Course	Evaluatio	on Tech	nical	Trainir	ng for F	Profess	ional I	Develo	omen	t		
-	de and Num				Date:	04/22-23/201	0	Primar	y Instr	uctor: Dave	Silver	berg
A Cours	e Objective				(1 LOW	′ → 5 H	iiGH)					
	e to which spe		e objective	es were m				bered object	tives on	the course pro	file)	
Lowest	$\rightarrow$			lighest		Lowes		<b>→</b>			hest	
1. 1		3	4	(5)	<del>_</del>	7.	1	2	3	4	5	
2. 1		3	4	(3)		8.	1	2	3	4	5	
3. 1	2	3	4			9	1	2	$-\frac{3}{3}$	4	5	
4. 1	2	3	4	(5) (5)	- <del></del>	10.	1	2	$-\frac{3}{3}$	4	<del></del>	
5. 1	$\frac{2}{2}$		4	3			1	2				
6. 1	2	3	5		11.			3	4	5		
			4	_ <u>&amp;</u> _		12.	1	2	3	4	5	
b. Course	e Content a	and Desi	gn				Low	ort	$\rightarrow$		501	ghest
1 Learning	objectives v	vere organ	nized and	clear			LOW	1	2	3 4	151	gilesi 5
	ness of meth					_	1	2	$\frac{3}{3}$ 4	$- \bigcirc$	<del></del>	
	it exercises v			earning		1	2	3 4	-5	5)		
	of Instruc										_ <	
	<u> </u>	<u> </u>			<del></del>	Lowest		$\rightarrow$		Highes	t	
	r's knowledg						1	2	3	4 (5	$\supset$	
	iveness to qu		need for	help.			<u> </u>	2	3	4 5	?	
	tion and pre				<del></del>		<u> </u>	2	3	4 (5	ζ	
	d adequate e		examples					2	3	4 (5	/	
D. Cours	e Administ	ration										
1 Course	announceme	nte emple	vee notif	Figations	were elec	r and pro		Low 1	est 2	→ 3	4	Highest (5)
	s were condu			ilcations	were clea	ar and pro	при.	1	2	3	4	3
	iate compute			vailable.	(check N	J/A if appl	icable)	1	$\frac{2}{2}$	3	4	
rr-r							<u> </u>		<del>=</del>			
E. Applic	ations						L	owest	$\rightarrow$			Highest
1. Overall a	pplication o	f course to	current	duties.				1	2	3	4	(5)
2. What nev	w insights ha	ve you ac	quired as	a result	of taking	this cours	e? (Use	back of fe	orm; if	necessary)		
		,	•		J		`		,	• ,		
		*										
	of Course											
Was the coi	urse length a	ppropriate	tor the i	material o	covered?			Too Shor	<u> </u>	Adequate		Too long
C Dist							o 02	<i>7</i>		- F1 3375		
	ou complet s, were they			erequisi	tes liste	a on pro	me? K	J Yes	□ No	□ N/A		
II ye	s, were they any addition	appropria	icite(c) v	ou think	are neces	Carr						
	Comments						r ) use l	back of fo	rm· if	necessary		.00.00.00000000000000000000000000000000
	w scores (1 d				ine et	ourse, en	J. J use i	oack of it	1111, 11	necessar y		
	(- (-	,										
DCS				OEE.					OSES			
OASSIS	<u> </u>			OES					OTSO			
ODS	· · · · · · · · · · · · · · · · · · ·			ORS	<u>IS</u>				OTHE	R		
NAME (op	tional):							00341				_
Series		· · · · · · · · · · · · · · · · · · ·		_ Grad	е		Job	Title		<del></del>		
				Alter His			<del></del>		To Johnson (1987)			

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WORKSH 4031440	tle and Num				Date: 04/2	2-23/2010		Primary Instructor: Dave Silverberg				
A. Cours	e Objective	es:			(1 LOW -	> 5 HI	GH)					
