	SE LV	luatio	n Tecl	hnical	Trainir	ng for Pi	ofessio	nal D	evelop	ment			
1			ber: FII	E-AID I	RDX	į.	cember 1	6,	Primar	y Instru	ctor: Dav	id Sil	verberg
rainii	ng #031	4/0				2009		1					
	urse Ol			- chicativa		(1 LOW						- <b>6</b> :1 - <b>\</b>	
			cific cours	=		et or Highligh		e numbe		ives on ti	ne course pr		
Lowest		$\rightarrow$	·		lighest		Lowest		$\rightarrow$		Hi	ghest	
1.	1	2	3	<u>(4)</u>	5		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2 2	3	4	5		9	1	2	3	4	5	·
<u>.4</u> . 5.	1		3	4	5	· · · · · · · · · · · · · · · · · · ·	10.	1 \	2	3	4	<u>5</u>	
6.	<u>-</u> 1	$\frac{2}{2}$	3	4	<u></u>		12.	1	2	$\frac{3}{3}$	4	_ <del></del>	
			nd Desi				12.				<del></del>		
D. 000	urse oc	interit a	illa Desi	gn				Lowe	at .	$\rightarrow$		Ţ	lighest
1. Learr	ning obie	ctives w	ere organ	nized and	clear.			1		2	3 (4		5
				lecture, r		demo		1		<u>-</u> }	$\frac{3}{3}$		5
				·		easure lear	ning	1		}	3 4		5
C. Qua	lity of I	nstruct	ion							-			
							Lowest	_	>		Highes		
			of subje				1	2		3	<u>4 (5</u>	)	
				need for	help.		1	2			4 (5	)	
			entation.				1	2			4 (5	<u>)                                    </u>	
				xamples.			1	2			4) 5		
D. Cou	ırse Ad	ministr	ation						1 1				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
1 Carre			40. 0	matif	laatiana	vome eleem e			Lowe		<del>)</del>	4	Highest
			cive to le		ications v	were clear a	ına promp	νι.	1	2 2	3	4	(5)
					•								(3/
J. 71ppi	onriate (	omnutei	r resource	es were a	vailable	(check N/A	if applica	hle)					
	opriate o	computer	r resource	es were a	vailable.	(check N/A	if applica	ble)	1	2	3	4	(5)
E. App	olication	าร				(check N/A	if applica	ble) Lov	1				(5) Highest
	olication	าร		current		(check N/A	if applica		1	2			(5)
1. Overa	olication all applic	ns ation of	course to	current	luties.			Lov	1 vest	2 → 2	3	4	(5) Highest
1. Overa	olication all applic	ns ation of	course to	current	luties.	(check N/A		Lov	1 vest	2 → 2	3	4	(5) Highest
1. Overa	olication all applic	ns ation of	course to	current	luties.			Lov	1 vest	2 → 2	3	4	(5) Highest
1. Overa	plication all applic new ins	ns ation of ights hav	course to	o current of quired as	luties. a result (	of taking th		Lov	1 vest	2 → 2	3	4	(5) Highest
1. Overa 2. What	plication all application new ins	ns ation of ights hav	course to e you ac	quired as	luties. a result o	of taking th		Lov (Use ba	1 vest 1 ack of fo	2 -> 2	3 3 ccessary)	4	Highest 5
1. Overa 2. What	plication all application new ins	ns ation of ights hav	course to e you ac	o current of quired as	luties. a result o	of taking th		Lov (Use ba	1 vest	2 -> 2	3	4	(5) Highest
1. Overa 2. What  F. Len Was the	plication all application new ins	ns ation of ights hav Course ength ap	course to e you ac (X in bo propriate	o current of quired as ox of you	luties. a result our choic archoic chaterial c	of taking th . e) overed?	is course?	Lov (Use ba	vest 1 ack of fo	2  2  2  7  7  7  7  7  7  7  7  7  7  7  7  7	3 ecessary)  Adequate	4	Highest 5
1. Overa 2. What  F. Len Was the	plication all applic new ins  gth of C course I	ation of ights have	(X in bo	o current of quired as ox of you for the n	luties. a result our choic archoic chaterial c	of taking th	is course?	Lov (Use ba	vest 1 ack of fo	2 -> 2	3 3 ccessary)	4	Highest 5
1. Overa 2. What  F. Len Was the  G. Did	plication all application new insummer general	ation of ights have course ength appropriete they a	course to ye you ac (X in bo propriate propriate	o current of quired as ex of you for the name of the n	duties. a result of the control of t	of taking the e) overed? es listed	is course?	Lov (Use ba	vest 1 ack of fo	2  2  2  7  7  7  7  7  7  7  7  7  7  7  7  7	3 ecessary)  Adequate	4	Highest 5
