				hnical T									
#031		nd Num	ber: File	e-Aid DB2	?	Date: O	ctober 28	3, 2009	Primar	y Instru	ctor: Da	vid Silv	erberg
A. C	ourse O	biective	es:			(1 LOW	→ 5 H	ICH)					
				e objectives	were me	t or Highlig			ered objec	tives on th	ie course p	rofile)	
Low	est	$\rightarrow$		Н	ighest		Lowes		→			ighest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(5)	
2.	1	2	3	4	(5)		8.	1	2	3	4	<u> </u>	
3.	1	2	3	4	(5)		9	1	2	3	4	<del>5</del>	
4.	1		3	4	(5)		10.	1	2	3	4	5	
5.		2	3	4	$\frac{60}{25}$		11.	1	2	3	4	5	·
6.	<u>`</u>	2	3	4	$\frac{2}{5}$		12.	1	2	3	4		
	ourse C			-	<u> </u>		12.	1			4	5	
D. 0	ourse o	Official 2	ilia Desi	1911			<u> </u>	Lowe	et	$\rightarrow$		75	lighest
1. Lea	rning obi	ectives w	ere organ	nized and	clear.						3		(5)
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4													
							rning					4	(5)
C. Qı	uality of	Instruct	ion										
							Lowest		<del>)</del>		High	est	
	tructor's k						1					5)	
				need for l	nelp.		1				<u>ع ا</u>	2	
	ganization										1 5	2	
	esented ac			examples.	<del></del>		. 1		2 .	3 4	4 (5	<u> </u>	
D. C	ourse A	ummsu	ation	· · · · · · · · · · · · · · · · · · ·					Low	est –	7		Highest
1. Co	urse anno	uncemen	ts. emplo	yee notific	cations v	vere clear	and pron	nnt.	1	2	3	4	(5)
	cilities we						P	-r	1	2	3	4	3
				es were av	ailable. (	check N/A	A if appli	cable)	1	2	3	4	(5)
	oplicatio							Lo	west	$\rightarrow$			Highest
				current d					1	2	3	4	<b>⊙</b> ′
2. Wh	at new in:	sights ha	ve you ac	quired as	a result o	of taking th	nis course	? (Use b		rm; if ne	cessary)		
The	Uhli	thes	aphr	. 611	be	very	USes	<b>FUI</b> 1	w w	y C	urran	* 10	<b>b</b> ;
			•			•						U	
FIG	nath of	Course	/Y in ho	x of you	r choic	۵)							
				for the m				ПТ	oo Short	T3	Adequate		Too long
77 45 1.	ne course	rength up	ргориши	Tor the m	·	overeu.		<u> </u>	oo shore	ُ لِنَا	racquate	<u>′                                     </u>	1 Too long
G. D	id vou c	omplete	necess	sary prer	equisit	es listed	on prof	ile? 🔽	ves [	No	□ N/A		
<b>U</b>	-	•	appropria		oquion	oo notou	o., p.o.		105				
				isite(s) yo	u think a	re necessa	ıry.						
H. Ot	her Com	ments (	sugges	tions to i	mprove	the cou	ırse, etc	.) use b	ack of for	m; if ne	cessary		
Expla	in low sc	ores (1 o	r 2) for s	ections A-	·D						1 .		(
7	ادوسا	d lou	ie tos	see m	nore 1	m ed	thru	rela	sh Ma	sup	tab	(as )	seute!
<u>- I</u>	Sprid	13 0	r Ciot	r-an	<u> </u>	tem	14 Kr	18 WIE	oeao	<u>u, n</u>	P 3 &	pua	sure.
<u> </u>	<u>.s</u>				_OEEA	7.2			'	DSE2			
	ASSIS				OESA					TSO			
OI		1			<b>Y</b> ORSIS	<u>S</u>				OTHER			
	E (option	ai):			Crode	<u> </u>		Joh '	Fitle				-
Series					Grade	·		JOD	Γitle				_
			<del></del>	<del> </del>			T	<del></del>					

Сс	urse Ev	aluatio	n Tech	nnical	Trainin	g for P	rofess	ional [	Devel	lopmer	nt			
	urse Title a 1460	nd Numi	ber: File	-Aid DB	2	Date: O	ctober 2	8, 2009	Prin	nary Inst	ructor:	David Si	lverberg	
Α.	Course O	bjective	s:		(	1 LOW	→ 5 H	llGH)						
	<u>le</u> Degree to		cific course	e objective	s were met	or Highligl	ht (use	the numb	ered ob	jectives or	the cou	rse profile)		
	west	<b>→</b>			lighest		Lowes	št	$\rightarrow$			Highes	t	
1.	1	2	3	4	5		7.	1	2	(3)	4	5		
2.	1	2	3	4	5		8.	1	2	3	4	5		
3.	1	2	3	4	5		9	1	2	3	4	5		
4.	1	2	3	4	5		10.	1	2	3	4			
5.	1	2	3	4)	5		11.	1	2	3	4	5		
6	11	2	(3)	4	5		12.	1	2	3	4	5		
B.	Course Co	ontent a	nd Desi	gn										
1 [	oomina ahi			igad and	alaam			Lowe		<u>→</u>	2		Highest	
	earning obj					lemo			$\frac{1}{1}$	$\frac{2}{2}$	3	$\frac{4}{4}$	<u>5</u> 5	
	ufficient ex						rning		1	2	3)	4	5	
	Quality of													
							Lowest		<del>)</del>	4 1	Н	lighest		
	nstructor's k						1		2	3	4	(5)		
	esponsiven			need for	help.		1		2	3	<u>(4)</u>	5		
	Organization						1		2	3	<b>(4)</b>	5		
