Cou	se Eva	aluatio	n Tech	nnical	Trainir	ng for P	rofessio	nal [Devel	opmer	nt			
	e Title ai ng #031		ber: FIL	E-AID	Analyst	Date: D 2009	ecember 1	4,	Prim	ary Inst	ructor:	David S	ilverberg	
A. Co	urse Oi	ojective	s:			(1 LOW	→ 5 HIC	3H)						
Circle	Degree to	which spe	cific course	e objectiv	es were m	et or Highlig	ht (use th	ne numb	ered ob	jectives or	the cour	se profile)	1	
Lowe	st	\rightarrow			Highest		Lowest		\rightarrow		4	Highes	1	
1.	1	2	3	4	(5)		7.	1	2	3	4	5		\neg
2.	1	2	3	4	(3)		8.	1	2	3	4	5		
3.	1	2	3	4	(5)		9	1	2	3	4	5		
4.	1	2	3	4	(2)		10.	1	2	3	4	5		
5.	1	2	3	4	(5)		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
B. Co	urse Co	ontent a	nd Desi	gn										
								Low		\rightarrow			Highest	
			ere organ					ļ	1		3	4	65.	{
					readings,		i	 	1	$\frac{2}{2}$	3	4	₩	
	ality of			to remic	rce and n	neasure lea	ming	1	<u>. </u>			4	<u> </u>	\dashv
C. Qu	anty Or	iiisti uct	1011				Lowest		\rightarrow		1	ighest		\dashv
1. Insti	uctor's k	nowledge	e of subje	ect			1		2	3	4	(5)		\dashv
			estions or		r help.		1		2	3	4	(3)		
	anization						1		2	3	4	3		
4. Pre	sented ad	equate e	xercises/e	xample	S.		1		2	3	4	(3)		
D. Co	urse Ac	dminist	ration											
										owest	\rightarrow		Highest	
					fications	were clear	and prom	pt.	1	2	3		——————————————————————————————————————	
			cive to le		oveilable	(ahaak N/	A if applie	oblo)	1	$\frac{2}{2}$	3			\dashv
3. Ap	огоргіаце	compute	er resourc	es were	avanabie.	(check in/	A if applic	aule)			3	<u> </u>	<u> </u>	\dashv
F. Ar	plicatio	ns							owest	-	·		Highert	Γ
			course to	current	duties.				1	2	3	4		
						of taking t	his course	(Use	back o	f form: if	necessa	rv)		
Z. WIII	20 110 00 111.	3151113 114	ve jou de	quirea	.5 4 105411	or taking t	nio course.	(050				- 57		
														i
					our choic									
Was th	e course	length a	ppropriate	e for the	material	covered?			Too Sh	ort	Adeo	uate	Too lo	ng
					·							T/A		
					erequisi	ites listed	l on profi	ie? L	Yes	☐ No	, LI	N/A		1
	If yes, w	ere they	appropria	ile! iicite(s):	you think	are necess	arv							
H Oti	DISC GOM	mants	/ellages	tions t	o improv	ve the co	urse, etc.) use l	hack of	form: if	necessa	rv		\dashv
			or 2) for s				u. 00, 010.	, 450 .				- 3		
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P-1					0.55	16	·		_[1]	OCEG				
					OEE					OSES				\dashv
_=	ASSIS				□ ØES V ORS									
	E (option	al).			VIONS	10			L	L VIII	<u> </u>			\dashv
Series			2210)	Grac	le i)	Joh	Title	TEM	n CKA			

1141	rse Title a		ber: FIL	LE-AID	Analyst	Date: De 2009	ecember	14,	Prima	ry Insti	uctor:	David S	Silverberg
Α. (Course O	bjective	es:			(1 LOW	→ 5 H	IGH)					
Circle	e Degree to	which spe	ecific cours	e objectiv	es were me	et or Highligh	nt (use	the numb	ered obje	ctives on	the cours	e profile))
Low	vest	\rightarrow	_ *		Highest		Lowes		\rightarrow			Highes	it.
