

Course Evaluation Technical Training for Professional Development

Course Title and Number: TSO: XPEDITER
#311770

Date: 04/11-13/11

Primary Instructor: Dave Silverberg

A. Course Objectives:

(1 LOW → 5 HIGH)

Circle Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)

Lowest	→	Highest	Lowest	→	Highest
1. 1 2 3 4 (5)			7. 1 2 3 4 (5)		
2. 1 2 3 4 (5)			8. 1 2 3 4 (5)		
3. 1 2 3 4 (5)			9. 1 2 3 4 5		
4. 1 2 3 4 (5)			10. 1 2 3 4 5		
5. 1 2 3 4 (5)			11. 1 2 3 4 5		
6. 1 2 3 4 (5)			12. 1 2 3 4 5		

B. Course Content and Design

	Lowest	→	Highest
1. Learning objectives were organized and clear.	1	2	3 4 (5)
2. Effectiveness of methodology (lecture, readings, demo)	1	2	3 4 (5)
3. Sufficient exercises were used to reinforce and measure learning	1	2	3 4 (5)

C. Quality of Instruction

	Lowest	→	Highest
1. Instructor's knowledge of subject	1	2	3 4 (5)
2. Responsiveness to questions or need for help.	1	2	3 4 (5)
3. Organization and presentation.	1	2	3 4 (5)
4. Presented adequate exercises/examples.	1	2	3 4 (5)

D. Course Administration

	Lowest	→	Highest
1. Course announcements, employee notifications were clear and prompt.	1	2	3 4 (5)
2. Facilities were conducive to learning.	1	2	3 4 (5)
3. Appropriate computer resources were available. (check N/A if applicable)	1	2	3 4 (5)

E. Applications

	Lowest	→	Highest
1. Overall application of course to current duties.	1	2	3 4 (5)
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)			

F. Length of Course (X in box of your choice)

Was the course length appropriate for the material covered? ☐ Too Short ☒ Adequate ☐ Too long

G. Did you complete necessary prerequisites listed on profile? ☒ Yes ☐ No ☐ N/A

If yes, were they appropriate?

List any additional prerequisite(s) you think are necessary.

H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary

Explain low scores (1 or 2) for sections A-D

Excellent teacher (Dave).

<input type="checkbox"/> DCS	<input type="checkbox"/> OEEAS	<input type="checkbox"/> OSES
<input type="checkbox"/> OASSIS	<input checked="" type="checkbox"/> OESAE	<input type="checkbox"/> OTSO
<input type="checkbox"/> ODS	<input type="checkbox"/> ORSIS	<input type="checkbox"/> OTHER

NAME (optional):

Series _____ Grade _____ Job Title _____

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NAME (optional): BLAINE BAIL
Series GS Grade 12 Job Title IT SPECIALIST

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#311770

Date: 04/11-13/11

Primary Instructor: Dave Silverberg

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good class!

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- ONE OF THE BEST INSTRUCTORS I HAVE EVER HAD IN A PROGRAMMING COURSE

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Explain low scores (1 or 2) for sections A-D

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<input checked="" type="checkbox"/> OASSIS	<input type="checkbox"/> OESAE	<input type="checkbox"/> OTSO
<input type="checkbox"/> ODS	<input type="checkbox"/> ORSIS	<input type="checkbox"/> OTHER

NAME (optional): Mazen Wilson

Series _____ Grade _____ Job Title _____

Course Evaluation Technical Training for Professional Development

Course Title and Number: TSO: XPEDITER #311770

Date: 04/11-13/11

Primary Instructor: Dave Silverberg

A. Course Objectives:

(1 LOW → 5 HIGH)

Circle Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)

Lowest	→	Highest	Lowest	→	Highest
1. 1 2 3 4 5			7. 1 2 3 4 5		
2. 1 2 3 4 5			8. 1 2 3 4 5		
3. 1 2 3 4 5			9. 1 2 3 4 5		
4. 1 2 3 4 5			10. 1 2 3 4 5		
5. 1 2 3 4 5			11. 1 2 3 4 5		
6. 1 2 3 4 5			12. 1 2 3 4 5		

B. Course Content and Design

	Lowest	→	Highest
1. Learning objectives were organized and clear.	1	2 3 4 5	
2. Effectiveness of methodology (lecture, readings, demo)	1	2 3 4 5	
3. Sufficient exercises were used to reinforce and measure learning	1	2 3 4 5	

C. Quality of Instruction

	Lowest	→	Highest
1. Instructor's knowledge of subject	1	2 3 4 5	
2. Responsiveness to questions or need for help.	1	2 3 4 5	
3. Organization and presentation.	1	2 3 4 5	
4. Presented adequate exercises/examples.	1	2 3 4 5	

