Co	urse E	valuatio	on Tech	nnical	Trainir	ng for Pi	rofess	ional I	Develo	pmen	ıt		
1	rse Title lysts #(and Num 031450	ber: File	-Aid for	*	Date: Ju	ly 1, 200	19	Prima	ry Insti	uctor: Da	avid Si	lverberg
Δ	Ourca	Objective	· ·			(4.1.OW)		ICU)					
Circle	Degree t	to which spe	cific course	e obiectiv	es were me	(1 LOW et or Highligh			pered ohie	ectives on	the course	nrofile)	
Low		→			Highest		Lowes		> > > > > > > > > > > > > > > > > > >	caves on		Highest	
1.	1	2	3	4			7.	1	$\frac{1}{2}$	3			<u>!</u>
2.	- 1	2	3	4	(<u>5)</u> (5)		8.	1	$\frac{2}{2}$	3	4		
3.	<u>1</u>	$\frac{2}{2}$	$\frac{3}{3}$	4	$\frac{3}{5}$		9	<u> </u>	$\frac{2}{2}$			5	
4.	1	2	$\frac{3}{3}$	4			 			3	4		
5.	<u>1</u>	2	$-\frac{3}{3}$	4	(5)		10.	1	2	3	4	5	
6.	1	$\frac{2}{2}$	3	4			11.	1	2	3	4		
	`ourea (Content a					12.	1		3	4	5	
D. C	Jourse	Jointein a	iliu Desi	gn				Low	act	\rightarrow			Highest
1. Le	arning of	ojectives w	ere organ	ized and	l clear				1	2	3	4	figuesi (5)
		ss of meth				demo		 -	<u>.</u> 1	2	3	4	<u> </u>
						easure lear	ning		1	2	3	4	(5)
		f Instruct						· · · · · · · · · · · · · · · · · · ·					
							Lowest		\rightarrow		Higl		_
		knowledge					1		2	3	4	5)	
		ness to que		need for	r help.		1		2	3	.4	5)	
		n and pres					1		2	3		<u> </u>	
		adequate ex Administr		xamples			1		2	3	4 (5)	
. D. C	ourse /	Administr	auon		80.				Lov	wort	<u>→</u>		Highest
1. Co	ourse ann	ouncemen	ts emplo	vee noti	fications v	were clear a	and prop	nnt	1	2	3	4	Highest (5)
		vere condu			reations .	TOTO CICAL I	and pron	iipt.	1 1	$\frac{2}{2}$	3	4	<u> </u>
					vailable.	(check N/A	if appli	cable)	1	2	3	4	5)
													<u>_</u>
	pplicati							Lo	west	\rightarrow			Highest
1. Ov	erall app	lication of	course to	current	duties.				1	2	$(3)^{-}$	4	5
2. WI	hat new i	nsights hav	ve you ac	quired as	a result	of taking th	is course	? (Use b	ack of f	orm; if i	necessary)		
													·
F 1		f Course	/V in ho		abala								
		f Course e length ap						[7]	Γοο Shor	<u> </u>	Adequat	- Γ	Too long
VV 43	inc cours	e length ap	ргорпас	TOT THE	inaterial c	Overeu:			100 31101	ı K	Aucquai	ie [
G r	Did vou	complete	necess	ary nre	requisit	es listed	on prof	ile? M	Ves	□No	□ N/A		
O		were they a			510941511 4 e 1	.co notou	on proi		105	110			
					ou think a	are necessa	ry.						
H. O						e the cou		.) use b	ack of fo	orm; if 1	necessary		
Expla	ain low s	cores (1 o	r 2) for so	ections A	A-D								
													Ī
	CS				OEEA	16		· · · ·		OSES			
	ASSIS				OESA					OTSO			
	DS				ORSI					OTHE	R		
	E (optio	nal):				<u> </u>				SITE	<u> </u>		
Serie					Grade			Job '	Title			··]
					•								
													- 1

Coi	ırse Ev	aluatio	n Tech	nnical	Trainir	ng for Pi	rofessi	onal D)evelo _l	oment	t		
	se Title a ysts #03		ber: File	-Aid for		Date: Ju	ily 1, 200	9	Primar	y Instr	uctor: Davi	d Silv	erberg
	ourse O		s:			(1 LOW	→ 5 HI	GH)	<u> </u>				
Circle	Degree to	which spe	cific course	e objectiv	es were m	et or Highligl	ht (use t	he numb	ered objec	tives on I	he course pr	ofile)	
Low	est	\rightarrow			Highest		Lowest		- >		Hi	hest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	3		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1		3	4	5	
5.	1		3	4	(5)		11.	<u> </u>		3	4	$\frac{3}{5}$	
6.	<u>-</u> -		3	4	5		12.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	$-\frac{3}{5}$	
	ourse Co			·			112.						