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	\$		9	1	2	3	4	5	
4.	1	2	.3	4	3	· • · · · · · · · · · · · · · · · · · ·	10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	(3)	4	5	· · · · · · · · · · · · · · · · · · ·	12.	1		3	4	5	
	Course C	ontent a		ian			1				<u>.</u>		
				. J				Low	est	\rightarrow			Highest
1. Le	arning obj	ectives w	vere organ	nized and	d clear.				1	2	3	4	(5)
2 Ef	fectivenes	s of meth	odology	(lecture,	readings,	demo			1	2	3	4	<u>(§)</u>
				to reinfo	rce and m	easure lear	ning		1	2	3	4	(3)
C. Q	uality of	Instruct	tion										
			2 1				Lowest		\rightarrow		· · · · · · · · · · · · · · · · · · ·	ghest	
	structor's k				1 1		1		2	3	4	(3)	
	sponsiven			need to	r help.		1		2	3	4	(3)	<u> </u>
	ganization esented ad			wampla			<u>1</u> 1		2	3	4	(3)	
	ourse A			xamples	···				<u> </u>	3		<u> </u>	
<u>D.</u> C	ouise A	411111111111111111111111111111111111111	ation						Lov	vest	\rightarrow		Highest
1. Co	ourse anno	uncemen	its. emplo	vee noti	fications v								
						vere clear a	and pron	ipt.	1	2	(3)	4	5
	cilities we				Troductions .	vere clear a	and pron	npt.	1	2	(3) (3)	4	
2. Fạ	icilities we	re condu	cive to le	arning.		vere clear a			 		(3)		
2. Fa 3. A _J	cilities we	ere condu compute	cive to le	arning.				cable)	1	2 2	(3)		5 5
2. Fạ 3. A _J	cilities we ppropriate	compute	r resource	arning. es were a	available.			cable)	1	2 2 →	3	4	5 5 Highest
 Fa A₁ Ov 	ppropriate pplicatio rerall appli	compute	r resource	arning. es were a	duties.	(check N/A	if appli	cable)	1 1 west 1	2 2 3 2	3	4	5 5
2. Fa 3. A _J E. A 1. Ov 2. WI	ppropriate pplication rerall application hat new insertion	ere conductompute ons cation of sights have	r resource course to ve you ac	arning. es were a current quired a	duties.	(check N/A	if appli	cable)	1 1 west 1	2 2 3 2	3	4	5 5 Highest
2. Fa 3. A 1. Ov 2. WI	ppropriate pplication rerall application that new instance.	ere conductompute ons cation of sights have	cive to lear resource course to ve you ac	arning. es were a current quired a	duties. s a result o	(check N/A	if appli	cable) Lo	1 1 west 1 pack of f	2 2 → 2 form; if 1	3 necessary	4 4	5 5 Highest
2. Fa 3. A 1. Ov 2. WI	ppropriate pplication rerall application hat new insertion	ere conductompute ons cation of sights have	cive to lear resource course to ve you ac	arning. es were a current quired a	duties. s a result o	(check N/A	if appli	cable) Lo	1 1 west 1	2 2 → 2 form; if 1	3	4 4	5 5 Highest
2. Fa 3. AJ E. A 1. Ov 2. WI G. E	ength of the course Did you c If yes, we ther Com	compute comput	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	(check N/A	is course	? (Use b	1 1 vest 1 vack of f	2 2 2 2 2 corm; if 1	3 necessary	4 4 4 (A	5 5 Highest
2. Fa 3. A 3. A 1. Ov 2. WI F. L 0 Was t H. Ot Expla	ength of the course Did you c If yes, we List any st ther Com	compute comput	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	e) overed? es listed ore necessare the cour	is course	? (Use b	1 1 vest 1 vack of f	2 2 2 form; if t	3 necessary	4 4 4 (A	5 5 Highest
2. Fa 3. Aj E. A 1. Ov 2. WI F. Lo Was t G. E Expla	ength of the course Did you c If yes, we List any a ther Com	compute comput	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	e) overed? es listed our enecessare the cour	is course	? (Use b	1 1 vest 1 vack of for	2 2 2 corm; if to the second of the second o	3 necessary	4 4 4 (A	5 5 Highest
2. Fa 3. Aj E. A 1. Ov 2. Wi Was t H. Ot Expla	ength of the course Did you c If yes, we List any a ther Com ain low sco	compute comput	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	e) overed? es listed oure necessare the course.	is course	? (Use b	1 1 vest 1 vack of for	2 2 2 orm; if t No orm; if t OSES OTSO	3 necessary	4 4 4 (A	5 5 Highest
2. Fa 3. Aj E. A 1. Ov 2. Wi F. L Was 1 G. [D O O O O	ength of the course List any at ther Comain low seconds.	Course length apart additional ments (1 or s)	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	e) overed? es listed oure necessare the course.	is course	? (Use b	1 1 vest 1 vack of for	2 2 2 corm; if to the second of the second o	3 necessary	4 4 4 (A	5 5 Highest
2. Fa 3. Aj E. A 1. Ov 2. Wi F. L Was 1 G. [Expla	ength of the course Did you c List any at ther Comain low second CS ASSIS DS IE (option	Course length apart additional ments (1 or s)	Course to ve you ac (X in bo oppropriate appropriate appropriate sugges)	arning. es were a current quired a ex of yo e for the sary pre te? isite(s) y tions to	duties. s a result of the control of	e) overed? es listed oure necessare the course.	is course	? (Use b	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 orm; if t No orm; if t OSES OTSO	3 necessary	4 4 4 (A	5 5 Highest

