	770	ind Num	ber: TSC): XPE	DITER	Date: 03/11-13/09		Prima	ry Inst	ructor: Da	ve Sil	verberg
4. C	ourse O	bjective	es:			(1 LOW → 5 F	IIGH)					
		which spe	ecific course	e objectiv	ves were m			ered obje	ctives or	the course	profile)	
Lowe	st	\rightarrow			Highest	Lowes	it	→		ŀ	lighes	
. <u>-</u>	1	2	3	4	(5)	7.	1	2	3	4	(3)	
	1	2	3	4	(3)	8.	1	2	3	4	(<u>3</u>)	
	1	2	3	4	<u>(3)</u>	9			3	4	<u>~</u>	
-	1	2	3	4	3	10.	1	$-\frac{\overline{2}}{2}$	$-\frac{3}{3}$	4		
	1	2	3	4	<u>(3)</u>	11.	1	$\frac{2}{2}$	$-\frac{3}{3}$	4	- 5	
	1	2	3	4	(5)	12.	1	2	3	4		
. Co	ourse Co	ontent a	ınd Desi	an .		74.	l Designation	4	<u> </u>	4	5	
<u> </u>	<u> </u>			J'			Lowe		→	Market Dis	2 5274	Highest
. Lear	rning obj	ectives w	ere organ	ized and	d clear.			งเ ไ	2	3	4	
Effe	ctiveness	of meth	odology (lecture.	readings.	demo		<u>`</u> I	2		4	(<u>5</u>)
Suff	icient ex	ercises w	ere used t	o reinfo	rce and m	easure learning		<u></u> -	2		4	(5)
. Qu	ality of	Instruct	ion	9.80				of a Soliday	ār da		<u> </u>	
						Lowest)		High	est	
			e of subje			1		?	3		5)	
Resp	onsivene	ess to que	estions or	need fo	r help.	1		2	3	4 (5	5	
	anization					1		2	3	4		
Pres	sented ad	equate ex	cercises/e	xamples	.		2	2	3	4	5	
	urse Ac	ımınıstr	ation									Av i Gille dini Asse
			 					Low	est	→		Highest
Faci	lities we	ncemen	ts, employ	yee noti	tications v	vere clear and pron	ıpt.	11	2	3	4	. (5./
					vailable i	(-1 - 1 NT/A 'C 1		1	2	3	4	(5)
<u> </u>	ropriate	computer	resource	s were a	ivanable.	check N/A if applic	cable)	1_1	2	3	4	<u>্ (হ্</u> য
Ap	plicatio	ns	\$15 W W F D	SEXE ELECT	ema França							
			course to	current	duties		TO.	vest	\rightarrow			Highes
						f taking this course			2	3	4	③
	igth of C	Course ((X in box	c of you	ur choice			oo Short		Adequate		Too loo
Len		<u> </u>						70 SHOLL		Auequate		Too lo
Len as the		TANKS BUT DIS MINER					- A			76 <u>2 December 1</u>	gg MENeve a	10.000000000000000000000000000000000000
as the	i vou co	mnlata		31 V 131H		s ustea on broti	le / Y I Y	es	□ No	□ N/A		tra Ali
as the	d you co	mplete	nnronriate	.7	i equisite		h: To					
as the . Dic I	f yes, we	re they a	ppropriate	:7							<u>2000</u> , 1907, 1	
as the Dic	f yes, we list any a	re they a _l dditional	ppropriate prerequis	s? site(s) ye	ou think a	re necessary.						
as the	f yes, we list any a er Comr	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think a				m; if n	ecessary		
as the	f yes, we list any a er Comr	re they a _l dditional nents (s	ppropriate prerequis	:? site(s) yo ons to	ou think a	re necessary.			m; if n	ecessary		
as the	f yes, we list any a er Comr	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think a	re necessary.			m; if n	ecessary		
as the	f yes, we list any a er Comr	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think a	re necessary.			m; if n	ecessary		
as the Dic I I Othe plain	f yes, we list any a er Comr I low sco	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think a improve	re necessary. the course, etc.		ck of for	714	ecessary		
Dic I Other plain	f yes, we ist any a er Comr	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think as improve	e necessary. the course, etc.		ck of for	DSES	ecessary		
DCS	f yes, we list any a er Comr i low sco	re they a _l dditional nents (s	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think a improveD OEEA	e necessary. the course, etc.		ck of for	OSES TSO			
Dic I Other plain	f yes, we list any a er Comr i low sco	re they a dditional nents (s res (1 or	ppropriate prerequis suggesti	:? site(s) yo ons to	ou think as improve	e necessary. the course, etc.		ck of for	DSES			

	e Title ai	1d Num	ber: TSC): XPE	DITER	Date: 03/	11-13/09		Primai	ry Instru	ctor: Da	ive Silve	erberg
A. Co	urse Ol	o <u>je</u> ctive	es:			(1 LOW	→ <u>5 H</u>	IGH)					
Circle D	egree to	which spe	cific cours	se objectiv	es were m	net or Highligh		the number	ered objec	tives on th	ne course	profile)	γ
Lowes	t .	→			Highest		Lowes	<u>t</u>	\rightarrow		[]	Highest	
1.	1	2	3	4	15)		7.	1	2	3	4	6	1
2.	1	2	3	4	(5)		8.	1	2	3	4		
3.	1	2	3	4	15)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	$\frac{\overline{2}}{2}$	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	<u>5</u>	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. Co	urse Cc	ontent a	nd Des	ian	$\mathcal{L}_{\mathcal{L}}$		# # K.Z						
						<u> </u>	<u></u>	Lowe	st	\rightarrow	. 1.1.24 (0.1 ₂)		lighest
			ere organ					1			3		<u> </u>
2 Effec	ctiveness	of metho	odology ((lecture,	readings,	, demo		1		2	3	4 ~	<u> </u>
3. Sutti	cient exe	rcises w	ere used	to reinfo	orce and m	neasure learr	ning	1	Ĺ ,	2	3	4	3>
C. Qua	ality of I	nstruct	ion		madan e oto .	11.13.4.13.4.14.4.4.4.4.4.4.4.4.4.4.4.4.	Typinian masses	Sideral e Matakara					
1 Inetm	antorio la	lada	- Caabi				Lowest		>		High	est	
			e of subjections or		- 11		1				4	5	
	nization				r neip.		1			_		5	
			xercises/e				1	2			$\frac{4}{4}$	≦	·
	urse Ad			Aunpie). piralggilija		rang (Ty)	<u></u>		s Terrorago infrai	!	<u>5</u>)	
	<u></u>			<u> </u>	ب نیف بیریش آرمیشند کند	<u></u>		<u>Čiroski, širotoro v</u>	Low	est –	- 20 (1 × 20 (1 × 20 × 20 × 20 × 20 × 20 × 20 × 20 × 2	2 \$50,8e 335, yda	Highest
1. Cour	rse annoi	ıncemen	ts, emple	yce noti	fications	were clear as	nd prom	ıpţ.	1	2	3	4	(5)
2. Facil	lities wer	re conduc	cive to le	earning.					1	10	3	4	5
3. Appr	ropriate o	omputer	resource	es were a	available.	(check N/A	if applic	able)	1	2	3	4	(3)
	The state of	Material garget	TAN BENGALAN	******				The same of the sa					
delain thirt in a	olication		- 44	3 Table 2 Table 2 Table 2				Lov	vest	\rightarrow			Highest
			course to						1	2	3	4	\bigcirc 5)
2. What						of taking this							
	1 20 4	15C 5	cripe	3 Z	Tal XI	PELITE	C A	Nd 1	CUN ,	KRES,	1700	ZL	
	_		,			~		_			-	÷	
How	nh												
How BATE		OUISE	'Y in ho	V of VO	or choic	With the second		rento projecti	1917 Project	Marking States		·艾尔斯 医高压电池	i na i mali. Magazi
