Cour	se Eva	aluation	1 Tech	nical '	Trainir	ng for Pr	ofessio	onal D	evel	opme	ent				
	Title a	nd Numb				Date: 04/		-				r: Dave	Silver	berg	
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2 1	Effectivenes	s of meth	odology (lecture,	readings	, demo			1	2	3	4	(5)	
3.8	Sufficient ex	ercises v	vere used	to reinfo	rce and	measure lea	rning		1	2	3	4	(5)	
C.	Quality of	Instruc	tlön											
	Lowest → Highest 1. Instructor's knowledge of subject 1 2 3 4 5													
1.1	1. Instructor's knowledge of subject 1 2 3 4 5													
2.]	2. Responsiveness to questions or need for help. 1 2 3 4 5													
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E.	Application	ons		4 h 1 h 2 h				ar ar Lo	owest	\rightarrow	•		Highest 😥	
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	Dld you						on prot	lle? 🔀	Yes:			I/A		
	− If yes, v	vere they	арргоргі	1107 <u> </u>	######################################									
3	Listany	addition	al prerequ	iisite(s)	you thin	k are necess	ary.							
	Other Cor					ove the co	urse, etc	.) use l	back of	form; if	necessa	гу	·	
Ex	plain low s	cores (1	or 2) for s	sections	A-D	·	•					: .		
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Course Evaluation Technical Trainin	g for Prof	ession	al Dev	/elopm	ent			
Course Title and Number: TSO: XPEDITER #311770	Date: 04/11-	-13/11	P	rimary I	nstruci	tor: Dave	Silverberg	\neg
			•					コ
4. O Objections	(4 L OUT -)	5 111011	ıs.					
A. Course Objectives: <u>Circle</u> Degree to which specific course objectives were me	(1 LOW →			d objective	s on the	course prof	ile)	\dashv
			itilibere.		3 041 010	High		\dashv
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B. Course Content and Design	<u> </u>	619-27746. 	1 awart		;;;::::::::::::::::::::::::::::::::::		Highest	1314
Learning objectives were organized and clear.			Lowest 1	2		3 4	Tigliesi	-
Effectiveness of methodology (lecture, readings,	demo	+	- 1 -	2		3 4	$\begin{pmatrix} 5 \\ 5 \end{pmatrix}$	\dashv
3. Sufficient exercises were used to reinforce and n		ng	1	2		3 4	(5)	\neg
C. Quality of Instruction								325
•	1	.owest	→			Highes	1	
Instructor's knowledge of subject		1	2	3	4		`	
2. Responsiveness to questions or need for help.		1	<u> 2</u>	3	4	· / ·		
3. Organization and presentation.		1	2	3	4		/	
Presented adequate exercises/examples. Course Administration	ade and interest assument	1	2	3	entire sure and	5	iniadar os, gyroydayya, magyr	
D. Course Administration	William Will Tipe		*35.5*;%;	Lowes	refraction it	<u> </u>	Highest	
1. Course announcements, employee notifications	were clear an	d prompt	.	1	2	3	4 5	\neg
2. Facilities were conducive to learning.				1	2	3	4 5	
3. Appropriate computer resources were available	. (check N/A	if applicab	ole)	1	2	3	4 5	
		.,						
E. Applications			Low		_ _ >_	•	Highes	ud iu
1. Overall application of course to current duties.				1	2	3	4 5	
2. What new insights have you acquired as a result	of taking this	s course? (Use bac	k of for	m; if ne	cessary)		
F: Length of Course (X in box of your chol	ce)	12 kg. 54 .465			-713			
Was the course length appropriate for the material			□ То	o Short		Adequate	Too lo	ng
G. Did you complete necessary prerequis	ites listed o	n profile	2 🗆 Y	es	No	EN/A_		
If yes, were they appropriate?								