			e objective	es were m	et or Highlight			red objec	ives on	the course	profile)	
Lowest	<b>→</b>			Highest		Lowest		$\rightarrow$		J	lighest	
. 1	2	3	4	5		7.	1	2	3	4	5	
. 1	2	3	4	5		8.	1	2	3	4		
. 1	2	3	4			9	1		$\frac{3}{3}$	4	<del></del> 5	
. 1	2	3	4	5		10.	1		3	4	<del></del>	
. 1	2	3	4	<del></del>		11	1	$\frac{2}{2}$	3	4		
. 1		3	4	<del></del>		12.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	<del></del> 5	
	e Content a			3	<u> </u>	14.	January	<b>4</b> 70.54.65.65	<u> </u>	Halista Halist	3	
. Cours	e Content a	anu Des	ign				Lowe	o1	$\rightarrow$			Highest
Learning	objectives v	vere orga	nized and	l clear			Lowe		2	3	4	/5\
	eness of meth				demo		1		2	3	4	5
					neasure learn	ing	1		2	3	4	5/
	of Instruc						121 - 121 - 121					
			<u> </u>			Lowest	_	<del>&gt;</del>		High	iest	
. Instructo	r's knowledg	ge of subj	ect			1	2		3	4 /	3	
. Responsi	iveness to qu	estions o	r need for	r help.		1	2		3	4	5	
	tion and pre					1	2		3	4	5	
	ed adequate e		examples	3.		1	2		3	4	5 /	
). Course	e Administ	ration								19. St. 30. V. 3		
								Low		$\rightarrow$		Highest
				tications	were clear ar	id pron	npt.	1	2	3	4	5
	s were condu			i l a la l a	(-11-N/A	: C 1:	1-1-1	1 1	2	3	4	5
. Appropr	nate compute	er resourc	es were a	ivanable	. (check N/A	п арри	cable)	1	2	3		V
. Applic	ations			agian (sp. 4)			I o	west	$\rightarrow$			Highest
	application of	f course t	o current	duties		<u> </u>	, LO	1	2	3	4	5
					a C talain a this		9 (Llag h	1. of fo				
	w insignts na	ive you ac	equired a	s a result	of taking this	course	(Use b	ack of ic	orm; 11 1	ecessary)		
what nev												
vv nat nev										_		
. what nev											ery et al Physic	
	of Course	(X in b	ox of vo	ur choi	ce)					/		
. Length	of Course						Пт	oo Short		Adequa	te I	Too lo
. Length	n of Course urse length a						T	oo Short	<u>d</u>	Adequa	te [	Too lo
. <b>Length</b> /as the co	urse length a	ppropriat	e for the	material	covered?	norof						Too lo
. Length /as the con	urse length a	ppropriat e neces	e for the	material		n prof			 ]No	Adequat		Too lo
Length /as the con i. Did you	urse length a  ou completes, were they	ppropriat te neces appropria	e for the sary pro	material erequis	covered? ites listed o	3						Too lo
. Length /as the cou i. Did yo If ye List	ourse length a  ou completes, were they any addition	ppropriat te neces appropria al prerequ	e for the sary pro ate? uisite(s)	material erequis ou think	covered?  ites listed o	y.	ile? 🔲	Yes	] No	□ N/A	<b>C</b>	Too lo
Length  /as the cou  i. Did yo  If ye  List  Other C	ou complet s, were they any addition	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro	covered? ites listed o	y.	ile? 🔲	Yes	] No	□ N/A	<b>C</b>	Too lo