b . C	ourse co	mieni a	iid Desi	911				Lowe	ct	→		į	lighest
1 Les	arning obj	ectives w	ere organ	nized and	l clear					2	3 4		5)
	ectiveness					demo				2	$\frac{3}{3}$ 4		<u>S</u>
						neasure lear	rning			<u>-</u>	3 4		5
	uality of						······································						
							Lowest	1 1)		Highes	1	
1. Ins	tructor's k	nowledge	of subje	ct			1		2	3	4 (5)	
2. Re	sponsiven	ess to que	stions or	need for	help.		1		2	3	4 (5))	
	ganization						1			3	4 (5)		
	esented ad			xamples			1		2	3	4 (5))	
D. C	ourse Ad	<u>lministr</u>	ation		· 	<u></u>	<u> </u>			er, er, e			satisfaction of
					~				Low		→		Highest
					fications	were clear	and pron	ıpt.	1	2	3	4	<u> </u>
2. Fa	cilities we	re conduc	cive to le	arning.	ilabla	(ahaali N/	A if anuli	abla)	1	$\frac{2}{2}$	3	4	(5)
3. Ap	propriate	computer	resource	es were a	ivanaoie.	(check N/A	ч и аррис	able)	1		3	4	
ΕΛ	pplicatio	ne			. 10 12 12			I o	west	→			Highest
	erall appli		course to	current	duties			LO	1	2	3	4	(5)
						of taleina th	in course	2 (Llag b	nole of fe	rm: if n			
2. wr	iat new ins	signts nav	e you ac	quired as	s a result	of taking th	iis course	? (USE D	ack of ic	m, n	ecessary)		·
													}
F. Le	ength of	Course	(X in bo	x of vo	ur choic	ce)							
Was t	he course	length ap	propriate	for the	material o	covered?		XI	oo Short		Adequate		Too long
													
G. E	oid vou c	omplete	necess	sary pre	erequisi	tes listed	on prof	le?	Yes	□No	□ N/A		
		ere they a											
	List any	additiona	l prerequ	isite(s) y	ou think	are necessa	ary.				· · · · · · · · · · · · · · · · · · ·		
						e the cou	ırse, etc	.) use b	ack of fo	rm; if n	ecessary		j
Expla	in low sc	ores (1 oi	r 2) for s	ections A	A-D								}
													}
	CS				OEE	AS				OSES			
	ASSIS				OES					OTSO			
_==-	DS		· · · · · · · · · · · · · · · · · · ·		ORS					OTHE	R		
	E (option	al):		<u> </u>									
Series		/ ·			Grad	e		Job '	Title				
							T						

Course Ev	aluatio	n Tecl	hnical	Traini	ng for Pr	ofessi	onal D	evelop	omen	t			
Course Title a	nd Numb	er: File	e-Aid for	r	Date: Jul	ly 1, 2009)	Primar	y Instr	uctor: Da	avid Sil	verberg	
Analysts #03	31450											0	
A. Course O					(1 LOW								
Circle Degree to	which spec	ific cours	e objectiv	es were m	et or Highligh	t (use t	he numbe	red objec	tives on	the course	profile)		
Lowest	-			Highest		Lowest		\rightarrow	:		Highest		
1. 1	2	3	4	(5)		7.	1	2	3	4	5		
2. 1	2	3	(4)	5		8.	1	2	3	4	5		
3. 1	$\frac{-}{2}$	3	4	(5)		9	<u> </u>		3	4	5		
4. 1	$\frac{2}{2}$	$-\frac{3}{3}$	4	(5)		10.	1	2	3	4	 5		
				(5)					$\frac{3}{3}$				
5. 1		3	4	-(2)		11.				4	5		
6. 1	2	3	4			12.	1		3	4	5		
B. Course C	ontent ar	nd Des	ign										
			,	1 1			Lowe		\rightarrow			lighest	
1. Learning ob					1		1		2	3	4		
2 Effectivenes							1 1		2	$\frac{3}{3}$	4	(Z)	
3. Sufficient ex			to reinic	orce and i	neasure lear	ning	<u> </u>		<u> </u>		4	(5)	
C. Quality of	mstructi	011				Lowest		\$		Hio	rest)		
1. Instructor's k	nowledge	of subje	ect.			1	2		3	4			
2. Responsiven				r help		<u></u>			3	4	5		
				noip.							5-X		
D. Course A										$ \leftarrow$) —	Add Tonger, A	
								Low	est	\rightarrow		Highest	
1. Course anno	uncement	s, emplo	oyee noti	ifications	were clear a	ind prom	pt.	1	2	3	4	75	
2. Facilities we	ere conduc	ive to le	earning.					1	2	3	4	(5)	
3. Appropriate	computer	resourc	es were	available	. (check N/A	if applic	able)	1	2	3	4	(3)	
										1. 3.			
E. Application			· .				Lov	west	\rightarrow			Highest	
1. Overall appl	ication of o	course to	o current	t duties.				1	2	3	4	(5)	
2. What new in	sights have	e you ac	cquired a	s a result	of taking th	is course	? (Use ba	ack of fo	rm; if n	ecessary)		
												. [
												ļ	
F. Length of										<u> </u>			
Was the course	length app	propriat	e for the	material	covered?			oo Short		Adequa	te [Too long	
													
G. Did you				erequip	ites listed	on proti	ile (XXX)	Yes	☐ No	□ N/A	4		
If yes, w	ere they a	ppropria	ate?	75									
H. Other Con	additional	prerequ	lisite(s)	you think	are necessar	ry.	\ ba	als of fo	if				
Explain low so					ve the cou	156, 610	.j use ba	ick of 10	1 111, 11 1	iccessai y			
Explain low sc	0162 (1 01	<i>2)</i> 101 3	sections	A-D									
DCS				OEE	AS				OSES				
OASSIS				OES					OTSO				
ODS				ORS					OTHE	R			
NAME (option	nal):												
Series				Grad	le		Job T	litle					

Cou	ırse Eva	aluatio	on Tech	nnical	Trainin	g for Pr	ofess	ional I	Develo	pment				
	rse Title a					Date: Ju				-	ictor: Dav	id Sib	verhera	
	lysts #03						-, 1, 200			, y xiisti t	ictor. Dav	iu Sii	refuelg	
	Course Ol			 		(1 LOW					·			
			ecific cours			t or Highligh	·			ctives on t	he course pr			
Low	est	→			Highest		Lowes	t	\rightarrow		Hi	ghest		
1.	1	2	3	4	(5)		7.	1	2	3	4	5		
2.	1	2	3	4	(5/		8.	1	2	3	4	5		
3.	1	2	3	4	(5)		9	1	2	3	4	5		
4.	1	2	3	4	(5)		10.	1	2	3	4	5	<u> </u>	
5.	<u> </u>		3	4	(5)		11.	1	2	3	4	5		
6.	1		3	4			12.			3	4	5		
L	ourse Co	ntent a					12.							
