Cou	ırse Ev	aluatio	n Teci	hnica	l Traini	ng for P	rofessi	onal D)evelo	pmen	t				
	se Title a		ber: FIL	E-AID	DB2	Date: D 2009	ecember	15,	Primai	y Instr	uctor: Da	vid Si	lverberg		
	ourse O		s:			(1 LOW	→ 5 HI	GH)	•				dd dawdau kan i mae mae		
				e objecti	ves were m	net or Highlig			ered objec	tives on	the course p	rofile)			
Lowe	est	\rightarrow			Highest		Lowest		\rightarrow		H	ighest			
1.	1	2	3	4	(5)		7.	1	2	3	4	(3)			
2.	1	2	3	4	$\overbrace{5}$		8.	1	2	3	4	(3)			
3.	1	2	3	4	(5)		9	1	2	3	4	(<u>5</u>)			
4.		2	3	4	(5)		10.	- 	$\frac{2}{2}$	3	4				
5.	1	2	3	4	(3)		11.	'	$\frac{2}{2}$	3	4				
6.	1	$\frac{2}{2}$	3	4	(3)		12.	1	$\frac{2}{2}$	3	4	(S)			
							14.	1			4	<u> </u>			
B. Course Content and Design Lowest → Highest															
Lowest → Highest 1. Learning objectives were organized and clear. 1 2 3 4															
1. Learning objectives were organized and clear.12342 Effectiveness of methodology (lecture, readings, demo1234															
	2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5 3 Sufficient exercises were used to reinforce and measure learning 1 2 3 4 5 5														
	ality of l											-			
	·						Lowest	-)		Highe	est			
1. Inst	ructor's kı	nowledge	of subje	ct			1	2	2 .	3	4 (D			
2. Res	ponsivene	ss to que	stions or	need fo	or help.		1	2	2 .	3	4 (5				
3. Org	anization	and pres	entation.				1	2	2	3	4 (5				
	sented ad			xample	s.		1	2		3	4 (5)			
D. C	ourse Ad	lministr	ation	~					· 						
									Low		\rightarrow		Highest		
					ifications	were clear	and prom	pt.	1	2	3	4	\frac{\frac{1}{3}}		
	repriete				availabla	(check N/	A if annlia	abla)	1	2	3	4			
3. Ap	propriate	computer	resource	ss were	available.	(check 14/	ч п аррпс	aute)	1 1		<u> </u>	4	<u> </u>		
F. Ar	plication	ns						Lov	west	\rightarrow			Highest		
	erall applic		course to	curren	t duties.				1	2	3.	4	(5)		
						of taking tl	nis course	(Use h	ack of fo	rm: if n			<u> </u>		
2. WII	at new ms	iginis nav	c you ac	quircu	is a result	or taking ti	ns course:	(030 0	ick of ic	1111, 11 11	cccssary)				
F. Le	ngth of (Course	(X in bo	x of yo	our choic	ce)									
Was th	ne course l	ength ap	propriate	for the	material	covered?		Т	oo Short	X	Adequate		Too long		
									,				····		
G. D					erequisi	tes listed	on profi	e? 🔀	Yes [☐ No	□ N/A				
	If yes, we	•				Yes									
						are necessa			1 66	•••					
		•			•	re the cou	irse, etc.	use ba	ck of for	rm; if n	ecessary				
Ехріа	in low sco	res (1 or	2) IOF SC	ections	A-D										
				•											
					OEE.	AS				OSES					
	CS			_	OFC	A F				MOO					
	SSIS		····		OES					OTSO					
	SSIS				ORS	ıs),				OTHEF	₹				
	SSIS	nl):	Shubi	NSKy	MORS	Nati	ella				260				
	ASSIS OS	nl):	Shubi	NSKy		Nati	ella	Job T			gran	.ne			

		aluatio				ng for Pr					uctor: D	avid Sil	lverberg
Train	ning #03	1450				2009		,					
, ,	Course C	hiootivo				/4 L O\\\	_ E LI	ICH/					
Circle	Degree to	bjective which spe	cific cours	e objective	es were me	(1 LOW et or Highligh			bered obje	ectives on	the course	profile)	
Low		→			Highest		Lowes		\rightarrow			lighest	
1.	1	2	3	(4)	5		7.	1	2	3	<u>4</u>)	5	·····
2.	1	2	3	- E	5		8.	$-\frac{1}{1}$		3	4	5	
3.	1	2	3	W.	5		9	$-\frac{1}{1}$		3	4	 5	
4.	1	2	3	<u> </u>	5		10.	1	2	3	4		
5.	1	2	3	<u> </u>	5		11.	$\frac{1}{1}$		3	4		
6.	1		3	4	5		12.	- -		3	4		
	ourse C	ontent a	nd Des		-		1						
								Low	'est	\rightarrow			lighest
		ectives w							1	2	3 (4)	5
		s of meth							1	2	3	Ð	5
				to reinfor	rce and m	easure lear	ning		1	2	3	D	
C. Q	uality of	instruct	ion								17.1		
1 Inc	tructor's L	nowledge	of subje	act .			Lowest		\rightarrow	3	High	5)	
		ess to que			heln		1 1		2	3		<u>3/1</u> 5)	
		and pres			ncip.		1		2	3		5) 5)	
		dequate ex					1		2	3		<u>5</u>	
		dministr									-,		
									Lo	west	\rightarrow		Highest
					ications v	were clear a	ınd pron	ıpt.	1	2	3	4	5)
		ere condu							1	2	- 3	4	6)
3. Ap	propriate	computer	resource	es were a	vailable.	(check N/A	if appli	cable)	1	2	3	4	(5)
	!!4! -								,				
	pplicatio	ication of	course to	- aurrant	dution			1_0	owest 1	$-\frac{\Rightarrow}{2}$	3	4	Highest
						0.1. 0		0 (11 1					
2. Wh	at new in	sights hav	e you ac	quired as	a result of	of taking th	is course	? (Use i	back of	form; if i	necessary)		
F. Le	ength of	Course	(X in bo	x of you	ur choic	e)			41				
		length ap							Too Sho	rt 🖸	Adequat	e [Too long
											-		
G. D	id you c	omplete	neces	sary pre	requisit	es listed	on prof	le?Æ	Yes	☐ No	□ N/A		
		ere they a						<u>. </u>					
						re necessa							
						e the cou	rse, etc	.) use b	oack of f	orm; if i	iecessary		
Expla	in low sc	ores (1 oı	r 2) for s	ections A	Y-D								
/DO	CS				OEEA	S				OSES			
V O	ASSIS			1	OESA	.E				OTSO			
					ORSI	S				OTHE	R		
	E (option	al):											
Series	}				_ Grade	·		Job	Title _				

Со	urse Ev	/aluatio	on Teci	nnical	Trainir	ng for P	rofessi	onal E	Develo	pmen	t				
1	rse Title a		ber: FIL	E-AID	DB2	Date: Do 2009	ecember	15,	Prima	ry Instr	uctor: D	avid Sil	verberg		
	Course C					(1 LOW					·				
			ecific cours			et or Highlig	ht (use	the numb	ered objed	ctives on	the course	profile)			
Low	est	\rightarrow			Highest		Lowest		\rightarrow			-lighest			
1.	1	2	3	4	(5)		7.	1	2	3	4	(3)			
2.	1	2	3	4	S		8.	1	2	3	4	5			
3.	1	2	3	4	(5)		9	ī	2	3	4	5			
4.	<u> </u>	2	3	4	Ó		10.	1	2	3	4	5			
5.	1	2	3	4	<u>6</u>		11.	<u> </u>	2	3	4	5			
6.		2	3	4	(S)		12.	1		3	4	5			
	Course C						12.								