. Length /as the con i. Did yo If ye List . Other C	ourse length a  ou completes, were they any addition	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro	covered?  ites listed o	y.	ile? 🔲	Yes	] No	□ N/A	<b>C</b>	Too lo
Length Vas the cou  Jif ye List List	ou complet s, were they any addition	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro	covered?  ites listed o	y.	ile? 🔲	Yes	] No	□ N/A	<b>C</b>	Too lo
Length Vas the cou  Jif ye List List	ou complet s, were they any addition	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro	covered?  ites listed o	y.	ile? 🔲	Yes	] No	□ N/A	<b>C</b>	Too lo
Length Vas the cor  i. Did yo  If ye  List i. Other Coxplain lov	ou complet s, were they any addition	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro	covered?  Ites listed of are necessary  ve the cour	y.	ile? 🔲	Yes ack of fo	□ No	□ N/A	<b>C</b>	Too lo
. Length Vas the con  i. Did you If ye List i. Other C	ou complet s, were they any addition Comments w scores (1 o	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro A-D	ites listed o are necessar ve the cour	y.	ile? 🔲	Yes ack of fo	] No	□ N/A	<b>C</b>	Too lo
Length /as the con If ye List Other Con xplain lov	ou complet s, were they any addition Comments w scores (1 o	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro A-D	ites listed o are necessar ve the cours AS AE	y.	ile? 🔲	Yes  ack of fo	No rm; if r OSES	N/A	<b>C</b>	Too lo
Length Vas the con If ye List Other Con Applain lov	ourse length a  ou complet  s, were they any addition  comments w scores (1 o	ppropriate e neces appropria al prerequ (sugges	e for the sary pro ate? uisite(s) y	material erequis you think o impro A-D	ites listed o are necessar ve the cours AS AE	y.	ile? 🔲	Yes  ack of fo	No rm; if r	N/A	<b>C</b>	Too lo

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	itle and Num HOP FOR PI				Date: 04/22-23	2010		Primar	y Instr	uctor: Dave	Silve	rberg
	se Objective				LOW →					.,		_
	ree to which spe	ecific cours					numbere		ives on	the course pr		
Lowest	<u></u>			ighest		vest		$\rightarrow$			ghest	
	1 2	3	4	15	7.		1	2	3	4	5	
	1 2	3	4	5	8.		1	2	3	4	5	
	1 2	3	4	5	9		1		3	4	5	
<del></del>	1 2	3	4	5	10.		1	2	3	4	5	
	1 _2	3	4	5	11.		1	2	3	4	. 5	
	1 2	3	4	<u> </u>	12.		1	2	3	4	_ 5	
B. Cour	se Content a	and Des	ign									
1 7	1	······································	. 1 1	1			Lowest		$\rightarrow$			ighest
	g objectives v						<u>1</u> 1		<u>2</u> 2	$\frac{3}{2}$ 4		12
	veness of methent exercises v						<u>1</u> 1		2	$\frac{3}{3}$ $\frac{4}{4}$		(5) (5)
	y of Instruc		to remiore	ce and mea	isure learning							.5
	<u> </u>	<u> </u>		<u> </u>	Low	est	$\rightarrow$	11, 1, 12, 13, 13		Highe:	if	<u> </u>
l. Instruc	or's knowledg	e of subj	ect			1	2		3	4 /5		
	siveness to qu			help.		1	2		3	4 5		
	zation and pre					1	2		3	4 \5		
	ted adequate e		examples.			1	2	i national suc	3	4 \5	1.	
