Cou	Course Evaluation Technical Training for Professional Development Course Title and Number: Date: Primary Instructor:												
i						Date:			Primar				
FILE-	AID FO	R DB2 -	#031460			JANUA	RY 7, 200	09	DAVE :	SILVE	RBERG		
A. Co	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)					
Circle	Degree to	which spe	cific course	e objective	es were m	et or Highlig	nt (use	the numbe	ed object	ives on	the course	profile)	
Lowe	st 🕆 ::	→			Highest		Lowest		\rightarrow			Highest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(5)	
2.	1	2	3	4	(5) (5)		8.	1	2	3	4	5	
3.	1	2	3	4	<u>(</u> 5)		9	1	2	. 3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	6		11.	1	2	3	4	5	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. Co	ourse Co	ontent a	ınd Desi	gn									
								Lowes	t	\rightarrow		· · · · · · · · · · · · · · · · · · ·	lighest
			ere organ			1		1		2	3	4	<u> </u>
			odology (, demo neasure lea		$\frac{1}{1}$		2	3	4	6
		Instruct		to reimo	ice and i	neasure lea	rning				3	4	(3)
<u> </u>	unty of	mondo					Lowest	2	>		Hig	hest	
1. Inst	ructor's k	nowledge	e of subje	ect			1			3	4	(5)	
			estions or		r help.		1	2		3		3	
		and pres					1	2	3	3	4	<u>(2)</u>	
			xercises/e	examples			1	2		3	4	(5)	
D. Co	ourse A	dministi	ration						1000				
1 0									Low		\rightarrow		Highest
	urca anno	maaman	sta ammila	was noti	fications	IIIOTO CIOOT	and aran	ant	1	2	2	1	<i>(</i>)
	urse anno				fications	were clear	and pron	npt.	1	2	3	4	
2. Fac	ilities we	ere condu	cive to le	arning.					1 1 1	$\frac{2}{2}$	$\frac{3}{3}$	4 4	G
2. Fac	ilities we	ere condu	cive to le	arning.		(check N/			1	2	3	4	G
 Fac Ap 	cilities we propriate	ere condu compute	cive to le	arning. es were a	ıvailable.				1	2	3	4	G G Highest
 Fac Ap 	cilities we propriate	ere condu compute	cive to le	arning. es were a	ıvailable.			cable)	1	2 2	3	4	Highest 5
 Fac Ap Ap Ove What 	propriate propriate pplication rall application at new in	compute ons ication of sights have	course to	arning. es were a current quired as	duties.	(check N/	A if appli	Lov	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	3 3 3 necessary	4 4 4	(5)
 Fac Ap Ap Ove What 	propriate propriate pplication rall application at new in	compute ons ication of sights have	course to	arning. es were a current quired as	duties.	(check N/	A if appli	Lov	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	3 3 3 necessary	4 4 4	(5)
 Fac Ap Ap Ove What 	propriate propriate pplication rall application at new in	compute ons ication of sights have	course to	arning. es were a current quired as	duties.	(check N/.	A if appli	Lov	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	3 3 3 necessary	4 4 4	(5)
2. Fac 3. Ap 1. Ove 2. Wha	propriate poplication at new in	compute comput	course to level you ac	arning. es were a current quired as	duties. s a result	of taking the	A if appli	Lov	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	3 3 3 necessary	4 4 4	(5)
2. Fac 3. Ap E. Ap 1. Ove 2. What	propriate poplication prall application at new in at CAP ngth of	compute comput	course to ve you ac	arning. es were a current quired as	duties. s a result ur choice	of taking the control	A if appli	Lov (Use ba	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	$\frac{3}{3}$ 3 necessary	4 4) Struce	for.