	Presented ad			xamples.	· · · · · · · · · · · · · · · · · · ·		1		2	3	4)	5		
<u>D.</u>	Course Ac	ımınıstı	ation					·· · · · · · · · · · · · · · · · · · ·		owest	<b>→</b>		Highest	<del>-  </del>
1. (	Course anno	uncemen	ts. emplo	vee notif	ications w	ere clear	and pror	npt.	1	2	3	(4,		<u></u>
	acilities we					•	una pro-	p.,	$\frac{1}{1}$	2	3			
	Appropriate				vailable. (	check N/A	A if appli	icable)	1	2	(3		5	
	Applicatio		<del> </del>					Lo	west	<b>→</b>			Highes	31
	verall appli								1	2	3		5	
2. V	Vhat new in:	sights har	ve you ac	quired as	a result o	f taking th	his course	e? (Use b	ack of	f form; if	necessa	ry)		
F.	Length of	Course	(X in bo	x of voi	ır choice	<del>2</del> )								
	s the course								Γοο Sh	ort [	Adeq	uate	Too lo	ong
			- <del>11_</del>							-7-				
G.	Did you c	omplete	e necess	sary pre	requisite	es listed	on prof	file? 🛚	Yes	☐ No		<b>I/A</b>		
			appropria											
	List any	additiona	l prerequ	isite(s) ye	ou think a	re necessa	ary.			· · · · · · · · · · · · · · · · · · ·				
H. (	Other Com	ments (	(sugges	tions to	improve	the cou	urse, etc	c.) use b	ack of	form; if	necessa	ry		Naed Will
Exp	olain low sc	ores (1 o	r 2) for s	ections A	(-D (10 k )	SILLE	The Br	n Hh	0 1	1010	ar 🤻	- 7 × 30	2 LOC	- SQL
·	Please can	actua	Ely I	Ty out	Wha	I the	_ INSKI	uchor	15	Hach	100%	I cou	id not	create anaires
	DCS			·	OEEA	S				OSES	* ******			
	OASSIS				OESA				1	OTSO				
	ODS				ORSIS					ОТН				
	ME (option	al):												
Seri	ies				Grade			Job	Title		<del></del>			
									_		. <u>.</u>			

Cou	rse Eva	aluatio	n Tecl	hnical	Trainir	ng for Pr	ofessi	onal E	Develo	pmen	t			
Cours #0314	se Title ar 60	nd Numl	ber: File	e-Aid DB	32	Date: Oc	tober 28.	2009	Prima	ry Instr	uctor: Dav	id Silv	erberg	
	ourse Ol						→ 5 HI							
Circle	Degree to	which spe	cific cours	e objective	es were m	et or Highligh	nt (use t	he numb	ered obje	ctives on	the course p	ofile)		
Lowe	st	$\rightarrow$			Highest		Lowest	<del></del>	<b>→</b>	V	H	ghest		
1.	I	2	3	(4)	5		7.	1	2	3	4	(5)		
2.	<u> </u>		$\frac{3}{3}$	(4)			8.	1	$\frac{2}{2}$	$\frac{3}{3}$	4			
					<del>^3</del>						<u>.</u>			
3.	1		3	4	(5)		9	1	2	3	4			
4.	11	2	3	4	(3) (5)		10.	1	2	3	4	5		
5.	1	2	3	4			11.	1	2	3	4	5		
6.	1	2	3	4	(5)		12.	1	2	3	4	5		
B. Course Content and Design														
	Lowest → Highest													
	1. Learning objectives were organized and clear. 1 2 3 4 (5)													
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4														
3. Sufficient exercises were used to reinforce and measure learning 1 2 3 4 (5)														
C. Qu	ality of I	nstruct	ion										<u> </u>	
	··· <u></u>						Lowest		$\rightarrow$		Highe			
	ructor's ki						1		2	3	4	)		
	ponsivene				help.		1		2	3	4 5			
	anization						1		2	3	4 8	)		
	sented ad			examples			1		2	3	4 (5			
D. Co	ourse Ac	lministr	ation											
									Lov		$\rightarrow$		Highest	
					fications	were clear a	and prom	pt.	1	2	3	-(4)		
	cilities we								1	2	3		5	
3. Ap	propriate	compute	r resourc	es were a	vailable.	(check N/A	if applic	able)	1	2	3	4	(5)	
		<del></del>												
	plicatio				1			Lo	west	$\rightarrow$			Highest	
	rall appli								1	2	3	4	(5)	
2. Wh	at new ins	ights hav	ve you ac	equired as	s a result	of taking th	is course'	? (Use b	ack of f	orm; if r	necessary)			
	ngth of										^			
Was th	ne course	length ap	propriat	e for the	material o	covered?		_ 凵 ]	Γοο Shor	t /	Adequate		Too long	
G. D	id you c	omplete	e neces	sary pre	erequisi	tes listed	on profi	Je? 🔼	Yes	☐ No	□ N/A		. 1	
	11 yes, w	ne mey a	ւրիւօրւտ	щ:			· · · · · · · · · · · · · · · · · · ·	1						
						are necessa								
						e the cou	rse, etc.	) use b	ack of f	orm; if i	necessary			
Expla	in low sco	ores (1 o	r 2) for s	sections A	A-D									