J. Cour	se Administ	ration		3. to 1. 45 mil 2 i			T	Low	~~4	$\rightarrow$	100	Uligbog.
Course	announcemen	nts emplo	ovee notifi	cations we	ere clear and	romni	+	1.0W	2	3	4	Highest
	es were condu			cations we	re clear and	<i>nomp</i>		1	$\frac{2}{2}$	3	4	5
	oriate compute			/ailable. (c	heck N/A if a	oplical	ble)	1	2	3	4	5/
E. Appli							Low		<u>→</u>			Highest
	application o							1	2	3	4	(5)
. Leng	ew insights hat the of Course ourse length a	(X in b	ox of you	r choice)		urse: (		o Short		Adequate		Too lon
G. Did	you completes, were they	e neces	sary prei	requisite	s listed on p	rofile			^ ]No	□ N/A		
	race, undictivit	(sugges	stions to	improve		etc.)	use bac	k of fo	rm; if	necessary		<u>, menul, 1, 6, 65, 65, 65, 65, 65, 65, 65, 65, 65,</u>
Lis H. Other Explain l	Comments ow scores (1 o	or 2) for s		OFFAS	, , , , , , , , , , , , , , , , , , , ,		······································	-11-	OCEC			
Lis H. Other Explain l	Comments ow scores (1 o	or 2) for s		OEEAS	······································				OSES			
Lis I. Other Explain I DCS OASS	Comments ow scores (1 o	or 2) for s		OESAE	······································			<b>3</b> (	OTSO	CR		
Lis  I. Other  Explain I  DCS OASS ODS	Comments ow scores (1 o	or 2) for s			······································			<b>3</b> (		CR CR		

Cou	rse Eva	aluatio	n Tecł	nnical	Trainiı	ng for P	rofess	ional I	Develo	pmen	t		
í	KSHOP	nd Numb FOR PR			<b>S</b>	Date: 04	1/22-23/201	0	Primai	ry Instr	uctor: D	ave Sil	verberg
						_L							
A C	ourca Ol	hiootivo				(1 L OW	_ = _	ICH/					
		<b>bjectives</b> which spec		e obiectiv	es were m	(1 LOW net or Highlig			pered object	tives on	the course	profile	)
Lowe		$\rightarrow$			Highest		Lowes		<b>→</b>			Highes	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1		3	4	<u>(3)</u>		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	(3)		12.	1	2	3	4	5	
B. Co	ourse Co	ontent a	nd Des	ign									
								Low	rest	$\rightarrow$			Highest
		ectives we							1	2	3	4	(5)
	<ul> <li>2 Effectiveness of methodology (lecture, readings, demo</li> <li>3. Sufficient exercises were used to reinforce and measure learning</li> </ul>									2	3	4	<u>(5)</u>
		Instructi		to remit	nce and i	neasure rea	imig	Park Comp	1	<u> </u>			
				<u> </u>		<u> </u>	Lowest		$\rightarrow$		Hig	hest	
1. Inst	ructor's k	nowledge	of subje	ect			1	1	2	3	4 (	(3)	
		ess to que			r help.				2	3	4 (	3	
		and prese							2	3	4	(5)	
		lequate ex dministr		examples	s.	in sections		l Barber	2	3	4 (	<u>3)</u>	
D. C	Jui 36 A	anninger	auon						Lov	vest	<b>→</b>		Highest
1. Co	urse anno	uncement	ts, emplo	oyee noti	fications	were clear	and pro	npt.	1	2	3	4	
		re conduc			.=				1	2	3	4	(3)
3. Ap	propriate	computer	resourc	es were	available.	. (check N/	A if appl	icable)	1	2	3	4	<u> </u>
E A.	plicatio							T. 1	owest	<b>→</b>			Highest
		cation of	course to	o current	duties			<b>ك</b> ان الم	owest 1	2	3	4	
						of taking t	hie coure	e? (Use	hack of f				
2. WIII	at new m	sigiits nav	c you ac	quirca a	is a result	or taking t	ins cours	c: (Osc	Dack Of I	OIIII, II	necessar y	,	
			5. a 2				<del> ,- , ,,</del>						
		Course							T. 01		<b>Z1</b> , 1		
was ti	ne course	length ap	propriat	e for the	material	covered?			Too Shor	t <u>r</u>	☑ Adequa	ite	Too long
G n	id vou c	omnlete	nacae	eant nr	oronule	ites listed	l on nro	filo2 I	rves.	□No	□ N/.	٨	
		ere they a			Cicquis	nes nateu	i on pro	رخار ، ۱۱۱۰۰	1 103	T 140	11/	•	
					you think	are necess	ary.						
						ve the co	urse, etc	c.) use l	back of fo	orm; if	necessary	7	
Expla	in low sc	ores (1 or	: 2) for s	sections	A-D								
	CS				OEE	CAS		· · · · · · · · · · · · · · · · · · ·		OSES			
	ASSIS				OES					OTSO			
OI					ORS	IS				OTHE	R		
	E (option	al):			Grad	40		Tab	Title				
Series					Gгас	ue		ჟით	Title				<del></del>
Age and a	2 1 1 1 1 1 1 1 1 1 1 1						- T - '''' - '			7	7. 7. 7. 7.		