Cou	ırse Eva	aluatio	n Tecl	nnical	Trainir	ng for P	rofessi	ional D	evelop	oment			
1	se Title ar		ber: FIL	Æ-AID .	Analyst	Date: D 2009	ecember	14,	Primar	y Instru	ctor: D	avid Sil	verberg
		. ! !				/4 L O)#/	\ F.II	1011)					
	ourse Ol Degree to			a objective	oc were m	(1 LOW		the number	ared object	tives on th	ne cource	nrofile)	
		wiiicii spe								uves on u			
Lowe					Highest		Lowes		<u>→</u>			lighest	
1.	1	2	3	4	(5)		7.	<u> </u>	2	3_	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(3)	1.0	10.	1	2 、	3	4	5	
5.	1	2	3	4		UA_	11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse Co	ntent a	ınd Desi	gn				1 3.	7				y • = 1
1 1					l -1			Lowe		\rightarrow	2 . (lighest
	arning objectiveness					domo		1 1		2	3 (4)	5
	ficient exe						rning	1		2	3 (45	5
	uality of I			to remito	rec and it	icasure rea	ining		·		5	<u> </u>	
<u> </u>	auncy or i						Lowest		>		High	est	
1. Inst	tructor's ki	nowledge	e of subje	ct			1	2		3		5 7	
	ponsivene				r help.		1	2	;	3		5)	
3. Org	ganization	and pres	entation.				1	2	;	3	4 (5)	-
	esented add			xamples	•		1	2		3 (4)	5	
D. C	ourse Ad	ministr	ration										
			 				1		Low)		Highest
	urse annou				rications v	were clear	and pron	npt.	$\frac{1}{1}$	$\frac{2}{2}$	3	$\frac{4}{4}$	5
	propriate				vailable	(check N/	A if appli	cable)	1	2	3	4	(5)
<i>J.</i> Ap	propriate	ompute	resource	os were a	vanabic.	(CHECK 147)	r ir appir	caoic)	<u> </u>				
E. Aı	pplication	าร						Lov	vest	\rightarrow			Highest
	erall applic		course to	current	duties.				1	(2)	3	4	5
2. Wh	at new ins	ights hav	ve vou ac	guired as	a result	of taking t	his course	? (Use ba	ick of fo	rm; if ne	cessary)		
2	at 110 11 1110	.8	,	4				(,		
											······································		
	ngth of (/		7
Was th	ne course l	ength ap	propriate	for the	material c	overed?			oo Short	<u> </u>	Adequat	e <u> </u>	Too long
	• •					!!		:I-2 🗆 X	7 Г		D NI/A		
G. D	id you co				requisit	es listea	on prot	ile?	res [No	□ N/A		
	If yes, we				ou think :	are necessa	a rv						
H Otl	her Com							.) use ba	ck of for	rm: if ne	cessarv	· · · · · · · · · · · · · · · · · · ·	
	in low sco						,	., ast sa	01 10	,	, account y		
			,										
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DC					OEEA					OSES			
	ASSIS				OESA					OTSO OTHER			
VAM		.D.			ORSI	3			<u> '</u>	OINER			
Series	E (optiona	···);			Grade	<u> </u>		Job T	itle				-
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•	rse Title a		ber: FII	LE-AID	Analyst	Date: Do 2009	ecember	14,	Prin	nary Ins	tructor:	David	Silverberg
A. C	Course O	biective	ıs:			(1 LOW	→ 5 H	IIGH)					
				e objectiv	ves were me	et or Highlig			ered ob	jectives o	n the cou	rse profile	e)
Low	est	\rightarrow			Highest		Lowes		-)			Highe	
1.	1	2	3	4	(3)		7.	1	2	3	4		5
2.	1	2	3	4	(3)		8.	1		3	4		5
3.		2	3	4	(3)		9	1		3	4		5
4.	1	2	3	4	5		10.	<u></u>		3	4		<u>.</u>
5.	1	2	3	4	(5)		11.	1	- 2	$\frac{3}{3}$	4		5
6.	1	2	3	4	5		12.	_ <u></u>	$\frac{2}{2}$	3	4		<u>, </u>
	ourse C						12.						
٥. ر	Juise U	OIICEIIL A	1114 1763	.A.,				Low	est	\rightarrow			Highest
1. Le	arning obj	ectives w	ere orgai	nized an	d clear.			1=4744	1	2	3	4	3
					readings,	demo		1	1	2	3	4	<u>(5)</u>
						easure lear	rning		1	2	3	4	(5)
C. Q	uality of	Instruct	ion										
							Lowest		\rightarrow		ŀ	lighest	
	tructor's k						1		2	3	4	_3_	
	sponsiven				r help.		1		2	3	4	(5)	
	ganization								2	3	4	(5)	
	esented ac			example	S.]		2		4	(5)	
D. C	ourse A	amınıstr	ation							owest	\rightarrow		Highest
1 Co	ource anno	uncemen	ts emplo	wee not	ifications v	were clear	and pror	nnt	1	2		1	4 (5)
	cilities we				Thousand I	voic cicar	una proi	пре.	 	2			4 (5)
					available.	(check N/A	A if appli	cable)	1	2			4 (5)
E. A	pplicatio	ns						Lo	west	\rightarrow			Highest
1. Ov	erall appli	ication of	course to	current	duties.				1	2	(3) 4	. 5
2. Wł	nat new in	sights hav	ve you ac	quired a	s a result o	of taking th	is course	e? (Use t	ack of	f form; if	necessa	iry)	
		0	/V ! !										
					our choic			<u> </u>	Γοο Sh	ont	Adec	wata	Too long
wast	ne course	length ap	propriate	e for the	material c	overeu?			100 311	UII	Arger	luate	[] Too long
G r	Nid you o	omplete			oroquicit	es listed	on prof	ilo2 M	Vac	□No		N/A	
G. L	If yes w	ere they a	ennronria	sary pr ite? \l-	eregaisii ∮S	cs listeu	on proi	ile: ID	1 63		· L.	N/ / I	
						are necessa	ry.						
