													
	S				OEE	AS			ITT	OSES			
	ASSIS				OES					OTSO			
					ORS	· _ · · · · · · · · · · · · · · · · · ·				OTHER			
	E (optier	1al):								<u> </u>			
Series		· · · · · · · · · · · · · · · · · · ·			Grad	le		Job	Title				_
						<del></del>							
					- 14								