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Course Title at WORKSHOP #031440				<b>.</b>	Date: 04/22-23/201	0	Prima	ry Inst	ructor:	Dave Si	lverberg
A. Course Ol					(1 LOW → 5 H						
Circle Degree to		cific course			t or Highlight (use	the numb		ectives o	n the cou	rse profile	
Lowest	$\rightarrow$			Highest	Lowes	<u> </u>	$\rightarrow$			Highe	st
1. 1	2	3	4	(5)	7.	11	2	3	4		
2. 1	2	3	4	<u>(3)</u>	8.	1	2	3	4		
3. 1	2	3	4	3	9	11	2	3	4		
4. 1		3	4	<u>(5)</u>	10.	11	2	3	4		
5. 1	2	3	4	<b>65</b>	11.	1	2	3	4		
6. 1	2	3	4		12.	1	2	3	4	5	
B. Course Co	ontent a	nd Desi	gn	<u> 94541)</u>							
1 I samina alii	Lowe		→ 2			Highest					
<ol> <li>Learning objectiveness</li> </ol>					domo		<u>1</u> 1	2	3	4	<u>(5)</u> (5)
3. Sufficient ex							1	2	$\frac{3}{3}$	4	<u>(5)</u>
C. Quality of			to remire	ree and n	eusure reurning						
		<u> </u>	<u> </u>		Lowest		<b>→</b>		Į.	lighest	
1. Instructor's k	nowledge	of subje	ect		1		2	3	4	(3)	
2. Responsivene			need fo	r help.	1		2	3	4	(3)	
3. Organization					1		2	3	4	( <u>5</u> )	
4. Presented ad			examples	3.		e de la California de l	2	3	4	(5)	e Transport of Fig. 1980 -
D. Course Ad	lministr	ation									11: 1
1 Course anno	uncaman	ts emple	waa nati	fications	were clear and pror	nnt	. <u>Lo</u>	west	<b>→</b>		Highest 4 (5)
2. Facilities we				Heations	were clear and prof	npt.	$\frac{1}{1}$	$\frac{2}{2}$			1 (5)
				available.	(check N/A if appli	cable)	1	2			5
					<u> </u>				······································	•	
E. Applicatio						Lo	west	->	<b>X</b>		Highest
1. Overall appli	cation of	course to	current	duties.			1	2	3	4	5
2. What new ins	sights hav	e you ac	quired a	s a result	of taking this course	e? (Use b	ack of	form; if	necessa	лгу)	
	<b>^</b>	/V to b =						7 Mary 1847			
F. Length of Was the course						<u> </u>	Γοο Sho	**	Adec	wate	☐ Too long
was the course	rengin ap	ргорпан	of the	material	overeu?		100 5110	<u> </u>	M Adec	luate	100 1011g
	omplete		te?	Xe	es listed on prof 공 are necessary.	ile? 📉	Yes	□ No	) [] ]	N/A	
If yes, w	ere they a		isite(s)	you think	v v y .			orm: if	nooneed	arv	
If yes, wo List any H. Other Com	ere they a additiona ments (	l prerequ <b>sugges</b>	tions to	o improv	e the course, etc	.) use b	ack of	oi in, 11	necessa	3	
If yes, wo List any H. Other Com	ere they a additiona ments (	l prerequ <b>sugges</b>	tions to	o improv	e the course, etc	.) use b	ack of	OSES			
If yes, w List any H. Other Com Explain low sco	ere they a additiona ments (	l prerequ <b>sugges</b>	tions to	o improv A-D	e the course, etc	.) use b	ack of		3		