					•									
<u> </u>	70				MODE	1.0			7	OSES				
DO					OES.				<del>-                                     </del>	OTSO				
	ASSIS				OBS						D		·	
		- 1\			ORS	13				OTHE	<u></u>			
	E (option	ai):	97	11)	Grad	• •	3	Inh	Title	17	_			
Series			L	-10	_ Grad	ب اب		— aon	1 IIIE	- 1 1				

Coı	ırse Ev	aluatio	on Tecl	nnical	Trainir	ng for Pr	ofessi	onal [	Develo	pmen	t			
Cour #031-	se Title a	nd Num	ber: File	-Aid DB	2	Date: Oc	tober 28	3, 2009	Prima	ry Instr	uctor: D	avid Sil	verberg	
	ourse O			7		(1 LOW		IGH)				,		
Circle	Degree to	which sp	ecific cours	e objective	s were me	et or Highligh	it (use	the numb	ered obje	ctives on	the course	profile)		
Low	est	→			lighest		Lowes	t .	$\rightarrow$			Highest		
1.	1	2	3	(4)	5		7.	1	2	3	4	5		
2.	1	2	3	4)	5		8.	1	2	3	4	5		
3.		2	3	( <del>4</del> )	5		9	1	2	3	4	5		
4.	1	2	3	(4)	5		10.	1		3	4	5		
5.	<u>i</u>	$\frac{-}{2}$	(3)	4	5		11.	$\frac{1}{1}$	$\frac{2}{2}$	$-\frac{3}{3}$	4	5		
6.	1	2	<u>(3)</u>	4	5		12.	1	$-\frac{2}{2}$	$-\frac{3}{3}$	4	$\frac{3}{5}$		
							12.				<del></del> -			
D. O	B. Course Content and Design  Lowest → Highest													
1. Lea	1. Learning objectives were organized and clear. 1 2 3 Ø 5													
	1. Learning objectives were organized and clear.123452 Effectiveness of methodology (lecture, readings, demo12345													
	uality of							. <del></del>	·	··				
							Lowest		<del>)</del>		Hig	hest		
	tructor's k						1		2	3	4	3		
	sponsiven			need for	help.		1		2	3	4	(2)		
	ganization						1		2	3	4	<b>B</b>		
	esented ad			examples	·		1		2	3	4	5		
D. C	ourse Ad	dminist	ration				·			e de la companya de				
1 0			nta ampla	ugo notif	iontions	were clear a	nd prop		Lov 1	vest 2	<i>→</i> (3)	4	Highest 5	
	cilities we				ications	were clear a	ina pron	ipt.	1	$\frac{2}{2}$	3	4	5	
					vailable	(check N/A	ifappli	cable)	1	$\frac{2}{2}$	$\frac{3}{3}$	4)	5	
J. 71	propriate	comput	or resource	- Were a	variable.	(Check 107)	т п арри	<del>caore)</del>	<del>_</del>	44				
E. A	pplicatio	ns						Lo	west	$\rightarrow$			Highest	
	erall appli		f course to	current	duties.				1	2	3	4	<b>E</b>	
2. Wł	nat new ins	sights ha	ve vou ac	quired as	a result	of taking th	is course	? (Use b	ack of f	orm: if n	ecessarv	)	<del>-</del>	
			,	-1				( , , , , , , , , , , , , , , , , , , ,		,	,	,		
	ength of													
Was t	he course	length a	ppropriate	e for the i	naterial c	covered?			oo Shor	t V	Adequa	ite [	Too long	
									<u> </u>					
G. [					requisi	tes listed	on prof	ile? 🗹	Yes	☐ No	□ N/A	A ·		
	If yes, w	ere they	appropria	.te'?	41. : 1-					<del></del>				
11 04	List any	addition	ai prerequ	tions to	improv	are necessar	roo oto	) was b	agk of fe	wm. if n		,		
	iner Com					e lile cou	156, 610	.j use D	ack of it	71 111, 11 1	iccessai y	,		
Expi	illi low sc	0165 (1 (	11 2) 101 3	cettons r	<b>x</b> -D									
	CS				OEE					OSES				
	ASSIS _				OESA					OTSO				
<b>Y</b> 0					ORSI	IS				OTHE	R			
	E (option	al):						- T R	m:41.				_	
Serie	S				_ Grad	е		Job	Title			<del></del>		
									····					

Cou	ırse Ev	aluatio	on Tecl	nnical	Trainii	ng for Pr	ofessi	ional [	evelo	pment				
Cour #0314	se Title a 160	nd Num	ber: File	-Aid DE	32	Date: Oc	ctober 28	3, 2009	Prima	ry Instru	ctor: Dav	id Silv	erberg	
A C	ourse O	hiactive				(1 LOW	<b>-&gt; = U</b>	ICH)						
Circle	Degree to	which spe	ecific cours	e objective	es were m	et or Highligh			ered object	ctives on th	ne course pi	nfile)		
Lowe		· ->			Highest		Lowes		→.	ecives on a		ghest		
1.	1	2	3	4	(5)		7.	1	2	(3)	4	5		
2.	1	2	3	4	5		8.	1		<u> </u>	4		<del></del>	
3.	1	2	3	<u> </u>	(5)		9	<u> </u>	2	3	4	5		
4.	1	2	3	4	(3)		10.	1		3	4	5		
5.	1		3	4	(5)		11.	1	$\frac{2}{2}$	3	4	5		
6.	1		3	(4)	5		12.	1	2	3	4	5		
	ourse Co	ontent a	_				12.							