2. Fac 3. Ap E. Ap 1. Ove 2. What	propriate poplication prall application at new in at CAP ngth of	compute comput	course to level you ac	arning. es were a current quired as	duties. s a result ur choice	of taking the control	A if appli	Lov (Use ba	1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	3 3 3 necessary	4 4) Struce	(5)
E. Ap 1. Ove 2. Who F. Le Was th	propriate poplication at new in at Ope ngth of ne course	compute comput	course to ve you ac (X in bo	arning. es were a current quired as ox of yo e for the	duties. s a result for Cu ur choic material	of taking the covered?	A if appliants course	Love Dawi (1 1 vest 1 ck of fo	$ \begin{array}{c} 2 \\ 2 \\ \end{array} $ rm; if r	$\frac{3}{3}$ 3 necessary	4 4) Struct	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate poplication prall application at new in at new in mgth of me course id you of If yes, w	compute compute compute compute compute compute compute complete c	Course to ve you ac (X in be oppropriate appropriate	arning. es were a current quired as ex of yo e for the sary pre	duties. s a result for Cu ur choic material	of taking the covered?	A if appliants course	Love Dawi (1 1 vest 1 ck of fo	$\begin{array}{c} \frac{2}{2} \\ \Rightarrow \\ 2 \\ \text{rm; if r} \\ \downarrow \\ $	$\frac{3}{3}$ 3 necessary Adequa	4 4) Struct	for.
2. Fac 3. App E. Ap 1. Ove 2. What F. Le Was th	propriate propriate poplication prall application at new in mod () mod of ne course id you of If yes, w List any	compute compute compute compute compute compute compute complete c	course to leave you ac (X in be peropriate appropriate appropriate appropriate al prerequi	arning. es were a current quired as ex of yo e for the sary pro te? issite(s) y	duties. s a result ur choic material cou think	of taking the covered?	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo VVV oo Short //es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ \text{rm; if } 1 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Stuck	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate propriate poplication prall applicate at new in mod () mod () mod of me course id you course course id you	Course length appropriate additional ments	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered?	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo VVV oo Short //es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 1 \\ 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Stuck	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate propriate poplication prall applicate at new in mod () mod () mod of me course id you course course id you	Course length appropriate additional ments	course to leave you ac (X in be peropriate appropriate appropriate appropriate al prerequi	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered?	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo VVV oo Short //es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 1 \\ 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Stuck	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate propriate poplication prall applicate at new in mod () mod () mod of me course id you course course id you	Course length appropriate additional ments	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered?	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo VVV oo Short //es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 1 \\ 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate propriate poplication prall applicate at new in mod () mod () mod of me course id you course course id you	Course length appropriate additional ments	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered?	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo VVV oo Short //es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 1 \\ 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. Who F. Le Was th	propriate propriate poplication propriate propriate poplication propriate propriate poplication propriate pr	Course length appropriate additional ments	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered? Ites listed are necessive the cou	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo Oo Short /es [$ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 1 \\ 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \end{array} $ No	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. What Was th G. D H. Ottl Explain	propriate propri	Course length appropriate additional ments	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi cou think o improv A-D	of taking the covered? tes listed are necessive the cou	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo	2 2 7 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. What Was th G. D H. Ott Explain	propriate	Course length approved the complete com	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi ou think o improv	of taking the covered? tes listed are necessive the cou	nis course on prof	Love (Use ba	1 1 vest 1 ck of fo	2 2 2 1m; if 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. Who E. Le Was th G. D H. Ottl Explain	propriate propri	Course length approved the complete com	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi cou think o improv A-D OEE OES	of taking the covered? Ites listed are necessive the could be converted.	nis course on prof	Love Dawl (Use ball of the control o	oo Short ck of for ck of for	2 2 7 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	3 3 necessary Adequa	4 4) Structure	for.
E. Ap 1. Ove 2. What Was th G. D H. Ott Explain	propriate propri	Course length approved the complete com	Course to ve you ac (X in be peropriate appropriate (sugges)	o current quired as pox of your effor the sary presiste(s) yetions to	duties. s a result ur choic material erequisi cou think o improv A-D	of taking the covered? Ites listed are necessive the could be converted.	nis course on prof	Love (Use ba	oo Short ck of for ck of for	2 2 7 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	3 3 necessary Adequa	4 4) Structure	for.