How BATO F. Leng	gth of C				ur choic			П та	so Short		1,7,35	<u> '</u>	
How BATO F. Leng	gth of C				ur choic material c			☐ To	oo Short		Adequate	<u> '</u>	Too long
How BATO F. Leng Was the	gth of C course le	ength ap	propriate	for the r	material c	overed?	n profi			₩.	Adequate		
How BATO F. Leng Was the	gth of C course le	ength apport	propriate	for the r	material c		n profil			₩.	<u></u>		
How BATO F. Lend Was the G. Did	gth of C course le you co f yes, we	ength appointment of the control of	propriate necess ppropriat	for the r sary pre te?	material co	overed?				₩.	Adequate		
How BATO F. Leng Was the G. Did If L. H. Othe	gth of Course less to you course fixes, we less to yes.	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) yo tions to	material corequisiterous think a material core	overed? tes listed o	у,	le?⊠y	res [Q .]no	Adequate		
How BATO F. Leng Was the G. Did If L. H. Othe	gth of Course less to you course fixes, we less to yes.	ength apported the second seco	propriate necess ppropriat prerequi	sary pre te? isite(s) yo tions to	material control of the control of t	covered? tes listed of are necessary ethe cours	y. se, etc.	le? ⊠ Y	es [ck of for	No → No m; if nec	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If L. H. Othe	gth of Course less to you course fixes, we less to yes.	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) yo tions to	material control of the control of t	tes listed of are necessary ethe cours	y, se, etc.,	le? ⊠ Y	es [ck of for	No → No m; if nec	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If L. H. Othe	gth of Course less to you course fixes, we less to yes.	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) ye	material control of the control of t	covered? tes listed of are necessary ethe cours	y, se, etc.,	le? ⊠ Y	es [ck of for	No → No m; if nec	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If Li H. Othe Explain	gth of Course le course le I you co f yes, were ist any ac r Common low score	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) ye	material control of the control of t	tes listed of are necessary ethe cours	y, se, etc.,	le? ⊠ Y	(es [ck of for	No nm; if nea	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If L. H. Othe Explain	gth of Course less than the course less than the course less than the course less than the course course course course less than the co	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) ye	material contents of the conte	tes listed of are necessary ethe course the CVI	y, se, etc.,	le? ⊠ Y	ck of for	No ™; if nea	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If L. H. Othe Explain DCS OAS	gth of Course le	ength apported the second seco	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) ye	material contents and the contents and t	tes listed of are necessary te the course of Temporary AS	y, se, etc.,	le? ⊠ Y	ck of for	No m; if nec	Adequate N/A cessary	e 🔲	Too long
How BATO F. Leng Was the G. Did If L. H. Othe Explain DCS OAS ODS	gth of Course le	ength ap omplete re they a dditional nents (s res (1 or	propriate necess ppropriat prerequi suggest	sary pre te? isite(s) ye	material contents of the conte	tes listed of are necessary te the course of Temporary AS	y, se, etc.,	le? ⊠ Y	ck of for	No ™; if nea	Adequate N/A cessary	e 🔲	Too long

#311770	TSO: XPEDITER	Date: 03/11-13/09		Prima	ry Inst	ructor: D	ave Sil	verberg
A. Course Objectives:		<u>(1 LOW</u> → 5 H	ICH)					
Circle Degree to which specific co	ourse objectives were m	et or Highlight (use	the numb	nered object	tivos on	the course	Cl->	
Lowest ->	Highest	Lowes			tives on			
1. 1 2 3		7.		→	<u> </u>		Highest	
2. 1 2 3	4 5		1		3	(4)	5_	
3. 1 2 3	(4) 5	8.		2	3	4	5	
4. 1 2 3	4, 5	9	1	2	3	4	5	
5. 1 2 3	4 5	10.	_ 1	2	3	4	5	
6. 1 2 3		11.	1	2	3	4	5	
B. Course Content and D		12.	1	2	3	4	5	
- COURSE CONTENT AND D	esign		TH	k groenter see			有權力的權	
. Learning objectives were or	ganized and clear		Lowe		→.			Iighest
Effectiveness of methodolog	gy (lecture readings	demo			2		4)	5
. Sufficient exercises were use	ed to reinforce and m	easure learning		1	<u>2</u>		4)	5
Quality of Instruction		The state of the s			L	_3(4 /	5
		Lowest)		High	ogt.	<u> </u>
. Instructor's knowledge of su	bject	1		2 3	}		5,)	1787
. Responsiveness to questions	or need for help.	1		2 3			<u>3) </u>	
. Organization and presentation	n.	1	2				<u>,</u> 5	
Presented adequate exercise	s/examples.	1					5	
. Course Administration						MAR CALL		and the filtre
Course appoundements	1			Lowe	st	\rightarrow		Highest
Course announcements, emp Facilities were conducive to	learning	ere clear and prom	pt.	1	2	3	. 4	(5)
. Appropriate computer resou	rces were available.	abaals N/A :F . 1	11.	1	2	3	4	(5)
•	rece were uvanable. (check ty/A if applica	ible)	1	2	3	4	<u> </u>
- Applications								
· whhinding:					•			
Overall application of course	to current duties.			vest	· →	(2)		Highest
Overall application of course	to current duties. acquired as a result of	f taking this course?		1	7	(3)	4	Highes 5
Overall application of course What new insights have you a Length of Course (X in tags the course length appropria	acquired as a result of		(Use ba	1	2 m; if ne	(3) ecessary) Adequate	4	
Overall application of course What new insights have you a Length of Course (X in tas the course length appropria Did you complete neces If yes, were they appropria List any additional prereq Other Comments (sugge	pox of your choice te for the material constant?) vered? s listed on profile	(Use ba	1 ck of for so Short	2 m; if ne	Adequate	4	5
Overall application of course What new insights have you a Length of Course (X in the course length appropriate the course length appropriate leng	pox of your choice te for the material consary prerequisite tate? uisite(s) you think are stions to improve sections A-D	yered? s listed on profile e necessary. the course, etc.)	(Use ba	1 ck of for co Short es	2 m; if ne	Adequate	4	5
