## **Systems Training and Communications Branch Course Evaluation Technical Training for Professional Development** Course Title and Number: FILE-AID FOR Date: Primary Instructor: RDX (DB2 CURRICULUM) -- #031470 **APRIL 8, 2010** DAVE SILVERBERG A. Course Objectives: Please check the box next to the number that represents the degree to which specific course objectives were met. (1 LOW → 5 HIGH) Degree to which specific course objectives were met (use the numbered objectives on the course profile) Lowest **→** Highest Lowest $\rightarrow$ Highest 1. $1 \square$ $2 \square$ 3 4 7. 1 $2 \square$ 3 4 5 3 2. 1 $2 \square$ 4 8. 1 2 3 4 5 $2 \square$ 9 $2 \square$ 3. $1 \square$ 3 4 1 3 4 5 2 2 5 $3 \square$ 4 10. 3 4 4. 5 X 5. 1 $2 \square$ 3 4 5 11. 1 2 4 2 3 🔲 5 1 4 12. 2 3 4 6. B. Course Content and Design Lowest 1. Learning objectives were organized and clear. 2 3 🔲 1 4 2 Effectiveness of methodology (lecture, readings, demo 2 [ 3. Sufficient exercises were used to reinforce and measure learning 2 [ 3 4 [ C. Quality of Instruction Lowest Highest 1. Instructor's knowledge of subject 2 3 4 2. Responsiveness to questions or need for help. 1 2 [ 3 4 [ 3. Organization and presentation. 1 2 3 4 **5** 4. Presented adequate exercises/examples. 1 3 D. Course Administration Lowest 1. Course announcements, employee notifications were clear and prompt. 2 3 2. Facilities were conductive to learning. 2 3 [ 4 [ 3. Appropriate computer resources were available. (check N/A if applicable) 2 [ E. Applications Lowest 1. Overall application of course to current duties. $1 \square$ 2 3 4<sup>r</sup>X 5 2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) F. Length of Course Was the course length appropriate for the material covered? ☐ Too Short Adequate | Too long G. Did you complete necessary prerequisites listed on profile? 🔀 Yes □No If yes, were they appropriate? List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary Explain low scores (1 or 2) for sections A-D OEEAS DCS **OSES** OASSIS OESAE OTSO OTHER ORSIS ODS NAME (optional): Job Title Series Grade

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## **Systems Training and Communications Branch** Course Evaluation **Technical Training for Professional Development** Course Title and Number: FILE-AID FOR Date: Primary Instructor: **RDX (DB2 CURRICULUM) -- #031470 APRIL 8, 2010** DAVE SILVERBERG A. Course Objectives: Please check the box next to the number that represents the degree to which specific course objectives were met. (1 LOW → 5 HIGH) Degree to which specific course objectives were met (use the numbered objectives on the course profile) Lowest Highest $\rightarrow$ Lowest $\rightarrow$ Highest 3 🔲 4 **Y** 1. 1 2 5 7. 1 2 3 🔲 4 🔲 5□ 4 🕎 5 3 1 4 2. 1 $2 \square$ 8. 2 3 🔲 5 3. 1 2 3 4 5 9 $1 \square$ 2 3 4 5 4 V 1 $2 \square$ 3 5□ 1 $2 \square$ 3 4 4. 10. 5 5. 1 $2 \square$ 3 4 5 11. 1 2 3 4 5 1 $2 \square$ 3 4 5 12. $1 \square$ 2 3 4 5 6. B. Course Content and Design Lowest Highest 1. Learning objectives were organized and clear. 2 3 4 2 Effectiveness of methodology (lecture, readings, demo 2 4 3. Sufficient exercises were used to reinforce and measure learning 2 5 🕕 4 C. Quality of Instruction Highest Lowest 1. Instructor's knowledge of subject 1 2 3 4 **5□ 5** 2. Responsiveness to questions or need for help. 1 2 3 4 3. Organization and presentation. 2 3 4 4. Presented adequate exercises/examples. 3 🗌 D. Course Administration Lowest Highest 1. Course announcements, employee notifications were clear and prompt. 5 **Y** 2 3 2. Facilities were conductive to learning. 2 3 [ 4 5 1 1 3. Appropriate computer resources were available. (check N/A if applicable) 2 3 □ 5 E. Applications Lowest Highest 1. Overall application of course to current duties. 2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) F. Length of Course Was the course length appropriate for the material covered? Too Short Too long G. Did you complete necessary prerequisites listed on profile? Yes No If yes, were they appropriate? List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary Explain low scores (1 or 2) for sections A-D OSES OEEAS OTSO **Ø**ASSIS OESAE OTHER M ods ORSIS NAME (optional): Grade \_ Job Title Series

Grade

Job Title

Series

| Systems Train  | _   |               |               | ons Bra         | anch          |              |  |  |  |  |  |
|--|---|---------------|---------------|-----------------|---------------|--------------|--|--|--|--|--|
|  | Course E  |               |               |                 |               |              |  |  |  |  |  |
| Technical Train  |   | otessio       |               |                 |               |              |  |  |  |  |  |
| Course Title and Number: FILE-AID FOR RDX (DB2 CURRICULUM) #031470   | Date: APRIL 8,  | 2010          |               | Primary         |               |              |  |  |  |  |  |
| RDA (DB2 CURRICULUM) #031470   | AFRIL 0,  | 2010          |               | DAVE SILVERBERG |               |              |  |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