D. 0	ourse oc	ALCOHE E	ind Desi	911				Low	act	→		7	lighest	
1. Le	arning obje	ectives w	vere organ	nized and	l clear			, SCAY	1	2	3 4			
	fectiveness					demo			1	2	3 4		(5) (5)	
						easure lear	ning		<u>.</u> 1	2	3 4		<i>(5)</i>	
	uality of I													
							Lowest		→		Highe	st		
1. Ins	tructor's ki	10wledg	e of subje	ct			1		2	3	4 (5			
	sponsivene			need fo	r help.		1		2	3	4 6			
	ganization						1		2	3	4 (5)	/		
	esented ad			xamples	i		1		2	3	4 E)		
D. C	ourse Ad	lminist	ration		<u> </u>	<u> </u>	·		42 4 45			A Lar		
	D. Course Administration Lowest → Highest 1. Course announcements, employee notifications were clear and prompt. 1 2 3 4 ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓													
					fications v	vere clear a	ind pron	npt.	1	2	3	4	(3/	
	cilities we				ا ما اما انمید	(ahaali NI/A	:£1!	- 1-1-1	1	2	3	4	(\$)	
3. A	propriate	compute	rresource	es were a	ivaliable.	(check N/A	и арри	cable)	1 1	2	3	4	_&	
FΔ	pplicatio	ne						1 0	west	->			Highest	
	erall applic		course to	current	duties			<u> </u>	1	2	3	(4)	5	
						f taleina th	<u> </u>	O (Line h				(<u>)</u>		
2. W!	iat new ms	ignis na	ve you ac	quired a	s a result c	of taking th	is course	: (Use t	ack of the	orm, n ne	ecessary)			
F. Le	ength of (Course	(X in bo	x of vo	ur choic	e)								
	he course								Γοο Shor	t K	Adequate		Too long	
		,				· · · · · · · · · · · · · · · · ·			/		· · · · · · · · · · · · · · · · · · ·			
G. D	Did you co	omplete	e necess	sary pre	erequisit	es listed	on prof	ile? 💢	Yes	No	□ N/A			
	If yes, we	re they	appropria	te?		·					·			
						re necessar					14.4		<u> </u>	
						e the cou	rse, etc	.) use b	ack of fo	rm; if n	ecessary			
Expla	in low sco	res (1 o	r 2) for s	ections .	A-D									
	CC	<u>-</u> -								OCEC				
	CS				OESA			· · · · · · · · · · · · · · · · · · ·		OSES OTSO				
	ASSIS				□OESA □ORSIS					OTHER	,			
	E (optiona	1),			LJUKSK	3			14	OITER	<u> </u>			
Series		•1)•			Grade	· · · · · · · · · · · · · · · · · · ·		.Inb	Title					
~ CI 1C	•				_	·	, , , , , , , , , , , , , , , , , , , 	000						
														

Course Ev	/aluatio	n Tecl	nnical	Trainin	g for Pr	ofessi	onal D)evelo _l	pment			
Course Title Analysts #0		er: File	-Aid for		Date: Jul	ly 1, 200	9	Primai	y Instru	ictor: Dav	vid Sil	erberg
A. Course ((1 LOW							
<u>Circle</u> Degree t	o which spec	ific course	e objective	es were me	et or Highligh	t (use t	the numb	ered objec	tives on t	he course p	profile)	
Lowest	\rightarrow			Highest		Lowest		\rightarrow		H	ighest	
1. 1	2	3	4	(5)		7.	1	2	3	4	5	
2. 1	2	$-\frac{3}{3}$	4	(2)		8.	- <u>i</u>		$\frac{3}{3}$	4		
				/2)								
3. 1	2	3	4			9	1	2	3	4	5	
4. 1	2	3 \	4	(3)		10.	1	2	3	44	5	
5. 1	2	3	4	(5)		11.	1	2	3	4	5	
6. 1	2	3	4	5		12.	_1	2	3	4	5	
B. Course C	Content a	nd Desi	gn									
							Lowe		\rightarrow			lighest
1. Learning ob									2		4	(5)
2 Effectivene			`						2		4	(5)
3. Sufficient e			to reinto	rce and m	easure lear	ning		1	2	3	4	(5)
C. Quality o	instructi	on								777		
1. Instructor's	1	- C 1-i-				Lowest)	2	High		
2. Responsive				holm		$\frac{1}{1}$			$\frac{3}{3}$	4 (5	<u>5)</u>	
3. Organizatio			need for	петр.		<u>1</u>			3	4	¥——	
4. Presented a			vomples			<u>_</u> _1			3	4 (2	<u> </u>	
D. Course A			xamples	•		1		<u> </u>	3	* E)	14.50%
D. Course A	ammistra	ation					<u></u>	Low	ract	→		Highest
1. Course ann	ouncement	e emplo	vee notit	fications v	vere clear a	nd prop	nt	1	2	3	4	(5)
2. Facilities w				il Cations v	vere ciear a	ind pron	ipt.	1	2	3	$-\frac{7}{4}$	8
3. Appropriat	e computer	resource	es were a	vailable.	(check N/A	if applie	cable)	1	2	3	4	(5)
эрр. ор					<u> </u>							
E. Applicati	ons	1. 1.					Lo	west	→			Highest
1. Overall app		course to	current	duties.				1	2	- 3	4	(5)
2. What new i					of taking th	is course	? (Use b	ack of fo	orm: if no	ecessary)		$ \bigcirc$
2. What new i	iisigiits iiav	e you ac	quired a.	, a rosan c	or taking in	is course	. (0500	uon or re	,, iii, ii ii	,		
F. Length o	f Course	X in bo	x of yo	ur choic	e)					1		
Was the cours							T	oo Short	V	Adequate	· [Too long
G. Did you	complete	neces	sary pre	requisit	es listed	on prof	ile?	Yes	☐ No	□ N/A		
	were they a			· •		•						
	additional			ou think a	are necessar	ry.						