1. Overa 2. What  F. Len Was the  G. Did If	gth of Course I	course ength apomplete they additional	(X in bopropriate propriate precess	o current of quired as ex of you for the new for the new fary presente?	duties.  a result of the control of	e) overed? es listed	is course?	Lov (Use ba	vest 1 ack of fo	2 2 m, if ne	3 ccessary) Adequate  N/A	4	Highest 5
1. Overa 2. What  F. Len Was the  G. Did L H. Othe	gth of C course I I you co f yes, we ist any a	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of you for the new for the new fary preceder; isite(s) you tions to	duties. a result of the control of t	of taking the e) overed? es listed	is course?	Lov (Use ba	vest 1 ack of fo	2 2 m, if ne	3 ccessary) Adequate  N/A	4	Highest 5
1. Overa 2. What  F. Len Was the  G. Did L H. Othe	gth of C course I I you co f yes, we ist any a	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of you for the new for the new fary presente?	duties. a result of the control of t	e) overed? es listed	is course?	Lov (Use ba	vest 1 ack of fo	2 2 m, if ne	3 ccessary) Adequate  N/A	4	Highest 5
1. Overa 2. What  F. Len Was the  G. Did L H. Othe	gth of C course I I you co f yes, we ist any a	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of you for the new for the new fary preceder; isite(s) you tions to	duties. a result of the control of t	e) overed? es listed	is course?	Lov (Use ba	vest 1 ack of fo	2 2 m, if ne	3 ccessary) Adequate  N/A	4	Highest 5
F. Leng Was the G. Did L H. Othe Explain	gth of C course I I you co f yes, we ist any a er Comi	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of you for the new for the new fary preceder; isite(s) you tions to	luties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	Lov (Use ba	vest I ack of fo	2  2  rm; if ne  No  m; if ne	3 ccessary) Adequate  N/A	4	Highest 5
I. Overa  2. What  F. Len Was the  G. Did If L H. Othe Explain	gth of C course I you co f yes, we ist any a er Comi	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of you for the new for the new fary preceder; isite(s) you tions to	luties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	Lov (Use ba	vest 1 ck of fo	2  2  m; if ne  No  m; if ne	3 ccessary) Adequate N/A	4	Highest 5
F. Leng Was the  G. Did If L H. Othe Explain  DCS	gth of Course I  I you co f yes, we ist any a fr Comi low sco	course ength ap	(X in bopropriate precessing propriate sugges)	o current of quired as ex of your for the management of the management of the properties of the proper	duties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	Lov (Use ba	vest 1 uck of fo	2  2  m; if ne  No  m; if ne	3 3 ccessary)  Adequate  N/A ccessary	4	Highest 5
F. Leng Was the  G. Did L H. Othe Explain  DCS OAS	gth of Course I I you co f yes, we ist any a er Com low sco	Course ength appoint they additional ments (1 or	(X in bopropriate precessing propriate sugges)	o current of quired as ex of your for the management of the management of the properties of the proper	luties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	Lov (Use ba	vest 1 uck of fo	2  2  m; if ne  No  m; if ne	3 3 ccessary)  Adequate  N/A ccessary	4	Highest 5
F. Leng Was the  G. Did L H. Othe Explain  DCS OAS NAME	gth of Course I I you co f yes, we ist any a er Com low sco	Course ength appoint they additional ments (1 or	(X in bopropriate precessing propriate sugges)	o current of quired as ex of your for the management of the management of the properties of the proper	luties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	(Use ba	vest I ck of fo	2  2  m; if ne  No  m; if ne	3 3 ccessary)  Adequate  N/A ccessary	4	Highest 5