В. С	ourse c	Ontent a	ilia Desi	gn				Lowe	net:			1	lighact		
Lowest → Highest 1. Learning objectives were organized and clear. 2. Effectiveness of methodology (leature readings dome) 1. Lowest → Highest 1. Learning objectives were organized and clear. 2. Effectiveness of methodology (leature readings dome)															
	1. Learning objectives were organized and clear.123452 Effectiveness of methodology (lecture, readings, demo12345														
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 5 5 3. Sufficient exercises were used to reinforce and measure learning 1 2 3 5 5															
	2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5														
		*					Lowest	_)		Higl	nest			
1. Ins	structor's k	nowledge	e of subje	ct			1	2	2	3		6			
2. Re	sponsiven	ess to que	estions or	need for	r help.		1	2	2	3	4_ (3			
3. Or	ganization	and pres	entation.				1	2	2	3 (5			
4. Pr	esented ac	dequate ex	xercises/e	xamples			1	2	2	3 (D -	5			
D. C	ourse A	dministr	ation												
									Low	est	\rightarrow		Highest		
					fications v	were clear	and prom	ıpt.	1	2	3	4	<u> </u>		
	cilities we								1	2	3	4	<u>(S)</u>		
3. A	propriate	computer	r resource	s were a	ivailable.	(check N/A	A if applic	able)	1	2	3	4	<u>a</u>		
	nnlinntin									,					
	pplication erall appli		oourgo to	aurrant	dutios			iL0\	west	2	3	(3)	Highest		
												<u> </u>	(3)		
2. WI	nat new in	sights hav	e you aco	quired as	s a result o	of taking th	is course	? (Use ba	ack of to	orm; if n	ecessary)	SEE	besw		
		0	/ / ! !			- \									
	ength of								- Cl - 4	4	1 4 3		T 1		
wast	he course	iengin ap	propriate	for the	materiai c	overeu?	·····		oo Short		Adequat	e [_	Too long		
G. [If yes, w	ere they a	ppropriat	e?		es listed		le?	Yes	□ No	□ N/A				
H. Ot	her Com	ments (suggest	ions to	improv	e the cou	rse, etc.) use ba	ck of fo	rm; if n	ecessary				
	in low sc							•			-				
S	DME 1	500K	1028	PY1 AU66	(S DI	iffens WCH I	WE C	THAN	JT S	SCRE ST S	ENS	PR	om		
	cs				ZOEEA					OSES					
_===	ASSIS				OESA					OSES TOTSO			· · · · · · · · · · · · · · · · · · ·		
	DS			-+	ORSIS					OTHER	₹				
	E (option	al): \mathcal{I}	tim	MA	77 50	j			<u> </u>		-				
Series				11 21	_ Grade	~ , ~		_ Job T	itle <u>67</u>			· · · · · · · · · · · · · · · · · · ·			

Cou	rse Ev	aluatio	n Tec	hnical [*]	Frainii	ng for Pı	rofessi	onal D	evelo	pmen	t		
1	se Title a ing #031		ber: FII	LE-AID D	В2	Date: De 2009	ecember 1	15,	Prima	ry Instr	uctor: I	David Si	verberg
Δ C	ourse O	hiective	·e.			(1 LOW	E 111	CH)	ه.				
				se objective	s were m	et or Highligh			red obje	ctives on	the course	nrofile)	
Lowe		\rightarrow			lighest		Lowest		. →	CHIVES ON		<u> </u>	
1.	1	2	3		5							Highest	
				$\frac{\langle 4 \rangle}{\langle 4 \rangle}$			7.	1	2	3	(4)		
2.	1.	2	3	$-(\mathcal{S})$	5		8.	1	2	3	\ 4	5	
3.	1	2	3	_(4)	5		9	1	2	3	4	5	
4.	1 \	2	3	<u> </u>	5		10.	1	2	3	4	5	
5.	1	2	3	(4)	5		11.	1	2	3	4	5	
6.	1	2	3	(A)	5		12.	1	2	3	4	5	
B. C	ourse Co	ontent a	nd Des	ign									
1 1					1			Lowes		\rightarrow			Highest
				nized and		4		1	· · · · · · · · · · · · · · · · · · ·	2	3	4 (5)
				(lecture, re		demo leasure lear	nin a	1		2	3	4)	5
	ality of I			to remnore	se and ii	icasure icai	ning	1			3 (4)	3
<u> </u>	idity of i	oti dot	.011				Lowest		>		Hio	hest	
1. Inst	ructor's kı	nowledge	of subje	ect			1	2		3	4 {	5	
				r need for	help.		1			3	4	S	
	anization						1			3	4		
	sented ad						1	2		3	4	5	
D. Co	ourse Ad	lministr	ation					·				-	
									Low	/est	\rightarrow		Highest
					cations v	were clear a	ınd prom	pt.	1	2	3	4	(5)
	ilities we								1	2	3		7 . 5
3. App	propriate	computer	r resourc	es were av	ailable.	(check N/A	if application	able)	1	2	3	4	(3)
FΔr	plicatio	ns						Lov	vact	→			Highest
			course to	current d	uties			LOV	1	2	3	4	5
						of talina th	ia a a u ma a C	/I Ioo ho	-				
2. W na	at new ins	igms nav	e you ac	quired as	a resuit o	of taking th	is course?	(Use ba	ck of ic	orm; 11 n	iecessary)	
F. Le	ngth of (Course	(X in bo	x of you	r choic	:e)							
				e for the m			*****	ПТС	o Short	: [2	Adequa	ite [Too long
										1.	1		
G. Di	id you co	omplete	neces	sary prer	equisit	es listed	on profil	e? 🗌 Y	res	☐ No	/X N/A	4	
	If yes, we						-						
						are necessai							
						e the cou	rse, etc.)	use ba	ck of fo	rm; if n	ecessary	•	ŀ
Explai	n low sco	res (1 or	· 2) for s	ections A	·D								
													ļ
DC	S	<u></u>		T	OEEA	AS				OSES			
	SSIS				OESA					OTSO			
OD				1	ORSI					OTHE	R		
	E (optiona	ıl):											
Series	-				Grade	e		_ Job T	itle				

	se ⊏va	luation	reci	micai	Traini	ng for P	rofessi	onal [Develo	pment	t		
	Title an		er: FIL	E-AID I	DB2	Date: Do 2009	ecember 1	15,	Prima	ry Instr	uctor:]	David Sil	verberg
	urse Ob					(1 LOW	→ 5 HI	GH)					
				e objective	es were m	net or Highlig	ht (use t	he numb	ered objec	tives on t	the cours	e profile)	
Lowest	f	\rightarrow			Highest		Lowest		\rightarrow			Highest	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.													