H. Other Co	nments (sugges	tions to	improv	e the cou	rse, etc	.) use b	ack of fo	rm; if n	ecessary		
Explain low s	cores (1 or	2) for s	ections A	A-D								
-												,
			т	<u> </u>					0.075			
□ pes				OEEA					OSES			
OASSIS				OESA					OTSO			
ODS			14 0 = 1	OKSI	<u>S</u>				OTHER	₹		
NAME (optio	nal):	11/	$u\gamma$	KIN.				T''41				
Series				Grade	e		Job '	ı itle				
												1

Cou	rse Eva	aluatio	n Tech	nical	Trainir	ng for P	rofessi	ional [Develo	opmer	nt		
Cours Analy	se Title ar		er: File	-Aid for		Date: Ju	ily 1, 200	9	Prim	ary Inst	ructor: I	David Si	lverberg
A C.	ource Ol	oiootivo				/4 L OW	> 511	1011					
Circle	Degree to	which spe	S:	hiective	s were m	(1 LOW et or Highlig			orod ohi	octivos or	the cours	o profile)	
Lowe		→	eine course				· .			ectives of	tine cours		
			2		lighest		Lowes		<u>→</u>			Highest	<u> </u>
1.	1	$\frac{2}{2}$	3	4			 7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	3	4	5		9	1	2	3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.		2	3	4	5		12.	1	2	3	4	5	
B. Co	ourse Co	ntent a	nd Desi	gn					· · · · · · · · · · · · · · · · · · ·				
1 T				•				Lowe		\rightarrow			Highest
	rning objectiveness					demo			<u>1</u> 1	2	$\frac{3}{3}$	(1)	5
						neasure lea	rning		1	$\frac{2}{2}$	3	4)	5
	ality of l			<u> </u>	ec and n	icusure rea	iiiig					<u> </u>	3
							Lowest	aria di	→		Hi	ghest	
1. Inst	ructor's ki	nowledge	of subje	ct			1		2	3	(4)	5	
	ponsivene			need for	help.		1		2	3	(F)	5	
	anization						1		2	3	(4)	5	
	sented ad			xamples.			1		2	3	<u>(4)</u>	5	
D. Co	ourse Ac	lministr	ation							241 (3)			
1 Co	1800 0000	.m.com.on	to omelo	motif	inationa	were clear	and mine			west	→		Highest
	ilities we				ications	were clear	and pron	трт.	1 1	2	3	• 4	(5) (6)
					vailable.	(check N/A	A if applie	cable)	1	$\frac{2}{2}$	3	4	5
<u> </u>					ranao io:	(chock 10)	ти арри	<u> </u>				_	
E. Ap	plicatio	ns			A 34.			Lo	west	\rightarrow			Highest
1. Ove	rall applic	cation of	course to	current	duties.		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1	2	3	4	
2. Wha	at new ins	ights hav	e you acc	uired as	a result	of taking th	nis course	? (Use b	ack of	form; if	necessary	₍)	
			•	•		Ü		`		,			·
			/\delta : 1										
	ngth of (7	oo Sho	K	VA do		Tr 1
wasu	e course	ength ap	propriate	for the f	nateriai c	overeu?			oo sno	rt L	Adegu	ate [Too long
G D	id vou c	omplete		ant pro	roquieit	tes listed	on prof	ilo2 🖂	Voc	□No	N/	΄Λ	
	If yes, we				requisi	ies listeu	on proi	ne: [_]	1 65	140·	114/	A	
					ou think	are necessa	nry.						
						e the cou		.) use b	ack of f	orm; if	necessar	y	
Explai	n low sco	res (1 or	· 2) for se	ections A	-D		·			·		-	
DC	<u>'S</u>				OEEA	46			17	OSES			
	SSIS				OESA				- 	OTSO			
					ORSI					OTHE	R		
	E (option:	al):				~						1	
Series	(-P.1011				Grade	e \(\gamma^{\sigma}\)		Job '	Title	17 51	e ad	121	,

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Course Title and Number: File-Aid for Analysts #031450	or	Date: Ju	ly 1, 2009)	Primar	y Instru	ctor: Davi	d Silve	rberg
A. Course Objectives:		(1 LOW						•	
<u>Circle</u> Degree to which specific course object		t or Highligh	it (use t	he numbe	ered object	ives on th	ne course pro	ofile)	
Lowest →	Highest		Lowest		\rightarrow		Hig	ghest	
1. 1 2 3 4	(5)		7.	1	2	3	4	5	
2. 1 2 3 4	5		8.	1	2	3	4	5	
3. 1 2 3 4	(5)		9	1	2	3	4	5	
4. 1 2 3 4	(5)		10.	<u> </u>	2	3	4	5	
5. 1 2 3 4	(55)		11.	1	2	3	4	5	
6. 1 2 3 4	5		12.	1	2	3	4	5	
B. Course Content and Design							"		
				Lowe	st	→		Hi	ghest
1. Learning objectives were organized as				1			3 4		52
2 Effectiveness of methodology (lecture				11			3 4		5 <i>)</i> 5)
3. Sufficient exercises were used to rein	force and me	easure lear	ning	1	2		3 4	(5
C. Quality of Instruction			Lowest					,	
Instructor's knowledge of subject			Dowest 1	2			Highes 4	<u>.</u>	
2. Responsiveness to questions or need f	or help		1	$\frac{2}{2}$			$\frac{4}{4}$		
3. Organization and presentation.	or noip.		<u>1</u>	2			4 5	-	
4. Presented adequate exercises/example	es.		1	$\frac{z}{2}$			4		
D. Course Administration					.:	i in in	-	/	
					Lowe	st -)	Į	Highest
1. Course announcements, employee no		ere clear a	ind prom	pt.	1	2	3	4	.5
2. Facilities were conducive to learning.		1 1 37/4	11		1	2	3	4	53
3. Appropriate computer resources were	available. (check N/A	if applic	able)	1		3	4	- <u> </u>
E. Applications				Lov	vest	\rightarrow			Highest
1. Overall application of course to currer	nt duties.				1	2	3	4	(5)
2. What new insights have you acquired	as a result o	f taking th	is course?	(Use ba	ick of for	m; if ne	cessary)		
		Ü		`				/	
	•								
							_/		
							/		