F. Leng Was the  G. Did L H. Othe Explain  DCS OAS	gth of Course I I you co f yes, we ist any a er Com low sco	Course ength appoint they additional ments (1 or	(X in bopropriate precessing propriate sugges)	o current of quired as ex of your for the management of the management of the properties of the proper	duties. a result of the control of t	e) overed? es listed are necessa e the cou	is course?	(Use ba	vest 1 uck of fo	2  2  m; if ne  No  m; if ne	3 3 ccessary)  Adequate  N/A ccessary	4	Highest 5

Cou	rse Ev	aluatio	n Tecl	nnical	Trainir	ng for P	rofessi	onal D	evelo	pmen	t		
	se Title a		ber: FIL	E-AID	RDX	Date: Do 2009	ecember	16,	Primar	y Instr	uctor: D	Pavid Sil	verberg
A. Co	ourse O	biective	·s.			(1 LOW	→ 5 HI	CH)					
				e objective	es were me	et or Highlig	ht (use t		ered objec	tives on	the course	profile)	
Lowe		$\rightarrow$			-lighest		Lowest		<b>→</b>			Highest	
1.	1	2	3	4	5		Ø-	1	2	3	4	5	
2.	1	2	3	4	5		<b>%</b>	1	2	3	4	5	
3.	1	2	3	4	5		45-	1	2	3	4	5	
4.	1	2	<u>3</u>	4	5		111-	1	2	3	4	5	
- E	1	2	3	4	5		<b>B</b> T-	1		3	4	5	
500	1	2	3	4	5		12	1	2	3	4	5	
B. Co	ourse Co	ontent a	nd Desi	gn			1-2-						
				<del>-</del>				Lowe	st	$\rightarrow$		j-	lighest
			ere organ					1		2	3	4	5
			odology (					1		2	(3)	4	5
				to reinfor	ce and m	easure lear	rning	1		2	3	<u>(4)</u>	5
C. Qu	ality of	instruct	ion				Lowest				Hig	boot	
1 Instr	uctor's k	nowledge	e of subje	ct			Lowest 1	2		3	4	(5)	
			estions or		help.		1			3	<del>(4)</del>	5	
	anization						1			3	(4)	5	
			cercises/e	xamples.			1	2		3		<u>(5)</u>	
D. Co	urse Ad	lministr	ation										
									Low		$\rightarrow$		Highest
					ications v	vere clear	and prom	pt.	1	2	3	4	5
			cive to lea		vailabla	(check N/A	A if annlia	abla)	1	2	3	<u>4</u>	5
3. Apt	портые	Computer	resource	S WEIE a	valiable.	CHECK IN/A	ч п аррпс	aute)	1		3		
E. Ap	plicatio	ns						Lov	vest	$\rightarrow$			Highest
			course to	current	duties.				1	2	(3)	4	5
2. Wha	t new ins	ights hav	e you acc	quired as	a result o	of taking th	nis course?	(Use ba	ick of fo	orm; if n	ecessary)	)	
			(X in bo					——————————————————————————————————————	C1		T A 1		7
was th	e course	iength ap	propriate	for the n	naterial c	overed?		<u> </u>	oo Short		Adequa	te L	Too long
]	If yes, we List any a	ere they and ditional	ppropriat I prerequi	e? site(s) yo	ou think a	es listed	ıry.			□ No	□ N/A		
						e the cou	ırse, etc.	) use ba	ck of for	rm; if n	ecessary		
Explan	n low sco	ores (1 01	· 2) for se	ections A	-U								
DC					OEEA					OSES			
	SSIS				OESA					OTUE	<u></u>		
OD					ORSIS	3				OTHE	<b>(</b>		
NAME Series	(option	ai):			Grade	<del></del>		Job T	itle				

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Training #03		ber: FII	LE-AID	RDX	Date: D 2009	ecember	16,	Primar	y Instru	ctor: Da	ivid Si	lverberg	
A. Course O	biective	s:			(1 LOW	→ 5 HI	GH)						
Circle Degree to			se objective	es were m				ered objec	tives on th	e course	orofile)		
Lowest	$\rightarrow$			Highest		Lowest		$\rightarrow$		J	lighest		
1. 1	2	3	(4)	5	<del></del>	7.	1	2	3	4	5		
2. 1	2	3	4)	5		8.	1	2	3	4	5		
3. 1	2	3	<u>(4n)</u>	5		9	1	2	3	4	5		
4. \1	2	3	(A)	5		10.	1		3	4	5		
5. 1	2	3	4	5		11.	<u>-</u>		3	4	5		
6. 1		3	4	5		12.	1	2	3	4	5		
B. Course C			<u> </u>			12.				<del></del>			
B. Gouled G	Officerit G	ina Dec	.9		·		Lowe	st	$\rightarrow$			lighest	
1. Learning objectives were organized and clear.  1 2 (3) 4 5													