H. Ot	her Com	ments (suages	tions to	o improv	e the cou	rse, etc	.) use b	ack of	form; if	necessa	ıry	
	in low sc						·	•				-	
•													
										T CCEC			
	CS				OEEA				<u> </u>	OSES OTSO			
	ASSIS				OESA ORSI			···	┵				
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NAIVI Series	E (option	iai):			Grade	<u> </u>		.Ioh	Title				
Series	•				31400				~				
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	rse Ev	nd Numl					ecember					. David	Cilvo	
,	ing #03		oei. Fil	E-AID	Allaiyst	2009	————		Prin	ary ins		: David	Sliver	
A. C	ourse O	bjective	s.			(1 LOW	→ 5 H	ICH)						
				e objectiv	es were me	et or Highlig			bered ob	jectives c	n the co	urse profi	le)	
Lowe		→			Highest		Lowes		\rightarrow			High		
1.	1	2	3	4	(5)		7.	1	2	3		4	5	
2.	1	2	3	4	Ğ		8.	1	2	$\frac{3}{3}$				
3.		$\frac{2}{2}$	3		-								5	
ļ	1			4	(B)		9	1	2	3		4	5	
4.		2	3	4	<u>Ø</u>	<u> </u>	10.	1		3			5	
5.			3	4	Ø,		11.	1	2	3			5	
6.		2	3	4	5		12.	1	2	3		<u> </u>	5	
B. Co	ourse Co	ontent a	nd Desi	gn				7						
1 1 00	mina ahi	ootivaa v		isad on a				Low		\rightarrow			Hig	
		ectives w			readings,	domo			1	2	3	4	<u></u>	
						easure lea	rnina	-	1	2 2	3	4	<u> </u>	
		Instructi		to remio	ice and m	casule lea	ımıg						- 2	
O. Qu	unity of	in other	1011				Lowest		\rightarrow			Highest		
1. Inst	ructor's k	nowledge	of subje	ct			1		2	3	4	(5)		
		ess to que			r help.		1		2	3	4	(3)		
		and prese					1	••	2	3	4)SI		
		equate ex		xamples	i.		1		2	3	4	(5)		
		iministr												
									Lo	west	\rightarrow		Hi	ghest
					fications v	vere clear	and pron	npt.	1	2		3	4	(S)
		re conduc					,		1	2		3	4	(S)
3. App	propriate	computer	resource	s were a	vailable.	(check N/	A if appli	cable)	1	2		3	4 ′	5
E A.	mliantia							ī					1.1	
	plicatio	cation of	course to	current	duties			I.J	owest 1	2	3		4 C	ighest
													-	8
2. Wha	at new ins	sights hav	e you aco	quired as	s a result o	of taking tl	nis course	? (Use I	back of	form; if	necessa	ary)		
F. Lei	ngth of	Course	(X in bo	x of yo	ur choic	e)								
					material c			<u> </u>	Too Sho	ort	Ade	quate	T	oo long
			L.,.L.	······································	· · · · · · · · · · · · · · · · · · ·					·		 -		
G. Di	d you c	omplete	necess	ary pre	requisit	es listed	on prof	ile?	Yes	□No	П	N/A		
		ere they a			•									
	List any a	additional	prerequi	isite(s) y	ou think a	re necessa	ary.							
						e the cou	ırse, etc	.) use b	ack of	form; if	necessa	ary		
Explai	n low sco	res (1 or	· 2) for se	ections A	A-D									
				-										
DC	<u> </u>				OEEA	S			TE	OSES				
	SSIS	· · · · · · · · · · · · · · · · · · ·			OESA				─	OTSO		***		
					OESA				<u> </u>	OTH				
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Series		_			_ Grade			Job	Title	Analy	of			1

Cou	rse Eva	aluatio	n Tech	nical	Trainin	g for P	rofessi	onal D)evelo	pmen	t			
1	se Title au ing #031		ber: FIL	E-AID A	Analyst	Date: D 2009	ecember	14,	Prima	ry Instr	uctor: D	avid Sil	verberg	
	ourse Ol		·s.			(1 LOW	→ 5 HI	IGH)	I					
	Degree to			objective					ered obje	ctives on	the course	profile)		
Lowe	est	\rightarrow		I	Highest		Lowest		\rightarrow			Highest		
1.	1	2	3	4	(5)		7.	1	2	3	4	5		
2.	1	2	3	(4)	5		8.	1	2	3	4	5		
3.	1	2	3	(4)	5		9	1		3	4	5		
4.	1	$\frac{z}{2}$	(3)	4	5		10.	1	$-\frac{z}{2}$	3	4	5		
5.	<u>1</u>	$\frac{2}{2}$	(3)	4	5		11.	1	2	$\frac{3}{3}$	4	5		
6.	1	2	- -	4	5		12.	. 1	2	3	4	5		
	ourse Co		nd Desi	· · · · · · · · · · · · · · · · · · ·			12.	. 1						
B. C	ourse CC	illell a	nu Desi	gii				Lowe	et	\rightarrow		Į-	lighest	
1 Lea	rning obje	ectives w	ere organ	ized and	clear				1	2	3	(4)	5	
	ectiveness					demo					3	45	5	
	3. Sufficient exercises were used to reinforce and measure learning 1 2 (3) 4 5 C. Quality of Instruction													
C. Qı	ality of I	nstruct	ion											
	Lowest → Highest													
	1. Instructor's knowledge of subject 1 2 3 4 5													
				need for	help.		1		2	3	(5		
	anization						1			3	<u>4)</u>	5		
	sented add			xamples.			1	2	2	3	<u>(4)</u>	5		
D. Co	ourse Ad	ministr	ation							vogt.	→		Highest	
1 Co	urse annou	ıncomon	to amplo	voo notif	ications	vere clear	and prop	nt	Lov 1	vest 2	$\overline{}$ (3)	4	frigitest 5	
	cilities wer				ications v	vere cicai	and pron	ipi.	1	2	. 3	<u>(4)</u>	5	