	B. Course Content and Design  Lowest - Highest													
1. Learning objectives were organized and clear. 1 2 3 (4) 5														
	2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5													
	3. Sufficient exercises were used to reinforce and measure learning 1 2 3 5													
C. Qi	iality of	Instruct	tion				-					<u> </u>		
1 14			C 1-:-				Lowest		<del>)</del>	2	Highe			
	ructor's k				holn		1		2		4	-		
	ganization			need for	neip.		1		2		$\frac{4}{4}$ $\frac{5}{5}$	<del>-/</del>		
	esented ad			yamnles	<del></del> -		<u>.</u>		2		$\frac{4}{4}$ $\frac{2}{5}$	<del>-</del>		
	ourse A			zampies	•					<u> </u>	• 6	<del>/</del>		
									Low	est -	>		Highest	
1. Co	urse anno	uncemer	nts, emplo	yee notil	ications	were clear a	and pron	npt.	1	2	(3)	4	5_	
	cilities we								1	2	3	4	(5)	
3. Ap	propriate	compute	r resourc	es were a	vailable.	(check N/A	if appli	cable)	1	2	3	4	(5)	
E 4.	anliantia													
	oplicatio erall appli		Course to	Current	duties			LO	west	$\rightarrow {2}$	$(3^{\circ})$	4	Highest 5	
						C 1 1 1	•	0 (11 1	1			4	3	
2. Wh	at new ins	sights ha	ve you ac	quired as	a result	of taking th	is course	:? (Use b	ack of to	orm; if ne	cessary)			
F. Le	ngth of	Course	(X in bo	x of yo	ur choic	e)								
Was th	ne course	length ap	opropriate	for the i	naterial o	covered?		T X	`oo Short		Adequate		Too long	
G. D					requisi	tes listed	on prof	ile? 🔲	Yes	☐ No	□ N/A			
			appropria											
11 04						are necessa		\ t.	l C C-	:6				
	in low sc					e the cou	rse, etc	.) use of	4CK 01 10	rin; ii ne	cessary			
Схріа	III 10 W SC	0163 (1 0	1 2) 101 3	ections r	1-D									
				·					·····					
					OEE					OSES				
	ASSIS				OESA					OTSO				
OI					ORSI	S				OTHER				
	E (option	al):			Crad	· · · · · · · · · · · · · · · · · · ·		Job	ritla				_	
Series				· · · · · · · · · · · · · · · · · · ·	_ Grad	·		300	i ille				_	
	<del> </del>													

Cou	rse Ev	aluatio	n Tech	nnical	Trainii	ng for Pi	rofessi	onal [	Develo	pment	t			
Cour #0314		nd Numb	er: File	-Aid DE	32	Date: O	ctober 28	, 2009	Prima	ry Instr	uctor: Da	vid Sil	verberg	
		bjective				(1 LOW		IGH)						
Circle	Degree to	which spe	cific course	e objectiv	es were m	et or Highlig	ht (use	the numb	ered obje	ctives on I	the course p	orofile)		
Lowe	est	$\rightarrow$			Highest	<i></i>	Lowes		<b>→</b>	Age of the second	1	lighest		
1.	1	2	3	4	(5)		7.	1	2	3	4	(3)		
2.	1	2	3	4	/5)		8.	1	2	3	4	5		
3.	1	2	3	4	3		9	i	2	3	4	5		
4.	1	2	3	4	<u> </u>		10.	1	2	3	4	5		
5.	1	2	3	4			11.	1		3	4	5		
6.	1		3	4	(5)		12.	1		3	4			
	ourse C	ontent a	nd Desi	an			1				<u> </u>			
B. Course Content and Design  Lowest   Highest														
1. Lea	1. Learning objectives were organized and clear.  1 2 3 4 (5)													
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 (5)														
C. Qı	uality of	Instruct	ion											
							Lowest		$\rightarrow$		High			
		nowledge					1		2	3		5)		
		ess to que		need for	r help.		1		2	3		5)		
		and pres					1		2	3		<u> </u>		
		dequate ex		xamples	i.		<u>l</u>	····	2	3 (	(4)	5		
D. C	ourse A	dministr	ation				<del></del>		Lov	vest	<b>→</b>		Highest	
1 Co	urse anno	uncemen	ts emplo	vee noti	fications	were clear	and pron	nnt	1	2	3	4	(5)	
		ere condu					unia pron		1		3	4	(5)	
					vailable.	(check N/A	A if appli	cable)	1	2	3	4	(5)	
<u></u>	<u> </u>							· · · · · · · · · · · · · · · · · · ·						
	pplicatio							Lo	west	$\rightarrow$			Highest	
		ication of							1	2	(3)	4	5	
2. Wh	at new in	sights hav	ve you ac	quired a	s a result	of taking tl	his course	? (Use b	oack of	form; if n	ecessary)			
	lean	m = 0 (	inn.	f u	price	File	Aid	lon	DB2					
	, - 0 0 0	rice of c		•	0			, ,					İ	
		Course							Too Sho		Adequat	<u> </u>	Too long	
wast	ne course	length ap	ргорган	for the	materiai	covered?			100 31101		Auequai	<u> </u>	1 100 long	
C [	\!.d				2500110	too liotod	on prof	:Lo2 X	Yes	□No	□ N/A	-		
G. L		ere they a			erequisi	tes listed	on pro		(1 es		L IVA			
					on think	are necess	arv							
H Ot						ve the cou		.) use b	ack of f	orm: if n	ecessarv			
		ores (1 o					,	.,		,				
		( )												
			<u> </u>											
	CS				OEE					OSES				
	ASSIS				OES					OTSO	D			
_=	DS				ORS	12				OTHE	K			
	E (option	1ai):	210		Grad	· /	7	Inh	Title	TIC	02. '00	(F)		
Series	,		حال		_ Grac	/	<i>d</i>	000	1 1 CIC	<u> </u>	pecial	<i>M</i>		
							T			<del> </del>				

Cou	rse Ev	aluatic	n Tech	inical	Trainii	ng for F	Professi	ional [	Devel	opmen	t		
Cour #0314		nd Num	ber: File	-Aid DI	32	Date: C	October 28	3, 2009	Prim	ary Instr	uctor: Da	avid Sil	lverberg
	ourse O						→ 5 H	IGH)					
Circle	Degree to	which spe	ecific course	objectiv	es were m	et or Highli	ght (use	the numb	ered ob	jectives on	the course	profile)	
Lowe	st	<b>→</b>			Highest		Lowes	t	$\rightarrow$			Highest	
1.	1	2	3	4	(5)		7.	1	2	3		5	
2.	1	2	3	4	<u>(5)</u>		8.	1	2	$\frac{\smile}{3}$	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	3		10.	1	2	3	4	5	
5.	1	2	3	4	<u>(3)</u>		11.	1	2	3	4	5	
6.	1	2	(33)	4	(5)		12.	1	2	3	4	5	
	ourse Co	ontent a		an	<u> </u>								
B. Course Content and Design  Lowest - Highest													
1. Learning objectives were organized and clear.  1 2 3 4 (5)													
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4													
C. Qı	ality of	Instruct	ion				·T·						
							Lowest		$\rightarrow$		Higl		
			e of subje		1 . 1		1		2	3		<u> </u>	
			estions or	need to	r help.		1		2	3		<u> </u>	
	anization		xercises/e	vomnlo			1		2 2	$\frac{3}{3}$		<b>3</b> )	
	ourse Ac			xamples	· · · · · · · · · · · · · · · · · · ·		<u> </u>			3	4 (	<u>3/</u>	
D. C	Juise At	111111111111111111111111111111111111111	auon		· · · · · · · · · · · · · · · · · · ·			<del> </del>	1	owest	$\rightarrow$		Highest
1. Co	urse anno	uncemen	its, emplo	vee noti	fications	were clear	and pron	npt.	1	2	3	4	
			cive to lea					. Г	1	2	3	4	(5)
					available.	(check N	A if appli	cable)	1	2	3	4	(5)
	plicatio		· · · · · · · · · · · · · · · · · · ·					Lo	west	$\rightarrow$			Highest
			course to						1	2	3	4	<b>3</b>
2. Wh	at new ins	sights har	ve you acc	quired a	s a result	of taking	this course	? (Use b	ack of	form; if r	necessary)	)	
/	FILE-1	910	15 4	oxe	USE	7-71	UENO	27 7	HAN	SPUFI	OMF	-	
		C	/V in ha	·	امطه سن								
			(X in bo opropriate						Γοο Sh	ort [s	Adequa	te I	☐ Too long
wasu	ie course	iengin ap	эргорпасе	Tor the	materiai (	LOVETCU?			100 311	υι <b>τ <u>1</u>2</b>	a Aucqua	<u> </u>	1 100 long
G D	id you o	omplet		any nr	oroguici	tae lietar	d on prof	ila2 🕟	Vec	□No	□ N/A	<u> </u>	
O. D			appropriat		crequisi	ies nsici	a on proi	.ю. <sub>(М.)</sub>	103	110	L 14/1	1	
					ou think	are necess	sary.						