Cou	rse Ev	aluatio	n Tech	nical	Trainir	ng for Pi	rofessi	ional D	evelo	pmen	ıt		
1		nd Numl				Date:	DV 7 20	00		ary Insti		~	
FILE	-AID FO	R DB2 -	#031460			JANUAI	KY 7, 20	09	DAVI	E SILVI	ERBERG	<i>3</i>	
A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)					
				objectiv	es were me	et or Highligh		the number	ered obje	ectives on	the cours	se profile)	1
Lowe	st	→			Highest		Lowes	t	\rightarrow			Highes	t
1.	1	2	3	4	<u>(3)</u>		7.	1	2	3	4	6	,
2.	1	2	3	4	8		8.	1	2	3	4	5	
3.	1	2	3	4	(3)		9	1	2	3	4	5	
4.	1	2	3	4	⑤		10.	1	2	3	4	5	
5.	1	2	3	4			11.	1	2	3	4	5	
6.	1	2	3	4	\$		12.	1	2	3	4	5	
B. Ce	ourse C	ontent a	nd Desi	qn									
								Lowe	st	→			Highest
			ere organ							2	3	4	6
			odology (1		2	3	4	(5)
				to reinfo	rce and n	neasure lear	rning	1	<u> </u>	2	3	4	5
C. Qu	iality of	Instruct	ion			· · · · · · · · · · · · · · · · · · ·							
1 T4	1-1		C la i a				Lowest		}			ghest ②	
			e of subje estions or		n halm		1		2	3	4	<u> </u>	
		and pres		need to	neip.		1			3	4	<u>(5)</u>	
			xercises/e	xamples	2		1			3	4	(3)	
		dministr		xampic.	-							(3	
									Lo	west	\rightarrow		Highest
1. Co	urse anno	uncemen	ts, emplo	yee noti	fications	were clear	and pror	npt.	1	2	3	4	
			cive to lea						1	2	3	4	
3. Ap	propriate	compute	r resource	es were a	available.	(check N/A	A if appli	cable)	1	2_	3	4	<i>\text{\ti}\text{\texi{\text{\texi}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}}\tint{\text{\text{\text{\text{\text{\ti}}}\tittt{\text{\text{\text{\text{\text{\text{\text{\text{\texi}\tittit{\text{\texi}\titt{\text{\texi}\til\text{\text{\texi}\text{\text{\texit{\text{\ti}\tinttit{\texi}\til\tittt{\text{\texi}\tittt{\texitit}}</i>
E. A	plicatio	ons					-,	Lo	west	→		11 811	Highest
			course to	current	duties.				1	2	3	4	G
			·			of taking th	nis course	e? (Use b	ack of	form; if	necessar	y)	
			(X in bo										
Was th	ne course	length ap	propriate	for the	material o	covered?		_ L T	oo Sho	rt 🕽	Adequ	ate	Too long
H. Otl	If yes, w List any her Con	ere they a additionante (appropriat Il prerequ	te? isite(s) y tions to	ou think	tes listed are necessa ve the cou	ıry.			□ No	□ N.		
	DCS DEEAS									OSES			
	OASSIS OESAE									OTSO	·D		
X OI		-1):			ORSI	15				OTHE	,K		
NAIM Series	E (optior	іаі):			Grad	e С5-0)P	Job 7		TT -	L. L.		—— Ì
Series					- Grad	<u> </u>	<u> </u>	500 .	. IFIC _	TT	yeemin	·	
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Course Evaluation Technical Training for Professional Development										
Course Title and Number:	Date:		Primary I	nstructor:						
FILE-AID FOR DB2 - #031460	JANUARY 7, 200	9	DAVE SII	_VERBER(3					
	(1 LOW → 5 HI									
Circle Degree to which specific course objectives were me		ne number		s on the cours						
Lowest → Highest	Lowest		\rightarrow	//	Highest					
1. 1 2 3 (4) 5	7.	1		(3) 4	5					
2. 1 2 3 (4) 5	8.	1	2	3 4	5					
3. 1 2 3 4 5	9	1	2	3 4	5					
4. 1 2 (3) 4 5	10.	1	2	3 4	5					
5. 1 2 3 4 5	11.	1	2	3 4	5					
6. 1 2 (3) 4 5	12.	1	2	3 4	5					
B. Course Content and Design Lowest -> Highes										
1. Learning objectives were organized and clear.		1	2	(3)	4	5				
2 Effectiveness of methodology (lecture, readings,	demo	1	2	(3-)	4	5				
3. Sufficient exercises were used to reinforce and m	easure learning	1	2	(3)	4	5				
C. Quality of Instruction										
1 1	Lowest	\rightarrow			ghest					
 Instructor's knowledge of subject Responsiveness to questions or need for help. 	1 1	2	3	4	(5) (5)					
3. Organization and presentation.	1	2	3	4	(3)					
4. Presented adequate exercises/examples.	1		3	4	(5)					
D. Course Administration					-					
			Lowest	\rightarrow		Highest				
1. Course announcements, employee notifications v	were clear and prom	pt.	1	2 3	4_	5 5				
 Facilities were conducive to learning. Appropriate computer resources were available. 	(chack N/A if applie	abla)	1	2 3 3	<u> </u>	5 5				