	propriate of				vailable.	check N/	A if applic	cable)	1	$\frac{2}{2}$	3	(4)	5	
эр	рторгато					(5115511 1 11 11			<u> </u>					
E. Ar	plication	ns						Lo:	west	\rightarrow			Highest	
	erall applic		course to	current o	duties.	-			1	2	3	(4)	5	
2. Wh:	at new ins	ights hav	e you acc	uired as	a result o	of taking th	his course	? (Use b	ack of f	orm; if n	ecessary)			
		5	•			Ü		`		,	• /		ļ	
							 				-			
	ngth of (1 4 1		7. 1	
Was th	ne course l	ength ap	propriate	for the n	naterial c	overed?	,	<u> </u>	oo Shor	t] Adequat	e L	Too long	
<u> </u>	• •					!!-4		1-2 🗆	(₇					
G. D	id you co					es listea	on prom	ile i 🔯	Y es	☐ No	□ N/A	L		
	If yes, we					re necessa	ars/							
H Off	her Com) use h	ock of fo	rm: if n	ecessarv			
	in low sco							., use se						
	, 24-	(,											
									1					
DO					OEEA				- -	OSES				
	SSIS				OESA				<u> </u>	OTSO	· · ·			
					 ZORSI:	5				OTHE	K			
	E (optiona	11):			Grade	, ,,	2	Ich 7	Citle -	ET Spec	11.1124			
Series	•				_ Grade		<u>~</u>	500]	. 1110 <u>4</u>	- i spec	·u1·31			
							1							

Cou	rse Eva	aluatio	n Tech	nical	Trainir	ng for Pr	ofess	ional l	Deve	lopme	ent			
	se Title ar		ber: FIL	E-AID	Analyst	Date: De 2009	cember	14,	Prir	nary In	structor	: David	Silve	rberg
A. C	ourse Ol	oiective	ıs:			(1 LOW	→ 5H	ICH)						
				objective		et or Highligh			pered of	ojectives	on the co	urse prof	ile)	
Lowe		\rightarrow			Highest		Lowes					High		
1.	1	2	3	4	5		7.	1	2	3	3	4	5	
2.	1	2	3	4	5		8.	<u> </u>				<u>.</u> 4	5	
3.		2	3	4	5	<u></u>	9	<u> </u>	$\frac{2}{2}$			<u>.</u>	5	
4.	1		3	4	5		10.	1、	2	3		<u>.</u> 4	5	
5.	1	$\frac{-}{2}$	$\frac{3}{3}$	4	5		11.	1	$-\frac{2}{2}$	3		4	5	
6.	1	$-\frac{2}{2}$	3	4	5		12.	1	$-\frac{2}{2}$	3		<u>. </u>	5	
			nd Desi				12.				•			
D. O.	74136 OC	michie e	ind Desig	911				Low	est	\rightarrow			Hic	ghest
1. Lear	rning obje	ctives w	ere organ	ized and	clear.				O .	2	- 3	4		5
			odology (demo			$\tilde{\mathfrak{O}}^-$	2	3	4		5
						easure lear	ning		<u>D</u>	2	3	4		5
C. Qu	ality of I	nstruct	ion			_								
							Lowest		\rightarrow			Highest		
			e of subject				1		2	3	<u>.</u>	5		
			estions or	need for	help.		1		2	3	4	5		
	anization						1		2	3	4	5		
			xercises/e	kamples	•		1	(2)	_3		5		
D. Co	urse Ad	ministr	ation						1 1	owest	\rightarrow		7.1	lighest
1 Con	irse annoi	ıncemen	ts employ	ree notif	ications v	vere clear a	nd prop	nt	1	2		3)	4	5
			cive to lea		-	rere erear e	ina pron		1	2		3)	4	5
					vailable.	(check N/A	if appli	cable)	$\frac{1}{1}$			3)	4	5
						<u> </u>	 							
	plication							Lo	west		>			Highest
1. Ove	rall applic	ation of	course to	current	duties.				1	(2)) 3	}	4	5
2. Wha	t new ins	ights hav	e you acc	uired as	a result o	of taking th	is course	? (Use t	ack o	f form; i	fnecess	ary)		
		_										-		
			(X in bo					Г ,	r 61		HE . 1		- KA'	
was th	e course I	ength ap	propriate	for the r	naterial c	overed?		<u> </u>	Γοο Sh	ort	Ade	quate		Too long
C D:	d							1-2 V		Път		NT/A		
			ppropriate		requisit So	es listed (on pron	ile i 🔼	· Y es	□ N	, П	N/A		
						re necessai	~						-	
						e the cou) use b	ack of	form: i	f necess	arv		
Explain	n low sco	res (1 oi	2) for se	ctions A	A-D			., use s	uen or	, .	i ii c c c c c c c c c c c c c c c c c	J		
	Vanne	mhi	W 16.		in the	derived								
Ener	t too	muc	h tim	e er	explan	ation H	han to	e fast	ton	1455		200		
360	, , , , , , ,	- Scre	eens fo	rea	ch ste	ation the	uld	be	ر ر	Jac K	age.	<u>- </u>		
	3				<u> UCEEA</u>	13			[T OSE	<u> </u>			
=	SSIS				OESA					OTSO				
OD		IX.				<u> </u>		····		OTH	EK			
	(optiona	11):			Grade			Inh '	Title					
Series					_ Grade			100	i iiie _					-

	rse Ev					g for P	rofessi ecember				t uctor: Da	vid Si	lverherg
	ing #031		DCI. 111	IL-MID	Anaiyst	2009			1 1 11110		uctor. Da	riu o.	
A. C	ourse O	biective	s:			(1 LOW	→ 5 H	GH)					
				e objectiv		et or Highlig			ered object	tives on	the course p	rofile)	
Low	est	\rightarrow			Highest		Lowes		\rightarrow		Н	ghest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4 .	5	
4.	1	2	3	4	(3)	·	10.	1	2	3	4 <	5	
5.	1	2	3	(4)	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse Co	ontent a	nd Desi	gn									
								Lowe	est	\rightarrow			Highest
	rning obj					_				2	3 4		(5)
	ectiveness							+		2	3 4		A .