	1	2	3	4			8.	1	2	3	4	5	
3.	1	2	3	4	5		9	1	2	3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4		
5.	1		3	4	5	·	11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Cou	urse Co	ntent an	d Desi	gn				(
								Low		\rightarrow		//	lighest
	ning object								1	2	3	(4)	
	tiveness						•	-+		2	3	(5
				to reinfoi	rce and n	neasure lea	rning	⊥	1	2	3	<u> </u>	5
C. Qua	lity of Ir	istructio)			<u> </u>	Lowest		\rightarrow		Цia	ghest	
1 Instru	ictor's kn	owledge	of subje	ct			Lowest			3		5	
	onsivenes				heln		<u>.</u> 1		~~~~	3 (()	5	
	nization a			11000 101	погр.		1			$\frac{3}{3}$		5	
	ented ade			xamples			1			3	1	5	
	ırse Adı												
									Low	est/	\rightarrow		Highest
1. Cour	se annou	ncements	s, emplo	yee notif	ications	were clear	and prom	pt.	Low 1	est 2	\rightarrow 3_	(4)	Frighesi 5
2. Facil	ities were	e conduci	ve to le	arning.						_		(4) (4)	
2. Facil	ities were	e conduci	ve to le	arning.		were clear			1	2	3_		5
2. Facil 3. Appr	ities were opriate c	e conduci omputer	ve to le	arning.				able)	1 1 1	2 2 2	3	(4)	5 5 5
 Facil Appr E. App	ities were copriate colication	e conduci omputer	ve to learesource	arning. es were a	vailable.			able)	1 4 1	2 2 2	3 3	(4) (C)	5 5 5 Highest
 Facil Appr E. App	ities were opriate c	e conduci omputer	ve to learesource	arning. es were a	vailable.			able)	1 1 1	2 2 2	3	(4)	5 5 5
 Facil Appr Appr Overa 	ities were copriate copriate copriate copriate conditionall application	e conduci omputer in the second secon	ve to learesource	arning. es were a	vailable.		A if applic	able) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2	3 3 3	(4) (4)	5 5 5 Highest
 Facil Appr Appr Overa 	ities were copriate copriate copriate copriate conditionall application	e conduci omputer in the second secon	ve to learesource	arning. es were a	vailable.	(check N/A	A if applic	able) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2	3 3 3	(4) (4)	5 5 5 Highest
 Facil Appr Appr Overa 	ities were copriate copriate copriate copriate conditionall application	e conduci omputer in es ation of c	ve to learesource	arning. es were a	vailable.	(check N/A	A if applic	able) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2	3 3 3	(4) (4)	5 5 5 Highest
2. Facil 3. Appr E. Appr 1. Overa 2. What	opriate collication all application new insi	e conduction computer series. Series ation of computer series se	ourse to	arning. es were a current	vailable. duties.	of taking th	A if applic	able) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 → 2	3 3 3	(4) (4)	5 5 5 Highest
2. Facil 3. Appr E. App 1. Overa 2. What	opriate collication all application new insig	e conduction computer s ation of c ghts have	ourse to you acc	arning. es were a current quired as	vailable. duties. a result	of taking the	A if applic	cable) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c} 2\\ 2\\ 2\\ \end{array} $ 2 corm; if n	3 3 3 3 ecessary		5 5 5 Highest 5
2. Facil 3. Appr E. App 1. Overa 2. What	opriate collication all application new insi	e conduction computer s ation of c ghts have	ourse to you acc	arning. es were a current quired as	vailable. duties. a result	of taking the	A if applic	cable) Lo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c} 2\\ 2\\ 2\\ \end{array} $ 2 corm; if n	3 3 3		5 5 5 Highest
2. Facil 3. Appr E. App 1. Overa 2. What F. Len Was the	opriate collication all application new insignation gth of C	e conduction omputer is attion of coghts have	ourse to e you acc	arning. es were a current quired as ax of you for the r	vailable. duties. a result ur choice	of taking the	A if applic	Lo ? (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 eccessary	(4) (4)	5 5 5 Highest 5
2. Facil 3. Appr E. App 1. Overa 2. What F. Len Was the	course le	e conduction omputer is attion of coghts have course (2) ength app	ourse to you acc	arning. es were a current quired as ex of you for the r	vailable. duties. a result ur choice	of taking the	A if applic	Lo ? (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c} 2\\ 2\\ 2\\ \end{array} $ 2 corm; if n	3 3 3 3 ecessary	(4) (4)	5 5 5 Highest 5
2. Facil 3. Appr E. App 1. Overa 2. What F. Len Was the	course le	e conduction omputer is ation of coghts have course (2) ength appoint they appoint the appoint they appoint they appoint the	ourse to you acc	arning. es were a current quired as x of you for the r sary pre	vailable. duties. a result ur choic naterial c	of taking the ce)	A if application is course on profi	Lo ? (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 eccessary	(4) (4)	5 5 5 Highest 5
2. Facil 3. Appr E. App 1. Overa 2. What F. Len Was the	course le	e conduction omputer is ation of coghts have ength appointed they applicate the application and the application	ve to learesource ourse to you accomposite propriate propriate prerequi	arning. es were a current quired as for the r sary pre te? isite(s) ye	vailable. duties. a result ur choic naterial cerequisi ou think	of taking the ce) covered?	A if application is course on profi	lable) (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 orm; if n	3 3 3 eccessary	(4) (4) (1) (A)	5 5 5 Highest 5
2. Facil 3. Appr E. App 1. Overa 2. What F. Len Was the G. Did L H. Othe	gth of C course left you co f yes, were ist any actor of Communication of Course left you co f yes, were ist any actor Communication of Course left you confirm the course	e conduction of course (2) ength appoint they applicational ments (s	ourse to you acc X in bo propriate prerequiuggest	arning. es were a current quired as for the r sary pre te? isite(s) yettions to	vailable. duties. a result ur choice material contains improvements	of taking the ce)	A if application is course on profi	lable) (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 orm; if n	3 3 3 eccessary	(4) (4) (1) (A)	5 5 5 Highest 5
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Cou	urse Ev rse Title a ning #03	and Num		E-AID	DB2	Date: D 2009	ecember	15,	Prim	ary Inst	ructor: 1	David S	Silverberg
A. C	Course C	biective	es:			(1 LOW	→ 5 H	IGH)					
				e objectiv	es were me	et or Highlig			pered ob	jectives or	the course	e profile))
Low	est	\rightarrow			Highest		Lowes	t	\rightarrow			Highes	t
1.	1	2	3	4	(5)		7.	1	2	3.	4	$\overline{\zeta}_{5}$	
2.	1	2	3	4	<u>(5)</u>		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)	11.1.	10.	1	2	3	4	5	
5.	1	2	3	4	<u>(5)</u>	· · · · · · · · · · · · · · · · · · ·	11.	1	2	3	4	5	
6.	1	2	3	4	(5)	·····	12.	1		3	4	5	
	ourse C	ontent a	nd Desi	ian			1				. •		
				3				Low	est	\rightarrow	****		Highest
1. Lea	arning ob	jectives w	ere organ	nized an	d clear.				1	2	3	4	(B)
2 Eff	fectivenes	s of meth	odology ((lecture,	readings,	demo			1	2	3	4	<u></u>
				to reinfo	orce and m	easure lea	rning		1	2	3	4	(3)
C. Q	uality of	Instruct	ion		-1								
1 7			C 1:	- 4			Lowest		>			hest	
	tructor's k				n halm		1		2	3	4 (<u>3)</u> 3)	- 16
	sponsiven ganization			need to	r neip.		1		2 2	3	4 (<u>5)</u>	
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	ourse A			, xampic.	3.		1					3/	
						u, 1414			Lo	west	\rightarrow		Highest
1. Co	ourse anno	uncemen	ts, emplo	yee noti	fications v	were clear	and pron	npt.	1	2	3	4	(3)
2. Fa	cilities we	ere condu	cive to le	arning.		•			1	2	3	4	(5)
3. Ap	propriate	computer	r resource	es were	available.	(check N/A	A if appli	cable)	1	2	3	4	(5)
	pplication of the property of				ماديدا			LO	west	\rightarrow	3		Highest
									<u> </u>	2	_	4	(5)
2. Wh	nat new in	sights hav	e you ac	quired a	s a result o	of taking th	nis course	:? (Use b	back of	form; if	necessary)	
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					ur choic						d		
Was t	he course	length ap	propriate	for the	material c	overed?			Γοο Sho	ort <u>/</u>	Adequa	ite	Too long
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G. L		ere they a			erequisit	es listed	on proi	iie: 🗀	res	\square No	□ N/.	4	
					ou think a	are necessa	rv.						
