Cours	se Eval	uation	Tech	nical ?	Fra ini n	g for Pr	ofessi	onal					
	Title and					Date:				ary Instr			
FILE-A	ID FOR	ANAL	<u> (STS – </u>	#03145 <u>0</u>		MARCH	1, 2011		DAV	E SILVE	RBERG		
A. Coi	urse Obj	ectives	:			(1 LOW	→ 5H!	GH)					
				objective	s were me	t or Highligh	nt (use 1	he num	bered obj	ectives on	the course	profile)	
Lowes	i	\rightarrow		ŀ	lighest		Lowest		→			Highest	
1.	1	2	3	4	75		7.	1	2	3	4	75	
2.	1	2	3	4	<u>(5)</u>		8.	1	2	3	4	7 5	
3.	1	2	3	4	(5)		9	1	2	3	4	(3	
4.	1	2	3	4	<u>\$</u>		10.	1	2	3	4	(3)	
5.	1	2	3	4	ś		11.	1	2	3	4	<u>(g)</u>	
6.	1	2	3	4	5)		12.	1		3	4	É	
B. Co	urse Co	ntent ar	ıd Desi	gn			! -		Sec.	134	*: , /= *- ,	. 415-2.50	şi tur
								Lov	vest	→			Highest
	ning objec								1	2	3	4	(5)
	tiveness (_	1	2	3	4	<u> </u>
				to reinfor	rce and n	neasure lea			1	2	3		<u>-5)</u> Nganggan
C. Qua	ality of Ir	ISTFUCTI	οπ				Lowest	1 1	→	Artist Commence		ghest	15 (21) 1 ₁ (2)
I Instr	uctor's kn	owledge	of subje	ect			1		2	3	4	(5)	
	onsivene:				help.		1			3	4	 	
	nization a						1		_2	3	4	<i>(</i> 5	
	ented ade						1		_2	3	4	<u>Ġ</u>	-
D. Co	urse Ad	ministr	ation	,	-	, , , , '					n fan ei 1 181 gewyn de	<u> </u>	in in the second
										owest	→		Highest
					fications	were clear	and proi	npt.	1	2	3	4	<u></u>
2. Fact	lities wer	e conduc	ive to le	arning.	wailabla	. (check N/	A if appli	cable	1	2	3	4	<u> </u>
3. А рр	ropriate t	:Omputer	тезоше	C2 MCIC A	144114010.	. (CHECK 14)	к и аррг	caore					- 0
E. An	plication								Lowest	-			Highest
1. Over	rall applic	ation of	course t	o current	duties.	_		,	1	2	3	4	Ğ
2. Wha	t new ins	ights hav	e vou a	couired a	s a result	of taking t	his cours	e? (Use	e back o	f form; if	песеззаг	y)	
			•	•		J		•					
				<u> </u>								- .	
F. Lei	ngth of (Course	(X in b	ox of yo	our choi	ce)			Too Si	<u></u>	✓ Adeq	ınte	☐ Too long
Was th	e course.	length ap	ргорпа	e for the	material	covered?			100 31	1011	<u>~</u> ∧ucq	Tate	
···C D	رم ومسور الما				oroguic	itės liste	i on pro	fiiä2 [Vec	. □N	V III S	I/Δ. ·	The Francisco
' -	If yee we	ro they	BBECBE	ate?	· ' , ,		•	1777	rcs.	., Ц т	، ت		
<i>'</i>	List anv a	additiona	l prerea	uisite(s)	vou think	care neces	ary.	- 5		·	Q 3		
H. Oth	ner Com	ments (sugge	stions t	o impro	ve the co	urse, et	c.) us	e back o	f form; i	f necessa	гу	
Explai	in low sco	ores (1 o	r 2) for	sections	A-D		•	•					
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				nical [*]	Trainin	ıg for Pı	ofessio	nai [
		ıd Numb				Date:			1	ry Inst		_	
FILE-	AID FO	R ANAL	YSTS	#03145 <u>0</u>	<u> </u>	MARCH	1,2011		DAV	E SILV	ERBERG	}	
A Co	urse Ol	bjective	g•			(1 LOW	→ 5 HIC	(H					
				e oblective		et or Highligi			pered obj	ectives or	the cours	e profile)	
Lowes		→			Highest		Lowest		\rightarrow			Highest	
1.	I	2	3	4	5		7.	1	2	3	4	5	
2.	1	2	3	 -	5		8.	1		3	4	5	
3.	1	$\frac{2}{2}$	3	4	5	_	9	1	2	3	4	5	
4.	1	2	3	4	$\frac{-5}{5}$		10.	1		3	4	5	
5.	1	2	3	4	5		11.	1	$-\frac{2}{2}$	3	4	5	
6.	1	2	$\frac{3}{3}$	4	5		12.	<u> </u>	2	3	$-\frac{7}{4}$	5	
		ontent a		•			12.						