If yes, w. List any H. Other Com Explain low sco  DCS OASSIS ODS	ere they a additiona ments ( pres (1 or	l prerequ <b>sugges</b>	tions to	o improv A-D ∠OEE	e the course, etc	.) use b	ack of	] OSES	<u> </u>		
If yes, water List any H. Other Com Explain low sca	ere they a additiona ments ( pres (1 or	l prerequ <b>sugges</b>	tions to	O improv	e the course, etc AS AE S		ack of t	] OSES	<u> </u>		

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Co	urse Ev	aluatio	n Tech	nnical	Trainir	ng for P	rofessi	onal [	Develo	pmer	ıt		
WO	rse Title a RKSHOP					Date: 0	4/22-23/201	0	Prima	ry Inst	ructor: Da	ave Sil	verberg
#031	1440				<del></del>							· · · · · · · · · · · · · · · · · · ·	
A. (	Course O	bjectives	s:			(1 LOW	→ 5 H	IGH)					
Circle	e Degree to	which spec	cific cours	e objective	es were m	et or Highlic	ıht (use	the numb	ered obje	ctives or	the course	profile)	
Low	vest	$\rightarrow$			Highest		Lowes	t	$\rightarrow$			Highes	t
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	7		8.	1	2	3	4	5	
3.	<u>ī</u>	2	3	4	5)		9	1	2	3	4	5	
4.	1	2	3	4	<u> 3</u>		10.	1	2	3	4	5	
5.	1	2	3	4	15/		11.	1	2	3	4	5	.,,
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
В. (	Course C	ontent a	nd Des	ign	Ž								- T. 42 - 1.1. 44 - 1.
						A CONTRACTOR OF THE PARTY OF TH		Low	est	$\rightarrow$			Highest
	earning ob								1	2	3	4	<i>[</i> 5]
2 Effectiveness of methodology (lecture, readings, demo									1	2	3	4	19
	ifficient ex			to reinfo	rce and n	neasure lea	arning		1	2	3	4	<i>[3</i> ]
C. G	uality of	Instructi	ion				T -						
1 1-	structor's l	rnovuladas	of auhic				Lowest		<u>→</u>	2	Hig 4		
	esponsiven				r help				2	3	4	<u>5)</u>	
	rganization				neip.		1		2	3	4	<del>Z) —</del>	
	resented a				 }.		1		2	3	4 8	7-	
	Course A												
									Lo	west	<b>→</b>		Highest
	ourse anno				fications	were clear	and pro	npt.	1	2	3	4	(5)
	acilities w								1	2	3	4	<b>3</b>
3. A	ppropriate	computer	resourc	es were a	available.	(check N	A if appli	cable)	1	2	3	4	
<b></b>					Action years to		a Telephone						TT: 1
	Application				d			L	owest	$\xrightarrow{2}$	3	4	Highest
	verall appl								1				
2. W	hat new in	sights hav	e you ac	quired a	s a result	of taking	this cours	e? (Use t	back of	form; if	necessary	)	
F. L	ength of	Course	(X in bo	ox of vo	ur choi	ce)			24.6646		7.7.7		
	the course								Too Sho	rt [	Adequa	ite	Too long
			<u> </u>						7		<del></del>		
G.	Did you	complete	neces	sary pr	ereguisi	tes listed	d on pro	file? 🗸	Yes	Пио	□ N/2	4	
	If yes, w	ere they a	ppropria	ıte?									