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1. Overall application of course to current duties. 2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) 5. Length of Course (X in box of your choice)		se Title a		ıber: FII	LE-AID I)B2	Date: Dec 2009	cember	15,	Primar	y Instruc	tor: Da	ivid Sil	lverberg
Lowest	A. C	ourse O	bjectiv	es:			(1 LOW	→ 5 H	IGH)					
1.	<u>Circle</u>	Degree to	which sp	ecific cours	e objective	s were m	et or Highligh	it (use	the numb	pered object	ives on the	course i	orofile)	
1	Low	est	\rightarrow		I	lighest		Lowes	t	\rightarrow		F	lighest	*****
1	1.	1	2	3	4	5		7.	1	2	(3)	4	5	
1	2.	1	2	(3)	4	5	The debate was	8.	1	2		4	5	
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B. Course Content and Design Learning objectives were organized and clear. 1	4.	1	2	3	4	(3)		10.	<u> 1</u>	2	3	4	5	
Learning objectives were organized and clear. Lowest Jack	5.	1	2	3	4	⑤		11.	1	2	3	4	5	
Lowest Highest	6.	1	2	(3)	4	5		12.	1	2	3	4	5	
Learning objectives were organized and clear. 1	3. C	ourse C	ontent	and Desi	ign			ı				· · · · · ·		
2. Effectiveness of methodology (lecture, readings, demo 3. Sufficient exercises were used to reinforce and measure learning 1 2 3 4 5 3. Couglity of Instruction Instructor's knowledge of subject 1 2 3 4 5 Instructor's knowledge of subject 1 2 3 4 5 Responsiveness to questions or need for help. 1 2 3 4 5 Organization and presentation. 1 2 3 4 5 Organization and presentation 1 2 3 4 5 Organization and presentation. 1 2 3 4 5 Organization and presentation 1 2 3 4 5 Organization of course announcements, employee notifications were clear and prompt. 1 2 3 4 5 Organization 1 2 3 4 5 Overall application of course were available. (check N/A if applicable) 1 2 3 4 5 Overall application of course to current duties. 1 2 3 4 5 Overall application of course to current duties. 1 2 3 4 5 Overall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall application of course to current duties. 1 2 3 4 5 Owerall									Low	est]	lighest
3. Sufficient exercises were used to reinforce and measure learning C. Quality of Instruction Lowest													<u>_</u>	
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Instructor's knowledge of subject					to reinfor	ce and m	icasure learr	ung		1 2	• (-	<u>'</u>)—	4	3
Instructor's knowledge of subject Responsiveness to questions or need for help. Responsiveness to questions or need for help. Presented adequate exercises/examples. Course Administration Lowest Course Administration Lowest Course announcements, employee notifications were clear and prompt. Appropriate computer resources were available. (check N/A if applicable) Appropriate computer resources were available. (check N/A if applicable) Appropriate computer resources were available. (check N/A if applicable) Applications Overall application of course to current duties. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) Length of Course (X in box of your choice) Was the course length appropriate? Abect If yes, were they appropriate? Lest any additional prerequisite(s) you think are necessary. Cother Comments (suggestions to improve the course, etc.) use back of form; if necessary explain low scores (1 or 2) for sections A-D Neld More Publicases/Labs. The norm Was a fad chilly. All yould be helpful for the manual highlighted the screen selections by Docs Docs Docs Doss Dorso Dorso Dother	<i>7.</i> QC	ianty or	mon ac	LIOII				Lowest		\rightarrow	t.	Hich	est	
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□ DCS □ OSES □ OASSIS □ OESAE □ OTSO □ ODS □ ORSIS □ OTHER IAME (optional): □ OTHER	2. Fac 3. Ap E. Ap 1. Ove 2. What F. Le Was th	propriate pplicatio prall appli at new ins practice	compute conscious cation of sights had considered and complete com	f course to ve you ac (X in bo ppropriate e necess appropria	current of current of quired as for the management of the management of the current of the curre	luties. a result of the choic naterial correquisite think a improvement of the choice	of taking thi e) overed? es listed come necessar	on prof	Lo? (Use b	vest 1 back of for Yes ack of for	2 m; if nec no, if nec	3 essary) N/A essary	4	Highest 5
OASSIS OESAE OTSO ODS ORSIS OTHER AME (optional):	2. Fac 3. Ap E. Ap 1. Ove 2. Wha F. Le Was th G. D	propriate poplication prall application at new instance propriate propri	Course length apadditional ments fores (1 o	f course to ve you ac (X in bo ppropriate e necess appropriate l prerequ (sugges) r 2) for so	current of quired as ex of your for the management of the management of the properties of the properti	a result of the control of the contr	e) overed? es listed care necessare the cour	on prof	!(Use bille? \textsquare) ile? \textsquare	Vest I Pack of for Yes Coo Short Yes Coo Short Yes Coo Short Yes Coo Short Yes Coo Short	Two [m; if nec A S A	3 essary) N/A essary tad	4 4 chill	Highest 5