B. CO	urse Co	ontent a	nu Desi	gu				Low		→			Highest
1 Lear	ning ohi	ectives w	ere organ	nized and	l clear			19.011	1	2	3	O	5
2 Effe	ctiveness	of meth	odology ((lecture.	readings,	demo			1	2	3	730	5
						neasure lea	ming		1	2	3	M2	5
C. Qua	allty of	Instruct	lon			· · ·		. 25.1		ar si	4. F.C.	\mathcal{C}_{π_0}	. 1 5 105,**
					_		Lowest		\rightarrow	_	_	gliest	
		nowledge					1		2	3	4	<u> (5) </u>	
		ess to qui			r help.		1		2 -	3 3	4	(\$)	
		and pres					1		2	3	4	<u>/\$</u> _	
		lequate e dministi		examples	S		<u> </u>	• • .			in the second	<u>∕</u> 3> % + 3%	9 2, ,
D. Co	nuse A	<u>anınısı</u>	atioit	· -						owest	\rightarrow		Highest
1 Co	ITSE ANDO	uncemer	ts emplo	vee noti	fications	were clear	and pron	ot.	1	2		4	(5)
		ere condu							1	2		4	6
					available	. (check N/	A if applic	able)	1	2	3	4	<u> </u>
	<u> </u>					_							
E. Ap	plication	วทร	_						owest.)		Highest
		ication of							1	2	(5		5
2. Wha	at new in	sights ha	ve you a	cquired a	s a result	of taking	his course	? (Use	back of	f form; i	f necessar	ry)	
F 10	nath of	Course	(V in h	ov of w	ur chái	(cp)						· : .	7
Was th	ngui oi	length a	noronziat	te for the	material	covered?		$\overline{\Box}$	Too Sh	ort	Adeq	uate	Too long
Was u	ic comac	, tongui u	рргориа		DIGGG1.03	00101001			1				
G D	id vou	complet	e neces	sarv Di	ereguls	ltes liste	l on prof	lle? [Yes	ΠN	0 🔲 0	J/A	1 11 12 2 2 2
0. 5	If yes, v	vere they	арргоргі	ate?				·		- <u>- </u>	×1 3		
,	List any	addition	al prereq	uisite(s)	you think	care neces	агу.			Ž	. ′		
	her Cor	nments	(sugge:	stions t	o impro	ve the co	urse, etc	.) use	back of	form;	if necessa	ıry	
Expla	in low s	cores (1 c	or 2) for	sections	A-D								ì
<u>□</u> D (_		OFI	EAS				OSE	es .		