				to reinto	rce and m	easure lea	rning		1	2	3 4		5
C. QI	uality of	instruct	1011		· · · · · · · · · · · · · · · · · · ·		Lowest		\rightarrow		Highe	ct	
1 Inst	ructor's k	nowledge	e of subje	ct			LOWEST 1			3			
	ponsivene				r help.		1			3	4 5) —	
	anization						1			3	4 (5		
	esented ad			xamples			1			3	4 5		
D. C	ourse Ac	lministr	ation										
			<u>.</u>						Low		\rightarrow		Highest
					fications v	were clear	and pron	pt.	1	2	3	4	<u>(5)</u> (5)
	cilities we				voilable	(check N/A	A if annli	obla)	1 1	$\frac{2}{2}$	3	4	(5)
3. Ap	propriate	computer	resource	s were a	ivaliable.	(CHECK IN/A	ч п аррпс	aule)					
E. A	pplicatio	ns						Lo	west	\rightarrow			Highest
	erall appli		course to	current	duties.				1	2	3	4	(5)
2. Wh	at new ins	ights hav	e you ace	quired as	a result o	of taking th	nis course	? (Use b	ack of fo	orm; if n	ecessary)		
													4
Was tl	ne course	length ap	propriate	for the 1	material c	overed?		T	oo Short] Adequate	<u> </u>	Too long
H. Ot	Length of Course (X in box of your choice) Vas the course length appropriate for the material covered?												
	~			Т	OEEA	\S			111	OSES		· · · · · · · · · · · · · · · · · · ·	
	ASSIS				OESA					OTSO			
OI					ORSIS					OTHEI	R		
	E (option	al):											
Series					Grade	·		_ Job '	Title				· ·

L						ng for Pi				·			
	se Title : ing #03	and Numl 1450	oer: FI	LE-AID	Analyst	Date: De 2009	ecember	14,	Prima	ry Instru	ctor: Da	vid Sil	verberg
A. C	ourse C	bjective	s:			(1 LOW	→ 5 HI	GH)					
				e objectiv	es were me	et or Highligh			ered objec	tives on t	he course p	orofile)	
Lowe	est	\rightarrow			Highest		Lowest		\rightarrow		ŀ	lighest	
1.	1	2	3	4	(5)	***************************************	7.	1	2	3	4	5	
2.	1	2	3	(D)	5		8.	1	2	3	4	5	
3.	1	2	3	4)	5		9	1	2	3	4	5	
4.	1	2	3	3	5		10.	1	2	3	4	5	
5.	1	2	3	(A)	5	<u>`</u>	11.	1	2	3	4	5	
6.		2	3	4	5		12.	1		3	4	5	
	ourse C	ontent a	nd Des	ign			1						
								Lowe	st	\rightarrow		ŀ	lighest
		jectives w						1		2		4)	5
		s of metho		<u>,</u>				1		2		<u> </u>	5
				to reinfo	rce and m	easure lear	rning	1	<u>. </u>	2 (<u>3</u>	4	
C. Qı	ality of	Instruct	ion								. , ,		
1 T4		11	- C1- :	4			Lowest		}	2	High	esu 5)	
		ess to que			r holn		<u>1</u>	2			4 (
		and prese			петр.		1				4	5	
		dequate ex			<u> </u>		1	2			-0000 T	5	
		dministr		examples	<u> </u>				<u></u>	<u> </u>	37		
									Low	est -	>		Highest
1. Co	urse anno	ouncemen	ts, emple	oyee noti	fications v	were clear	and prom	pt.	1	2	3	4	(5)
		ere conduc							1	2	3	4	<u>(5)</u>
3. Ap	propriate	computer	resourc	es were a	vailable.	(check N/A	A if applic	able)	1	2	3	4	(5)
	1: (:								,				
	plication				dution			Lo	west	$\xrightarrow{2}$	100	4	Highest 5
		ication of									3		<u> </u>
			•			of taking th	ns course	? (Use b	ack of R	orm; ii ne	ecessary)		
		Course						\	Cl		A J		1
Was th	ne course	length ap	propriat	e for the	material c	overed?		- 	oo Short		Adequate	<u> </u>	Too long
	If yes, w List any	ere they a additional	ppropria I prerequ	ite? iisite(s) y	ou think a	es listed	ıry.			□ No	N/A		
						e the cou	ırse, etc.	.) use ba	ick of fo	rm; if ne	ecessary		
Expla	in low so	eores (1 or	· 2) for s	sections A									
DC					OEEA					OSES			
100	ASSIS				OESA					OTSO			
OL					ORSI	<u>s</u>				OTHER			
'NAMI Series	E (option	1a1):			Grade	<u> </u>		Job 7	Citle:				
Series					_ Grau	·							
							r						

Cou	rse Ev	aluatio	n Tecl	nnical	Trainir	ng for P	rofessi	onal	Devel	opmen	t		
	se Title a ing #031		ber: FIL	LE-AID A	Analyst	Date: D 2009	ecember	14,	Prim	ary Insti	uctor: 1	David Sil	verberg
	ourse O					(1 LOW				_			
<u>Circle</u>	Degree to	which spe	cific cours	e objective	s were me	et or Highlig	ght (use	the num	bered ob	jectives on	the cours	e profile)	
Lowe	st	\rightarrow		Į.	lighest		Lowes		\rightarrow			Highest	
1.	1	2	3	4	(5 Y		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1		3	4		
3.	1	2	3	4	15		9	1	$\frac{2}{2}$	3	4		
4.	1	2	3	4	5	·	1		2	3	4	5	
		·	3		(5)		10.	1					
5.	1	2	3	4			11.	1	2	3	4	5	
6.	1				5		12.	1			4	5	
B. CC	ourse Co	ontent a	na vesi	gn				La	west	\rightarrow			Lighagi
1 1 000	mina ohi			izad and	oloo#			Lov			2		Highest (5)
	rning objectiveness					domo		-	1	2	3	4	(5)
						easure lea	rning		1	2	3	4	$\frac{15}{5}$
	ality of			to remitor	ce and m	icasure lea	uning						_