ODS ORSIS OTHER NAME (optional):	E. Ap E. Ap I. Ove Was th G. D H. Oth Explain	propriate poplication poplication prall application prall application practication	Course length apadditional ments fores (1 o	f course to ve you ac (X in bo ppropriate e necess appropriate l prerequ (sugges) r 2) for so	o current of quired as ox of your for the management of the properties of the proper	luties. a result of the control of t	e) overed? es listed care necessar e the cour	on prof	!(Use bille? \textsquare) ile? \textsquare	Too Short Yes [ack of for	Z m; if nec No [m; if nec as a	3 essary) N/A essary tad	4 4 chill	Highest 5
NAME (optional):	E. Ap E. Ap I. Ove Vas the Cappaign of the	ngth of lie course lid you c lif yes, we List any se lin low see Would	Course length apadditional ments fores (1 o	f course to ve you ac (X in bo ppropriate e necess appropriate l prerequ (sugges) r 2) for so	o current of quired as ox of your for the management of the properties of the proper	requisited the material control of the material contro	e) overed? es listed care necessare the cour	on prof	!(Use bille? \textsquare) ile? \textsquare	Too Short Yes [ack of for WWW W	Two [m; if nec as a Screen	3 essary) N/A essary tad	4 4 chill	Highest 5
	2. Fac 3. Ap E. Ap 1. Ove 2. Who E. Le Was th Carplain DC OA	ngth of the course lid you	Course length apadditional ments fores (1 o	f course to ve you ac (X in bo ppropriate e necess appropriate l prerequ (sugges) r 2) for so	o current of quired as ox of your for the management of the properties of the proper	Inties. a result of the material control of the mater	e) overed? es listed care necessare the cour	on prof	!(Use bille? \textsquare) ile? \textsquare	Too Short Yes [ack of for XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Two [m; if necessary of the content of the conten	3 essary) N/A essary tad	4 4 chill	Highest 5
VIIIVE TO STORE THE STORE	. Fac. Ap. Ove . What . Le Vas the xplain OA . D	propriate poplication poplication prall application at new instance practical application practical applicat	Course length appropriate they additional ments forces (1 of the course).	f course to ve you ac (X in bo ppropriate e necess appropriate l prerequ (sugges) r 2) for so	o current of quired as ox of your for the management of the properties of the proper	Inties. a result of the material control of the mater	e) overed? es listed care necessare the cour	on prof	!(Use bille? \textsquare) ile? \textsquare	Too Short Yes [ack of for XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Two [m; if necessary of the content of the conten	3 essary) N/A essary tad	4 4 chill	Highest 5

Cou	rse Eva	aluatio	n Teci	hnical	Trainir	ng for P	rofessi	onal D	evelop	men	t			
1	se Title a		ber: FII	LE-AID	DB2	Date: D 2009	ecember 1	15,	Primar	y Instr	uctor: E	avid S	ilverberg	
	ourse Ol		es:			(1 LOW	→ 5 HI	GH)						
				e objectiv	es were m	et or Highlig			red object	ives on	the course	profile)		
Lowe	est	\rightarrow			Highest		Lowest		\rightarrow			Highes	1	
1.	1	2	3	4	(5)		7.	1	2	3	4	(3)		
2.	1	2	3	4	(5)		8.	1	2	3	4	5		
3.	1	2	3	4	(E)		9	1	2	3	4	5		
4.	<u>4</u>	$\frac{2}{2}$	3	4	3		10.	<u> </u>	$\frac{2}{2}$	<u> </u>	4	5		
					(5)					3	4	5		
5.	1	$\frac{2}{2}$	3	4	(3)		11.	1	2					
6.	1	2	3		<u> </u>		12.	1	2	3	4	5		
B. C	ourse Co	ontent a	ind Des	ign				Lawa	.4.	\rightarrow			Highest	
1 1 00	rning obje	octivos x	oro organ	nizod and	Lalgar			Lowes		2	3	4	(5)	
	ectiveness					demo	· · · · · · · · · · · · · · · · · ·	1		2	3	4	Ś	
						neasure lea	rning	1		<u></u>	3	4	(5)	
	ality of l						8							
	,						Lowest		>		Hig	hest		
1. Inst	ructor's kı	nowledge	e of subje	ect			1	2	3	3	4	<u> </u>		
2. Res	ponsivene	ess to que	estions or	need for	r help.		1	2	3	3	4 (<u> </u>		
3. Org	anization	and pres	entation.				1	2		3	4	(5)		
	sented ad			examples	S		1	2	3	3	4	5	WF 8 IV T	
D. Co	ourse Ac	lministr	ation											
					~				Lowe		→		Highest	
					fications	were clear	and prom	ıpt.	1	2	3	4		
2. Fac	cilities we	re conqui	cive to le	arning.	wailabla	(check N/	A if applic	ohla)	1	$-\frac{2}{2}$	3	4	- 2	
<i>5.</i> Ap	propriate	compute	resource	es were a	ivaniable.	(CHECK IN/	н п аррис	aute)	<u> </u>			-		
E. Ar	plicatio	ns						Lov	vest	\rightarrow			Highest	
	rall applic		course to	current	duties.		· · · · · · · · · · · · · · · · · · ·		1	2	(3)	4	5	
						of taking th	his course'	? (Use ba	ck of fo	rm; if r	necessary)		
											· /·			
Was th	ne course	length ap	propriate	e for the	material c	covered?		To	oo Short		Adequa	ite	☐ I oo long	
H. Otl	F. Length of Course (X in box of your choice) Was the course length appropriate for the material covered?													
DC	·S/				OEE	AS				OSES				
	SSIS				OESA					TSO				
Jói					ORSI					OTHE	R			
_==	E (option:	al):												
Series					Grad	e		_ Job T	itle					

Cou	ırse Ev	aluatio	n Teci	hnical	Trainir	ng for P	rofessi	onal D	evelo	pmen	t		
1	se Title aning #03	ind Numl 1450	ber: FIL	E-AID	DB2	Date: D 2009	ecember	15,	Primar	y Instr	uctor: D	avid Si	ilverberg
A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)					•
Circle	Degree to	which spe	cific cours	e objectiv	es were me	et or Highlig			ered objec	tives on	the course	profile)	N-8-1-7