3. Appropriate computer resources were available.	(check 14/A if applie	autej	<u> </u>		¥	<i>y</i> 3				
E. Applications		Low	est	→	. :	Highest				
1. Overall application of course to current duties.				2 (3)) 4	5				
2. What new insights have you acquired as a result of	of taking this course	(Use bac	ck of form	; if necessar	y)					
	-									
F. Length of Course (X in box of your choic	اه.									
Was the course length appropriate for the material c		То	o Short	X Adequ	ate [Too long				
was the course longar appropriate for the material e	oroto.		o Bhoir	IX Tracqu						
G. Did you complete necessary prerequisit	es listed on profi	le? ☑ Y	es \square	No No	/A					
If yes, were they appropriate?						}				
List any additional prerequisite(s) you think a										
H. Other Comments (suggestions to improv	e the course, etc.) use bac	ck of form	; if necessar	У					
Explain low scores (1 or 2) for sections A-D										
□ DCS □ OEEA										
OASSIS ZOESA			ТОП							
NAME (optional): ARENE CHA			TO 📋	HER						
NAME (optional): HK ENE CHO Series Grade		Joh Ti	itle T. T	Speci	ACI.	,				
(a) a a l () Grade		500 10	<u>L</u>	- pull	(-3	<u>-</u>				

Course Evaluation	Technical	Training	for Pro	ofessi	onal D	evelop	men	ıt		
Course Title and Number	**		Date:			Primar				
FILE-AID FOR DB2 - #0	31460		<u>JANUAR</u>	Y 7, 200	09	DAVE	SILVE	ERBER	RG	
A. Course Objectives:			LOW -					· · · · · · · · · · · · · · · · · · ·		
Circle Degree to which specific			or Highlight		the number		ives on	the cou		
Lowest ->	· · · · · · · · · · · · · · · · · · ·	Highest		Lowest		\rightarrow	***		Highe	
1. 1 2	3 4	(5)		7.	1	2	3_	4	(5	
2. 1 2	3 4	(5)		8.	1	2	3	4	. 5	·
3. 1 2	3 4	ر 5)		9	1	2	3	4		5
4. 1 2	3 4	(5)		10.	1	2	3	4		
5. 1 2	3 4	(5-<		11.	1	2	3	4		i
6. 1 2	3 4	(5)		12.	1	2	3_	4		
B. Course Content and	l Design									
			Lowes		\rightarrow			Highest		
1. Learning objectives were					1		2	3	4	(5)
2 Effectiveness of methodo					1		2	3	4	5
3. Sufficient exercises were C. Quality of Instruction		orce and mea	isure learn	ung	1		2	3	4	(5)
C. Quanty of instruction	<u> </u>			Lowest	-	>			lighest	
1. Instructor's knowledge o	f subject			Lowest 1			3	4	(5)	
2. Responsiveness to questi		r help.		1	2		3	4	<u>(5)</u>	
3. Organization and present		_		1	2		3	4	(5)	
4. Presented adequate exer	cises/examples	3.		1	2		3	4	(5)	
D. Course Administrat	ion									
						Low		\rightarrow		Highest
1. Course announcements,		fications we	ere clear a	nd pron	npt.	1				4 (5)
2. Facilities were conducive		:labla (a	L1- NY/A	: C 1:	1- 1 -)	1	$\frac{2}{2}$			1 (5)
3. Appropriate computer re	esources were	avanabie. (c	neck N/A	п аррис	cable)	1			•	4 (5)
E. Applications				•	Lov	vest	→			Highest
1. Overall application of co	ourse to current	duties.				1	(2)	3	4	
2. What new insights have			taking thi	s course	2 (Use ba	ck of fo	rm: if	necessa	ırv)	
z. What he will have	you ucquired u	s a resurt or	tuking tin	o course	. (050 04	01 10	,	1100000	,	
F. Length of Course (X								- 1		
Was the course length appr	opriate for the	material cov	vered?		To	oo Short		Adec	quate	Too long
0 5:11	·		. 4- 4					, r	* * * *	
G. Did you complete n		erequisite:	s listed o	on prot	ile? M	es [No	L I	N/A	
If yes, were they app List any additional p		on think are	a nacaccar	3.7						
H. Other Comments (su) use ha	ck of for	m· if	necesso	erv	