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Ho				_	OR					=	HER		
	E (optio	nal):					_						
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Cour	se Ev a	luation	Tech	nical	Trainin	ng for Pi	rofessio	nal D	evelo	pmer	nt			
		d Numbe				Date:				ry Insti		_		
FILE-A	AID FOR	RANALY	<u> </u>	#031450)	MARCH	1 1, 2011		DAVE	SILVE	ERBER	<u>G</u>		
A. Co	urse Ob	jectives	:			(1 LOW	→ 5 HIC	SH)						
				objective	es were me	et or Highligh			red obje	ctives on	the cour	se profile)	ı	
Lowes	ì	\rightarrow]	Highest		Lowest		→			Highes	1	$\overline{}$
1.	1	2	3	4	(5)		7.	1	2	3	4	5	•	$\overline{}$
2.	1	2	3	4	<u>(5)</u> -	-	8.	1	2	3	4	5		
3.	1		3	4	(5)		9	1	2	3	4	5		
4.	1	2	3	4	(5)	· · - · · · ·	10.	1	2	3	4			
5.	1	2	3	4	(3)		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
B. Co	urse Co	ntent an	d Desi	gni		-	<u>'</u> ,	-	Salar.	54	- 100	And I		. ,
								Lowes		\rightarrow			Highes	
		ctives we						1		2	3	4	(5)	
		of method						1		2	3	<u>(4)</u>	5	
				to reinfo	rce and n	neasure lea		1		2	(3)	<u>4</u>	5	
C.:Qua	ility of I	nstructio	on		•	* *	Lawani				$e^{\frac{\lambda_{n}}{2}}$		•	1.4%
1 Ineta	uctor's kr	owledge -	of subje	12			Lowest	2		3	4	ighest (5)		
		ss to ques			r heln.		1	2		3	4	(5)		
		and presen		Hood Io	. погр.		1	2		3	(4)	5		$\overline{}$
		equate exe		xamples	 i.		1	2	<u> </u>	(3)	4	5		
		ministra		<u> </u>			* ,	1		100		-355	JOSEFF Joseph	.,
									Lo	west	\rightarrow		High	
					fications	were clear	and prom	pt.	1	2	3			3
		re conduc				41 1 22			1	2	3			<u> </u>
3. Арр	ropriate	computer	resourc	es were a	available.	(check N/	A if applic	able)	1	2	3	<u> </u>	, (<u> </u>
E An	plicatio	DC						l as	west	· ->			Die	hest
		cation of c	ourse to	Current	duties		,	. 60	1	2	(3)	\ 4		5
						of taking t	hic course	0 /Line by						
2. wna	i new ins	ignts nave	e you ac	quirea a	s a resuit	or taking t	nis course	r (USE D	ack of	ionii, ii	necessa	ry)		
													_	
		Course (· · · · · ·	·			:	7.	7	,
Was th	е соштве	length app	propriat	e for the	material	covered?		_ [] T	oo Sho	nt	Adeq	uate	₹ To	o long
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						ites listed	i on profi	le? 🗾	Yes	. 🗌 No) [V] 1	N/A		
		ere they a				<u>. 3332</u>					1	- <u>, , , , , , , , , , , , , , , , , , ,</u>	5 o.	