F. Length of Course (X in box of y					401	1/ 2	/		
F. Length of Course (X in box of y Was the course length appropriate for the				Т	og Short	\Box	Adequate		Too long
Was the course length appropriate for the	e material co	overed?		/					Too long
Was the course length appropriate for the G. Did you complete necessary p	e material co	overed?	on profi	/		1 No	Adequate N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate?	e material co	overed?		/					Too long
G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s)	rerequisite you think a	es listed	ry.	le? 🛮	/es [] No	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate?	rerequisite you think a to improve	es listed	ry.	le? 🛮	/es [] No	□ N/A		Too long
G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions)	rerequisite you think a to improve	es listed	ry.	le? 🛮	/es [] No	□ N/A		Too long
G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions)	rerequisite you think a to improve	es listed	ry.	le? 🛮	/es [] No	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions to Explain low scores (1 or 2) for sections	rerequisite you think a to improve	es listed of the cou	ry.	le? 🛮	es [] No	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions Explain low scores (1 or 2) for sections	rerequisite you think at to improve A-D	es listed er necessar	ry.	le? 🛮	ek of for] No m; if ne DSES	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions texplain low scores (1 or 2) for sections DCS DCS OASSIS	yerequisite you think a to improve A-D	es listed er necessar	ry.	le? 🛮	ck of for	No m; if ne OSES	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions to suggestions) Explain low scores (1 or 2) for sections DCS OASSIS ODS	rerequisite you think at to improve A-D	es listed er necessar	ry.	le? 🛮	ck of for] No m; if ne DSES	□ N/A		Too long
Was the course length appropriate for the G. Did you complete necessary p If yes, were they appropriate? List any additional prerequisite(s) H. Other Comments (suggestions texplain low scores (1 or 2) for sections DCS DCS OASSIS	yerequisite you think a to improve A-D	es listed of the course seems and the course seems are the course seems and the course seems are the course seems	ry.	le? 🛮	ck of for	No m; if ne OSES	□ N/A		Too long

Cou	urse Ev	aluatio	n Tech	nnical	Trainir	ng for P	rofess	ional	Develo	pment			
	rse Title a						aly 1, 200				ictor: Dav	id Silv	'erberg
Δ (Course O	hiactive				(1 LOW	_ \$ L	יכע/	-				
	Degree to			e objectiv	es were m	et or Highlig			nered obje	ectives on t	he course pi	nfile)	
Low		→			Highest		Lowes					ghest	
1.	1	2	3	4	5)		7.	1	$\frac{2}{2}$	3			
2.	1	$\frac{2}{2}$	3	4	(3)	·	8.	<u>-</u>	$\frac{2}{2}$	3	4		
3.	1	$\frac{2}{2}$	3	4	(3)		9				4	5	
4.		$-\frac{2}{2}$	$-\frac{3}{3}$	4			 	1	2	3	4		
5.	1	$\frac{2}{2}$	3		(5)		10.	1	2	3	4		
6.		$-\frac{2}{2}$	3	4			11.	1	2	3	4		
	1		•	•	5		12.	1	2	3	4	5	
D. C	Course Co	ontent a	na nezi	gn				Low	not.	→			
1 Le	arning obj	ectives w	ere organ	ized and	l clear			LOW	est 1	2	3 4		lighest 5
	fectiveness					demo		+	1	2	$\frac{3}{3}$ 4		3)
	fficient ex						rning		1	$\frac{\overline{2}}{2}$	3 4		57
	uality of						3	 					<u> </u>
							Lowest		→		Highe	st	
	structor's k						1		2	3	4 (5	2	
	sponsiven			need for	r help.		1		2	3	4 -3	>	
	ganization						1		2		4 5).	
	esented ad			xamples	<u> </u>		1		2	3	4 5	2	
D. C	ourse Ac	ministr	ation		11 L					RE TANK			
1 C	ourse anno	uncemen	ts emplo	vee noti	fications	were clear	and pron	ont	Lov	vest 2	3	4	Highest (§)
	cilities we				rications	were erear	and pron	iipt.	1	$\frac{2}{2}$	3	4	(3)
	propriate				vailable.	(check N/	A if appli	cable)	+ 1	$\frac{2}{2}$	3	4	(E)
	<u> </u>					<u></u>	T TPF						
	pplicatio						, Page	Lo	west	→			Highest
1. Ov	erall appli	cation of	course to	current	duties.				1	2	3	4	(3)
2. WI	nat new ins	sights hav	e you acc	quired a	s a result	of taking th	nis course	? (Use l	back of f	orm; if ne	cessary)		
1105	ng File	AZD U	tilitie	8							• /.		
UXV	9 ''-			,									
			/// ! · · ! · ·										
	ength of the course							П ,	Γοο Shor	. 🔽	A de quete		To a laws
wası	ne course	lengin ap	propriate	ioi tile	material C	overeu?		L	1 00 51101	, 1/2·	Adequate] Too long
G	Did you c	omnlete	nocoss	ani nri	roquieit	ae lietad	on prof	1 Seli	Var	☐ No	N/A		
O . 1			ppropriat		erequisii	.ธอ แอเฮน	on proi	ile: 🖂	168		N/A		
•					ou think a	are necessa	arv.				t v		
H. 01	her Com							.) use b	ack of fo	orm; if ne	cessary		
	in low sco	,			•		,	•		,	v		
					Clopp					OCEC			
	CS ASSIS				□OEEA XOESA					OSES			
	ASSIS DS				ORSI				ᆛ片	OTSO OTHER			
	E (option	al):			LORSI	3				JITEK	·		
Series	` •	/-			Grade	2		Job	Title				~