Explain low scores (1 or 2			tiic coui	30, 010	., use ba	CK OI IO	121, 11	11000332	•• y	
2.17 10 0.00.00 (2	,									
DCS		OEEAS				OSES OTSO				
	□ OASSIS □ □OESAE									
	□ ODS □ □ ORSIS									
NAME (optional):										
• • • • • • • • • • • • • • • • • • • •		Crada			Yoh T	`itle				
Series		Grade			Job T	itle				

	rse Ev	aluatio	n Tech	nnical	iraini	ng for P	rotess	ional D	evelo	pmen	τ		
		nd Numl				Date:				ry Insti			
FILE-	-AID FO	OR DB2 -	#031460	·		JANUA	RY 7, 20	09	DAVE	SILVI	ERBERG	<u> </u>	
A. Co	ourse O	bjective	s:			(1 LOW							
			cific course			net or Highlig		the numbe		ctives on	the cours		
Lowe		· →			Highest		Lowes		\rightarrow		<u>_</u>	Highest	
1.	1	2	3	<u>4</u>			7.	1	2	3	4	5	
2.	1	2	3	4	(5		8.	1	2	3_	4		
3.	1	2	3	4	5		9	1	2	3	4	(5)	
4.	1	2	3	4	(5)		10.	1	2	3	4	(5) (6)	
5.	1	2	3	4	(5) (5)		11.	1	2	3	4	<u>5</u> /	
6.	1	2	3	4	(5)		12.	1	2	3	4	5/_	
B. Co	ourse C	ontent a	ınd Desi	ign									
1 L aa	rning ahi	icativas		signal and	Lalaar			Lowes		<u>→</u>	2	******************	Highest
			ere organ odology (damo		$\frac{1}{1}$		2 2	3	4	(5)
						neasure lea	rning	1		2	3	4	(5)
		Instruct		to renno	ree una i	ileasure rea						-T	<u> </u>
							Lowest	_	>		Hi	ghest	
1. Inst	ructor's k	cnowledge	e of subje	ect			1	2		3	4	(5)	
			estions or	need for	help.		1	2		3	4	(5)	
		n and pres					1	2		3	4	75	
			xercises/e	examples	•		1	2		3	4	(5)	
D. Co	ourse A	dminist	ration									<u> </u>	
1 0-		 	1		<u> </u>		1	4	Lov		→		Highest
			its, emplo		ncations	were clear	and pror	npt.	1	2	3	4	(§)
					vailable	. (check N/A	Δ if appli	cable)	1	$\frac{2}{2}$	3	4	(5)
J. 11p	propriate	compate	Tesoure	cs were t	i vanaoi e	. (CHECK 147)	т п арри	cubic)				<u></u>	$-\mathcal{Y}$
E. Ar	plication	ons						Lov	vest	\rightarrow			Highest
			course to	current	duties.	- Lander value			1	2	3	4	(5)
2. Wha	at new in	sights hav	ve vou ac										
		2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)											
(y)	
		.0151110 114	ve you ac	quired a	s a result	of taking tl	nis course	e? (Use ba	ick of f	orm; if	necessar	у)	
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		Course	(X in bo	ox of yo	ur choi	ce)	nis course						
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2.	1	2	3	4	<u> </u>		8.	1	2	3	4	5	
3.	1	2	3	4	<u></u>		9	1 .	2	3	4	5	
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6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. Co	urse C	ontent a	nd Desi	gn									
						Lowes	st	→			Highest		
			ere organ					1		2	3	4	5
			odology ($\frac{1}{1}$		2	3	4	<u>(5)</u>
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C. Qu	anty or	Instruct	1011				Lowest				TATE	ghest	
1 Inetr	nctor's k	nowledge	e of subje	ct			Lowest 1	2		3	4	(5)	
			estions or		r heln		1	2		3	4	(5)	
		and pres		11000 10	. жетр.		1	$\frac{z}{2}$		3	4	(5)	
			xercises/e	xamples),		1	2		3	4	13	
		dministr											
									Low	est	\rightarrow		Highest
					fications	were clear	and pron	ıpt.	1	2	3	4	
~			cive to le						1	2	3	4	\
3. App	propriate	compute	r resource	es were a	available	. (check N/A	A if applic	cable)	1	2	3	4	(3)
F A								7					
<u>-</u> _	plicatio		`	- aumant	dution			LOV	vest	$\stackrel{\rightarrow}{\longrightarrow}$	(3	4	Highest 5
			course to								- L	<i></i>	3
2. Wha	it new in	sights hav	ve you ac	quired a	s a result	of taking th	nis course	? (Use ba	ick of fe	orm; if i	necessar	y)	