						are necess		· · · ·	1	<u> </u>	,,	· · · · · · · · · · · · · · · · · · ·		
		ments (8 ores (1 or			•	ve the co	urse, etc	.j use o	ack oi	torm; i	i necessa	игу		
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NAM! Series	C (option					a	12		701/3	5) 1/1	, .A . I	.4()		
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				nicai	ı rainıi	ng for Pr	OTESSIO			-				
		nd Numbe R ANALY		#031450	,	Date:	(1 2011			ary Ins E SILV				
FILLE	-AID FO	KANALI	1313 **	#U3143U	•	MARCE	1, 2011		DATI	6 21L 4	EKB	LKG	_	
		bjectives				(1 LOW								
Circle	Degree to	which speci	ific course	objective	s were m	et or Highligi	nt (use th	e number	ed obje	ectives o	n the	course pro	file)	
Lowe	est	→		I	Highest		Lowest		\rightarrow			Hig	nest	
1.	1	2	3	4	(5)		7.	1	2	3		4	5	
2.	1	2	3	4	(8)		8.	1	2	3		4	5	
3.	1	2	3	4	(5)		9	1	2	3		4	5	
4.	1	2	3	4	(5)		10.	1	2	3		4	5	
5.	1	2	3	4	(S)		11.	1	2	3	ı	4	5	
6.	1	2	3	4	5		12.	1	2	3	;	4	5	
	ourse C	ontent ar	nd Desi	an			<u>.</u> .		Charles	2 40% D	365.			Jan Salah
								Lowes		\rightarrow				lighest
1. Lea	arning obj	ectives we	re orgar	ized and	l clear.			1		2	3	4		3)
		s of metho						1		2	3	4	((5)
				to reinfo	rce and r	neasure lea	rning	1		2	3	4	(3
C. Q	uality of	Instructi	OR					' ,* - <u>.</u>		in hi				
							Lowest			2	-	Highes		
		nowledge			. 11-		I	2		3	4	_	,	
		ess to que		need to	r neip.		1	2		3	4	<u> </u>	↢	
		and prese					1	2		3	4	- (-)	-رو	
		dequate ex dministra		examples) ,					79.51			. 355	Marie de la
D. C	ourse A	ummistr	ation							owest	- >		. 42.	Highest
1 Co	ourse anno	ouncement	ts. emplo	vee noti	fications	were clear	and prom	pt.	1		2	3	4	<u>(3</u>)
		ere conduc			_				1		2	3	4	6
3. A	ppropriate	computer	resourc	es were a	available	. (check N/	A if applic	able)	1		2	3	4	(5)
		•												
	pplication		_			<u> </u>			west		\rightarrow	_		Highest
		ication of					,		1	2			<u>(4)</u>	5
2. W	hat new in	sights hav	e you a	quired a	s a resul	t of taking t	his course	? (Use ba	ack of	f form;	if nec	essary)		
			(W. h., T.				1						, ,	
		Course length ap							oo Sh	OFF		dequate	·	Too long
was	me course	s tengm ab	propriat	e for the	materia	COvered			00 20	OIL	<u> </u>	medate		
G	Diel ware	implot		e'anı ni	oroquis	sites listed	l on profi	162 Mi	Var.	ंतिकं	Jo V	FI N/A	\$ 1 m	- 95 Sept. 15
		vere they a			erequi	nies nárci	ı on bron	lier ja	1.62	1	`` <i>''</i>	۳۰۰۸		
	List any	vere mey a	i precen	uisite(s)	vou thin	k are necess	arv.	- i .	1			* * *		
H. O						ve the co) use b	ack of	form;	if nec	essary		• •
		cores (1 o					•	•		_		-		
		•	•											
	CS					EAS			+					
	ASSIS				_==	SAE			+				_	
	DDS	13.	_			212				UT	HER			
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				nical '	Trainir	g for Pr	ofessio	nal D				•		
	rse Title a					Date:					tructor			
FILE	E-AID FO	R ANAL	YSTS	#031450)	MARCH	1, 2011		DAV	E SILV	VERBE	RG		
A. C	Course O	bjective:	s:			1	→ 5 HIG							
Circle	Degree to	which spe	cific course	objective	s were mo	et or Highligh	t (use the	e numbe	ered obj	ectives	on the co	urse profil	5)	
Low	est	\rightarrow	-		Highest		Lowest		\rightarrow			Highe	est	
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			3	4	(5)		8.	1 -					5	
2.	1	2								_				
3.	1		3	4	(§)		9	1					5	
4.	1	2	3	4	(5)		10.	1	2				5	
5.	1	2	3	4	()		11	1	2		•		5	