Low		\rightarrow			Highest		Lowest		\rightarrow			lighest	1
1.	1	2	3	4	(\$)		7.	1	2	3	4	7 5	1
2.	1	2	3	4	(5)		8.	1	2	3	4	5	<u>/</u>
3.	1	2	3				9						
				4	(5)			1	2	3	4	5	
4.	1	2	3 \	4	5		10.	1	2	3	4	5	
5.	11	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4			12.	1	2	3	4	5	
B. C	ourse C	ontent a	nd Desi	ign									11.
1 1 00	i			.:	1 -1			Lowe		\rightarrow	2		Highest
		ectives w			readings,	domo		1		<u>2</u> 2	3	4	(5) (5)
						ieasure lea	rning	1		<u>2</u> 2	3	4	5
		Instructi		to remit	icc and m	icasure ica	ımıg					4	13)
J. Q.	aunty Or	inoti doti	1011				Lowest		>		High	nest	
1. lns	tructor's k	nowledge	of subje	ect			1	2		3		5)	
		ess to que			r help.		1	2		3		5)	
		and prese					1			3	4	5)	
		lequate ex		xamples			1	2		3		5)	
		dministr					L				· ·		
		•							Low	est	\rightarrow		Highest
1. Co	urse anno	uncement	ts, emplo	yee noti	fications v	were clear	and pron	npt.	1	2	3	4	(5)
		ere conduc							1	2	3	4	(5)
3. Ap	propriate	computer	resource	es were a	available.	(check N/	A if applic	cable)	1	2	3	4	75)
												ſ	
	oplicatio							Lov	vest	\rightarrow			Highest
		cation of							l	2	3	4	(5)
2. Wh	at new in	sights hav	e you ac	quired a	s a result o	of taking tl	his course	? (Use ba	ick of fo	orm; if n	iecessary)		
F. Le	ngth of	Course	(X in bo	x of yo	ur choic	e)		. ,	-,				
					material c			X T	oo Short] Adequat	e [Too long
G. D	If yes, w	ere they a	ppropria	te?		es listed		le? 🔲 Y	es [] No	N/A		
H. Ot						e the cou) use ba	ck of for	rm: if n	ecessarv		
		ores (1 or			A-D								
					OEEA					OSES			
	ASSIS				OESA					OTSO			
☐ OI					MORSI:	S				OTHE	K		
NAM! Series	E (option	al):			_ Grade	e		Job T	itle				
	~						T						

1 raii	se Title a		ber: FI	LE-AID	DB2	Date: D 2009	ecember	15,	Primar	y Instru	ctor: Da	avid Si	lverberg	
A. C	ourse O	bjective	es:			(1 LOW	→ 5 H	GH)						
Circle	Degree to	which spe	ecific cour	se objectiv	es were m	et or Highlig	jht (use	he numb	ered objec	tives on t	ne course	profile)		
Low	est	\rightarrow			Highest		Lowest		\rightarrow		ŀ	lighest		
1.	1	2	3	(4)	5		7.	1	2	3	4	5		
2.	1	2	3	4)	5		8.	1	2	3	4	5	******	
3.	1	2	3	74)	5		9	1	2	3	4	5		
1.	1	2	3	1/4	5		10.	1	2	3	4	5	<u> </u>	
5.	1	2	3	(3)	5		11.	1	2	3	4	5		
6.	1	2	3	(4)	5		12.	1	2	3	4	5		
3. C	ourse C	ontent a	and Des	sign			<u> </u>				· · · · · · ·			
								Lowe	est	\rightarrow			Highest	
1. Learning objectives were organized and clear. 1 2 3 4 5														
										2		<u>(4)</u>		
				to reinfo	rce and n	neasure lea	rning	<u></u>	1	2	3	F)	5	
<u>ء. પા</u>	uality of	mstruci	иоп	W = 4.			Lowest		\rightarrow		High	est		
Inc	tructor's k	nowledg	e of subi	iect			1 20 West			3		esi S		
				or need for	heln		1			3	4, 6			
	ganization				погр.		1			3		5		
				examples			1			3		<u>57)</u>		
	ourse A			······										
									Low	est -	}		Highest	
					ications	were clear	and pron	pt.	1	2	3	4	(5)	
. Fa	cilities we				., , ,	(1 1 27/	A . C . I.	11.	1 1	2	3	4	- (2)	
	• .			ces were a	vailable.	(check N/	A if applic	able)	1	2	3	4	-(5)	
	propriate	compute	r resourc										_	
. Ар			er resourc						west				Highest	
. Ap	pplicatio	ons		· · · · · · · · · · · · · · · · · · ·	duties				west	→ 2	3	4	Highest	
. Ap	oplication	ons ication of	course t	to current				Lo	1	2	3	4	Highest 5	
3. Ap Ξ. A j	oplication	ons ication of	course t	to current		of taking tl		Lo	1	2		4		
3. Ap E. A J	oplication	ons ication of	course t	to current				Lo	1	2		4		
3. Ap Ξ. A j	oplication	ons ication of	course t	to current				Lo	1	2		4		
. Ap	oplication of the option of th	ons ication of sights ha	course to ve you as	to current cquired as	a result	of taking tl		Lo? (Use b	1 ack of fo	2 orm; if ne	cessary)		(5)	
3. Ap E. A ₁ 1. Ove 2. Wh	oplication of the option of th	ons ication of sights ha	course to ve you as	to current	a result	of taking tl		Lo? (Use b	1	2 orm; if ne				
E. Ap I. Ove 2. Wh E. Le Was th	oplication of the course	ons ication of sights ha Course length ap	Course to ve you as (X in be oppropriate)	co current cquired as	a result ur choic	of taking the	his course	Lo? (Use b	ack of fo	2 orm; if ne	Adequat	е [(5)	
E. Ap I. Ove 2. Wh E. Le Was th	oplication at new instance at	Course length ap	(X in be	ox of your for the insertion of the inse	a result ur choic	of taking tl	his course	Lo? (Use b	ack of fo	2 orm; if ne	cessary)	е [(5)	
3. Ap	ength of the course	Course length ap	(X in be percental to the control of	ox of you te for the interest of the interest	a result ur choic naterial c	of taking the covered?	his course	Lo? (Use b	ack of fo	2 orm; if ne	Adequat	е [(5)	
E. Ap I. Ove 2. Wh Lee Was th	ength of the course lifyes, which any	Course length ap	(X in be percental precedured)	ox of your for the restary preate?	ur choic naterial cerequisit	of taking the covered? tes listed are necessare	his course on profi	Lo? (Use b	ack of fo	2 orm; if ne	Adequat	е [(5)	
E. Ap I. Ove 2. Wh The was the control of the cont	ength of the course bid you course b	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	ur choice material couthink	ce) covered? tes listed are necessare the cou	on profi	Lo? (Use b	ack of fo	2 orm; if ne	Adequat N/A	е [Too lon,	
E. Ap I. Ove 2. Wh The was the control of the cont	ength of the course bid you course b	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	ur choice material couthink	ce) covered? tes listed are necessare the cou	on profi	Lo? (Use b	ack of fo	2 orm; if ne	Adequat N/A	е [Too lon,	
3. Ap E. Aj I. Ove 2. Wh E. Le Was th	ength of the course bid you course b	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	ur choice material couthink	ce) covered? tes listed are necessare the cou	on profi	Lo? (Use b	ack of fo	2 orm; if ne	Adequat N/A	е [Too lon	
E. Ap I. Ove 2. Wh The was the control of the cont	ength of the course bid you course b	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	ur choice material conthink improvements of the conthink improvements of t	of taking the covered? tes listed are necessare the country.	on profi	Lo? (Use b	ack of for	No Forf	Adequat N/A	е [Too lon	
E. Ap I. Ove 2. Wh S. Lee Was th H. Ot Expla	ength of the course lid you course l	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	a result ur choice naterial counthink improve A-D UOEE	of taking the covered? tes listed are necessare the country. Samples	on profi	Lo? (Use b	ack of for	no No For f	Adequat N/A	е [Too lon	
3. Ap E. Aj i. Ove 2. Wh T. Le Was th G. D H. Ot Expla	ength of the course lid you course l	Course length apere they a additional ments ((X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	a result ur choice material counthink improve	ce) covered? tes listed are necessare the cou	on profi	Lo? (Use b	ack of fo	No Torm; if no	Adequat N/A ccessary	е [Too lon	
Apple	ength of the course of the cou	Course length apartments (a ores (1 o	(X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	a result ur choice naterial counthink improve A-D UOEE	ce) covered? tes listed are necessare the cou	on profi	Lo? (Use b	ack of fo	no No For f	Adequat N/A ccessary	е [Too lon	
. Apple . Over . Who . Let . Show . Do .	ength of the course the low screen low scree	Course length apartments (a ores (1 o	(X in be oppropriate e neces appropriate (sugges	ox of your te for the restart preate? uisite(s) yestions to	a result ur choice material counthink improve	of taking the covered? tes listed are necessare the country, Sample AS	on profi	Lo? (Use b	ack of fo	No Topic of the control of the contr	Adequat N/A ccessary	e [Too lon	

Course Evaluation Technical	Trainir	ng for Pr	ofessi	ional D	evelop	ment	t						
Course Title and Number: FILE-AID Training #031450	DB2	Date: De 2009	cember	15,	Primar	y Instru	uctor: Dav	id Silver	berg				
A. Course Objectives:		(1 LOW	→ 5 H	IGH)									
Circle Degree to which specific course objective					red object	ives on t	he course pre	ofile)					
Lowest →	Highest		Lowes	t	\rightarrow		His	ghest					
1. 1 2 3 4	(3)		7.	1	2	3	4	(3)					