					demo						4)	5	
3. Sufficient ex						rning	1		2	3	4)	5	
C. Quality of	Instruct	ion											
						Lowest		<del>)</del>	_ ^	High			
1. Instructor's k						1		· · · · · · · · · · · · · · · · · · ·		<u> </u>	5		
2. Responsiven				help.		1			3 4		5)		
3. Organization						1	2		3 (4	(1)	5 5		
<ol> <li>Presented ac</li> <li>Course A</li> </ol>			examples	•		1			\ 4	•)	2		
5. Oddise A	411111111111111111111111111111111111111	ation		.,				Low	est <del>-</del>	<b>&gt;</b>		Highest	
1. Course anno	uncemen	ts, emplo	ovee notif	ications v	were clear	and prom	pt.	1	2	3	4	(5)	
2. Facilities we								1	2	3	4	(5)	
3. Appropriate	computer	r resourc	es were a	vailable.	(check N/A	A if applic	able)	1	2	3	4	( 3	
E. Application							Lo.	west	$\rightarrow$		7.	Highest	
l. Overall appli								1	2	3	(4)	5	
2. What new in			•			nis course'	? (Use b	ack of to	rm; if ne	cessary)			
Length of								014	V V	A J		7 Tan land	
Was the course	length ap	propriate	e for the r	naterial c	overed?			oo Short	<del></del> _ <del></del>	Adequate	<u> </u>	Too long	
List any	ere they a additiona	ippropria I prerequ	ite? iisite(s) y	ou think	are necessa	ary.				N/A		- 117	
H. Other Com Explain low sc					e me cou	irse, etc.	j use da	ICK 01 101	in; ii ne	cessary			
DCS				OEEA	AS				OSES				
				OESA	E				TSO				
OASSIS								1 —					
				ORSI	<u>S</u>				<u>OTHER</u>				

Cou	rse Ev	aluatio	n Tech	nnical	Trainir	ng for P	rofessi	onal D	evelo	pmen	t		
3	se Title a ing #031		ber: FIL	E-AID 1	RDX	Date: D 2009	ecember 1	16,	Prima	ry Instr	uctor: Da	vid Sil	verberg
A. C	ourse O	hiective	e.			(1 LOW	-> 5 HI	GH)					
				e objective	es were me	et or Highlig			red object	tives on	the course p	rofile)	
Lowe		<b>→</b>			-lighest		Lowest		$\rightarrow$			ighest	-M-F
1.	1	2	3	4	(3)		7.	1	2	3	4	5	
2.	1	2	3	4)	5		8.	1	$\frac{-2}{2}$	-3	4	5	
3.	1		3	4	<u> </u>		9	1		3	4	5	
4.	<u> </u>	$\frac{2}{2}$	3	4	<u> </u>		10.	1	$\frac{2}{2}$	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1		3	4	5		12.	1	2	3	4	5	
	ourse Co						12.	1					
D. C	Juise Oc	miciil a	iiu Desi	yıı				Lowes	·1	$\rightarrow$	ű.	ī	-lighest
1. Lea	rning obje	ectives w	ere organ	ized and	clear.			1		2	3 (	4)	5
	ctiveness					demo		1		2		4	<u>(5)</u>
						easure lea	rning	1	<del></del>	2	3	4	(3)
C. Qu	ality of l	nstruct	ion									****	
							Lowest	-}	<b>•</b>		High		
	ructor's kr						1	2		3		<u> </u>	
	ponsivene			need for	help.		1	2		3	4 (5		
	anization						1	2		3	( <del>1</del> ) 5		
	sented ad			xamples.			1	2		3	4 (5	<u>)                                    </u>	
D. Co	urse Ad	iministr	ation						Low	io of	$\rightarrow$		Highart
1 Cou	irse annoi	ıncemen	s emplo	vee notif	ications v	were clear	and prom	nt	1.0W	2	3	<b>4</b> )	Highest 5
	ilities we				ications (	were crear	and prom	pt.	1	2	3	4	<u>(5)</u>
					vailable.	(check N/A	A if applic	able)	1	2	3	4	<u>(3)</u>
											· · · · · · · · · · · · · · · · · · ·		
	plication							Low	est	<b>→</b>			Highest
1. Ove	rall applic	cation of	course to	current	duties.				1	2	. 3	4	5
2. Wha	nt new ins	ights hav	e you acc	quired as	a result o	of taking th	nis course?	? (Use ba	ck of fo	orm; if r	necessary)		
	ngth of (												
Was th	e course l	ength ap	propriate	for the n	naterial c	overed?		То	o Short	V	] Adequate	<u> </u>	Too long
H. Oth	If yes, we List any a ler Comi	re they a dditional ments (s	ppropriat prerequi suggest	e? site(s) yo ions to	Yes ou think a improve	es listed are necessa e the cou	ıry.	Joac		□ No	□ N/A		
	n low sco	res (1 or	2) for se	ections A									
DC					OEEA					OSES	<del></del>		
	SSIS			-	ODSI					OTSO	D.		