o. Qu	anty Or	iiisti ucti	1011				Lowest		\rightarrow		Hic	ghes:	
1 Instr	ructor's ki	nowledge	of subje	ect			1		2	3	4	[5]	
	onsivene				heln	,	1		2	3	4	5	
	anization			11000 101	р.		1		2	3	4	5	
	sented ad			xamples.			1		2	3	4	5	
	urse Ac						<u> </u>					<u> </u>	
									Lo	west	\rightarrow		Highest
1. Cou	irse anno	uncement	ts, emplo	yee notif	ications v	vere clear	and prom	ipt.	1	2	3	4	/ ₹\
	ilities we					_			1	2	. 3	4	5
3. App	oropriate	computer	resource	es were a	vailable.	(check N/	A if applic	able)	1	2	3	4	(5)

	plicatio								owest	\rightarrow			Highest
1. Ovei	rall applic	cation of	course to	current of	duties.				1	2	3	4	(5)
F. Ler	ngth of (Course	(X in bo	x of you	ır choic		his course	? (Use					
Was th	e course	length ap	propriate	for the n	naterial c	overed?			Too Sho	ort [Adequa	ate [Too long
H. Oth	If yes, we List any a	ere they and ditional ments (s	ppropriat I prerequ suggest	te? isite(s) yo tions to	ou think a improve	es listed are necessa e the cou	ary.			□ No	□ N/		
•		nes (1 or	2) 101 80		-D OEEA	<u></u>				OSES			
DC	SSIS				OESA					OTSO			
					ORSIS				╌┤┾	OTHE	R		
	S Coptiona	al).			PIONOL								
Series	(obnone	···)·			Grade	·····		,Joh	Title				

Cou	rse Ev	aluatio	on Tecl	nnical	Trainir	g for P	rofessi	onal [Devel	opmei	nt			
	se Title a		ber: FII	E-AID	Analyst	Date: D 2009	ecember	14,	Prim	ary Inst	ructor:	David S	Silverberg	
	ourse O					(1 LOW	-> 5 H	ICH)	1					
				e objective		et or Highlig			ered obj	jectives o	n the cou	rse profile))	
Lowe	st	\rightarrow			lighest		Lowes		<i>→</i>			Highes		
1.	1	(2)	3	4	5		7.	1	2	3	4			
2.	1	2	3	4)	5		8.	1	2	3	4			
3.	1	2	3	•	5		9	1		3	4			
4.	1,	2	(3)	4	5		10.	1	2	3	4			
5.	1	2	3	4	<i>⑤</i>		11.	1	2	3	4			
6.	1	2	3	4	5		12.	_		3	4			
B. Co	ourse Co	ontent a	nd Desi	ian		<u> </u>								
				<u> </u>				Lowe	est	\rightarrow			Highest	
	rning obj								1	2	3	4	5	
	ctiveness								1	2	3	(4)	5	
				to reinfor	ce and m	easure lea	ırning		1	2	3	(D)	5	
C. Qu	C. Quality of Instruction Lowest → Highest													
1 Inch	Lowest → Highest													
	anization			neca ioi	ncip.		1		2	$\frac{3}{3}$	4	<u>(5)</u>		
	sented ad			xamples.		·	1		2	3	4	<u> 3</u>		
	urse Ac					***************************************	·		<u>-</u>					
									Lo	west	\rightarrow		Highest	
					ications v	vere clear	and pron	npt.	1	2	3	<u> (4</u>		
	ilities we								1	2	3		. (5)	
3. App	propriate	compute	r resource	es were a	vailable.	check N/.	A if applic	cable)	1	2	3	4		
F An	plicatio	ns				·		Lo	west	\rightarrow			Highest	
	rall appli		course to	current	luties.			150	1	2	3	4		
						f taking tl	his course	2 (Lice h	ack of	form: if	_			
2. W 11a	\mathcal{L}	II.	ve you ac	quireu as	a resum c	Lough	ins course	i (Ose b	ack of	101111, 11	necessa	1 y)		
	OL 1	riev i	re prod	40	per	form	my a							
	ngth of													
Was th	e course	length ap	propriate	for the n	naterial co	overed?			oo Sho	ort [Adeq	uate	Too long	
G. Di	d you c	omplete	necess	sary pre	requisit	es listed	on profi	le? [ێێ]`	Yes	☐ No		J/A		
	If yes, we				think o									
						re necessa the cou		\ uso b	ade of t	form, if	naaassa	B4% /		
	n low sco					tile cot	1136, 616.	ij use bi	ack of i	ioi iii, ii	necessa	ı y		
Explai	ii iow sec	163 (1 01	2) 101 3	celons 11	D									
										_				
DC					OEEA					OSES				
The same of the sa	SSIS	A 1470 PV			OESA				<u> </u>	OTSO	-			
OD					ORSIS	>				OTHE	K			
	(optiona	ai):			Grade	12		Tob "	Citle.	IT	5.100	el el		
Series					. Grade	14		aob .	. IUE _	4 1	Juci	un Wr		
				 -			T							

Cou	rse Ev	/aluatic	n Tecl	hnical	Trainir	ng for Pi	rofessi	onal D	evelo	omen	it			
,	se Title a	and Numl	ber: FII	E-AID	Analyst	Date: De 2009	ecember	14,	Primar	y Instr	uctor: D	avid S	ilverberg	
						2009		1						
		Objective		a objectiv		(1 LOW et or Highligh			rad objec	tives on	the course	profile)		
Lowe		→ William Spe	Cinc cours.		Highest		Lowest		- >	UVES OF		Highest		
1.	1	2	3	4	(5)		7.	1	2	3		righesi 5	<u> </u>	
2.	1	2	3				8.	<u>.</u> 1	$\frac{2}{2}$	3	4	<u>5</u>		
	1		3	4			9	<u></u> 1			4			
3.		2	3	4	(5)		ļ <u>_</u>		2 2	3	4	5		
5.	1 1	$\frac{2}{2}$	3	4	(5) (5)		10.	1	$\frac{2}{2}$	3	4	5		
6.	<u> </u>	2	3	4			11.	1	2	3	4	5		
		ontent a					14.				4		· · · · · · · · · · · · · · · · · · ·	
D. C	Juise C	Ontent a	ilu Desi	gu				Lowes	st	\rightarrow			Highest	