H. Ot							urse, etc	.) use b	ack of	form; if r	iecessary		· ·
			r 2) for se				,	•		·	•		
•													
									- I F	Loore			
					OEE.					OSES			
	ASSIS				ORS		· · · · · · · · · · · · · · · · · · ·			OTSO OTHE	D		
		al)ı			<u>M</u> OK3	13			<u> </u>	JUIRE	<u></u>		
Series	E (option	aij		*	Grad	e /	3	.Job	Title	HYBR	10 - 71	ECH	
361162		<del></del>			Grau			505	- 1110 _	, , , ,	·· \ / <u>C</u>	, -, ,	
							T						

						ng for P	rofessi	onal [	Develo	pmen				
Cours #0314		nd Numb	er: File	-Aid DB	2	Date: C	October 28	, 2009	Prima	ry Instr	uctor: Da	vid Sil	verberg	
A. Co	ourse O	bjective	s:			(1 LOW	→ 5 HI	GH)						
				e objective	s were me	et or Highli			ered object	tives on	the course	orofile)		
Lowe	st	$a \rightarrow 0$			lighest		Lowest		<b>→</b>			ighest		
1.	1	2	3	4	5		7.	1	2	3	4	5		
2.	1	2	3	4	5		8.	<u></u>		3	4	5		
3.	1	2	3	4	5		9	- <u>'</u>	2	3	4			
4.	<u> </u>		3	4	5		10.	1	$\frac{2}{2}$	3	4	$-\frac{3}{5}$		
5.	1	2	3	4	5		11.	1	$\frac{2}{2}$	3	4	<u>5</u>		
6.	1	2	3	4	5		12.	1	2	3	4	5		
							12.	1	<u>_</u>					
B. Course Content and Design  Lowest → Highest  1. Learning objectives were organized and clear. 1 2 3 4 5														
1 Lea	rning ohi	ectives w	ere organ	nized and	clear					2	3	4	11gilesi (5)	
						demo								
	2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5 3 . Sufficient exercises were used to reinforce and measure learning 1 2 3 5 5													
							Lowest		$\rightarrow$		High	est		
1. Inst	ructor's k	nowledge	of subje	ct			1		2	3		5)		
	·	ess to que		need for	help.		1			3	4	3)		
		and preso					1			3				
		equate ex		xamples.			1		2	3	4 (	5)		
D. Co	ourse Ac	lministr	ation			·			1 1 1					
1 6-					inationa				Low		$\rightarrow$		Highest	
1. Cot	ilitiaa wa	re conduc	is, emplo	orning	ications	were clear	and prom	ipt.	1 1	2	3	4	(5)	
2. Γac	oropriate	computer	resource	ariiiig. es were a	vailable	(check N	A if applic	able)	1	2	3	4	(5)	
<i>J.</i> 71p <sub>1</sub>	propriate	compater	resource	23 77010 4	variable.	(CHECK 14)	71 II uppik	- doic)						
E. Ar	plicatio	ns					· · · · · · · · · · · · · · · · · · ·	Lo	west	$\rightarrow$			Highest	
		cation of	course to	current	duties.				1	2	3	4	(5)	
2 Wha	at new ins	sights hav	e vou ac	quired as	a result	of taking	this course	? (Use h	pack of fo	orm: if n	ecessary)			
2. 1111	10 110 11 1111	751115 1141	o you ao	quii cu us	u resum	or taking	uns course	. (050	, , , , , , , , , , , , , , , , , , , ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
		Course												
Was th	e course	length ap	propriate	for the r	naterial c	covered?		َ لَكُمْ	Too Short		Adequat	e L	Too long	
											Par-1			
G. D	id you c	omplete	neces	sary pre	requisi	tes listed	d on prof	le? 🛚	Yes	☐ No	□ N/A			
		ere they a			Yes									
11 04						are necess	urse, etc	\ uso b	a alt of fo	ume if u				
		ores (1 oi				e lile co	urse, etc	., use b	ack of to	11111; 11 11	iecessai y			
Expia	in low se	0163 (101	2) 101 3	cettons i										
	_													
					OEE					OSES				
	SSIS				OESA			····		OTSO				
00					<b>⊠</b> ORSI	<u>IS</u>	<del></del> _			OTHE	K			
	E (option	al):			C 1	·		Y. L	Trials		····			
Series					_ Grad	е		Job	Title				<del></del>	
				-	<del></del>		Т							

Cou	rse Ev	aluatio	n Tecl	hnical	Trainin	ıg for Pı	rofess	ional [	Develo	opmer	nt	,,,	va rain	
Cour #0314		nd Numb	oer: File	e-Aid DI	32	Date: O	ctober 28	8, 2009	Prim	ary Inst	ructor:	David	Silverberg	
A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)						
				e objectiv	es were me	t or Highligh			ered obj	ectives or	the cour	se profil	e)	_