OD	····	.1).			ORSI	3				OTHE	K		
NAME Series	(optiona				Grade			Job T	itle				
501 168					_ Grade			000 1					_ ·

Cou	rse Ev	aluatio	on Tecl	nnical	Trainir	ng for Pı	rofessi	onal D	evelo	pmen	t		
1	se Title a ing #03		ber: FIL	E-AID F	RDX	Date: De 2009	ecember	16,	Prima	ry Instr	uctor: D	avid Si	verberg
A C		) bio ative				/4 L OVA/	> <b>5</b> (1)	ICII)					
		bjective		e objective	s were me	(1 LOW et or Highligh		the numbe	red object	tives on	the course	profile)	
Lowe		→ ·	cine cours				· · · · · · · · · · · · · · · · · · ·		- <del>}</del>	Laves on			
					lighest -		Lowest					Highest	
1.	1	2	3	(4)	5	<del></del>	7.	1		3	4	5	
2.	1	2	(3)	4	5		8.	1	2	3	4	5	
3.	1	2	3	<u>(4)</u>	5		9	1	2	3	4	5	
4.	1	2	(3)	4	5	`	10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Co	ourse C	ontent a	and Desi	gn				1 1					
				<del></del>	<del></del>			Lowes		$\rightarrow$		_	-lighest
	<u>-</u>		ere organ				1 1		2	3	(4)	<u>5</u> 5	
			odology (			neasure lear	nina	1		2	$\frac{3}{\langle 3 \rangle}$	<u>(4)</u>	5
		Instruct		to remnor	ce and in	icasure icai	imig	1 1		<u> </u>	3/	4	3
J. Q.	idility Of	motrao.					Lowest		<b>&gt;</b>		Hig	hest	
1. Inst	ructor's k	nowledge	e of subje	ct			1	2		3		5)	
			estions or		help.		1	2		3	<u> </u>	5	
		and pres		-			1	2		3	4)	5	
4. Pre	sented ac	dequate e	xercises/e	xamples.			1	2		3)	4	5	
D. Co	ourse A	dministi	ration										
									Low	est	$\rightarrow$		Highest
					ications	were clear	and pron	ıpt.	1	2	3	(4)	5
			cive to le			(-1,1, <b>N</b> I//	· :61:	- I- I - \	1	2	3	$\frac{4}{4}$	5
3. Ap	propriate	compute	r resource	es were a	valiable.	(check N/A	х и аррис	cable)	1 1	2	3	<u>(4.)</u>	<u> </u>
FΔr	plication							Lov	vest	$\rightarrow$			Highest
			course to	current	duties.			<u> Lo</u>	1	2	3	(4)	5
						of taking th	is course	2 (Lise ba	ck of fo	orm: if n		South	
2. W II	at new m	signis na	ve you ac	quireu as	a result (	or taking ti	iis course	(USE DE	ick of it	JIIII, II II	iccessai y	,	
F. Le	ngth of	Course	(X in bo	x of you	ır choic	:e)							
Was th	e course	length ap	propriate	for the n	naterial c	overed?		T	oo Short	t X	Adequa	te [	Too long
					requisit	es listed	on profi	ile? 🔲 Y	es .	No No	□ N/A		
			appropria							L> ho	ad expe	1110	C.C.
						are necessa			1 66				
			(sugges: r 2) for se			e the cou	rse, etc	.) use ba	CK 01 10	rm; II n	ecessary		
Explai	in iow sc	ores (1 o	r 2) 10 r S	ections A	<b>-D</b>								
DC	S				OEEA	AS				OSES			
Ĭ OA					OESA	\E_				OTSO			
OD					ORSI	S				OTHE	R		
NAMI	E (option	nal):											
Series			.,		Grade	е		Job. T	itle				<del></del>
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Cou	ırse Eva	aluatio	n Tech	nnical	Traini	ng for P	rofessio	nal D	evelo <sub>l</sub>	pmen	t		
ı	se Title a		ber: FIL	E-AID	RDX	1	ecember 1	6,	Primai	y Instr	uctor: D	avid Sil	verberg
Tran	ning #031	470		· · · · · · · · · · · · · · · · · · ·		2009			<u> </u>			<del></del> ,	
	ourse Ol						→ 5 HIC	3H)					
	-		cific course	e objecti	ves were m	et or Highlig	ht (use th	ie numbe		tives on	the course	profile)	
Low	est	$\rightarrow$			Highest		Lowest		$\rightarrow$			Highest	
1.	1	2	3	4	-5		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(3)		9	1	2	3	4	5	
4.	1	2	3	4	<b>19</b>		10.	1	2	3 、	4	5	
5.	1		3	4		)	11.	1	2	3	4	5	<del></del>
6.	1	2	3	4	75/		12.	1	2	3	4	5	
B. C	ourse Co	ontent a	nd Desi	gn				Laura	44	$\rightarrow$			
1 [ 69	arning obje	ectives w	ere organ	nized an	d clear	· · · · · · · · · · · · · · · · · · ·		Lowe		2	3		Tighest
	ectiveness					demo		1		$\frac{2}{2}$	3	4	782
						neasure lea	rning	i		<u>-</u>	3	4	5)
C. Qi	uality of I	nstruct	ion										
							Lowest		<del>&gt;</del>		Hig	hest	
	tructor's kr				1 1		1			3	4	5	
	sponsivene ganization			need to	or neip.		1	2		3	4		
	esented add	<del></del>		vamnle	c		<u>1</u>	2		3	4 7	<del>-</del>	
	ourse Ad			xample	3.				•	<u>.                                    </u>	<del></del>		
				•		W			Low	est	$\rightarrow$		Highest
1 Co			. 1										
1. CU	urse annou	uncemen	ts, emplo	yee not	ifications	were clear	and promp	it.	1	2	3	4	رح
2. Fa	cilities wei	re condu	cive to le	arning.			•		1	2 2	3	4	(S)
2. Fa	cilities wei	re condu	cive to le	arning.		were clear (check N/A	•		<del></del>	2			(a)
2. Fa 3. Ap	cilities wei	re conductions	cive to le	arning.			•	ıble)	1	2 2	3	4	