D. Course Administration

	Lowest	→	Highest
1. Course announcements, employee notifications were clear and prompt.	1	2 3 4 5	
2. Facilities were conducive to learning.	1	2 3 4 5	
3. Appropriate computer resources were available. (check N/A if applicable)	1	2 3 4 5	

E. Applications

	Lowest	→	Highest
1. Overall application of course to current duties.	1	2 3 4 5	
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)			

F. Length of Course (X in box of your choice)

Was the course length appropriate for the material covered? ☐ Too Short ☒ Adequate ☐ Too long

G. Did you complete necessary prerequisites listed on profile? ☒ Yes ☐ No ☐ N/A

If yes, were they appropriate?

List any additional prerequisite(s) you think are necessary.

H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary

Explain low scores (1 or 2) for sections A-D

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 Series _____ Grade _____ Job Title _____

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A. Course Objectives: (1 LOW → 5 HIGH)

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Lowest	→	Highest	Lowest	→	Highest
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4. 1 2 3 4 5			10. 1 2 3 4 5		
5. 1 2 3 4 5			11. 1 2 3 4 5		
6. 1 2 3 4 5			12. 1 2 3 4 5		

B. Course Content and Design

	Lowest	→	Highest
1. Learning objectives were organized and clear.	1	2	3 4 5
2. Effectiveness of methodology (lecture, readings, demo)	1	2	3 4 5
3. Sufficient exercises were used to reinforce and measure learning	1	2	3 4 5

C. Quality of Instruction

	Lowest	→	Highest
1. Instructor's knowledge of subject	1	2	3 4 5
2. Responsiveness to questions or need for help.	1	2	3 4 5
3. Organization and presentation.	1	2	3 4 5
4. Presented adequate exercises/examples.	1	2	3 4 5

D. Course Administration

	Lowest	→	Highest
1. Course announcements, employee notifications were clear and prompt.	1	2	3 4 5
2. Facilities were conducive to learning.	1	2	3 4 5
3. Appropriate computer resources were available. (check N/A if applicable)	1	2	3 4 5

E. Applications

	Lowest	→	Highest
1. Overall application of course to current duties.	1	2	3 4 5
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NAME (optional): _____
Series _____ Grade _____ Job Title _____

Course Evaluation Technical Training for Professional Development

Course Title and Number: TSO: XPEDITER #311770

Date: 04/11-13/11

Primary Instructor: Dave Silverberg

A. Course Objectives: (1 LOW → 5 HIGH)

Circle Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)

Lowest	→	Highest	Lowest	→	Highest
1. 1 2 3 4 (5)			7. 1 2 3 4 (5)		
2. 1 2 3 4 (5)			8. 1 2 3 4 (5)		
3. 1 2 3 4 (5)			9. 1 2 3 4 5		
4. 1 2 3 4 (5)			10. 1 2 3 4 5		
5. 1 2 3 4 (5)			11. 1 2 3 4 5		
6. 1 2 3 4 (5)			12. 1 2 3 4 5		

B. Course Content and Design

	Lowest	→	Highest
1. Learning objectives were organized and clear.	1	2 3 4 (5)	
2. Effectiveness of methodology (lecture, readings, demo)	1	2 3 4 (5)	
3. Sufficient exercises were used to reinforce and measure learning	1	2 3 (4) 5	

C. Quality of Instruction

	Lowest	→	Highest
1. Instructor's knowledge of subject	1	2 3 4 (5)	
2. Responsiveness to questions or need for help.	1	2 3 4 (5)	
3. Organization and presentation.	1	2 3 4 (5)	
4. Presented adequate exercises/examples.	1	2 3 4 (5)	

D. Course Administration

	Lowest	→	Highest
1. Course announcements, employee notifications were clear and prompt.	1	2 3 (4) 5	
2. Facilities were conducive to learning.	1	2 3 4 (5)	
3. Appropriate computer resources were available. (check N/A if applicable)	1	2 3 4 (5)	

E. Applications

	Lowest	→	Highest
1. Overall application of course to current duties.	1	2 3 4 (5)	

2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)

creating scripts.

F. Length of Course (X in box of your choice)

Was the course length appropriate for the material covered? ☐ Too Short ☒ Adequate ☐ Too long

G. Did you complete necessary prerequisites listed on profile? ☐ Yes ☐ No ☒ N/A

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<input checked="" type="checkbox"/> ODS	<input type="checkbox"/> ORSIS	<input type="checkbox"/> OTHER

NAME (optional):

Series GS Grade 12 Job Title IT Specialist