Overall application of course What new insights have you a Length of Course (X in the course length appropriate to the course length	pox of your choice te for the material constate? unsite(s) you think are stions to improve sections A-D	yered? s listed on profile e necessary. the course, etc.)	(Use ba	ck of for oo Short es k of forn	2 m; if ne	Adequate	4	5
What new insights have you at the course (X in Easthe course length appropriate the course length appropriate the course they appropriate they	pox of your choice te for the material consary prerequisite tate? uisite(s) you think are stions to improve sections A-D	yered? s listed on profile e necessary. the course, etc.)	(Use ba	ck of form	2 m; if ne	Adequate	4	5

#3117	e Title an	d Num	ber: TS(D: XPED	ITER	Date: 0	3/11-13/09		Prima	ry Insti	uctor: Da	ve Silv	erberg
			_			<u>-1</u>	<u></u>		. 	······································			·
A. Co	ourse Ob	jective	es:			(1 LOW	→ 5 F			-			
			ecific cours	e objectives		et or Highli	ght (use	the numb	ered object	tives on	the course	profile)	·
Lowe		<u> </u>		I H	lighest		Lowe	st	→		ŀ	lighest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(3)	
2.		2	3	4	<u>(5)</u>		8.	1	2	3	4	<u>3</u>	-
3.	1		3	4	<u> </u>		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	***
5.	1	2	3	4	(3)		11.	1	2	3	4	5	
6.	1	2	3	4	6	- 1111	12.	1	2	3	4	5	
B. Co	urse Co	ntent a	ind Des	ign		grande vár		9117 004	(2.7 (0.4 (4.8))			han 338 4 (8)	600 A to 191 <mark>280 A 1</mark> 48 A 148
1 Y								Lowe	est	\rightarrow			lighest
1. Lear	ning obje	ctives w	ere organ	nized and	clear.					2	3	4	(5)
3 Suff	icient eve	ciees w	odology	(lecture, re to reinforc	eadings,	demo				2	3	4	<u>ව්</u> ම්
C. Qu	ality of la	struct	ion	to remnore	e and n	ieasure lea	ırnıng		er er er er er er er er	2	3	4	<u>(S)</u>
			, <u> </u>	<u></u>	<u> </u>		Lowest		→				. In Amazar
1. Instr	uctor's kn	owledge	e of subje	ect			Lowest			3	High	<u>න</u> ් ව	
				need for l	help.		1			3			
3. Orga	unization a	ind pres	entation.				1			3	4	<u>)</u>	·
1. Pres	sented ade	quate e	xercises/e	xamples.			1			3		5	
), Co	urse Adı	ministr	ation						ing same.	J. S. J. S. Ly			
									Low	est	\rightarrow		Highest
Fac	lities were	ncemen	ts, emplo	yee notific	cations	were clear	and pror	npt.	1	2	3	4	(3)
				arning. es were av	ailahla	(obools NI/	A :C1:	1-1-1	1	2	3	4	<u>(S)</u>
<u> </u>	ropriate c	ompute	7030HC	28 WCIC av	anabic.	(CRECK IV)	а п аррп	cable)	1	2	3	4	(5)
Ξ. Ap	plication	s	attanta (san	1500-00-00	5/00 - 70%	1975 HUR (1986)	o property.		west	\rightarrow		 -	Highest
. Ove	all applica	tion of	course to	current d	uties.	- 1, million de 1, 1, 1	<u>an an tanan ang paga</u>	LU	1	2	3	4	(5)
				quired as a		of taking ti	hie course	2 (I Ica h	_	_			
		5,240 2240 ,	0) 0 4 40	quirou as t	i i court	or taking t	ilis course	(Ose b	ack of to	ııı; ıı n	ecessary)		
erot, te dobod													
· Ler	igth of C	ourse	(X in bo	x of you	r choic	e)		romene samene. Samene samene samene					n dada yê sar bi bi b
vas the	course le	ngth ap	propriate	for the m	aterial c	overed?		T	oo Short	<u>Z</u>	Adequate	<u> </u>	Too long
- ni					Societions		i Sali in a green was				oc. weensudand "Library or		
יועו .ג	a you co f yes, wer	mpiete	necess	ary prer	equisit	es listed	on prof	ile? Ⅸ ˈ	Yes [□No	□ N/A	ar in an acidous.	er pa 10 kud la
1	istanuar	e mey a Mitional	ppropriai	isite(s) you	ye:	S							18 29 m f
l Oth	er Comn	ente (enaget	tions to i	o munk (are necessa	ury.		<u> </u>	<u> </u>			
xplaiı	low scor	es (1 or	· 2) for se	ections A-	D mbrók	e the cot	ırse, etc	.) use ba	ick of 101	rm; if n	ecessary		
•													
			•										
	<u> </u>												
					OEEA			<u></u>		OSES		•	
DCS				1.	OESA	Œ			ПС	TSO			
OAS				<u></u>			· · · · · · · · · · · · · · · · · · ·						
OAS ODS					JORSI					OTHER	₹ .		

	itle and Num	iber: TSO:	XPED:	ITER	Date: 03/11-13/09		Prima	ry Inst	ructor: Da	ave Si	verberg
A. Cour:	se Objective	es:			(1 LOW → 5 HI	CII)				_	
Circle Degr	ee to which spe	ecific course	objectives	were m	et or Highlight (use t	he numb	ered obje	ctives on	the course	profile)	
Lowest	→			lighest	Lowest		- ->	cuves on			
1. 1	2	3	4	(,5))	7.	1	2	3		lighes	
2. 1	2	3	4	(5)	8.	1	$\frac{2}{2}$	3	4	_(5)	
3. 1	2	3	4	(3)	9	1	2	$-\frac{3}{3}$	4	5	2
4. 1	2	3	4	(5)	10.	1	$-\frac{2}{2}$	3	4	5	 -
5. 1	2	3	4	(5)	11.	1	$-\frac{2}{2}$		4	5	
6. 1	2	3	4	3	12.	<u> </u>		3	4	5	
B. Cours	e Content a	ınd Desigi	n .			10000			4	5	nga kaling ga sa
					_	Lowe	st	→	Susa Edition		Highest
Learning	objectives w	ere organiz	ed and c	lear.		1		2	3	4	
2 Effective	eness of meth	odology (le	cture, re	adings,	demo	1		2	3	4	(5) (5) (5)
C. Quality	of Instruct	ere used to	reinforce	e and m	easure learning	1		2	3	4	8)
o. Guanty	or matruct	IOH	<u> 44 - 1124 </u>								
. Instructo	r's knowledge	e of subject			Lowest				High		
. Responsi	iveness to que	estions or ne	ed for h	elp.		2		3		<u>5) </u>	
 Organiza 	tion and prese	entation.				$-\frac{2}{2}$		<u>3</u>		3) 2)	
. Presente	d adequate ex	cercises/exa	mples.		-	2		3	4 (5		
). Course	e Administr	ation	lerna)				AUGUSTA AUGUSTA	Control of the case	April 10 at 1		Sall San Serie
Course							Low	est	\rightarrow		Highest
. Facilities	were conduc	is, employed	e notifica	ations w	ere clear and promp	t.	1	. 2	3	4	(5)
Appropr	iate computer	resources v	ung. vere ava	ilable (check N/A if applica	1.1.	_1		3	4	(3)
			7010 474	naoje. (check IV/A if applica	ble)	_1	2	3	4_	<u> </u>
. Applica						Low	rest	\rightarrow			
. Overall a _l	pplication of o	course to cu	rrent du	ties.	<u> </u>		1	7	3	4.	Highes 5
. What neu	insights have	e you acqui	red as a	result of	faking this course?	(Use bac	ck of for	rm; if ne	ecessary)		
· · · · · · · · · · · · · · · · · · ·			- Na - 17 - 10 - 10 - 10 - 10 - 10 - 10 - 10	o ougu si iliin o c.							