List any additional prerequisite(s) you think				to the state of the same of the state of the				ΞΞ
H. Other Comments (suggestions to impro	ve the cour	se, etc.)	use ba	k of for	m; if ne	cessary		
Explain low scores (1 or 2) for sections A-D	•	•						:
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Cour	se Eva	aluatio	n Tech	nical	Trainir	ng for Pr	ofessi	onal E	evelop	ment				
Course #31177		nd Numb	er: TSO	: XPEI	DITER	Date: 04/	11-13/11		Primary	/ Įnstru	ctor: Dav	e Silve	rberg	
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3. Org	anization	and pres	entation.		•			l	2 :	3	4			
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D. Co	urse A	dministr	ation				1.0	T1.25						
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3. Ap	propriate	compute	r resourc	es were	available	. (check N/A	A if appl	icable)	1	2	(3)	4	5	
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		ns					(# \$4 <u>}</u>)		owest	\rightarrow			Highest	
1. Ove	rall appi:	ication of	course to	о сштеп	t duties.				1	2	3	4	(5)	
2. Wha	at new in	sights hav	ve you ac	quired a	as a result	of taking th	is cours	e? (Use	back of fo	m; if n	ecessary)			
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		Course										<u> Parint</u>		
Was th	ie course	length ap	propriat	e for the	material	covered?			Too Short	<u>طا</u>	Adequate	e L	Too long	
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						ites listed	on pro	file? 😐	Yes	= No	□/N/A			
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			cific course			et or Highligh				ctives on 1	the course pr		
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5.	1	2	3	4	<u>(8</u>)		11.	1	2	3	4	5	
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			f course to	current	duties.				1	2	3	4)	5
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•		nd Numl	er: TSO	: XPEI	DITER	Date: 04/	11-13/11		Prima	ry Instru	ctor: Dav	e Silve	rberg	
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	ourse Ol					(1 LOW						_		
	-		cific course	-		et or Highligh				ctives on th	ne course p			
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5.	1	2	3	4	<u>(5)</u>		11.	1		3	4	5		
6.	1	2	3	4	6)		12.	1	2	3	4	5		
B. C	ourse C	ontent a	and Desi	ign :	<u> 1947 (2. 37</u>									
1 7				.:1	1 -1			Low	_	→	2		lighest (5)	
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							Lowest		\rightarrow		High	iest		
	2. Responsiveness to questions or need for help. 1 2 3 4													
	1. Instructor's knowledge of subject 1 2 3 4 (5) 2. Responsiveness to questions or need for help. 1 2 3 4													
	3. Organization and presentation. 1 2 3 4 5													
4. Pre	esented a	dequate e	xercises/	example	S.		.11. 2 . 15.75	<u>l</u>	2	3	4	<u>5</u> /		
:. D.:::\&	ourse A	amınısı	ration	<u> </u>	·* · · · · ·	1 157 (171		1 - 115. "	1.0	Eric errein west	→ →		Highest	
1 Co	urse anno	nnceme	nts emple	ovee not	ifications	s were clear	and pro	mpt	1	2	3	4	(5)	
			ucive to k		THOU HOTE	3 WOIC CICAL	and pro	шра.	1	2	3	4		
					available	e. (check N/	A if appl	icable)	1	2	3	4	<u>(5)</u>	
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	pplication					i dildi sa	<u> 11. 11. 11. 11. 11. 11. 11. 11. 11. 11</u>	L	owest	\rightarrow			Highest	
I. Ov	erall appl	ication o	f course t	о сигтеп	t duties.				1	2	(3)	4	5	
2. Wh	at new in	sights ha	ive you a	equired a	as a resul	t of taking t	his cours	e? (Use	back of	form; if n	ecessary)			
F-14	anoth of	Course	YJn h	ov of w	our cho	ice)	10 to 200	, +1		•			2.,	
						l covered?	• • /		Too Sho		Adequa		Too long	
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G. I)id vou	comple	te neces	sarv p	rereauls	sites listed	on pro	file? ⊠	Yes	No	N//			
							3.22.00							
101111111						k are necess			***************************************			***************************************		
H. O	her Cor	nments	(sugge	stions t	to impro	ove the co	urse, et	c.) use	back of	form; if r	iecessary	•	-	
Expla	in low s	cores (1	or 2) for	sections	A-D							-		