| A. Course Objectives: Please check the bo course objectives were met. (1 LOW → 5                             |   | e number      | that re       | epresent        | s the degre   | e to which   | specific   |  |  |  |  |
| Degree to which specific course objectives w   |   | (use the      | numh          | ered obi        | ectives on    | the course i | orofile)   |  |  |  |  |
| Lowest -> Highest  | CIC IIICC   | Lowest        | . Humb        | <u> </u>        | eccives on    |              | or Orlic)  |  |  |  |  |
| 1. 1 2 3 4 4   | 5[2]  | 7.            | 1             | 2               | 3 🗍           |              | 5  |  |  |  |  |
| 2. 1 2 3 4   | 5 1   | 8.            |               | $\frac{2}{2}$   | 3 🗍           |              |  |  |  |  |  |
| 3. 1 2 3 4 4   | 5 X   | 9             | 1 🗍           | $\frac{2}{2}$   | 3 🗍           |              |  |  |  |  |  |
| 4. 1 2 3 4   | 5 <u>V</u>  | 10.           | 1             | $\frac{2}{2}$   | 3 🗍           |              |  |  |  |  |  |
| 5. 1 2 3 4   | 5 🗓   | 11.           | $\frac{1}{1}$ | $\frac{2}{2}$   | 3 🗍           |              |  |  |  |  |  |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$  | 5 \( \)   | 12.           | 1 🗍           | 2 🗆             | 3 🗍           |              |  |  |  |  |  |
| B. Course Content and Design   | اللا  | 12.           | <u> </u>      |                 |               | <del></del>  | ال ال  |  |  |  |  |
| B. Oddise Content and Design   |   |               | Lowes         | st              | →             | į            | ighest   |  |  |  |  |
| 1. Learning objectives were organized and clear.   |   | 1 🗌           | 2 🗌           | 3               | 4             | 8            |  |  |  |  |  |
|  | 2 Effectiveness of methodology (lecture, readings, demo |               |               |                 |               |              |  |  |  |  |  |
| 3. Sufficient exercises were used to reinforce and   | measure leari   | ning          | 1 🗌           | 2 🗌             | 3 🗍           | 4 🔲          | 5 🔊  |  |  |  |  |
| C. Quality of Instruction  |   |               |               |                 |               |              |  |  |  |  |  |
|  |   | Lowest        |               |                 |               | Highest      |  |  |  |  |  |
| 1. Instructor's knowledge of subject   |   |               | $\frac{2}{2}$ | 3 🗍             | 4 (00)        | - 5/4/X      | Course profile   Highest   Highest |  |  |  |  |
| <ul><li>2. Responsiveness to questions or need for help.</li><li>3. Organization and presentation.</li></ul> |   | 1 1           | $\frac{2}{2}$ | 3 📗             | 4 1/242       |              |  |  |  |  |  |
| 4. Presented adequate exercises/examples.  |   | 1             | $\frac{2}{2}$ | 3 🗍             | 4             |              |  |  |  |  |  |
| D. Course Administration   |   | <u> </u>      |               |                 |               |              |  |  |  |  |  |
|  |   |               |               | Lowe            | est →         |              | Highest  |  |  |  |  |
| 1. Course announcements, employee notification   | s were clear a  | nd promp      | t.            | 1               | 2 🗌 3         | 4            | 5/2  |  |  |  |  |
| 2. Facilities were conductive to learning.   |   |               |               | 1 🗌             | 2 3           |              | 5 📈  |  |  |  |  |
| 3. Appropriate computer resources were available   | e. (check N/A   | if applica    | ble)          | 1 📗             | 2 3           | 4_           | 5 X  |  |  |  |  |
| F. Augliosticus  |   |               | 1.0           |                 |               |              |  |  |  |  |  |
| E. Applications  |   |               |               | west            | <b>→</b> 2  3 | 3 4          |  |  |  |  |  |
| 1. Overall application of course to current duties.  | 1. C. 11  |               |               |                 |               |              | ] 3[2]   |  |  |  |  |
| 2. What new insights have you acquired as a resu   | it of taking th   | is course?    | (Use b        | ack of to       | rm; if necess | sary)        |  |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
| F. Length of Course  |   | <del></del>   |               |                 | · · ·         |              |  |  |  |  |  |
| Was the course length appropriate for the materia  | l covered?  |               | T [           | oo Short        | X Ade         | equate [     | Too long   |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
| G. Did you complete necessary prerequi   | sites listed  | on profil     | e? 🂢 ˈ        | Yes <b>√</b>    | No 🗆          | N/A          |  |  |  |  |  |
| If yes, were they appropriate?   |   |               | `             |                 |               |              |  |  |  |  |  |
| List any additional prerequisite(s) you thin   |   |               |               | 1 00            | • •           |              |  |  |  |  |  |
| H. Other Comments (suggestions to impr   | ove tne cou   | rse, etc.)    | use b         | ack of for      | m; if neces   | sary         |  |  |  |  |  |