_	of Course (X in box o	of vour	choice)						1 1 1 1 1 1 1 1 1
Length	of Course (rse length app	X in box coropriate for	of your the mat	choice erial co) vered?	Пто	o Short	[[]	A dequete	<u> </u>] T- 1
Length as the cour	rse length app	propriate for	the mat	terial co	vered?		o Short		Adequate] Too lo
Length as the cour	rse length app u complete	necessar	the mat	terial co	vered?					<u> </u>] Too lo
Length as the cour Did you If yes,	rse length app u complete , were they ap	necessary	the mat	terial co quisite	vered? s listed on profile				Adequate N/A	E] Too lo
Length as the cour Did you If yes, List ar	rse length appure complete were they appure they appure additional	necessary propriate? prerequisite	y prerec	terial cor quisite	vered? s listed on profile	3 □ X	: 8 [] No	□ N/A	<u> </u>] Too lo
Length as the coun lifyes, List an	u complete were they ap ny additional comments (s	necessary propriate? prerequisites	y prerecess) you ins to im	think are	vered? s listed on profile	3 □ X	: 8 [] No	□ N/A	Ē] Too loi
Length /as the coun i. Did you If yes, List an Other Co	rse length appure complete were they appure they appure additional	necessary propriate? prerequisites	y prerecess) you ins to im	think are	vered? s listed on profile	3 □ X	: 8 [] No	□ N/A	E	Too lor
Length /as the coun i. Did you If yes, List an Other Co	u complete were they ap ny additional comments (s	necessary propriate? prerequisites	y prerecess) you ins to im	think are	vered? s listed on profile	3 □ X	: 8 [] No	□ N/A		Too lor
Length Vas the country If yes, List an Other Country	u complete were they ap ny additional comments (s	necessary propriate? prerequisites	y prerecess) you ins to im	think are	vered? s listed on profile	3 □ X	: 8 [] No	□ N/A	E	Too lor
Length Zas the coup List and Coup Other Coup Application low	u complete were they ap ny additional comments (s	necessary propriate? prerequisites	y prerection (s) you inside the material (s) you inside th	think are	vered? s listed on profile necessary. the course, etc.)	3 □ X	k of for	No m; if ne	□ N/A		Too lor
Length as the coup If yes, List and Other Couplain low	u complete were they ap ny additional comments (s	necessary propriate? prerequisites	y prereces) you inside to imposs A-D	quisite think an prove	vered? s listed on profile e necessary. the course, etc.)	3 □ X	k of for	No m; if ne	□ N/A		Too lor
Length as the coup Did you If yes, List and Other Coup couplain low	rse length appure complete were they approved they approved they approved they additional comments (see scores (1 or 2)	necessary propriate? prerequisites	y prerection (s) you ins to imons A-D	quisite think are	vered? s listed on profile e necessary. the course, etc.)	3 □ X	k of for	No m; if ne	□ N/A		Too loi

	rse Title a					ng for P	3/11-13/09				uctor: Da	ave Sil	verberg
#31	1770								·	•.			
	Course O					(1 LOW		IIGH)					
			ecific cours	e objective	s were m	et or Highlig	ht (use	the number	ered objec	tives on	the course	profile)	
Lov		→ .		I	lighest		Lowes	st	` →		A.	Highest	
1.	1	2	3	4	<u> (5)</u>		7.	1	2	-3	4	<u> </u>	
2.	1	2	3	4	<u> </u>		8.	11	2	3	4	(5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	<u>(5)</u>		10.	1	2	3	4	5	
5.	1	2	3	4	③		11.	1	2	3	4	5	
6.	1	2	3	4	E >		12.	1	2	3	4	5	
B. (Course C	ontent a	ind Des	ign		distributed for the second							
1 7						-		Lowe		→			Highest
	arning obj fectivenes					1		1		2	3	4	<u> </u>
2 E1	ifficient ev	ercises v	odology	to reinfor	eadings,	demo neasure lea		1		2	3	4	<u>(5)</u>
c. 0	uality of	Instruct	ion	to remnor	ce and in	icasure iea	ımng	11	1800/94-6/504-	2	3	4	<u>(5)</u>
					<u></u>	Antana Assault	Lowest		i (o jedjenje igi •		High	nest	
l. In:	structor's k	nowledg	e of subje	ect						3		(5)	
	sponsiven				help.]			3		5	
3. Oı	ganization	and pres	entation.		-]	2		3	4	5	:
4. Pi	resented ac	lequate e	xercises/e	examples.			1	2	3	3		<u>(5)</u>	
D. C	Course A	dminist	ration							1 / 40 / 60 / 60		and the second	
1 6			·					•	Lowe		->	:	Highest
1. C	ourse anno	uncemer	cive to le	yee notifi	cations	were clear	and proi	npt.	1	2_	. 3	4	
					zailable	(check N/	A if appli	cable)	1	2	3	4	(5)
	<u> </u>				terres in	(OXIOOR TW)	t ii appii	oubic)					- 8 -
Ξ. Α	pplicatio	ins						Lov	vest	->			Highest
l. Ov	erall appli	cation of	course to	current d	luties.				1	2	3	4	(\$)
2. W	hat new in	sights ha	ve you ac	quired as	a result	of taking tl	nis course	? (Use ba	ck of fo	m: if n	ecessarv)		
HIS L	xxuco BE V	हर्भ पहहर	ar IN C	તંવ્ડ		Ü		(,	,		
200 -	38.8.8. 444 113 41		Augus saes	ar in Austria	si siini seen maalin	03 - 2 x 2 3 x 2 x 3 x 3 x 3 x 3 x 3 x 3 x 3	50 810 000 000 000 000 000 000 000	www.arwicasiawicasi		10.00 UP 0 17 MG	o design to a contract of		
	ength of												7
vas	the course	tength ap	propriate	for the m	aterial c	overed?	-	To	oo Short	ĹΧ	Adequat	e L	Too long
	ald van a	amalat.		179.6				u_a (71 s	ŕŕ	777		001.0 C.11.0 C. 17.11	
3 1	Jiu you c	ere they	neces:	sary prei	equisii /c<	es listed	on proi	ne. [7] x	es L] No	∐ N/A		
3. I	If yes w					are necessa	τV						
3. I	If yes, w		- 2.0.040	tions to	improv	e the cou	rse etc) use ha	ck of for	m·if n	ecessarv	Marie Beder Jee	en samed applier it seiner
	List any	ments (suaaesi				,	i, ase on			eccosin y		
1. O	List any ther Com	ments (sugges r 2) for s	ections A	-D								
1. O	List any	ments (r 2) for s	ections A	-D								
H. O	List any ther Com	ments (r 2) for s	ections A	-D			•					
1. Oʻ Expl:	List any ther Com ain low sco	ments (r 2) for s	ections A	- D				·				·
I. O	List any ther Com ain low sco	ments (r 2) for s	ections A	-D OEEA			· · · · · · · · · · · · · · · · · · ·		OSES			
l. O	List any ther Com ain low sco CS ASSIS	ments (r 2) for s	ections A	-D OEEA OESA	E			⊠o	TSO			
I. O	List any ther Com ain low sco CS ASSIS DS	ements (r 2) for s	ections A	-D OEEA	E	-		⊠o		3		