Fle	nath of	Course	(X in bo	x of vo	ur choi	ce)			 		-		
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G. Di	id vou d	omplete	e necess	sarv pro	ereauis	ites listed	on prof	ile? 🗥	/es	☐ No	□ N	/A	
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TILE-AID FOR DB2 - #031460	Date: JANUARY 7,	2009		y Instruc SILVER		
122	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
a. Course Objectives:	(1 LOW → 5	S HIGH)				
<u>ircle</u> Degree to which specific course objectives were m		use the num	pered objec	tives on the	course prof	ile)
Lowest → Highest	Lov	vest	\rightarrow	e at la c	High	iest
. 1 2 3 4 5	7.	1	2	3		5)
. 1 2 3 4 5	8.	1	2	3	4	5
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. Course Content and Design						
		Low		→		Highest
Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings	dame				3 4	(5)
Sufficient exercises were used to reinforce and a				2 3 2 3		(5)
. Quality of Instruction	incustre rearring		-		<u> </u>	
	Low	est	→		Highest	
. Instructor's knowledge of subject				3 4		
Responsiveness to questions or need for help.				3 4		
Organization and presentation. Presented adequate exercises/examples.		1		$\frac{3}{3}$ 4		
Course Administration		1		3 4	(3)	
			Low	est →		Highest
Course announcements, employee-notifications	were clear and p	orompt.	1	2	3	4 (5)
Facilities were conducive to learning.			1	2	3	4 (5)
Appropriate computer resources were available	e. (check N/A if ap	oplicable)	1	2		4 (3)
Applications			owest	\rightarrow		Highest
						111211011
			1	2	(3)	4 5
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DCS OEEAS	OSES			
QASSIS OESAE	OTSO			
ODS ORSIS	OTHER			
ME (optional):				

Course Evaluation Technical	Training for P	rofessio	nal D	evelopr	nent					
Course Title and Number: FILE-AID FOR DB2 - #031460	Date:	RY 7, 2009)	Primary DAVE S			•			
TIBL MID TOK DD2 MODITO	0.11.1071	141 7,200	<u></u> l	DAVES	III V EIKI	DENG				
A. Course Objectives:	(1 LOW	→ 5 HIG								
Circle Degree to which specific course objective	s were met or Highlig	ht (use th	e number	red objectiv	es on the	course prof	île)			
Lowest → I	lighest	Lowest		\rightarrow		Hig	nest			
1. 1 2 3 4	<u>(3)</u>	7.	1	2	3	4	5)			
2. 1 2 3 4	<u></u>	8.	1	2	3	4	-3			
3. 1 2 3 4	<u>(5)</u>	9	1	2	3	4	5			
4. 1 2 3 4	5	10.	1	2	3	4	5			
5. 1 2 3 4	5	11.	1	2	3	4	5			
6. 1 2 3 4	(5)	12.	1	2	3	4	5			
B. Course Content and Design				-						
1 7 1 1 1 1 1	.1		Lowes		→		Highest			
 Learning objectives were organized and Effectiveness of methodology (lecture, 1 			1 1	*****	3		(5)			
3. Sufficient exercises were used to reinfor		rning	1				(5)			
C. Quality of Instruction	ee and measure lea	1111115	<u> </u>			, <u> </u>	3			
, , , , , , , , , , , , , , , , , , , ,		Lowest	- -	>		Highest				
1. Instructor's knowledge of subject		1	2	3	4	(5)				
2. Responsiveness to questions or need for	help.	1	2)			
3. Organization and presentation.		1 2 3 4 5				/				
4. Presented adequate exercises/examples.		1	2	3	4)			
D. Course Administration				Lowes	st →		Highest			
Course announcements, employee notif	ications were clear	and promr	nt .	1	$\frac{1}{2}$	3	4 ⑤			
2. Facilities were conducive to learning.	ications were cicar	and prom		1	2	3	4 🕲			
3. Appropriate computer resources were a	vailable, (check N/A	A if applica	ble)	1	2	3	4 3			