2. Fa 3. Ap	cilities wer propriate o	re conductions	cive to lear r resource	arning. es were	available.		•	ıble)	1 1	2 2	3	4	(5)
2. Fa 3. Ap E. A	cilities wer propriate o pplication erall applic	re conductions  cation of	cive to lear resource	arning. es were	available.		A if applica	ible) Lov	1 1 west	2 2 2 2	3 3	4 4	(5)
2. Fa 3. Ap E. A	cilities wer propriate o pplication erall applic	re conductions  cation of	cive to lear resource	arning. es were	available.	(check N/A	A if applica	ible) Lov	1 1 west	2 2 2 2	3 3	4 4	(5)
2. Fa 3. Ap E. A	cilities wer propriate o pplication erall applic	re conductions  cation of	cive to lear resource	arning. es were	available.	(check N/A	A if applica	ible) Lov	1 1 west	2 2 2 2	3 3	4 4	(5)
2. Fa 3. Ap 1. Ove 2. Wh	cilities wer propriate of pplication erall applic at new ins	re conductions  ns cation of higher have	r resource course to ye you acc	arning. es were current	available. t duties. is a result	(check N/A	A if applica	ible) Lov	1 1 west	2 2 2 2	3 3	4 4	(5)
2. Fa 3. Ap 1. Ove 2. Wh	cilities wer propriate of pplication erall application at new ins	ns cation of ights hav	r resource course to ye you acc	arning. es were current quired a	available.  t duties.  s a result	(check N/A	A if applica	Lov (Use ba	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ orm; if n	3 3 secessary)	4 4	Highest 5
2. Fa 3. Ap 1. Ove 2. Wh	cilities wer propriate of pplication erall applic at new ins	ns cation of ights hav	r resource course to ye you acc	arning. es were current quired a	available.  t duties.  s a result	(check N/A	A if applica	Lov (Use ba	1 1 west	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ orm; if n	3 3	4 4	(5)
2. Fa 3. Ap E. A 1. Ovo 2. Wh	ppropriate of pplication pplication pplication praid application at new insemble properties of the course level properties of the course level properties of the properties of	ns cation of ights have	course to ye you acc	arning. es were current quired a	available.  t duties.  s a result of	of taking the	A if applica	Lov (Use ba	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ orm; if n	3 3 secessary)	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ovo 2. Wh	pplication pplication pplication praid application praid applicati	ns cation of cights have	course to	es were  current quired a  x of yc for the  sary pr	available.  t duties.  s a result of the control of	of taking the covered?	A if applica	Lov (Use ba	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $	3 3 secessary) Adequa	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh	pplication pplication pplication prall applic prall applic pratter in the course left price you course left pr	ns cation of hights have Course length appropriete they and ditional	course to	es were  current quired a  x of yo for the  sary pr te? isite(s)	available.  t duties.  is a result of the control o	of taking the covered?	A if application on profile	(Use bi	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 0 \\ \end{array} $ $ \begin{array}{c} 1 \\ $ $ \begin{array}{c} 1 \\ \end{array} $ $ \begin{array}{c}$	3 3 secessary)	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was th	pplication pplication pplication prall applic at new ins proper of the course left you could be course left you could be course left yes, we lest any a company a comp	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  s a result  our choic  material c  erequisit  you think a  improv	of taking the covered?	A if application on profile	(Use bi	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 0 \\ \end{array} $ $ \begin{array}{c} 1 \\ $ $ \begin{array}{c} 1 \\ \end{array} $ $ \begin{array}{c}$	3 3 secessary)	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was th	pplication pplication pplication prall applic prall applic pratter in the course left price you course left pr	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  s a result  our choic  material c  erequisit  you think a  improv	of taking the covered?	