| Explain low scores (1 or 2) for sections A-D   |   |               |               |                 |               |              |  |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
|  |   |               |               |                 |               |              |  |  |  |  |  |
| □ DCS □ OF   | EAS   |               |               |                 | OSES          |              |  |  |  |  |  |
|  | SAE   |               |               |                 | OTSO          |              |  |  |  |  |  |
| NODS □ OF  | RSIS  |               |               |                 | OTHER         |              |  |  |  |  |  |
| NAME (optional):   |   |               |               |                 |               |              |  |  |  |  |  |
| Series   | Grade   | <del></del> - |               | Job '           | Title         |              |  |  |  |  |  |

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|  |  | Sy    | stems    | s T   |          | ng an<br>Sours |             |        |       |               |                                     | tion     | ıs l                     | 3rai       | nch              |                 |          |                |              |      |
|--|--|-------|----------|-------|----------|----------------|-------------|--------|-------|---------------|-------------------------------------|----------|--------------------------|------------|------------------|-----------------|----------|----------------|--------------|------|
|  |  | Tec   | hnica    | ΙT    |          |                |             |        |       |               |                                     | De       | vel                      | onr        | nent             |                 |          |                |              |      |
| Technical Training for P  Course Title and Number: FILE-AID FOR RDX (DB2 CURRICULUM) #031470  Date: APRIL 8  |  |       |          |       | :        |                |             |        |       | Pı            | Primary Instructor: DAVE SILVERBERG |          |                          |            |                  |                 |          |                |              |      |
| A. Course Objective  |  |       |          |       |          |                | to the      | e n    | iumb  | er th         | nat                                 | rep      | rese                     | ents       | the d            | egree           | e to w   | vhich          | spec         | fic  |
| Degree to which  |  |       |          |       |          |                | ť           | (1     | use t | he n          | un                                  | nber     | ed (                     | obje       | ctives           | on t            | he co    | urse           | profil       | e)   |
| Lowest → Highest Lowe  |  |       |          |       |          |                |             |        |       |               |                                     |          | $\rightarrow$            |            |                  |                 |          | hest           | ·            |      |
| 1. 1   | 2 🗌  | 3 [   |          | 4 [   |          | 5🖂             |             | 7.     |       | 1             |                                     | ]        | 2 [                      |            | 3 [              |                 | 4 [      |                | 5[           |      |
| 2. 1   | 2  | 3 [   |          | 4[    |          | 5🛛             |             | 8.     |       | 1             |                                     | ]        | 2 [                      |            | 3 [              |                 | 4 [      |                | 5[           |      |
| 3. 1   | 2 🔲  | 3 [   |          | 4 [   | ×        | 5              |             | 9      |       | 1             |                                     | ]        | 2 [                      |            | 3 [              |                 | 4 [      |                | 5[           |      |
| 4. 1 .   | 2 🗌  | 3 [   |          | 4 [   | X.       | 5              |             | 1(     | 0.    | 1             |                                     | ]        | 2                        |            | 3 [              |                 | 4 [      |                | 5[           |      |
| 5. 1   | 2 🔲  | 3 [   |          | 4 [   |          | 5              |             | 1      | 1.    | 1             |                                     | ]        | 2                        |            | 3 [              |                 | 4 [      |                | 5[           |      |
| 6. 1   | 2 🗌  | 3 [   |          | 4 [   |          | 5              |             | 12     | 2.    | 1             |                                     | ]        | 2                        |            | 3 [              |                 | 4 [      |                | 5[           |      |
| B. Course Con  | tent and   | d Des | ign      |       |          |                |             |        |       | - Fe          |                                     |          |                          | سي         |                  |                 |          |                | 7. 1         |      |