E. Applications			Lov	vest	\rightarrow		Highest			
1. Overall application of course to current				1	2	3	4 (5)			
2. What new insights have you acquired as	a result of taking the	his course?	(Use ba	ck of for	m; if nec	essary)				
F. Length of Course (X in box of you	ur choice)									
Was the course length appropriate for the r			Пт	oo Short	1/1/	Adequate	Too long			
5-71		***			(1)					
G. Did you complete necessary pre	requisites listed	on profil	e? V	es [] No [N/A				
If yes, were they appropriate?	40)									
List any additional prerequisite(s) y										
H. Other Comments (suggestions to		ırse, etc.)	use ba	ck of fori	n; if nec	essary				
Explain low scores (1 or 2) for sections A	A-D									
DCS	OEEAS				SES					
QASSIS	OESAE			O′	TSO					
ODS	ORSIS				THER					
NAME (optional):										
Series	_ Grade		_ Job T	itle						

Course	Evalu	ıation	Tech	nical	Traini	ng for Pr	ofessi	onal D	evelo _l	pment	t		
Course T						Date:				ry Instru			_
FILE-AI	D FOR	DB2 - #	031460			JANUAI	RY 7, 200)9	DAVE	SILVE	RBERG		
ll													
A. Cour	sa Ohia	ctivas				(1 LOW	-> 5 HI	GH)					
				e obiectiv	es were n	net or Highligh			red object	tives on t	the course p	rofile)	
Lowest		→			Highest		Lowest		- >			ighest	
					5		_===						
	1	2	3	4			7.			$\frac{3}{2}$	4	(5)	
	1	2	3	4	4		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
	1	2	3	4	(5)		10.	1	2	3	4	55	
5	1	2	3	4	(5/		11.	_ 1	2	3	4	5	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. Cour	se Con	tent an	d Desi	gn									
						Lowe	st	\rightarrow		H	lighest		
1. Learnir	ng object	ives we	re organ	nized an	d clear.	1		2	3	4 /	5		
2 Effective	veness o	f method	dology ((lecture,	readings	, demo		_ 1		2_	3	4	5/
3. Sufficie	ent exerc	ises we	re used	to reinfo	orce and	measure lear	ning	1		2	3	4	<i>A</i>
C. Quali	ty of Ins	structio	on										
							Lowest		>		High		
1. Instruc							1		?	3		5	
2. Respon				need fo	r help.		1			3		5	
3. Organi							1			3		5/	
4. Presen				example	s		1	2	2	3	4	8	
D. Cour	se Adn	ninistra	ition										
									Lov		→		Highest
					ifications	were clear	and pron	npt.	1	2	3	4	(5)
2. Facilit					iloble	(abaals NI/	A if annli		1 1	2	3	4	$\begin{pmatrix} 5 \\ 5 \end{pmatrix}$
3. Appro	priate co	mputer	resourc	es were	avanable	e. (check N/A	х п аррп	cable)	1		3	4	12
E. Appl	ications							I o	west	\rightarrow			Highest
1. Overal			course to	Curren	t duties			LU	1	2	3	4	ingliesi 5
						. C. 1: .1		0 /77 1					3
2. What n	iew insig	this have	e you ac	equired a	is a resul	t of taking tl	ns course	e? (Use b	ack of f	orm; if i	necessary)		
F. Leng	th of C	ourea (Y in he	ov of W	our cho	ice)							
						covered?		П	oo Shor	1 1	Adequat	e [Too long
Trus the c	ourse re	ngin upi	эторгии	- 101 1110	material	covered.			7		Zi / Idequat		
G Did	VOLL CO	mnlete	nacas	can/ ni	roronuis	ites listed	on prof	ilo2 🗹	Vac	□No	□ N/A		
	yes, wer				erequis	nico noteu	on pro	ne: El	1 65	No	☐ IN/A		
					you thin	k are necess:	arv						
						ve the cou) use b	ack of fe	orm: if i	necessarv		
Explain							,	., 450 %			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
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DCS					OE				OSES				
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NAME (NAME (optional):												
Series					Gra	ide		Job	Title _		· ·	· ==	