A if application on profile	(Use bi	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 0 \\ \end{array} $ $ \begin{array}{c} 1 \\ $ $ \begin{array}{c} 1 \\ \end{array} $ $ \begin{array}{c}$	3 3 secessary)	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was th	pplication pplication pplication prall applic at new ins proper of the course left you could be course left you could be course left yes, we lest any a company a comp	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  s a result  our choic  material c  erequisit  you think a  improv	of taking the covered?	A if application on profile	(Use bi	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 0 \\ \end{array} $ $ \begin{array}{c} 1 \\ $ $ \begin{array}{c} 1 \\ \end{array} $ $ \begin{array}{c}$	3 3 secessary)	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh F. Le Was th	pplication pplication pplication prall applic at new ins proper of the course left you could be course left you could be course left yes, we lest any a company a comp	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  s a result  our choic  material c  erequisit  you think a  improv	of taking the covered?	A if application on profile	(Use bi	1 1 west 1 ack of fo	$ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 2 \end{array} $ $ \begin{array}{c} 2 \\ 0 \\ \end{array} $ $ \begin{array}{c} 1 \\ $ $ \begin{array}{c} 1 \\ \end{array} $ $ \begin{array}{c}$	3 3 secessary)	4 4 4	Highest 5
E. A. 1. Ove 2. When the state of the state	pplication pplication pplication propriate of the course left of the c	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  is a result of the control o	of taking the covered?  tes listed are necessare the cou	A if application on profile	(Use bi	west  I ack of fo	2 2 2 2 2 2 0rm; if n No 0SES	3 3 secessary)	4 4 4	Highest 5
E. A 1. Ove 2. Wh  F. Le Was th  G. D  H. Ot Expla	pplication pplication pplication propriate of propri	computer  ns cation of hights have course length appropriate they and ditional ments (	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  is a result of the control o	of taking the covered?  tes listed are necessare the cou	A if application on profile	(Use bi	west  1 ack of fo	2 2 2 2 orm; if n  No  OSES  OTSO	3 3 secessary)  Adequa  N/A secessary	4 4 4	Highest 5
E. A 1. Ove 2. Wh  F. Le Was th  G. D  H. Ot Expla	ppropriate of pplication at new ins pength of the course I bid you could be a second bid you cou	computer  ns cation of hights have course length appropriate they and additional ments (forces (1 or expense)).	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  is a result of the control o	of taking the covered?  tes listed are necessare the cou	A if application on profile	(Use bi	west  1 ack of fo	2 2 2 2 2 2 2 0rm; if n No	3 3 secessary)  Adequa  N/A secessary	4 4 4	Highest 5
2. Fa 3. Ap E. A 1. Ove 2. Wh  F. Le Was th  G. D  H. Ot Expla	pplication pplication pplication propriate of pplication	computer  ns cation of hights have course length appropriate they and additional ments (forces (1 or expense)).	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  s a result of the control of	of taking the covered?  tes listed are necessare the cou	A if application on profile	(Use ba	1 1 1 1 ack of fo	2 2 2 2 orm; if n  No  OSES  OTSO	3 3 secessary)  Adequa  N/A secessary	4 4 4	Highest 5
E. A 1. Ove 2. Wh  F. Le Was th  G. D  H. Ot Expla	pplication pplication pplication propriate of pplication	computer  ns cation of hights have course length appropriate they and additional ments (forces (1 or expense)).	course to	es were  current quired a  x of yo for the  sary pr te? isite(s);	available.  t duties.  is a result of the control o	of taking the covered?  tes listed are necessare the cou	A if application on profile	(Use bi	1 1 1 1 ack of fo	2 2 2 2 orm; if n  No  OSES  OTSO	3 3 secessary)  Adequa  N/A secessary	4 4 4	Highest 5

Cou	rse Eva	luation	Tech	nical	Trainin	ıg for Pı	rofessio	onal [	Develo	pmen	t		
1	e Title an ing #0314		r: FIL	E-AID I	RDX	Date: De 2009	ecember 1	6,	Prima	ry Instr	uctor: Da	vid Silv	verberg
A. Co	ourse Ob	jectives:				(1 LOW	→ 5 HI	GH)					·
				e objective	es were me	t or Highligh	nt (use ti	ne numb	pered obje	ctives on	the course p	rofile)	
Lowe	st	$\rightarrow$			Highest		Lowest		$\rightarrow$		Н	ighest	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1		3	4	5		8.	1		3	4	5	
3.	1	$\frac{2}{2}$	3	4	5		9	1		3	4		
		2	3		<u>-</u> 5		10.	1	2	3		5	