I. O	List any ther Com ain low sco CS ASSIS DS IE (option	ements (r 2) for s	ections A	-D OEEA OESA	KE S		Job T	⊠o	TSO	3		

#311770	: TSO: XPEDITER	Date: 03/11-13/09	· · · · · · · · · · · · · · · · · · ·	Prima	y Instru	ctor: Da	ive Silverl	erg
A. Course Objectives:		(1 LOW → 5 F	liGH)					
<u>Circle</u> Degree to which specific				ered objec	tives on th	ne course	profile)	
Lowest →	Highest	Lowe	st	\rightarrow		I	lighest	
	3 4 5	7.	1	2	3	4	(5)	
	3 4 (5)	8.	1	2	3	4	(5)	
 	3 4 (5)	9	1	2	3	4	5	
	3 4 (5)	10.	1	2	3	4	5	-
	3 4 (5)	11.	1	2	3	4	5	<u>.</u>
	3 4 5	12.	1	2	3	4	5	
B. Course Content and	Design		7 7 7 8 9	7 (4) (5)			THE CONTROL	
			Lowe	est	\rightarrow		Hig	hest
Learning objectives were	organized and clear.					3	4 (5	\sum_{i}
Effectiveness of methodol	ogy (lecture, readings,	demo					4 (5	
Sufficient exercises were up. Quality of Instruction	ised to reinforce and m	easure learning		1 :	2	3	4 (3)
. Guanty of metraction								
. Instructor's knowledge of s	subject	Lowest		→		High		
. Responsiveness to question		1			<u>3</u> 4		2	
. Organization and presentat	tion.	- <u>'</u> 1			3 4			
. Presented adequate exerci-	ises/examples.			2 3				
). Course Administratio	in .				Kiinalto	50.00	, <u>)</u>	i de
				Lowe	est 🔿	X	E i	ghest
. Course announcements, er	mployee notifications v	vere clear and pron	npt.	1	2	3	(4)	<u>511001</u> 5
. Facilities were conducive	to learning.			1	2	3	4	5
. Appropriate computer reso	ources were available. (check N/A if appli-	cable)	1	2	3	(4)	5
. Applications		888 887 018 1 Table 18 0 18 0 18 0 18 0 18 0 18 0 18 0 18	perviolen obje					
. Overall application of cour	-0. to 1. A.		Lov	west	\rightarrow			ghest
Overan application of cour	se to current duties.		· · · · · · · · · · · · · · · · · · ·	1	2	3	4 ((5)
What new insights have you with ple College ing.	u acquired as a result o	f taking this course	? (Use ba	ck of for	m; if nec	essary)	0	
rillarpiece	symmands	> USed to	W X	ped	ter	anc	×.	
depussing.								
Length of Course (X in	box of your choice	ă ·	orby Eveler		t Ballia de Maria	(Lange 1977)	14. 2.4.13	agili et ja 1 juli
as the course length appropr	riate for the material co	yered?	ГТт	oo Short	NA.	dequate		1 - 1 -
		7,0104.		00 30011		ruequate		oo long
<u> </u>				4		· · · · · · · · · · · · · · · · · · ·		
	essary prerequisite	es listed on profi	le2 IZ	7es [Tata T	T Ni/A		
. Did you complete nec	essary prerequisite	es listed on profi	le? 🔯	čes 🗀] No [] N∕A		
Did you complete nec If yes, were they appropriate they appropriate they appropriate they appropriate they are the are they are the are the are they are they are they are the are they are the are they are they are they are they are they are the are they are they are they are they are they are they are the are they are the are they are the a	priate? <u>+ + + + + + + + + + + + + + + + + + +</u>	re necessary.						
Did you complete nec If yes, were they appropriate that any additional prer Other Comments (suggestions)	priate? <u>+++++</u> requisite(s) you think ar gestions to improve	re necessary.						401 (3 4 4 9) (3 7) (4)
Did you complete nec If yes, were they appropriate they appropriate they are they appropriate they are they appropriate they are the are they are the are they are the are they are the are the are the are the are the are	priate? <u>+++++</u> requisite(s) you think ar gestions to improve	re necessary.						
Did you complete nec If yes, were they appropriate they appropriate they are also any additional press. Other Comments (suggested)	priate? <u>+++++</u> requisite(s) you think ar gestions to improve	re necessary.						
i. Did you complete nec	priate? <u>++++</u> requisite(s) you think ar gestions to improve	re necessary.						
I. Did you complete need If yes, were they appropriate th	priate?	re necessary, the course, etc.						
Did you complete need If yes, were they appropriate any additional press. Other Comments (suggisted for 2) for 2) for DCS	priate?	re necessary, the course, etc.		ck of for	n; if nec			
Did you complete nec If yes, were they appropriate the property of the comments (suggested in low scores (1 or 2) for DCS OASSIS	priate?	re necessary, the course, etc.		ck of for	n; if nec			
. Did you complete nec If yes, were they appropriate they	priate?	re necessary, the course, etc.		ck of for	n; if nec			

	0	ind Num	ber: TS(): XPE	DITER	Date: 0	3/11-13/09		Primar	y Instr	uctor: Da	ve Silver	berg
A. Cou	urse O	bjective	es:			(1 LOW	→ 5 H	liGH)					
irele De	egree to	which spe	ecific cours	e objectiv	es were m	et or Highlic	ght (use	the numb	ered object	ives on	the course p	rofile)	
Lowest		. →			Highest		Lowes		→			ighest	
	1	2	3	4	(5)		7.	1	2	3	4		
	1	2	3	4	5		8.	1	2	3		$\frac{\sqrt{5}}{2}$	
	1	2	3	4	<u>(5)</u>		9				4	(5)	
_	1	2	3	4	<u>(5)</u>		_ 	1	2	3	4	5	
_	<u> </u>	2	3			· · · · · · · · · · · · · · · · · · ·	10.	1	2	3	4	5	
	1			4	<u>(5)</u>		11.	1	2	3	4	5	
- A		2	3	4	(5)		12.	1	2	3	4	5	
Lou	ırse Co	ontent a	nd Desi	gn					(A. V. 1927)		vigres v 1967.	enas averas	
Lagra	ina alai	4						Lowe	est	→		Hig	hest
Effort	ing obj	ectives w	ere organ	nized and	clear.				1 2	;	3 4	1)
Suffic	iont	or metho	odology (lecture,	readings,	demo			1 2	;	3 4		び
Oual	lity of	Instruct	ere usea	to reinfo	rce and m	easure lea	rning	1	1 2		3 4	ا (غ	ر:
Guai	iity Oi	nisti uct	ion			18				16 (j. 1)			
netny	ctorle la	nowledge	of aulaia	-4			Lowest		>		Highe		
		ess to que			1 1		1		2 3	·	4 (5		
Trann	ization	and prese	suons or	need for	help.		1		2 3		4 5		
Draca	ntod od	and prese	entation.		 -		1				4 (5	1	
Com	rea Ac	equate ex Iministr	ercises/e	xampies		Taras de Nacional	1	2	2 3		4 (5	/	
<u> </u>	IOC AU	manian	auun		A Samuel				1000 30 1000 1100	Section Company	nvevior acat		44700
Cours	e annoi	ıncemeni	s emplo	vee notif	iontiona	vere clear	1		Lowe		>	H	ighest
Facili	ties wer	re conduc	vive to les	rning	icanons v	vere clear a	and pron	ipt.	1	2	3	4	55