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Course	Evaluatio	n Tec	hnical	Trainin	g for Pr	ofessi	onal E	evelop	ment			
Course Tit	le and Numl #031450				Date: Ju					ictor: Dav	id Sil	verberg
	e Objective				(1 LOW							
Circle Degree	e to which spe	cific cours	se objectiv	es were me	t or Highligh	t (use t	ne numb	ered object	ives on t	he course p	rofile)	
Lowest	→			Highest		Lowest		→		Н	ghest	
1. 1	2	3	4	(5)		7.	1	2	3	4	5	
2. 1	2	$\frac{3}{3}$	4	(5)		8.	_ <u></u>					
								2		4	5	
3. 1	2	3	4	(3)		9	1	2	3	4	5	-
4. 1	2	3	4	(5)		10.	1	2	3	4	5	
5. 1	2	3	4	(5)		11.	1	2	3	4	5_	
6. 1	2	3	4	3		12.	1	2	3	4	5	
B. Course	Content a	nd Des	ign				7					
		···					Lowe		\rightarrow	<u> </u>	I	Tighest
	objectives w								2		<u> </u>	(5)
	ness of metho					 _	1		2		<u> </u>	ر تا
	exercises w		to reinfo	rce and m	easure lear	nıng			2	3 4	!	(5)
C. Quality	of Instruct	ion						>				
1 Instructor	's knowledge	of subje	e o t			Lowest			3	Highe		
	veness to que			r heln		1			3	4 65	<u> </u>	
	ion and pres			т нетр.		1			3	4 5	}	
	d adequate ex					1			3	4 6		
	Administr		campic.	3.				<u> </u>	<u>, </u>	 	J -	
D. Godisc	Administr	ation						Lowe	est -)		Highest
1. Course a	nnouncemen	ts, emple	ovee noti	fications v	vere clear a	nd prom	pt.	1	2	3	4	(5)
	were conduc							1	2	3	4	-
	ate computer			available.	(check N/A	if applic	able)	1	2	3	4	\(\frac{1}{5}\)
	-											
E. Applica							Lo	west	\rightarrow			Highest
 Overall ap 	oplication of	course to	o current	duties.				1	2	3	4	(5)
2. What new	insights hav	e you ac	quired a	s a result c	of taking th	is course'	Use b	ack of fo	rm; if ne	ecessary)		$\overline{}$
	C				•					•		
		,										i
	of Course											_
Was the cou	rse length ap	propriat	e for the	material co	overed?		T	oo Short		Adequate		Too long
												
G. Did yo				erequisit	es listed (on profi	le? [날	Yes [No	□ N/A		***
	, were they a			.1.1								
	ny additiona						\	l C C				
H. Other Control Explain low					e trie cou	rse, etc.) use of	ick of for	m; II ne	ecessary		
Explain low	scores (1 oi	r 2) 10F S	sections.	A-D								
				OEEA	S				OSES			
DCS												
				OESA	Æ			((C	TSO			
☐ DCS ☐ OASSIS ☐ ODS				□OESA □ORSIS					OTSO OTHER			
OASSIS				ORSIS	S							
OASSIS ODS					S		Job 3					

Course Evaluation Technical	Training for P	rofessi	onal D	evelopr	nent			
Course Title and Number: File-Aid for Analysts #031450	Date: J	uly 1, 2009)	Primary	Instruc	tor: Davi	id Silv	erberg
A. Course Objectives:	(1 LOW	→ 5 HI	GH)					
Circle Degree to which specific course objective	es were met or Highlig	ght (use th	he number	red objectiv	es on the	course pr	ofile)	
Lowest →	Highest	Lowest		→		Hi	ghest	
1. 1 2 3 4	<u>(5)</u>	7.	1	2	3	4	5	
2. 1 2 3 4	(5)	8.	1	2	3	4	5	
3. 1 2 3 4	75)	9	1	2	3	4	5	
4. 1 2 3 4	15)	10.	1	2	3	4		
5. 1 2 3 4	(5)	11.	1	2	3	4	$-\frac{3}{5}$	·
6. 1 2 3 4	5	$\frac{11.}{12.}$	1	2	$\frac{3}{3}$	4	$-\frac{5}{5}$	
B. Course Content and Design	<u> </u>	12.						
B. Course Content and Design		· · · · · · · · · · · · · · · · · · ·	Lowes	¢ 100)		-	ichost
1. Learning objectives were organized and	l clear		Lowes	2	3	3 4		ighest 5
2 Effectiveness of methodology (lecture,			1	2	3			3 5
3. Sufficient exercises were used to reinfo		arning	1	$\frac{2}{2}$	3			3)
C. Quality of Instruction		8		- -				
		Lowest	->	· ·		Highes	si	
Instructor's knowledge of subject		1	2	3	4			
2. Responsiveness to questions or need for	r help.	1	2	3	4	15)	
3. Organization and presentation.		1	2	3	4	(5))	
4. Presented adequate exercises/examples		1	2	3	4	(5) (5))	
D. Course Administration					1 1 1 1 1 1			
				Lowes	t →			Highest
1. Course announcements, employee noti	fications were clear	and prom	pt.	1	2	3	4	(5)
2. Facilities were conducive to learning.				1	2	3	4	
3. Appropriate computer resources were a	ivailable. (check N/	A if application	able)	1	2	3	4	(5)
E Audinations			- 1				·-	
E. Applications1. Overall application of course to current	dution		Low	est 1	$\frac{\Rightarrow}{2}$	3	4	Highest
				•		-	4	(5)
2. What new insights have you acquired as	s a result of taking t	nis course?	(Use ba	ck of forn	n; it nec	essary)		
F. Length of Course (X in box of yo	ur choice)							
Was the course length appropriate for the	material covered?		To	o Short		dequate		Too long
G. Did you complete necessary prediction of the second of		•	e? ☑ Y	es 🗌	No [] N/A		
H. Other Comments (suggestions to		urse, etc.)	use bac	ck of form	i; if nec	essary		
Explain low scores (1 or 2) for sections A	A-D							
	<u> </u>			1 5				
Døcs	OEEAS		· 		SES			
OASSIS	OESAE			ГОП	SO			
☐ OASSIS ☐ ODS				ГОП				
OASSIS	OESAE		Job Ti		SO			_