6.	1	2	3	4	5		12.	1	2	:	3	4	5	
B. 0	Course C	ontent a	ınd Desi	gn						. 3	+ 1 L+ -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	. 442	•:
					-			Lowe		\rightarrow			Highe	st
1. Le	earning ob	ectives w	ere organ	ized and	l clear.				1	2	3	4	(5)	
	Tectivenes					demo			1	2	3	4	(5)	
						neasure lear	rning		1	2	3	4	(5)	
C: Q	Quality of	Instruct	ion	-				· · · · · ·	. 55.20	i Av <u>ril d</u>	10 a.j	atella awa	. ب	- 17
							Lowest		\rightarrow			Highest		
1. In	structor's l	knowledg	e of subje	ect			1_		2	3	4	(3)		
	esponsiver				r help.		1		2	3	4	(5)		
	rganization						1		2	3	4	(5)		
	resented a				 S.		<u> i</u>		2	3	4	(5)		
	Course A				•	٠,		,		74 Na.	- 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
										nwest	\rightarrow		Hig	hest
1. C	Course ann	ouncemer	its, emplo	oyee noti	fications	were clear	and prom	pt.	1		2	3	4	<i>[</i> 32]
	acilities w								1		2	3	4	(5)
. 3. A	Lopropriate	e compute	er resourc	es were	available	. (check N/.	A if applica	able)	1		2	3	4	75)
<u> </u>				_										
E. /	Applicati	ons						.Lo	owest		→		Hi	gliest
	verall app		f course t	o curren	t duties.		,		1	- 1	2	3	4 ((3)
	• •					of taking t	his course?	(Use	back o	f form:	if neces	sarv)	,	
	Length o						_							
								ΤÌ	Too Sh	ort	NZ AC	lequate	Пт	oo long
Was	the cours	e iengun a	рргоргіа	e for the	material	COASLEGI			100 51	IOIL		equate		30 101E
	If yes, List an	were they y addition	appropri al prereq	ate? uisite(s)	you thinl	are necess	ary.		<u> </u>		<i>y</i>] N/A		
Exp	otner Co plain low s	mments scores (1	or 2) for	scons i	A-D	ve the co	ujse, etc.	., use	DACK O	10111	, ii nece	asar y		
	7.62			_		E A E					SES			
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	ODS				OR	212				<u>U</u>	TIEK			
1	ME (option	onal): _ —						Y. 1	Title					
Ser	ies				Gra	tue		JUI	O TIME					

Cours	e Eval	luation	Tec	hnical 1	Γrainin	g for Pr	ofess	sior	ial De	evelo	pme	ent				
		d Numbe			,	Date:						structo				
FILE-A	<u>JD FOR</u>	ANALY	<u> STS -</u>	- #031450		MARCH	1, 201	1		DAVI	E SIL	VERBI	ERG			
		jectives:						HIGH								
			ic cours			et or Highligh			number		ectives	on the o				
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2.	1	2	3	<u> (4)</u>	5		8.		1	2		3	<u>(4)</u>	5		
3.	1	2	3	(h)	5		9		1	2		3	<u>(4)</u>	5		
4.	1	2	3	(4)	5		10.		1	2		3	(4)	5		
5.	1	2	3	(4)	5		11.		1	2		3	(4)	5		
6.	1	2	3	(4)	5		12.		1	2		3	74)	5		
B. Cor	ırse Co	ntent an	d Des	sign			•		٠.	- L - 1		·	,	- - -		-
									Lowes	t	->			ŀ	lighe:	st
		ctives wer							1		2	3		<u>(4.2)</u>	5	
		of method						_	1		2	3		4	5	
				to reinfor	rce and n	neasure lea	rning		1			3	,	4)	5	
, C. Qua	lity of II	nstructio	חכ				Lowes		: : <u> </u>			an and a second	High			-
1 Inches	ratoric kn	owledge (of subj	iect			BUNY	1	2		3	4	TIPEL	5)		
		ss to ques			heln			1	2		3	4		<u>\$</u>		
		and presei			погр.			<u>-</u>	 2		3	4		<u>s</u>)		
		equate exe						<u>-</u>	<u></u>		3	1 4))	5		
		ministra		- U	•				- <u>-</u>	, ÷ .				100 (1)		23
D.,	<u> </u>						_			Lo	west	\rightarrow			Higl	iest
1. Сош	rse annou	ıncement	s, emp	loyee noti	fications	were clear	and pr	omp	t.	1		2	3	(<u>a</u>)		5
2. Faci	lities wer	re conduci	ive to l	learning.	_					1		2	3	(4)		5
3. App	ropriate o	computer	resour	ces were a	<u>ıvailable.</u>	(check N/	A if app	olica	ble)	1		2	3		}	5