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Serie	s	_			Gra	1de		Job	Title _					
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Cour	se Eva	aluatio	n Tech	nical '	Trainic	ng for Pr	ofessio	nal De	velop	ment			
Course #3117		ıd Numb	er: TSO	: XPED	ITER	Date: 04/	11-13/11]	Primary	Instru	ctor: Dave	Silve	rberg
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		ojective:		1		(1 LOW						e	
			cific course			et or Highligh	_	e number		ves on tr	ne course pr	_	
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5.	1	2	3	4	(5)		11.	1	2	3	4	5	
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	ourse C	ontent a	nd Des	ian-	HET-UP								
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1. Lea	ming obj	ectives w	ere organ	nized and	d clear.			1	2	2	3 4		<u>G</u>
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					rce and	measure lea	rning	1	2	2	3 4	ı	<i>5</i>)
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					available	. (check N/	A if applic	able)	ī	2	3	4	-
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E. A	ppllcätic	ns						Lov	vest	· ->			Highest
1. Ove	erall appl	ication of	course t	o curren	t duties.				1	2	3	4	8
2. Wh	at new ir	sights ha	ve vou a	cauired a	ıs a resul	t of taking t	his course	? (Use ba	ck of fo	rm; if n	ecessary)		
			,	<u>-</u> -				•					
		Course											
Was t	he course	length a	ppropriat	te for the	materia	covered?		T	oo Short	<u>"</u>] Adequate	: [_ Too long
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G. I	ld you	complet	e neces	sary pi	erequi	ites listec	on profi	le?	Y es	No			
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Course Evaluation Technical Training for Professional Development														
Course Title and Number: TSO: XPEDITER Date: 04/										imary Instructor: Dave Silverberg				
		bjectives:		1	_	(1 LOW								
			ic cours	e objectiv		et or Highligh		ne numbe		ives on th	e course pr			
Lowe		\rightarrow			Highest		Lowest		<u> →</u>		Hit	ghest		
1.	1	2	3	4	(5)		7.	1	2	3	4	<u>(5)</u>		
2.	1	2	3	4	(s		8.	1	2	3	4	(5)		
3.	1	2	3	4	(5)		9	1	2	3	4	5		
4.	1	2	3	4	(3)		10.	1	2	3	4	5		
5.	1	2	3	4	(5)		11.	1	2	3	4	5		
6.	1	2	3	4	(3)		12.	1	2	3	4	5		
B. Co	ourse C	ontent an	d Des	ign				i ii Malejiji		er en en en en en En en en en en en		255		
								Lowe	Lowest → Highest					
Learning objectives were organized and clear.								1	<u> </u>	2	3 4	(<u> </u>	
2 Effectiveness of methodology (lecture, readings, demo]]	<u> </u>	2	3 4	_ (<u>5</u>)	
3. Sufficient exercises were used to reinforce and measure learning								1	<u>l</u>	2	3 (4	<u>()</u>	5	
C. Quality of Instruction														
1 7			- C1 *	•			Lowest		?		Highe			
		mowledge			1		<u> 1</u>					<u>;" </u>		
2. Responsiveness to questions or need for help.							1				4 (5			
3. Organization and presentation. 1 4. Presented adequate exercises/examples. 1											4 (5			
D. Course Administration Lowest → Highest														
1. Course announcements, employee notifications were clear and prompt. 1 2 3 (4) 5													_5	
2. Facilities were conducive to learning.									1	2	3	4	(5)	
						. (check N/	A if applic	cable)	1	2	3	4	(5')	
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 (5)														
						1. 44. 11.07		Lo Carre	west	\rightarrow			Highest	
1. Ove	rall appl	ication of c	ourse t	lo currer	nt duties.				1	2	3	4	(5)	
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)														
(realing Scripta.														
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		Course (<u>egistissenissen</u> Tæ	
wast	ie course	length app	горпа	te for un	e materiai	covered?			Too Shor	<u> </u>	Adequate	L_	Too long	
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G. L		complete vere they at			rerequis	Ites listed	on prot	NB (E	x es	LI NO	U JANA			
					DOG TAIAI							77-7-1		
List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary														
Explain low scores (1 or 2) for sections A-D														
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