| Learning objectives were organized and clear.  |  |       |          |       |          |                |             |        |       | 1             |                                     | vest     | 2                        |            | 3                |                 | 4        |                | lighes       |      |
| 2 Effectiveness o  |  |       |          |       |          | demo           |             |        |       | $\frac{1}{1}$ | =                                   | <u>]</u> | 2                        | <u>H</u>   | 3                |                 | 4        |                |              | Z)   |
| 3. Sufficient exerc  |  |       |          |       |          |                | e learr     | nin    | g     | 1             | _=                                  | <u> </u> | $\frac{\overline{2}}{2}$ | T-         | 3                | $\exists$       | 4        | $\overline{z}$ | 5            |      |
| C. Quality of In   |  |       |          | ***** |          |                |             |        |       |               |                                     |          |                          |            |                  |                 |          |                |              |      |
|  |  |       |          |       |          |                |             | Lo     | west  |               |                                     | <b>→</b> |                          |            |                  | ŀ               | lighes   |                |              |      |
| 1. Instructor's kno  |  |       |          | · .   | 1        |                |             | 1      | 4     | 2             |                                     |          | 3 [                      |            | 4 [              |                 |          | <u> </u>       |              |      |
| <ul><li>2. Responsiveness to questions or need for help.</li><li>3. Organization and presentation.</li></ul> |  |       |          |       |          | 1 1            | <del></del> | 2      | 씸     |               | 3 [                                 |          | 4                        | <u>_</u> _ | 5 <u>.</u><br>5[ | <u> </u>        |          |                |              |      |
| 4. Presented adea  |  |       |          | PC    |          |                | -           | 1<br>1 |       | $\frac{2}{2}$ | H                                   |          | 3                        | ╡          | 4 4              |                 | 5<br>5   |                |              |      |
| D. Course Adn  |  |       | campi    | C3.   |          |                |             | 1 (    |       |               |                                     |          |                          |            | 7,4              |                 | <u> </u> |                |              |      |
|  |  |       |          |       |          |                |             |        |       |               |                                     |          | Lo                       | west       |                  | <del>&gt;</del> |          |                | High         | est  |
| Course annour  |  |       |          |       | cations  | were c         | lear a      | nd     | proi  | npt.          |                                     | -+       | 1                        |            | 2 🔲              | 3               |          | 4              |              | 5🖳   |
| 2. Facilities were   |  |       |          |       | '1 1 1   | <i></i>        | L NT/A      |        | . 1   | 1.1           | <del></del> -                       |          | 1 _                      |            | 2 🖳              | 3               |          | 4 [            | <u> </u>     | 5    |
| 3. Appropriate co  | omputer r  | esour | ces were | e av  | aliable. | (cneci         | K IN/A      | . 11   | арри  | cabi          | <u>e)</u>                           |          | 1                        | <u> </u>   | 2 🗍              | 3               |          | 4 _            |              | 2K1  |
| E. Application   | S  |       |          | -     |          |                | :           |        |       |               | 7                                   | _owe     | st                       |            | $\rightarrow$    |                 |          |                | Hie          | hest |
|  | Overall application of course to current duties. |       |          |       |          |                |             |        |       | _             |                                     | 1        | ]                        | 2 🗌        | 3                |                 | 4 2      |                | 5            |      |
| 2. What new insign   |  |       |          |       |          | of taki        | ing th      | is (   | cours | e? (U         | Jse                                 | back     | k of                     | forn       | n; if n          | ecessa          | ary)     |                |              |      |
|  | 5  | ,     | 1        |       |          |                |             |        |       |               |                                     |          |                          |            | ,                |                 | ,        |                |              |      |