Course Evaluation Technical	Training for F	rofessi	onal D	evelop	ment								
Course Title and Number: File-Aid for		July 1, 2009				ctor: Day	vid Silve	rherg					
Analysts #031450							id onve	ibeig					
A. Course Objectives: Circle Degree to which specific course objective		→ 5 HI		rad abject	i. (20 00 th		£).						
					ives on th	e course p	· ·						
	Highest	Lowest		->			ighest						
1. 1 2 3 4	(5) (3)	7.	1		3	4	5						
2. 1 2 3 4		8.	1	2	3	4	5						
3. 1 2 3 4	(5)	9	1	2	3	4	5						
4. 1 2 3 4	(5)	10.	1	2	3	4	5						
5. 1 2 3 4	(3)	11.	1	2	3	4	5						
6. 1 2 3 4	5	12.	1	2	3	4	5						
B. Course Content and Design			1 94										
			Lowe		→		H	ghest					
 Learning objectives were organized and Effectiveness of methodology (lecture, 			1				4	<u> </u>					
3. Sufficient exercises were used to reinfo		arnina	1 1					5)					
C. Quality of Instruction	ree and measure to	armig	<u> </u>		<u> </u>	3	•	ال					
		Lowest		>		Highe	est						
1. Instructor's knowledge of subject		1	2		3 4		5)						
2. Responsiveness to questions or need for	help.	1	2	3	3 4		7						
3. Organization and presentation.		1	2	3	4	1 (5	Z						
4. Presented adequate exercises/examples		1	2	3	4	1 (5							
D. Course Administration	<u> </u>		<u> </u>		3 242	1							
1. Course empainements employee nation	Gastiana wana alaa		4	Lowe				tighest (5)					
 Course announcements, employee noting. Facilities were conducive to learning. 	ications were clea	r and prom	ipt.	1	$\frac{2}{2}$	3	4	(5) .					
3. Appropriate computer resources were a	vailable (check N	/A if applic	able)	1	$\frac{2}{2}$	3	4	(5)					
5. Appropriate computer resources were a	variable. (eneek 1)	лт п аррио	<u></u>	<u> </u>				- C					
E. Applications			Lov	vest	\rightarrow			lighest					
1. Overall application of course to current	duties.			1	2	3	4	(5)					
2. What new insights have you acquired as	a result of taking	this course	? (Use ba	ck of for	m; if neo	cessary)							
	ū		·										
F. Length of Course (X in box of yo				01 4	- (√i	A .l 4	<u> </u>	T- 1					
Was the course length appropriate for the	material covered?			oo Short	- X	Adequate -		Too long					
G. Did you complete necessary pre	roquisitos listo	d on profi	103477		No	□ N/A							
If yes, were they appropriate?		a on pron		es [] 140	L] IV/A							
List any additional prerequisite(s) y	ou think are neces	sary.											
H. Other Comments (suggestions to) use ba	ck of for	m; if ne	cessary							
Explain low scores (1 or 2) for sections A		,	,		ŕ	J		ļ					
								}					
	COEFAS				10.00			i					
DCS Thorses	OEEAS				DSES								
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Cou	ırse Ev	aluatio	n Tech	nical	Trainir	ng for P	rofessi	onal [Develo	pmen	it		
Į.	se Title a ysts #03		ber: File	-Aid for	•	Date: Ju	ıly 1, 200	9	Prima	ary Insti	ructor: Day	id Sil	verberg
۸ ۵	`auraa O	hiootivo				(4.1.O)M	\ E11	ICU)					
	Ourse O Degree to			objective	es were me	(1 LOW et or Highlig			ered obie	ectives on	the course p	rofile)	
Low		→			Highest		Lowes		→			ighest	
1.	1	2	3	4	(5)		7.	1	$\frac{1}{2}$	3	4	5	
2.		$\frac{2}{2}$	3	$-\frac{7}{4}$	(3)		8.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	5	
3.	1	$\frac{2}{2}$	3	- 4	(5)	·· · · · · · · · · · · · · · · · · · ·	9	1	$\frac{2}{2}$	$\frac{3}{3}$	4	5	
4.		$-\frac{2}{2}$	3	4	<u> </u>		10.		$\frac{2}{2}$	$\frac{3}{3}$	4		
5.	<u>}</u>	$-\frac{2}{2}$	$\frac{3}{3}$	4	(5)		11.	1	$\frac{2}{2}$	3	4	$-\frac{5}{5}$	
6.	<u></u>	$\frac{2}{2}$	3	4	5		12.	1	$-\frac{2}{2}$	$\frac{3}{3}$	4	$-\frac{5}{5}$	
							14.						
D. C	ourse Co	ontent a	ina Desi	911				Lowe	et.	→			lighest
1 Le	arning obj	ectives w	ere organ	ized and	l clear		·		1	2	3	4	5
	ectiveness					demo			<u>.</u> 1	2		.	(5)
						neasure lea	rning		 1	2		4	5
	uality of			 									
							Lowest		→		High	est	
	tructor's k						1		2	3	4 🤃		
2. Responsiveness to questions or need for help.123453. Organization and presentation.12345													
3. Organization and presentation. 1 2 3 4 5													
				xamples	·		1		2	3 ($\begin{pmatrix} 4 \end{pmatrix}$ 5		
D. C	ourse A	ministi	ration	·	<u> </u>			<u> </u>					History
D. Course Administration Lowest → Highest 1. Course announcements, employee notifications were clear and prompt. 1 2 3 4 (5)													
	cilities we					wore crear	und pron	iipt.	+ 1	2	3	4	(3)
3. At	ppropriate	compute	r resource	s were a	vailable.	(check N/	A if appli	cable)	1	$\frac{-}{2}$	3	4	3
	<u> </u>												
	pplicatio							Lo	west	->			Highest
1. Ov	erall appli	cation of	course to	current	duties.				1	2	3	4	3
2. Wł	nat new in:	sights hav	ve you ac	quired as	s a result	of taking t	his course	? (Use b	ack of	form; if	necessary)		
		-											
			() / ! !										