1. Lea	rning ob	jectives w	ere organ	nized and	l clear.			1		2	3	4	(5)	
		ss of metho				demo		1		2	3	4	(5)	
				<u> </u>		easure lear	ning	1		2	3	4	(5)	
C. Qu	ality of	Instruct	ion											
	Lowest \rightarrow Highest 1. Instructor's knowledge of subject 1 2 3 4 $\stackrel{(5)}{}$ 2. Responsiveness to questions or need for help. 1 2 3 4 $\stackrel{(5)}{}$													
				need for	help.		1	2		3	4 (5)		
		n and prese dequate ex					$\frac{1}{1}$	2		3	4 (5)		
		dequate ex dministr		Xampies	•		1	4		3	4 (<u>v</u>		
<i>D.</i> C.	Juise A	ummisa	auon						Low	est	\rightarrow		Highest	
1. Co	urse anno	ouncemen	ts, emplo	vee notif	fications v	were clear a	and prom	pt.	1	2	3	4	(3)	
2. Fac	ilities w	ere conduc	cive to le	arning.					1	2	3	4	3	
3. Ap	propriate	computer	r resource	es were a	vailable.	(check N/A	A if applic	able)	1	2	3	4	(5)	
	plication				1 1 1 1 1 1			Lov		\rightarrow	3		Highest	
		ication of							1	2	3	4	5	
2. Wha	at new in	sights hav	e you ac	quired as	a result o	of taking th	is course	? (Use ba	ck of fo	rm; if r	necessary)	1		
F. Le	nath of	Course	(X in bc	x of yo	ur choic	e)								
		length ap						Т	oo Short	L	Adequa	te	Too long	
					requisit	es listed	on profi	le? 🖳 🌣	es [☐ No	□ N/A			
		vere they a					·· · ··							
						are necessa						~		
		•			•	e the cou	rse, etc.) use ba	ck of for	rm; if t	necessary			
Expiai	in low sc	cores (1 or	' 2) IOF St	ections A	∤- D									
DC	S				OEEA	\S				OSES				
	SSIS				OESA					<u>OTSO</u>				
			<u></u>		ORSI	<u>s</u>				OTHE	R			
	E (option	ıal):						T 1 00						
Series					_ Grade	e		_ Job T	itle		·			

Course Evaluation Technical Training for Professional Development													
Course Title and Number: FILE-AID Analyst Training #031450						Date: December 14, 2009			Primary Instructor: David Silverberg				
A. Course Objectives: (1 LOW → 5 HIGH)													
<u>Circle</u> Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)													
Low	est .	\rightarrow			Highest		Lowest		\rightarrow		Н	ighest	
1.	1	2	(3)	4	5		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	(3)	4	5		9	1		3	4	5	
4.	1		(3)	4	<u>5</u>		10.	1	$\frac{2}{2}$	3	4		
5.	1	(2)	3	4	<u>5</u>		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4		
				· · · · · · · · · · · · · · · · · · ·	3		12.	1					
B. Course Content and Design Lowest → Highest													
1. Learning objectives were organized and clear.											3)	4	5
2 Effectiveness of methodology (lecture, readings, demo										$\frac{2}{2}$		<u>.</u>	5
3. Sufficient exercises were used to reinforce and measure learning											_	4	5
C. Quality of Instruction													
							Lowest)		Highe	est	
	structor's k						1				4	<u>5) </u>	
2. Responsiveness to questions or need for help.							1				4 (5		
3. Organization and presentation.											4 5		
4. Presented adequate exercises/examples. 1 2 3 4 5													
D. Course Administration													
1. Course announcements, employee notifications were clear and prompt. 1 2 3 4 5													
Facilities were conducive to learning.									1	2	3	4	3
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 5													
5. Appropriate computer resources were available. (effect 1974 if appricable) 1 2 5 4													
E. Applications Lowest -> Highest													
1. Overall application of course to current duties.									1	2	3	4	(5)
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) I have a hetter under standing of the utilities in Fife ATD F. Length of Course (X in box of your choice)													
										-			
Was	the course	length ap	propriate	for the r	naterial c	overed?		T K	oo Short		Adequate	<u> </u>] Too long
G. Did you complete necessary prerequisites listed on profile? ✓ Yes No N/A If yes, were they appropriate? List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary													
H. O	ther Com	ments (suggest	ions to	improv	e the cou	rse, etc.) use b	ack of fo	rm; if no	ecessary		
Explain low scores (1 or 2) for sections A-D													
Explain low scores (1 or 2) for sections A-D Knowledgable but I think MUSE hands on exercises would have been beneficial													
	CS				⊠ oee⊿					OSES			
	ASSIS				OESA					OTSO			
ODS ORSIS OTHER													
		al):			C			Tob '	Fi+lo				-
NAME (optional): Series Grade Job Title													