Lowe	est	$\rightarrow$			Highest		Lowes	t	$\rightarrow$			Highe	est	
1.	1	2	3	4	(5)		7.	1	2	3	4		<b>)</b>	
2.	1	2	3	4	(5)		8.	1		3	4		5	
3.	1	2	3	4	(5)		9	1		3	4		5	
4.	1	2	3	4	<b>(3)</b>		10.	1	2	3	$\frac{4}{4}$		5	
5.	1	2	3	4	(5)		11.	<u> </u>	$\frac{2}{2}$	3	4		<u> </u>	
6.	<u></u>	2	3	4	(5)		12.	1	2	3	4		5	
					<u> </u>		14.	1		3				_
B. Course Content and Design  Lowest → Highest														
1. Lea	1. Learning objectives were organized and clear.													
1. Learning objectives were organized and clear.123452 Effectiveness of methodology (lecture, readings, demo12345														_
2 Effectiveness of methodology (lecture, readings, demo 1 2 3 4 5) 3. Sufficient exercises were used to reinforce and measure learning 1 2 3 4 5  C. Quality of Instruction														_
C. Qı	ality of	Instruct	ion											
							Lowest		→		Н	ighest		
		nowledge					1		2	3	4	_(5)_		
		ess to que		need for	r help.		1		2	3	_4	(3)		
		and prese					1		2	3	4	(5)		
		lequate ex dministr		examples	•		1		2	3	4	(5)		
D. C	burse A	ammstr	ation		- · · · · · · · · · · · · · · · · · · ·		<del></del>			west	$\rightarrow$	-	History	
1 Co	urse anno	uncement	ts emplo	vee noti	fications v	vere clear a	and prop	nnt	1	wesi 2	3		Highest 4 (5)	_
		re conduc			rications v	vere elear a	and pron		1	2	3			
					vailable. (	check N/A	if appli	cable)	1	2	3		4 (5) 4 (5)	_
	<del></del>					<u> </u>								-
	oplicatio							Lo	west	$\rightarrow$			Highest	
1. Ove	erall appli	cation of	course to	current	duties.				1	2	3	4	l (3)	
2. Wh	at new in:	sights hav	e you ac	quired as	a result o	of taking th	is course	? (Use b	ack of	form; if	necessar	y)		
	'	WORK:	ING	HTIW	FILE	-AID	MAR	DRS						
			-1	•	,	•	1. —	900	•					
	noth of	C	/V :n h a	af										_
					ur choice material co				Γοο Sho	ert D	<b>₹</b> Adeqı	iate	Too long	
was ti	ic course	iciigiii ap	propriate	o tor the	material et	overeu.		<u> </u>	00 3110		Aucqu	aatc	100 long	$\dashv$
GD	id vou c	omplete	neces	sarv pre	erequisit	es listed	on prof	ile? 🔀	Ves	□No	Пи	/Δ		$\dashv$
0. 5		ere they a			YES		on pro	23	105		Ш .,			
					ou think a	re necessa	ry.							
H. Ot						e the cou		.) use b	ack of f	form; if	necessar	ry		$\neg$
Expla	in low sc	ores (1 or	· 2) for s	ections A	A-D									
	76				OEEA	. C				OSES				$\dashv$
	SSIS				OESA				L	OTSO				$\dashv$
					ORSIS			<del> </del>	<del> </del>	OTHE	R			$\dashv$
	E (option	al):		L	LORUM									
Series					Grade	<u> </u>		Job '	Title					
					<del></del>									
								<u> </u>						

.

Course Title and I #031460					ofession of the control of the contr			· •		David S	ilverberg
A. Course Object	ctives:			(1 LOW	→ 5 HI	GH)					
Circle Degree to which	ch specific cou	rse objectiv	es were m	et or Highligh			ered obje	ectives or	the cours	se profile	)
Lowest	$\rightarrow$		Highest		Lowest		<b>→</b>	: :		Highes	it
1. 1 2	2 3	4	5	· · · · · · ·	7.	1	2	3	4	5	<del>-</del>
2. 1 2	2 3	4	5		8.	1	2	3	4	5	
3. 1 2	2 3	4	5		9	1	2	3	4	5	· · · · · · · · · · · · · · · · · · ·
4. 1 2	2 3	4	5		10.	ì	2	3	4	5	
5. 1 2	2 3	4	5	W.J.	11.	1	2	3	4	5	
6. 1 2	2 3	4	5		12.	1	2	3	4	5	
B. Course Conte	ent and De	sian			<b></b>						
						Lowe	st	$\rightarrow$			Highest
1. Learning objective							1	2	3	4'	(5)
2 Effectiveness of	2	3	4	(5)							
3. Sufficient exercis		d to reinfo	rce and n	ning		1	2	3	4	(5)	
C. Quality of Inst	ruction			· · · · · · · · · · · · · · · · · · ·	_						
	1 1 6 1	•			Lowest		<del>)</del>	- 1		ghest	
1. Instructor's know			1 1				2	3	_4	(5)	
2. Responsiveness t			help.		1		2	3	4	(5)	
<ol> <li>Organization and</li> <li>Presented adequate</li> </ol>					1		<u>2</u>	3	4	(3)	
D. Course Admir		examples			1_			3	4	(5)	
D. Course Admin	instration										
							Los	vect	<b>→</b>		Highart
Course announce	ements, emp	lovee notit	fications	were clear a	and promi	nt	Lov		) 3	4	Highest
<ol> <li>Course announce</li> <li>Facilities were control</li> </ol>			fications	were clear a	and prom	pt.	Lov 1	west $\underbrace{\frac{6}{2}}$	$\Rightarrow$ $3$ $3$	4 (A	5
<ol> <li>Course announce</li> <li>Facilities were co</li> <li>Appropriate com</li> </ol>	onducive to	learning.					1		) 3	4 (4 (4	5
2. Facilities were co	onducive to	learning.					1 1	<u>(6</u>	) 3		5 5
<ol> <li>Facilities were co</li> <li>Appropriate com</li> </ol> E. Applications	onducive to puter resour	learning. ces were a	vailable.			able)	1 1	<u>(6</u>	) 3		5 5 5 Highest
<ol> <li>Facilities were community</li> <li>Appropriate community</li> <li>Applications</li> </ol>	onducive to puter resour	learning. ces were a	vailable.			able)	1 1 1	2 2	) 3		5 5 5
<ul><li>2. Facilities were co</li><li>3. Appropriate com</li><li>E. Applications</li><li>1. Overall application</li></ul>	onducive to aputer resour	learning. ces were a to current	vailable.	(check N/A	if applica	able) Lo	1 1 1 west 1	$ \begin{array}{c} \underline{6} \\ \underline{2} \\ \underline{2} \end{array} $	3 3	4	5 5 5 Highest