P. LO	ength of the course	Course	(X IN DO	x or yo	ur cnoic	e)			Too Sho		Adequate		Too long
wast	ne course	tengin ap	ргорпасе	101 tile	materiai c	overeu?		<u></u>	00 3110	11 [Aucquate	<u>, </u>	1 100 long
G r	Jid you o	omplete	2 200000	anı nrı	ronniei	tes listed	on prof	ila? IV	Vec	□No	□ N/A		
G. L			appropria		erequisi	ics listed	on proi	ue: [Ā]	165				
					ou think	are necess	arv.			:			
H. 01								.) use b	ack of f	form; if	necessary		
	in low sc						·	•					
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	CC				COPP	46				OSES			
	CS ASSIS				OESA					OTSO			
	ASSIS DS				ORSI				- -	OTHE	R		
	E (option	al):											
Series	· •		2/10		Grad	e /-5	11	Job	Title	Synten	& Goals	H	
										/			

Course Evaluation Technical Training for Professional Development															
Course Title and Number: File-Aid for Date: J. Analysts #031450)	Primary Instructor: David Silverberg						
A. Course Objectives: (1 LOW → 5 HIGH)															
Circle Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)															
Lowest -> Highest Lowe									→ Highest						
1.	1	2	3	4	(5)		7.	1	2	3	4	5			
2.	1	2	3	4	Ġ	· · · · · · · · · · · · · · · · · · ·	8.	1	2	3	4	5			
3.	1	2	3	4	G)		9	1	2	3	4	5			
4.	1	2	3	4	(5)		10.	1	2	3	4	5			
5.	1	2	3	4	E		11.	1	2	3	4	5			
6.	1	2	3	4	6		12.	1	2	3	4	5			
B. C	ourse Co	ontent a	nd Desi	an			1								
				J	Lowe	est	→			lighest					
1. Le	arning obj	ectives w	ere organ	ized and	l clear.				i	2	3 4		5		
~	fectiveness							1	2_	3 4	(52			
				o reinfo	rce and n	neasure lea	rning		1	2	3 4		5)		
C. Quality of Instruction															
Lowes									\rightarrow		Highe				
I. Instructor's knowledge of subject Responsiveness to questions or need for help.									$\frac{2}{2}$	3	4 (5				
	ganization			need for	neip.		1		$\frac{2}{2}$	3	4 (5)				
	esented ad			vamnles		1		$\frac{2}{2}$	3	4 (5	5-				
	ourse A			xampics			i			<u> </u>	'	/			
<u> </u>	ouroc A	A1111110ti	ution.							owest	\rightarrow		Highest		
1. Co	1. Course announcements, employee notifications were clear and prompt									2	3	4	(5)		
2. Facilities were conducive to learning.									1	• 2	3	4	(5)		
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 5															
	<u>-</u>														
	pplicatio							Lo	west	→ →			Highest		
	erall appli								1	2	3	4	(5)		
2. WI	nat new ins	sights hav	ve you acc	quired as	s a result	of taking t	his course	? (Use b	ack of	form; if	necessary)				
E 1	onath of	Course	/Y in ho	v of vo	ur choi	col	~								
F. Length of Course (X in box of your choice) Was the course length appropriate for the material covered? Too Short Adequate Too long											Too long				
vv as	ine course	icingtii ap	propriate	101 1110	indici idi	covered:			00 511	<u> </u>	Tracquare		1100 10115		
G	Did you c	omnlete	necess	ary nre	renuisi	tes listed	on profi	le? 🔯	Ves	□No	□ N/A				
O			appropriat		, oquio	nee need	on pron	.0. [25]	105		L *****				
					ou think	are necess	ary.						1 -		
List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary															
Explain low scores (1 or 2) for sections A-D															
<u></u>	CS			т	OEE	15			7	OSES					
	CS ASSIS				OES				- 	OTSO					
	ASSIS DS				ORS					OTHE	R				
	IE (option	al):		<u>\</u>							<u></u>				
Series Grade GS-12 Job Title II Specialist															
							Ī.						1		

Course Evaluation Technical Training for Professional Development													
Course T Analysts	Date: Ju			Primary Instructor: David Silverberg									
A. Course Objectives: (1 LOW → 5 HIGH)													
A. Course Objectives: (1 LOW → 5 HIGH) Circle Degree to which specific course objectives were met or Highlight (use the numbered objectives on the course profile)													
Lowest	Highest	Lowest		→			Highest						
1. 1	2		3	4	(5)		7.	1	2	3	4	5	
2. 1	2		3	4	<u>(3)</u>		8.	1	2	3	4	<u> </u>	,
3.	2		3	4	(3)	 	9	1	2	3	4	8	-
4. 1	2		3	4	3		10.	1		3	4	<u> </u>	
5. 1	2		3	4	<u>(3</u>	· · · · · · · · · · · · · · · · · · ·	11.	1		3	4	<u> </u>	'
6. 1	2		3	4	(3)		12.	1	$\frac{-}{2}$	3	4	(5)	
B. Course Content and Design													
Lowest → Highest													
1. Learnin								1		2	3	4	(3)
2 Effectiv								1		2	3	4	(3)
				reinfo	rce and m	easure lear	ning	1		2	3	4	(3)
C. Quality of Instruction													
1. Instructo		Lowest		>	2		hest						
2. Respons					haln		$\frac{1}{1}$	2		3	4	(<u>5)</u> (<u>5)</u>	
3. Organiz				iccu ioi	neip.		-	2		3	4	<u></u>	
				amples		1	2		3	4	(3)		
4. Presented adequate exercises/examples. 1 2 3 4 (§) D. Course Administration													
									Lov	vest	\rightarrow		Highest
	1. Course announcements, employee notifications were clear and prom									2	3	4	(5)
2. Facilitie					·			•	1	2	3	4	
3. Approp	riate comp	uter re	sources	were a	vailable.	(check N/A	if applic	able)	1	2	3	4	(5)
— A	45000				2011 T								
E. Application 1. Overall		dution	. 9 ¹	Lov	west	$\frac{\cdot \Rightarrow}{2}$	3		Highest				
						0.11			<u>, , , , , , , , , , , , , , , , , , , </u>			4	(5)
2. What ne	w insights	have y	ou acq	uired as	a result of	of taking th	is course	? (Use ba	ack of t	form; if r	necessary	')	
F. Lenati	n of Cour	rse (X	in box	of vo	ur choic	:e)					~		
F. Length of Course (X in box of your choice) Was the course length appropriate for the material covered? Too Short Adequate											nte	☐ Too long	
			-1			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				- 7			
G. Did y	ou comp	lete n	ecessa	ary pre	requisit	es listed	on profi	le? 🛛 🕆	Yes	□No	□ N/.	A	
If ye	es, were th	ey app	ropriate	?									
List any additional prerequisite(s) you think are necessary.													
H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary													
Explain low scores (1 or 2) for sections A-D													
DCS					OEEA	AS .				OSES			
OASSI	S				OESA				N Z	OTSO	·		
ODS					□orsi					OTHE	R		
NAME (or	otional):												
Series Job Title											 !		