	plication			 	 				Lov	vest		\rightarrow	7	-		hest
l	~ -	cation of c				_				1		2	3/	4		5
2. What	t new ins	ights have	e you a	acquired a	s a result	of taking t	his cou	rse?	(Use ba	ack of	f form	; if nece	essary)			
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Cours	se Eval	uation	Tech	nical 1	rainin	g for Pr	ofess	sional	De	velo	pmen	t		
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Circle D	egree to w	hich speci	fic course	objectives	were me	et or Highligh	nt (us	e the nu	mbere	d obje	ctives on	the coun	se profile)	
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3. App	ropriate o	omputer	resourc	es were a	vailable.	(check N/	A if app	olicable)	1	2	3	i 4	(§°)
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H. Oti	ner Com	ments (sugges	stions to	impro	ve the co	urse. e	etc.) u	se ba	ck of	form; i	f necess	ary	
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3.	1		3	4	<u>(5)</u>		9	1		2	3	4	5	
4.	1	2	3	4	<u> </u>		10.	1		2	3	4	5	
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E. A	plicatio	ons	Faarraa	-	t dution			,	Low	1	2	3	4	(5)
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2. Wh	at new in	sights ha	ve you a	cquired a	as a resul	t of taking	mis com	sey (U	se bac	K OLE	orm; 11 I	iecessary)		
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F. Le	ngth of	Course	(X in b	ox of v	our cho	(ce)		٠.		· .		/		
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G. E	id you	comple	te nece:	ssary p	rerequis	sites liste	on pr	ofile?	A D	es .	☐ No	□ N/A		
	If yes, v	vere they	appropri	iate?	<u></u>						<u> </u>			
	List any	addition	al prerec	uisite(s)	you thin	k are neces	sary.	4 - 1		1 6.6				
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5.	1	2	3	4	<u>(3)</u>		11.	1	2	3	4	<u>(3)</u>	
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2. Wh	at new ir	nsights ha	ve you a	ox of y	our cha					form; if	Adequat		Too long
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Course Ev	aluatio	n Tecl	nnical T	rainii	ng for Pr	ofessi	onal	Dev	elo	pment			
Course Title a					Date:					y Instru			
FILE-AID FO	R ANAL	YSTS	#031450		MARCH	1, 2011		DA	VE	SILVER	BERG		
A. Course O					(1 LOW								
Circle Degree to		cific cours	-		et or Highligh					tives on th		· ·	
Lowest	<u>→</u>		H	ighest		Lowes	1		<u>→</u>		}	lighest	
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B. Course C	ontent a	nd Des	ign		-	•	1.7	- 1 - 1	, - '.,	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20 5 20		N. 18
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C. Quality of	Instruct	ion				* 1 t							
						Lowest		\rightarrow		_	Hig		
1. Instructor's l				T - 1			<u>!</u>	2		3		<u>(5)</u>	
2. Responsiver				help.			<u>!</u>	2		3		<u>s</u>	
3. Organization							<u>1</u>	2		3		<u>5)</u>	
4. Presented a			examples.				<u>i</u>		÷		4	<u>57</u>	2 17 17 1
D. Course A	amınıstı	ation					•		Lo		\rightarrow	n 3-3414	Highest
1. Course ann	Auncemen	te emol	ovee notif	cations	were clear	and pro	mot	-	1	2	3	(4) 5
2. Facilities w				CHIOIIS	WCIC CICAI	and pro	шри		1	2	3	(4-	5
3. Appropriate	e commute	r resour	ces were a	vailable	. (check N/	A if app	icable		<u>1</u>		3	(.4)	5
D. Tippropriati	o compate				. (+==++++++++++++++++++++++++++++++++++								
E. Applicati	ons		_					Lowes	st	\rightarrow			Highest