<ul><li>2. Facilities were co</li><li>3. Appropriate com</li><li>E. Applications</li><li>1. Overall application</li></ul>	onducive to aputer resour	learning. ces were a to current	vailable.	(check N/A	if applica	able) Lo	1 1 1 west 1	$ \begin{array}{c} \underline{6} \\ \underline{2} \\ \underline{2} \end{array} $	3 3	4	5 5 5 Highest
<ul><li>2. Facilities were co</li><li>3. Appropriate com</li><li>E. Applications</li><li>1. Overall application</li></ul>	onducive to aputer resour	learning. ces were a to current	vailable.	(check N/A	if applica	able) Lo	1 1 1 west 1	$ \begin{array}{c} \underline{6} \\ \underline{2} \\ \underline{2} \end{array} $	3 3	4	5 5 5 Highest
<ol> <li>Facilities were commod.</li> <li>Appropriate commod.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> </ol>	onducive to aputer resour on of course as have you a	learning. ces were a to current acquired as	duties.	(check N/A	if applica	able) Lo	1 1 1 west 1	$ \begin{array}{c} \underline{6} \\ \underline{2} \\ \underline{2} \end{array} $	3 3	4	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Length of Court</li> </ol>	onducive to aputer resour on of course is have you a	to current acquired as	duties. s a result	(check N/A of taking th	if applica	Lo Lo (Use b	1 1 1 west 1 ack of f	<u>(6</u> <u>2</u> <u>2</u> 2  → 2  Corm; if	3 3 3 necessar	4 4 y)	5 5 5 Highest
<ol> <li>Facilities were commod.</li> <li>Appropriate commod.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> </ol>	onducive to aputer resour on of course is have you a	to current acquired as	duties. s a result	(check N/A of taking th	if applica	Lo Lo (Use b	1 1 1 west 1	<u>(6</u> <u>2</u> <u>2</u> 2  → 2  Corm; if	3 3	4 4 y)	5 5 5 Highest
<ol> <li>Facilities were commoderate commoderate.</li> <li>Appropriate commoderate commoderate.</li> <li>Overall applications.</li> <li>What new insight.</li> <li>Length of Couwas the course length.</li> </ol>	onducive to aputer resour on of course as have you a urse (X in both appropria	to current acquired as	duties. s a result  ur choic material c	of taking the	if application is course?	Lo (Use b	1 1 1 1 1 west 1 ack of f	$ \begin{array}{c} \underline{(\underline{6})} \\ \underline{2} \\ \underline{2} \end{array} $ Form; if	3 3 3 Adeque	4 4 yy)	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Length of Could was the course length.</li> <li>Did you commoderated.</li> </ol>	onducive to aputer resour on of course is have you a urse (X in both appropria	to current acquired as	duties. s a result  ur choic material c	of taking the	if application is course?	Lo (Use b	1 1 1 1 1 west 1 ack of f	<u>(6</u> <u>2</u> <u>2</u> 2  → 2  Corm; if	3 3 3 necessar	4 4 yy)	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications.</li> <li>What new insight</li> <li>Ength of Couwas the course length.</li> <li>Did you commoderate.</li> <li>If yes, were towns.</li> </ol>	onducive to aputer resour on of course is have you a urse (X in but appropria	to current acquired as pox of you te for the presented.	duties. s a result ur choic material c	of taking the covered?	is course?	Lo (Use b	1 1 1 1 1 west 1 ack of f	$ \begin{array}{c} \underline{(\underline{6})} \\ \underline{2} \\ \underline{2} \end{array} $ Form; if	3 3 3 Adeque	4 4 yy)	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Ength of Couwas the course lenguage.</li> <li>Did you commoderated.</li> <li>List any addi</li> </ol>	on of course is have you a the appropria	to current acquired as pox of youte for the uses ary preciate?	duties. s a result  ur choic material c	of taking the covered?	is course?	Lo (Use b	1 1 1 1 west 1 ack of f	( <u>6</u> 2 2 2 2 Corm; if   No	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Ength of Couwas the course length of Couwas the Couwa</li></ol>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material countries ou think improv	of taking the covered?	is course?	Lo (Use b	1 1 1 1 west 1 ack of f	( <u>6</u> 2 2 2 2 Corm; if   No	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ol> <li>Facilities were commoderated.</li> <li>Appropriate commoderated.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Ength of Couwas the course length of Couwas the Couwa</li></ol>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material countries ou think improv	of taking the covered?	is course?	Lo (Use b	1 1 1 1 west 1 ack of f	( <u>6</u> 2 2 2 2 Corm; if   No	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ol> <li>Facilities were common and the second /li></ol>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material countries ou think improv	of taking the covered?	is course?	Lo (Use b	1 1 1 1 west 1 ack of f	( <u>6</u> 2 2 2 2 Corm; if   No	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ol> <li>Facilities were commeted.</li> <li>Appropriate commeted.</li> <li>Applications</li> <li>Overall applications</li> <li>What new insight</li> <li>Ength of Couwas the course length of Couwas the Cou</li></ol>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result ur choic material cerequisit ou think improv	of taking the covered?  tes listed are necessare the cou	is course?	Lo (Use b	1 1 1 1 west 1 ack of f	(6/2) 2 2 2 2 2 2 corm; if 1  □ No  □ No	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ul> <li>2. Facilities were commoderated.</li> <li>3. Appropriate commoderate.</li> <li>E. Applications.</li> <li>1. Overall applications.</li> <li>2. What new insight.</li> <li>F. Length of Coulomber /li></ul>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material c  erequisit ou think improv	of taking the covered?  tes listed are necessare the cou	is course?	Lo (Use b	1 1 1 1 1 west 1 ack of facts	(6/2) 2 2 2 2 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 3 Adequ	4 4 A A A A	5 5 5 Highest