						are necess							
	ther Con					ve the co	urse, etc	c.) use b	oack of f	orm; if	necessary	7	
Expl	ain low so	cores (1 oi	r 2) for s	ections .	A-D								
Пр	CS				VOEE	AS				OSES	<u></u>		
	ASSIS				OES		1-1		<del>-    -</del>	OTSO			
	DDS				ORS					ОТНІ			
	1E (option	nal):											
Serie					Grad	le		Job	Title		-		
aseja i	, , , , , , , , , , , , , , , , , , ,		<del> </del>				(*: * * * *	7 T 1		·			

Course Evaluation	on Tecl	nnical <sup>-</sup>	Гrainir	ng for Pr	ofessi	onal [	Develop	ment			
Course Title and Num WORKSHOP FOR PI #031440				Date: 04/	22-23/2010		Primar	y Instru	ictor: Dave	Silve	rberg
A. Course Objective	<b></b>			(1 LOW	<b></b>	СП/					
A. Course Objective  Circle Degree to which spe		e objective	s were m		→ 5 HI t (use t		pered objec	tives on t	he course pro	ofile)	
Lowest ->	cerne cours				Lowest			ares on a		hest	
	3		lighest				→ 				
1. 1 2	3	4	<u>(5)</u> (5)		7.	$-\frac{1}{1}$	2	3	4		
2. 1 2	3	4	~		8.	1	2	3	4		
3. 1 2	3	4	(5)		9	1	2	3	4		
4. 1 2	3	4	(5)		10.	1	2	3	4	5	
5. 1 2	3	(5)		11.	_1	2	3	4			
6. 1 2	3	4	(5)	<del></del>	12.	1	2	3	4		<u> </u>
B. Course Content	and Des	ign				ul tagel					
1 1			-1.			Low		<i>→</i>	2 4	17.	ighest
<ol> <li>Learning objectives v</li> <li>Effectiveness of method</li> </ol>				domo	<del></del>			2	3 4		(5)
3. Sufficient exercises v					nina			2	$\frac{3}{3}$ 4		<del>(2)</del>
C. Quality of Instruc		to remior		icasure rear	mig						
		<u> Zamilowi (154 ii)</u>	<u> </u>	1	Lowest	<u>:_l_:X</u>	$\rightarrow$	<u>. 288] (51. 812.</u>	Highes	1	<u> </u>
1. Instructor's knowledg	ge of subj	ect			1		2	3	4 (5		
2. Responsiveness to qu	estions o	r need for	help.		1		2	3	4 (5	$\overline{)}$	
3. Organization and pre	sentation.				1		2	3	4 (5	)	
4. Presented adequate e		examples.			1		2	3	4 (5)	)	
D. Course Administ	tration										
							Low		→.		Highest
1. Course announceme			ications	were clear a	and pron	ipt.	1 1	2	3	(4)	5
<ul><li>2. Facilities were cond</li><li>3. Appropriate compute</li></ul>			vailable	Cohools NI/A	if appli	abla)	1 1	2	3	$\begin{pmatrix} 4 \\ 4 \end{pmatrix}$	<u>5</u>
3. Appropriate comput	er resourc	es were a	vanabie.	(CHECK IN/	т п аррис	aute)	1 1			(4)	
E. Applications							owest	<b>→</b>			Highest
1. Overall application o	f course t	o current	duties.	<u> (1,1,816 ku 16, 113 ku).</u>		<u> </u>	1	2	3	4	(5)
2. What new insights ha				of taking th	is course	2 (Lice i	hack of fo				
Learned h	ons	rquired as	o E	12 A	is course	r (USC) Mari	Se L	0 . 2h	+ \ \		
reamen		ليے ان	,	1 ( )	i i i		-//(	() 4			
F. Length of Course	(X in b	ox of you	ur choic	ce)							
Was the course length a	ppropriat	e for the r	naterial	covered?			Too Short		Adequate		Too long
							· · · · · · · · · · · · · · · · · · ·			<del> </del>	8 17 <del>17 1  </del> 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
G. Did you complet	te neces	sary pre	requisi	tes listed	on prof	ile? 🏻	Yes	□ No	□ N/A		
If yes, were they			2 2 2								
List any addition											
H. Other Comments				e the cou	rse, etc	.) use t	oack of fo	rm; if n	ecessary		
Explain low scores (1	or 2) ior :	sections A	X-D								
DCS	· · · · · · · · · · · · · · · · · · ·	T	OEE	AS				OSES			
OASSIS			OES.					OTSO	······································	- · · · ·	
ODS			<b>⊡</b> ORS					OTHE	R		
NAME (optional):											
Series			_ Grad	le		Job	Title				
		Waster and the second								<del></del>	W

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