2. 1 2 3 4	(5)		8.	1	2	3	4	5					
3. 1 2 3 4	(3)		9	1	2	$\frac{3}{3}$	4	5					
4. 1 2 3 4	3		10.	1	2	3	4	5					
5. 1 2 3 4	(3)		11.	1	$\frac{2}{2}$	3	4	5					
6. 1 2 3 4	(3)		12.	. 1	$\frac{2}{2}$	3	4	5					
B. Course Content and Design	<u>(3)</u>		12.										
B. Course Content and Design				Lowes	·t	\rightarrow		High	oct				
1. Learning objectives were organized and	d clear	,—————————————————————————————————————		1		-/ }	3 4	(3)					
2 Effectiveness of methodology (lecture,		demo		1			3 4	(3)					
3. Sufficient exercises were used to reinfo			ning	1		2	3 4	(5	1				
C. Quality of Instruction								- Annual Property of the Parket	,				
			Lowest)		Highes	31					
 Instructor's knowledge of subject 			1	2			4 (5)					
2. Responsiveness to questions or need fo	r help.		1	2	3	<u> </u>	4 5						
3. Organization and presentation.			1		3		4 5						
4. Presented adequate exercises/examples	5.		1	2		<u> </u>	4 (5)						
D. Course Administration													
1 Course announcements applicate notice	fications	vous slaam s	nd man		Lowe		\rightarrow	4	thest (5)				
 Course announcements, employee noti Facilities were conducive to learning. 	ilcations v	were clear a	ina pron	ipt.	1	2	3	4	(5)				
3. Appropriate computer resources were a	available	(check N/A	if applie	cable)	1	$\frac{2}{2}$	3	4	(5)				
3. Appropriate computer resources were t	ivanabic.	(oncer 147)	парри	04010)	L								
E. Applications	· · · · ·	·····	• • • • • • • • • • • • • • • • • • • •	Lov	vest	\rightarrow		Hi	ghest				
1. Overall application of course to current	duties.				1	2	3		5)				
2. What new insights have you acquired as	s a result o	of taking th	is course	? (Use ba	ck of fo	rm; if n	ecessary)						
F. Length of Course (X in box of yo	ur choic	e)											
Was the course length appropriate for the	material c	overed?		To	oo Short		Adequate	To	oo long				
F. Length of Course (X in box of your choice) Was the course length appropriate for the material covered?													
DCS	OEEA	18				OSES							
OASSIS	OESA					TSO							
ODS	ORSI		Jr. 45c - 14-14			OTHER	₹						
NAME (optional):													
Series	Grade												

Cou	rse Ev	aluatio	n Teci	nnical	Trainin	g for P	rofessi	onal D	evelo	pmen	t				
	e Title a	nd Numl 1450	ber: FIL	E-AID	DB2	Date: Do 2009	ecember 1	15,	Primai	ry Instr	uctor: D	avid Sil	verberg		
		bjective				(1 LOW									
Circle	Degree to	which spe	cific course	e objective	es were me	t or Highligl	nt (use t	he numbe	ered objec	tives on t	the course	profile)			
Lowe	st	\rightarrow			Highest		Lowest		\rightarrow		ŀ	lighest			
1.	1	2	3	4	(5)		7.	1	2	3	4	(5')			
2.	1	2	3	4	(5)		8.	1	2	3	4	5			
3.	1	2	3	4	(5)		9	1	2	3	4	5			
4.	1	2	. 3	4			10.	1		3	4	<u> </u>			
5.	1	2	3	4	(§) (§)		11.	1		3	4	5	· · · · · · · · · · · · · · · · · · ·		
6.	1	2	3	4	(5)		12.	1		3	4	5			
	urse Co	ontent a	nd Desi	an	<u> </u>	***************************************	1								
				<u> </u>				Lowe	st	\rightarrow		· [-	lighest		
1. Learning objectives were organized and clear. 2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5 2 Effectiveness of methodology (lecture, readings, demo															
2 Effe	ctiveness	of metho	odology (lecture,	readings,	demo		1		2	3	4	<u>3</u>		
				to reinfo	rce and m	easure lear	ning	1		2	3	4	(5)		
C. Qu	ality of	Instruct	ion				The state of the s		,						
1 Ingt	C. Quality of Instruction Lowest → Highest														
		ess to que			holn		1	2		3		<u>3</u>			
		and prese		need for	псір.		1	2		3		5)			
		equate ex		xamnles			1	2		3		5)			
		ministr		Admpios	•	1									
	-		. ,	······································	***************************************		,		Low	est	\rightarrow		Highest		
					ications v	vere clear	and prom	pt.	1	2	3	4	(5)		
		re conduc							1	2	3	4	(5)		
3. App	propriate	computer	resource	s were a	vailable. (check N/A	A if applic	able)	1	2	3	4	(5)		
E. Ap	plicatio	ns						Lov	vest	\rightarrow			Highest		
1. Ove	rall appli	cation of	course to	current	duties.				1	2	3	4	3		
2. Wha	t new ins	sights hav	e you acc	quired as	a result o	f taking th	is course?	(Use ba	ack of fo	orm; if n	ecessary)				
					ur choice		- 4		<u> </u>	12			1 m 1		
Was th	e course	length ap	propriate	for the r	naterial co	overed?		<u> </u>	oo Short		Adequat	e <u> </u>	Too long		
	If yes, we	ere they a	ppropriat	e?	-	es listed	·	e? [4	res [□ No	□ N/A				
						the cou		use ba	ck of fo	rm; if n	ecessary				
Explai	n low sec	res (1 or	2) for se	ections A	A-D										
DC					OEEA					OSES					
	SSIS				OESA		·····			OTUE	· · · · · · · · · · · · · · · · · · ·				
OD		- N.			ORSIS	•				OTHER	(·····			
NAME Series	(option	a1):			Grade	12		Job T	itle	ET.	SPEC	JAC	757		
													_		

Cou	ırse Ev	aluatio	n Tec	hnical	Trainiı	ng for Pı	ofessio	onal [Develo	pmen	t			
Course Title and Number: FILE-AID DB2 Date: I Training #031450 2009						i	cember 1	5,	Primary Instructor: David Silverberg					