					vailable (check N/A	1 if applie	able)	1 1	2	3	4	(P)
				7, 7		OHOUR 1477	Y ii appiic	auicj	<u> </u>		3	4	5_
Appl	lication	ns		er (*) (8)				I O	vest	→		. T T	
Overal	l applic	ation of	course to	current	duties.	<u> </u>	<u> </u>	<u> </u>	1	2	3	4	lighes
						f taking th	ia agrees) (Y I 1 -				4	(5)
Vhat n													
Leng	th of C	Course (X in box	t of you	ur choice	s)			S CI	IX V			
Leng	th of C	Course (ength app	X in box propriate	t of you for the n	ur choice naterial co	vered?		☐ To	oo Short	Ø	Adequate	Π	oo lo
Leng s the c Did y	you co	ength app omplete re they ap	necess	for the n ary pre	naterial co requisite	overed?		le? [<u>/</u> /\	es [D No	Adequate N/A	П	oo la
Leng s the c Did y If y Lis	you co yes, were st any a	ength app omplete re they ap dditional	necessopropriate	for the n ary pres ? site(s) yo	naterial corequisite	vered?	rv.	le? [Z]∕\	es [] No	□ N/A	□ I	oo lo
Leng s the c Did y If y Lis Other	you co yes, we st any a	ength app omplete re they ap dditional	necess propriate prerequis	for the n ary pres 3? site(s) yo	naterial correquisite ou think as	overed?	rv.	le? [Z]∕\	es [] No	□ N/A	П	'oo loi
Lengs the c Did y If y Lis Other	you co yes, we st any a	ength apported the second seco	necess propriate prerequis	for the n ary pres 3? site(s) yo	naterial co requisite ou think ar improve -D	vered? s listed of the country of t	rv.	le? [Z]∕\	es	No a; if ne	□ N/A	П	oo lo
Leng s the c Did y If y Lis Other dain to	you co yes, we st any a Commow score	ength apported the second seco	necess propriate prerequis	for the n ary pres 3? site(s) yo	requisite think are improve -D	es listed (e necessar the cour	rv.	le? [Z]∕\	ek of form	No a; if ne	□ N/A	П	oo loi
Leng s the c Did y If y Lis Other lain lo	you co yes, we st any a Commow score	ength apported the second seco	necess propriate prerequis	for the n ary pres e? site(s) ye cons to ctions A	requisite tuthink ar improve -D OEEAS	es listed of the country of the coun	rv.	le? [Z]∕\	ck of form	No n; if ne	□ N/A	П	oo lo
Leng s the c Did y If y Lis Other lain le OCS DASS ODS	you co yes, we st any a Commow score	ength app pmplete re they ap dditional nents (s res (1 or	necess propriate prerequis	for the n ary pres e? site(s) ye cons to ctions A	requisite think are improve -D	es listed of the country of the coun	rv.	le? [Z]∕\	ck of form	No a; if ne	□ N/A		oo lo

	anu Nun	aber: 180	O: XPE	DITER	Date: 03	3/11-13/09		Prima	ry Insti	ructor: D	ave Sil	verberg
A. Course	Objective	es:			(1 LOW	→ 5 l	·liGH)					
Circle Degree		ecific cours	se objectiv	es were m	et or Highligl	ht (use	the num	bered obje	ctives on	the course	profile)	
Lowest	<u>,,,,, ,,, ,⇒</u>	<u> </u>		Highest		Lowe	st ·	→		87.835	Highes	f
1. 1	2	3	4	(5)		7.	1	2	3	4	/ 5	\
2. 1	2	3	4	5		8.	1	2	3	4	$-\frac{3}{5}$	
3. 1	2	3	4	15	· · · · · · · · · · · · · · · · · · ·	9	1	$\frac{-}{2}$		4		<i>)</i>
4 . 1	2	3	4	15		10.	1	2	$\frac{3}{3}$	4	5	*-
5. 1	2	3	4	1 5 /		11.	1	2	3	4		
5. 1	2	3	4	5/		12.	1	$-\frac{2}{2}$	3	 -		
3. Course (Content a	and Desi	ian		Signi a Vice		1 6 2.0000			4	5	1 90
	The state of the s	- <u> </u>					Low		\rightarrow	<u> </u>		11.71
. Learning of	ojectives w	vere organ	nized and	clear.					2	3	4	Highest 5
Effectivene	ss of meth	odology ((lecture,	readings.	demo				2	3	4	$\left(\begin{array}{c} 3 \\ 5 \end{array}\right)$
. Sufficient e	xercises w	ere used	to reinfo	rce and m	easure lear	ning	*- 		2	3	4	5/
. Quality of	f Instruci	lion		orden kunst sam. <u>Landerstande</u>				Marie Carlos		A Paris Live	. Januari Antonio	\ ` /
Ingtonetado	1 1 1	<u> </u>				Lowest		→		Higl	aest	
Instructor's	Knowledge	e of subje	ct			1			3	4 /	3	
Responsive Organizatio	ness to que	estions or	need for	help.		1			3	4	5	
Presented a	il aliu pres	remation.				1			3	4	5	
. Course A	dministr	ration	xampies.		For Cash of Travers	1		2	3	4	5 /	
		41.011	<u>la Karabak</u>				2					
										•		
Course ann	ouncemen	ts, emplo	yee notif	ications v	vere clear a	nd pron	nnt	Low		→		Highest
Pacilities w	ere conduc	cive to lea	arning.					1	2	3	4	5
. Facilities w	ere conduc	cive to lea	arning.							3	4	5 5
Course anno Facilities w Appropriate	ere conduce computer	cive to lea	arning.					1 1	2 2	3		5
Appropriate Application	ere conduce computer	cive to lear r resource	arning. s were av	vailable. (cable)	1 1 1	2 2	3	4	5 5 5
Appropriate Application Overall application	cere conduce computer ons ication of	cive to lear resource	arning. s were av	vailable. (check N/A	if appli	cable)	1 1 1 west	2 2 2 2	3 3 3	4 4	5 5
Appropriate Application Overall appl What new in	computer computer cons ication of sights hav	cive to lear resource course to ye you acq	current c	vailable. (duties. a result o	check N/A	if appli	cable)	1 1 1 west	2 2 2 2	3 3 3	4 4	5 5 5 Highes
Appropriate Application Overall appl	computer computer cons ication of sights hav	cive to lear resource course to ye you acq	current c	vailable. (duties. a result o	check N/A	if appli	Lo (Use b	1 1 1 west	2 2 2 > 2 rm; if no	3 3 3	4 4	5 5 5 Highes
Appropriate Application Overall appl What new in Length of as the course Did you of If yes, we List any Other Com	computer computer computer computer computer complete com	cive to lear resource course to ze you acquire you acquire propriate preparate prerequisesuggesti	current of your for the mary prerestes) your to its	duties. a result of the choice that erial contents are think are	f taking thing thing the vered?	if applies course	Cable) Lo ? (Use bi	1 1 1 west 1 ack of for	2 2 2 7 7 7 1 No	3 3 3 3 Adequate	4 4	5 5 5 Highes
Appropriate Application Overall appl What new in Length of as the course Did you of lifyes, w	computer computer computer computer computer complete com	cive to lear resource course to ze you acquire you acquire propriate preparate prerequisesuggesti	current of quired as x of you for the mary premarks ary premarks ary premarks ary premarks ary premarks ary premarks are ary premarks.	duties. a result of the control of t	f taking thing thing the course the course	if applies course	Cable) Lo ? (Use bi	1 1 1 ack of for	2 2 2 cm; if no	3 3 3 3 Adequate	4 4	5 5 5 Highes