| F. Length of C   | Course   |       |          |       |          |                |             |        |       |               |                                     |          |                          |            |                  |                 |          |                |              |      |
| Was the course length appropriate for the material covered?  Too Short Adequate Too long                     |  |       |          |       |          |                |             |        |       | o long        |                                     |          |                          |            |                  |                 |          |                |              |      |
|  |  |       |          |       |          |                |             |        |       |               |                                     |          |                          |            |                  |                 |          |                |              |      |
| G. Did you co  If yes, wer  List any ac  | re they ap                                       | propr | iate? _  |       |          | <u>les</u>     | <u> </u>    |        |       | file?         | · 🛭                                 | ∑ Ye     | es                       |            | No               |                 | N/A      |                |              |      |
| H. Other Comm  | nents (s   | ugge  | stions   | to    | impro    |                |             |        |       | c.) ı         | ıse                                 | bac      | k of                     | forn       | n; if n          | ecess           | ary      |                |              |      |
| Explain low second   |  | _,    | Section  |       |          |                |             |        |       |               |                                     |          |                          |            |                  |                 |          |                |              |      |
| DCS  |  |       |          | -     | OEF      | FAS            |             |        | -     |               |                                     |          |                          | ٦.         | SES              |                 |          |                | <del>,</del> |      |
| OASSIS   |  |       | ·        | +     | OES      |                |             |        |       |               |                                     |          | L                        |            | rso_             |                 |          |                |              |      |
| ODS  |  |       |          | +     |          |                |             |        |       |               |                                     |          | -+¦                      |            | THE              | R               |          |                |              |      |
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# Systems Training and Communications Branch Course Evaluation **Technical Training for Professional Development** Date: Course Title and Number: FILE-AID FOR Primary Instructor: RDX (DB2 CURRICULUM) -- #031470 **APRIL 8, 2010** DAVE SILVERBERG A. Course Objectives: Please check the box next to the number that represents the degree to which specific course objectives were met. (1 LOW → 5 HIGH) Degree to which specific course objectives were met (use the numbered objectives on the course profile) Lowest $\rightarrow$ Highest Lowest $\rightarrow$ Highest 2 5 7. 5 1 3 $1 \square$ $2 \square$ $3 \square$ 4 1. 1 2 3 4 🗓 2 5 2. 5 8. 1 $3 \square$ 4 1 9 5 3. 2 3 4 🔯 5 1 $2 \square$ $3 \square$ 4 4. 1 2 $3 \square$ 5 10. 2 3 4 5 $1 \, \Box$ 2 3 5 11. 3 5. $2 \square$ 5 12. 6. 1 3 B. Course Content and Design Highest Lowest 1. Learning objectives were organized and clear. 1 2 3 2 Effectiveness of methodology (lecture, readings, demo 1 3 [ 3. Sufficient exercises were used to reinforce and measure learning 2 [ 1 C. Quality of Instruction Lowest 1 1. Instructor's knowledge of subject 2 3 🗌 4 2. Responsiveness to questions or need for help. 2 1 3 4 3. Organization and presentation. 2 1 4. Presented adequate exercises/examples. 1 D. Course Administration Lowest 1. Course announcements, employee notifications were clear and prompt. 2 3 2. Facilities were conductive to learning. 1 🗫 2 [ 3 4 3. Appropriate computer resources were available. (check N/A if applicable) 2 E. Applications Lowest Highest 1. Overall application of course to current duties. $1 \square$ 4 2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary) F. Length of Course Adequate Was the course length appropriate for the material covered? Too Short Too long G. Did you complete necessary prerequisites listed on profile? Ves If yes, were they appropriate? List any additional prerequisite(s) you think are necessary. H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary Explain low scores (1 or 2) for sections A-D NEED SCREW Shall **OSES** DCS OTSO **OASSIS J**OESAE ORSIS OTHER ODS NAME (optional): Grade Job Title Series

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