A C	ourse C	bjective	.e.			(1 LOW	→ 5 HI	3H)						
				se objective	es were m	et or Highligh		,	ered objec	tives on	the course	profile)		
Lowe	est	\rightarrow			Highest		Lowest		\rightarrow			Highest		
1.	1	2	3	4	5		7.	1	2	3	(4)	5	,	
2.	1	2	3	4	5		8.	1	2	3	4	5		
3.	1	2	3	4	5		9	1	2	3	4	5		
4.	1	2	· 3	(1)	5		10.	1	2	3	4	5		
5.	1	2	3	<u> (1)</u>	5		11.	1	2	3	4	5		
6.	1	2	3	(4)	5		12.	1	2	3	4	5		
B. C	ourse C	ontent a	ind Des	ign								,		
1 [62	rming oh	iectives u	ere orga	nized and	clear	· · · · · · · · · · · · · · · · · · ·		Lowe	est 1	$\frac{\rightarrow}{2}$	3	4	Highest 5	
						demo		 	1	2	3	À	5	
2 Effectiveness of methodology (lecture, readings, demo3. Sufficient exercises were used to reinforce and measure lea						ning	_	1	2	3	(1)	5		
C. Qı	uality of	instruct	ion											
	· · · · · · · · · · · · · · · · · · ·	,					Lowest				Hig			
1. Instructor's knowledge of subject						1_			3	4 }	<u>غي</u>			
2. Responsiveness to questions or need for help.3. Organization and presentation.							<u>1</u> 1			3	4 4	5		
				examples			1			3	(4)	<u>ڪ</u>		
		dministr		схиптртов		L					·			
									Low	est	\rightarrow		Highest	
					ications	were clear a	ınd prom	ot.	1	2	3	4	(5)	
		ere condu				(1 1 27/4		115	1	2	3	4		
			r resourc	es were a	vailable.	(check N/A	if applica		1	2	3	4	5)	
	oplication			·				Lo	west	\rightarrow			Highest	
				o current					1	2	3	4) 5	
2. Wh	at new in	sights hav	ve you ad	equired as	a result	of taking th	is course?	(Use b	ack of fo	orm; if n	ecessary)		_	
			N/	4										
F. Le	ngth of	Course	(X in be	ox of you	ur choic	;e)				``				
				e for the r				T 🔲	oo Short	Ż	Adequa	te [Too long	
						····					_			
G. D	•	-			requisit	tes listed	on profil	e? 🔲	Yes	☐ No	N/A	A		
		ere they a			on think	are necessar					/ \			
H Ot						e the cou		usa h	ack of fo	rm: if n	ecessarv			
				sections A		c the cou	130, 010.,	use Di	ack of fo	, , , , , , , , , , , , , , , , , , ,	iccessar y			
			,											
DO	25				OEEA	15				OSES				
	SSIS				OESA					OSES OTSO				
OI					ORSI					OTHE	R			
	E (option	al):							1					
Series	_	·			Grade	е		_ Job]	Γitle					

Course Evaluation Technica	al Trainir	ng for Pr	ofessio	onal D	evelo	oment	•		
Course Title and Number: FILE-AI Training #031450	Date: December 15, 2009			Primary Instructor: David Silverberg					
A. Course Objectives:		(1 LOW	-> E UI/	∵ ⊔/					
<u>Circle</u> Degree to which specific course object	tives were me				ed objec	tives on t	he course	profile)	
Lowest →	Highest		Lowest		\rightarrow			lighest	
1. 1 2 3 (4)	5		7.	1	2	(3)	4	5	
2. 1 2 3 (4)	5		8.	1	$\frac{2}{2}$	3	4		
3. 1 2 3 4	5		9	1	$\frac{2}{2}$	3	4	5	
4. 1 2 (3) 4	5		10.	1	2	3	4		
5. 1 2 (3) 4	5		11.	1	2	3	4		
<u> </u>	5	-				$\frac{3}{3}$	4	<u>5</u>	
B. Course Content and Design			12.	1			4		
B. Course Content and Design				Lowes	f	\rightarrow		1	lighest
1. Learning objectives were organized a	ınd clear			Lowes 1		2	3 (4	5
	2 Effectiveness of methodology (lecture, readings, demo							4	5
3. Sufficient exercises were used to rein	ning	1 1		$\frac{2}{2}$ ($\frac{3}{3}$	4	5		
C. Quality of Instruction									
			Lowest	->			High	est	
Instructor's knowledge of subject	1	2			4)	5			
2. Responsiveness to questions or need	1	2				5			
3. Organization and presentation.	1	2				5	-		
4. Presented adequate exercises/examples. 1 2 (3) 4 5									
D. Course Administration				<u></u>	Low	a a t)		Highart
Course announcements, employee no	tifications v	vere clear a	and promi	nt .	Low	2	3	(4)	Highest 5
2. Facilities were conducive to learning	ina promp	J	1	2-	(3)	4	5		
3. Appropriate computer resources were		(check N/A	if applica	able)	1	2	3	(4)	5
		·							
E. Applications				Low	est	\rightarrow			Highest
1. Overall application of course to curre					1	2	3	(4)	. 5
2. What new insights have you acquired	as a result of	of taking th	is course?	(Use bac	ck of fo	rm; if ne	ecessary)		
Denvi to work more officion	the using	, the i	1 4 c 1 c 1.6	and ,	Exect"	Brata	ie, co	nd u	how to
Et pigerm Sal analysis									
	our oboio								
F. Length of Course (X in box of y Was the course length appropriate for the				TTO	o Short		Adequat		Too long
was the course length appropriate for th	C material C	overeu:		<u> </u>	O SHOIL		Aucquai	<u> </u>	1 Too long
G. Did you complete necessary p	rerequisit	es listed (on profile	e? 🗔 🌣	es [No	□ N/A		
If yes, were they appropriate?		oo notea (on prom	o. <u></u> 1	C 3 [
List any additional prerequisite(s)		re necessar	ry.						
H. Other Comments (suggestions				use bac	k of for	m; if ne	ecessary		
Explain low scores (1 or 2) for section	s A-D			/			1)		
The course was good, had	Alexander	كالمقالي المجاوي	1947. :	ash of	and the second		-		
DCS	□ OEEA	S				OSES			
OASSIS	OESA					OTSO			
ODS	ORSIS					OTHER			<u> </u>
NAME (optional):									
NAME (optional): 10 (South Series (65-13)	Grade			_ Job Ti		t 50-	6 2 10 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7	