Appropriate Application Overall appl What new in Length of as the course If yes, w List any Other Complain low sco	computer computer computer computer computer complete com	cive to lear resource course to ze you acquire you acquire propriate preparate prerequisesuggesti	current of quired as x of you for the mary premarks ary premarks ary premarks ary premarks ary premarks ary premarks are ary premarks.	duties. a result of the control of t	f taking thi yered? s listed of the course	if applies course	Cable) Lo ? (Use bi	1 1 1 west 1 ack of for	2 2 2 cm; if no	3 3 3 3 Adequate	4 4	5 5 5 Highes
Appropriate Application Overall appl What new in Length of as the course If yes, w List any Other Complain low score	Course length apparents (sores (1 or	cive to lear resource course to ze you acquire you acquire propriate preparate prerequisesuggesti	current of quired as x of you for the mary premarks ary premarks ary premarks ary premarks ary premarks ary premarks are ary premarks.	duties. a result of the control of t	f taking this es listed of the course	if applies course	Cable) Lo ? (Use bi	oo Short ck of for	2 2 2 cm; if no	3 3 3 3 Adequate	4 4	5 5 5 Highes

311770	d Numbe	er: TSO	: XPED	ITER	Date: 03	/11-13/09		Primar	y Insti	uctor: D	ave Sil	verberg
. Course Ob	jectives	i fic course	ohiectives	were m	(1 LOW			anad alais d				
owest		ne course			et or nignligi				ives on	the course	profile)	
	<u>→</u>	<u></u>		ighest		Lowes	st	<u>→</u>			Highes	ť
1	2	3	4	(3)		7.	1	2	3	4	3	
1	2	3	4	(3)		8.	1	2	3	4	(3)	
1	2	3	4	(5)		9	1	2	3	4	5	**
1	2	3	4	⑤		10.	1	2	3	4	5	
1	2	3	4	<u>(3</u>)		11.	<u></u>		3		5	
1	2	3	4	3	`	12.	1	2	3	4		
Course Cor	itent an	d Desig	in		Parama	1 2 2 2		<u> </u>	3	4	3	amerikan kalendarian T
The same of the sa					***************************************		Lowe		\rightarrow		5.71 5. 1682.11	TT
Learning object	tives wer	e organi	zed and o	clear.		`		1 2		3		Highest
Effectiveness o	f method	ology (le	ecture, re	adings.	demo			1 2		3	4	<u> </u>
Sufficient exer	cises were	e used to	reinforc	e and m	easure lear	ning		1 2		3	4	(5)
Quality of In	structio	n			TO GO STATE OF THE	8				Tanan ing		<u> </u>
				hiinin ilkul turr		Lowest		>	A COLUMN	High	est	
nstructor's kno						1		2 3		4 (<u>3</u>	
Responsivenes	s to quest	ions or n	need for h	nelp.						4	<u> </u>	
Organization a	ıd presen	tation.				1				4	5	
Presented adec	uate exer	cises/ex	amples.			1					5	
Course Adn	ninistrat	ion		82 may 6 (10)			×350 305 05		to Charles	7		escendente de la company
				• • • • • • • • • • • • • • • • • • • •		4.4 d. 121120		Lowe	S1	\Rightarrow	A. A. M. M. J. G.	Highes
Course announ	cements,	employe	ee notific	ations v	vere clear a	nd pron	ıpt.	1	2	3	4	(5)
Facilities were	conduciv	e to lear	ning.					1	2	3	4	ত
Appropriate co	mputer re	esources	were ava	ailable. ((check N/A	if applie	cable)	1	2	3	4	<u>(5)</u>
Tarra ar ## a sawa.com	95- 21-27-24-1	Sedec ^a Taricano	- Carlottan Carlottan									
Applications		go i e e ust no			Carriel Marie	Y SYRIAN	Lov	vest	\rightarrow			Highes
Overall application	ion of co	urse to c	urrent du	ıties.				1	2	3	4	<u> </u>
What new insig	hts have y	you acqu Too	ired as a	result o	f taking thi る。イト	s course	? (Use ba Tes7	ck of for	n; if no	ecessary)	· -	
Length of Co	urse (X	in box	of your	choice	e)							again a T
s the course ler	gth appro	opriate fo	or the ma	terial co	vered?		To	oo Short	K	Adequate		Too lo
Did you con If yes, were List any add Other Commo	they approduced the second sec	ropriate? rerequisi ggestio for sect	te(s) you ons to in tions A-I	think and think and the think	re necessary the cours	y. se, etc.) use ba	ck of form examples	n; if no	ecessary , H.	Sec.	eve
would n Should DCS	be R	1		OEEA:	S			110	SES			
should n	6 E R	1		OEEAS OESAI	<u>S</u>		tun.		SES			
should R OCS		<i></i>		OEEA:	S E				SES SO THER			

Learning object Effectiveness o Sufficient exerce Quality of Instructor's kno Responsiveness Organization an Presented adea	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 1 3 1 4 tent and Desi tives were organ f methodology (bises were used struction wiedge of subject to questions or	4 4 4 4 4 ign nized and (lecture, to reinforect	Highest 5 5 5 5 1 clear. readings, orce and me	et or Highlig	Lowest L	1 1 1 1 1 1 1 1 Lowe	est 1 :	3 3 3 3 3 3	4 4 4 4 4 1 3 3 3 4 Highe	S	; 2
Instructor's kno Responsiveness Organization are	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3	4 4 4 4 4 ign nized and (lecture, to reinforect	Highest 5 5 5 5 1 clear. readings, orce and me	et or Highlig	Lowest L	the number of th	2 2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3 3	4 4 4 4 4 1 3 3 3 4 Highe	S	; 2
Owest 1 1 1 1 1 Course Con Learning object Effectiveness o Sufficient exerce Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 1 3 1 3 1 2 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3	4 4 4 4 4 ign nized and (lecture, to reinforect	Highest 5 5 5 5 1 clear. readings, orce and me	demo	Lowest 1	1 1 1 1 1 1 1 1 Lowe	2 2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3 3	4 4 4 4 4 1 3 3 3 4 Highe	S	; 2
1 1 1 1 1 1 Course Con Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 1 3 1 3 1 2 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3	4 4 4 4 4 Ign iized and (lecture,)	5 5 5 . 5 . 5 . 1 clear. readings, or readings, or readings, or readings.	demo easure lea	7. 8. 9 10. 11. 12. ming	1 1 1 1 1 1	2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3	4 4 4 4 4 3 3 3 3	5 5 5 5 5 5 5 5 1 5 5 5	; 2