<ul> <li>2. Facilities were commoderated</li> <li>3. Appropriate commoderated</li> <li>E. Applications</li> <li>1. Overall application</li> <li>2. What new insight</li> <li>F. Length of Couwas the course length</li> <li>G. Did you commoderated</li> <li>If yes, were the List any addith. Other Commoderated</li> <li>H. Other Commoderated</li> <li>Explain low scores</li> <li>DCS</li> <li>OASSIS</li> </ul>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material countries ou think improv A-D  OEEA	of taking the covered?  tes listed are necessare the cou	is course?	Lo (Use b	1 1 1 1 1 west 1 ack of facts	(6/2) 2 2 2 3 2 6 orm; if   □ No 0 orm; if  □ OSES 0 OTSO	3 3 3 Adeque	4 4 A A A A	5 5 5 Highest
2. Facilities were com 3. Appropriate com E. Applications 1. Overall application 2. What new insight F. Length of Cou Was the course leng G. Did you com If yes, were t List any addi H. Other Comme Explain low scores  DCS OASSIS ODS	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material c  erequisit ou think improv	of taking the covered?  tes listed are necessare the cou	is course?	Lo (Use b	1 1 1 1 1 west 1 ack of facts	(6/2) 2 2 2 2 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 3 Adeque	4 4 A A A A	5 5 5 Highest
<ul> <li>2. Facilities were commoderated</li> <li>3. Appropriate commoderated</li> <li>E. Applications</li> <li>1. Overall application</li> <li>2. What new insight</li> <li>F. Length of Couwas the course length</li> <li>G. Did you commoderated</li> <li>If yes, were the List any addith. Other Commoderated</li> <li>H. Other Commoderated</li> <li>Explain low scores</li> <li>DCS</li> <li>OASSIS</li> </ul>	on of course is have you a plete neces hey appropriational prerequits (sugge	to current acquired as pox of you te for the uses ary preciate? quisite(s) y stions to	duties. s a result  ur choic material countries ou think improv A-D  OEEA	of taking the celes of taking the covered?  tes listed are necessare the course the cour	is course?	Lo (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(6/2) 2 2 2 3 2 6 orm; if   □ No 0 orm; if  □ OSES 0 OTSO	3 3 3 Adeque	4 4 A A A A	5 5 5 Highest

Cou	rse Ev	aluatio	n Tecl	nnical	Trainii	ng for Pro	fessi	ional [	Develo	opmen	it		
Cours #0314		nd Numl	er: File	-Aid DB	2	Date: Oct	ober 28	3, 2009	Prima	ary Insti	uctor: Da	vid Sil	verberg
A. Co	ourse O	bjective	s:			(1 LOW -	→ 5 H	IGH)					
Circle	Degree to	which spe	cific cours	e objective	s were m	et or Highlight	(use	the numb	ered obj	ectives on	the course	orofile)	
Lowe	st	$\rightarrow$		I	lighest		Lowes	t	<b>→</b>			lighest	
1.	1	2	3	4	<i>③</i>		7.	1	2	3	4	(5)	
2.	1	2	3	4	(Z)		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(§)		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4	(3)		12.	1	2	3	4	5	
B. Co	ourse C	ontent a	nd Des	ign	<u> </u>								
								Lowe	est	<b>→</b>			Highest
		ectives w							1	2	3	4	(5)
		s of metho					<del></del>	1	2	3	4	( <del>5</del> )	
				to reinfor	ce and n	neasure learn	ing		1	2	3	4	(5)
C. Qu	ality of	Instruct	ion				Lowest		$\rightarrow$		High	aat	
1 Inst	ructor's k	nowledge	of subje	ect			Jowesi 1		2	3	4 (	\$\frac{1}{5}	
		ess to que			help.		1		2	3	4	<u> </u>	
		and pres		11000 101			1		2	3		5)	
		dequate ex		examples.			1		2	3	4		
		dministr									= =		
									Lo	west	$\rightarrow$		Highest
					ications	were clear an	d pror	npt.	1	2	3	4	(5)
		ere condu				( 1 1 37/4	· C 1.	111	1	2	3	4	(3)
3. Ap	propriate	computer	r resource	es were a	vailable.	(check N/A	if appli	cable)	1	2	3	4	3
FΔr	plication	ne						1.0	west	<b>→</b>			Highest
		ication of	course to	current	duties.				1	2	3	4	(5)
						of taking this	COURSE	2 (Lice b	ack of	form: if			
∠. WIII	at new m	signis nav	ve you ac	quired as	a result	or taking tine	course	i (Osc t	ack of	iorm, ir	iccessary)		
		Course									_/_		
Was th	ne course	length ap	propriate	e for the r	naterial	covered?			Γοο Sho	rt k	Adequat	e [	Too long
					requisi	tes listed o	n prof	ile? 🖰	Yes	☐ No	□ N/A		
		ere they a			ou think	are necessary	,						
						e the cours		) use h	ack of t	form: if	necessarv		
		ores (1 o				io tino ocur	50, 010	., use b	ack of i		irecessur y		
zap.u.		(2 0	)										
									· · · · · · · · · · · · · · · · · · ·	<del></del> _			
					OEE				_	OSES	<del></del>		
	ASSIS		<del></del>		OES.				<u> </u>	OTSO	D		
		- 1\			ORS	15				OTHE	K		
NAMI Series	E (option	141):			Grad	ie / )		Job	Title	77.5	Pocks 51		
Series					_ 5140	1 d		500		<u> </u>	100000		