1. Overall app		course	to current	duties.			,		1	2	3	4_) 5
2. What new is	nsiehts hav	ve vou a	conired as	a resul	t of taking t	his cour	e? (U	se back	of	form: if n	ecessarv		
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F. Length o	f Course	(X in b	ox of you	ir cho	ice)							<u>. 194</u>	
Was the cours	e length aj	рргоргіа	te for the r	naterial	covered?			Too	Sho	rt <u>L</u>	Adequa	ite [_ Too long
G. Did you				requis	ites listec	on pro	file?	Ye	S	No.	□ N/	A	
If-yes,	were they	appropr	iate?			•	<u>-</u>	<u> </u>			1		
List any	y additions	al prerec	uisite(s) y	ou thin	k are necess	агу.			<u> </u>		1 2	<u>.5 + 5 - 2</u>	4 ft 1764
H. Other Co					ve the co	urse, e	(C.) U	se daci	C 01 :	orm; 11 1	iecessar	y	
Explain low s	cores (1 o	or 2) tor	sections A	7-D									
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NAME (option	onal):		I			_							
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	Course Evaluation Technical Training for Profession														
Course Title and Number: Date:							Primary Instructor: 1, 2011 DAVE SILVERBER					-			
FILE-AID FOR ANALYSTS #031450 MARCH									DAY	E SILVI	EKBEK	.G			
A C	ourse Ob	ioctive	e.			1 LOW	→ 5 HI	GHI							
	Degree to v			ohtective					hered ob	jectives or	the cou	rse profil	e)		
Low		→			Highest		Lowest					High			
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B. C	ourse Co	ntent a	and Desi	ign			·	`	· 3.		12	20 12 22			
								Lov	vest	\rightarrow			High		
1. Learning objectives were organized and clear.									1		3	4	_ <u>_</u>	>	
Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure learning								_	1		3	4	© ©	I	
				to reinfo	orce and m	easure lea	ming		1	2	3	4			
Ç. Q	uality of I	nstruc	tton					1.3	; →	eft Te.	ruseni D	lighest			
1 7		1.4.	£b:				Lowest		2	3	4	(E)			
1. Instructor's knowledge of subject							1 1		2	$\frac{-3}{3}$	4	\$			
2. Responsiveness to questions or need for help.									$\frac{1}{2}$	3	4	<u> </u>			
3. Organization and presentation. 1 4. Presented adequate exercises/examples. 1									2	3	4	<u> </u>			
	course Ac			cxampic.	3.		<u>,</u>	-			-		arti.		
D. (Oulse At		iation					· ·	1	owest	\rightarrow			ghest	
1. Course announcements, employee notifications were clear and prompt										2		3	4	(3	
Facilities were conducive to learning.									1	2		3	4	6	
3. Appropriate computer resources were available. (check N/A if applica									1	2		3	4	<u>(S)</u>	
	<u></u> .				·	'									
E. Applications									Lowest	-				lighest	
Overall application of course to current duties.									1	2	3	3	4	<u>6</u>	
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)															
A god bendation for which file and															
11 some Haurenian or ward on war															
F. Length of Course (X in box of your choice)															
Was the course length appropriate for the material covered?														l'oo long_	
G. Did you complete necessary prerequisites listed on profile? Yes No NA														A Charles	
G.	Did you o	comple	te neces	sary p	reregulsi	tes liste	on pro	lile? [Yes	⊔N	o 🔼	N/A			
	If yes, w	ere they	appropri	ate?			::				* 5		<u>-</u>	en in in	
	List any	addition	nal prereq	uisite(s)	you think	are neces	sary.		· · ·	· .	· ·	<u>:</u>	<u>"</u>	• •	
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