1 1 1 1 1 Course Con Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 1 2 3 2 1 2 1 2 1 2 1 2 1 3 1 2 1 2 1 3 1 2 1 2 1 3 1 2 1 2 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3	4 4 4 4 4 ign nized and (lecture, to reinfore)	5 5 5 . 5 . 5 . 5 . call clear. readings, or can more and more	demo easure lea	8. 9 10. 11. 12. rning	1 1 1 1 1 Lowe	2 2 2 2 2 2 2 1 1 1	3 3 3 3 3	3 3 3 3 Highe	5 5 5 5 5 5 4 4 5 4 5 5	; 2
1 1 1 1 Course Con Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 4 2 5 2 5 2 5 2 5 2 6 2 7 2 8 2 8 2 8 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9	4 4 4 4 ign nized and (lecture, 1) to reinforce	5 5 5 5 1 clear. readings, or ree and me	demo easure lea	9 10. 11. 12. ming	1 1 1 1 Lowe	2 2 2 2 2 2 1 1 1	3 3 3 3 >2 2	3 3 3 3 Highe	5 5 5 5 5 4) 5 4 (5	; 2
1 1 Course Con Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 2 3 2 3 2 3 2 4 2 5 2 5 2 5 2 6 2 7 2 8 2 8 2 8 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9 2 9	4 4 4 ign nized and (lecture, to reinforect	5 . 5 . 5 . 1 clear. readings, orce and me	demo easure lea	10. 11. 12. ming	1 1 1 Low	2 2 2 2 581 1 1 1 2	3 3 3 3 >2 2	3 3 3 3 Highe	5 5 5 5 4 5 4 5 1) 5	; 2
1 1 Course Con Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	2 3 2 3 Itent and Desi tives were organ f methodology (bises were used struction wiedge of subject to questions or ad presentation.	4 4 Ign nized and (lecture,) to reinforcect	l clear. readings, orce and mo	lemo easure lea	ning Lowest	1 1 Lowe	2 2 2 3 1 1 1 2 3	3 3 -> 2	3 3 3 3 3 4 3 3 4 4 4 1 1 1 1 1 1 1 1 1	5 5 1 5 1 5 1 5 1 5	; 2
Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	tives were organ f methodology (bises were used struction wledge of subject to questions or ad presentation.	4 Ign nized and (lecture,) to reinforcect	clear. readings, orce and mo	demo easure lea	ming Lowest	Lowe	2 est 1 1 1	3 > 2	3 3 3 3 3 4 Highe	5 Hig 1 5 4 5 5 5 SI	; 2
Learning object Effectiveness o Sufficient exerc Quality of Instructor's kno Responsiveness Organization ar	tent and Desi tives were organ f methodology (cises were used struction wledge of subject to questions or ad presentation.	nized and (lecture, to reinfo	I clear. readings, or	demo easure lea	ming Lowest	Lowe	est 1 2 1 2	> 22.	3 3 3 Highe	Hig 1 5 1 5 1 5	; 2
Learning object Effectiveness of Sufficient exerce Quality of Instructor's knot Responsiveness Organization are	tives were organ f methodology (sises were used struction wiedge of subject to questions or ad presentation.	nized and (lecture, to reinfo	readings, orce and mo	demo casure lea	Lowest		est 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1	→ 2 2	3 3 Highe	1) 5 1 (5 1) 5	5 2
Effectiveness o Sufficient exerc Quality of Ins Instructor's kno Responsiveness Organization ar	f methodology (cises were used struction wledge of subject to questions or ad presentation.	(lecture, to reinfor	readings, orce and mo	demo easure lea	Lowest		1 : 1 : 1 :	2	3 3 Highe	1) 5 1 (5 1) 5	; 2
Effectiveness o Sufficient exerc Quality of Ins Instructor's kno Responsiveness Organization ar	f methodology (cises were used struction wledge of subject to questions or ad presentation.	(lecture, to reinfor	readings, orce and mo	demo easure lea	Lowest		1 : 1 :		3 3 Highe	4 (5 1) 5 si	2
Sufficient exerce Quality of Instructor's kno Responsiveness Organization an	struction wledge of subject to questions or ad presentation.	to reinfo	rce and mo	demo easure lea	Lowest		1		3 &	5 st	
Quality of Instructor's kno Responsiveness Organization ar	struction wledge of subje to questions or d presentation.	»ct		easure lea	Lowest		>		Highe	st	5
Instructor's kno Responsiveness Organization ar	wledge of subject to questions or depresentation.	ect need for	help.	9	1					~	
Responsiveness Organization an	to questions or ad presentation.	need for	help.		1			1 ,,,,,		~	
Responsiveness Organization an	to questions or ad presentation.	need for	help.				2 7	1 .		-	
Organization an	d presentation.	need for	help.	I					1 (5	<u> </u>	
				— i	1		2 3		1 35	2	
Prevented adea	HOIG EVAPAICACIA				1	;	2 3		\bigcirc 5		
Paris A	uate exercises/e	xamples.	·	No. 10-10-19-00.	1		2 3		5		
Course Adm	imistration	4.00 S 1.02				77.00					
Course							Lowe	st 🗦)	Hi	ighest
Course announ Facilities were	cements, emplo	yee nour	ications w	ere clear	and pron	ıpt.	1	2	3	4	(5)
Appropriate con	mputer recourse	arning.		1 1 27/			1	2	3	4	(5)
rippropriate co	inputer resource	s were a	vallable. (cneck N/A	A if applie	cable)	1	2	3	4	(5)
Applications	1354352850	ana in Masa-Ra		3 (198)	eran og ble Village						
Overall applicat		current (dutios	t butter oa		Lo	west	_ →			lighest
									3	(4)	5
What new insigh	its have you acc	quired as	a result of	f taking th	is course	? (Use ba	ack of for	m; if nec	esşary)		
Han to	debus co	030L	bules	\sim 5 U	Sur T	ভে _০ ্১	cpadite	シッチ	will	-10	
be ver	1 helphilia	ndar	& my	Curr	ent a	Lutes	y two	MBA	s vew	nte.	
Length of Co	urse (Y in ho	v of voc		V (1)	w W G TO SHARE	os 1565 C. Critiski da o	- Valdistra sacrasa	es Tible accus	Nilana Jiba Kara	anathras VIII and preside	& 2 × 3 · · · 3 ***
s the course len			41 0110100	M. 3 (34) (5, 15) (17)	PV 214 4.35	Strong and	3, 14,190,199	Min Barrel Affin	n Hillian (1990).	A STABLE AND A SAME	
o may counse ten	gui appropriate	101 the fi	iateriai co	vereu?			oo Short		Adequate		oo loi
nia van aas								4.000000			
Did you com	they appropriate	ary prei	requisite	s listed (on prom	ю? Ш.)	(es L_]No [□ N/A		
	itional prerequis		21: 1:								
Other Comme	nto (august	site(s) yo	u unink ar	e necessar	ry.	jan de la de l La decimina de la de					
Other Comme	s (1 or 2) for so	otions A	mbrose	the cou	rse, etc.) use ba	ck of for	n; if nec	essary		
VICTOR TO 17 SCOT C	5 (1 01 2) 101 3C	CUVH5 A	- D	•							
DCS			OEEAS	2	~~~		<u> </u>	ana			
OASSIS								SES			
ODS			OESAE					rso			
ME (optional):			ORSIS					THER			
мь (opnonai): ies	2210		Grade	13			itle <u>I</u>				