4.	1			4			ļ <u> </u>				4		
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Co	urse Co	ntent and	d Desi	gn				·					
								Low		$\rightarrow$	2 7	$\overline{}$	lighest
	ning objec					•		<b>-</b>	1	2	<del></del>	4)	5
	ctiveness						•		1	2		4)	5
				o reinioi	rce and m	easure lear	rning		1	2(	(3)	4	3
C. Qu	ality of Ir	istructio	111				Lowest		$\rightarrow$		High	act	
1 Instr	uctor's kn	owledge c	of subje	ct			1		2	3			
	onsivenes				heln		1		2	3	4	5	
	nization a			1000 101	погр.				2	3		5	
	sented ade			xamples					2 (	3)		5	
	urse Adı			, , , , , , , , , , , , , , , , , , ,	·			*****		<u> </u>			
							<del></del>		Lov	vest	$\rightarrow$		Highest
1. Cou	rse annou	ncements.	emplo	yee notif	ications v	vere clear	and prom	pt.	1	2	3	4	5
2. Fac	ilities were	conduci	ve to le	arning.					1	. 2	3	4	(5)
3. App	propriate c	omputer r	esource	s were a	vailable.	(check N/A	A if applic	able)	1	2	3	4	(5)
E. Ap	plication	s						Lo	owest	$\rightarrow$			Highest
	rall applica		ourse to	current	duties.				1	2	3	(4)	5
						of taking th	nis course?	(Use t	back of t	form; if n	ecessary)		
	ngth of C										<del></del>		<b>-</b>
Was th	e course le	ength appi	ropriate	for the r	naterial c	overed?			Too Shor	t 🖄	Adequate	<u> </u>	Too long
	If yes, wer List any ac	e they applicational p	propriat prerequ	te? <u>Y</u> isite(s) y	<u>CS</u> ou think a	es listed	ıry.			□ No	□ N/A		
	er Comn n Iow scoi					e the cou	irse, etc.	) use b	oack of 16	orm; if n	iecessary		
DC					OEEA					OSES			
	SSIS				<b>⊠</b> OESA					OTSO			
					ORSI	<u>S</u>				OTHE	R		
NAME Series	(optiona	l):			_ Grade	g		_ Job	Title				<del>-</del>
							T						

Cou	ırse Ev	aluatio	on Tecl	nnical	Trainii	ng for Pi	ofessi	onal D	evelo	pment	t		
	se Title a		ber: FII	E-AID	RDX	Date: De 2009	cember 1	6,	Prima	ry Instr	uctor: D	avid Si	lverberg
A. C	ourse O	bjective	es:			(1 LOW	→ 5 HI	GH)					
Circle	Degree to	which spe	ecific cours	e objective	es were m	et or Highligh	nt (use tl	ne numbe	red obje	tives on t	the course	profile)	
Lowe	est	$\rightarrow$			Highest		Lowest		$\rightarrow$		Į.	lighest	
1.	1	2	3	4	(5)	···	7.	1	2	3	4	5	
2.	1		3	4	_		8.	1	2	3			
3.	1	$\frac{2}{2}$	3				<del>}</del>				4	$-\frac{5}{2}$	
<u> </u>				4	(5)		9	1	2	3	4	5	
4.	1		3	4			10.	1	2.	3	4	5	
5.	1	2	3	4	5		11.	_1	2	3	4	5	
6.	1	2	3	4	5		12.	1	22	3	4	5	
B. C	ourse C	ontent a	and Desi	gn									
	<del> </del>							Lowe	st	$\rightarrow$		I	lighest
	rning obj							1		2	3	4	(S)
	ectivenes							1		2	3	4	(5)
				to reinfo	rce and m	neasure lear	ning	1		2	3	4	(5)
C. QL	ality of	Instruct	ion		•								
1 Inat	ructor's k	lada	o of subin				Lowest			3	High		
					halm		1	$-\frac{2}{3}$		3		3) 5)	
	ponsiven anization			need for	neip.		1	2		3			
	sented ad			vammlaa			1	2		3	4 6	<u> </u>	
	ourse A			xamples	•		1_	2		3	4	ಲ್ಲ	
<b>D. O</b> (	Juise A	<u> </u>	ation						Low	est	$\rightarrow$		Highest
1 Co	urse anno	uncemen	ts emplo	vee notif	ications	were clear a	nd promi		1	2	3	4	(3)
	ilities we				Tout on S	· · · · · · · · · · · · · · · · · · ·	ard prom	·	1	2	3	4	(a)
					vailable.	(check N/A	if applica	able)	1		3	4	(3)
						(			L <u>=</u>				
E. Ar	plicatio	ns			·			Lov	vest	$\rightarrow$			Highest
1. Ove	rall appli	cation of	course to	current	duties.				1	2	3	(4)	5
2. Wha	at new ins	sights hav	ve vou ac	uired as	a result o	of taking th	is course?	(Use ba	ck of fo	orm: if no	ecessary)		
										<u> </u>	BAI	$\geq$	
	1751	W	O SE	7 94	YT	MA M	N)ve	~~	4	V( )	En C	DB	7
'									,	1	l	ノシ	
F. Le	ngth of	Course	(X in bo	x of you	ır choic	e)							
Was th	e course	length ap	propriate	for the r	naterial c	overed?		To	oo Short		Adequat	e [	Too long
		·									<u> </u>		
G. D	id you c	omplete	necess	ary pre	requisit	es listed (	on profil	e? 💢 Y	es	☐ No	□ N/A		
	If yes, we												
						are necessar							
						e the cou	rse, etc.)	use ba	ck of fo	rm; if n	ecessary		
Explai	n low sco												i
	Exc	elle	vt	(~5	HU	TOR							
DC	S				OEEA	\S				OSES			
$\Box$ OA	SSIS			~ ~	<b>OESA</b>	E				OTSO			
	S				ORSI	S				OTHER	}		
	E (option:	al):											_
Series					_ Grade	e	<del></del>	_ Job T	itle		·		

Cou	ırse Ev	aluatic	on Tech	nnical	Trainir	ng for Pi	rofessi	onal D	evelop	ment			
1	rse Title a ning #031		ber: FIL	E-AID I	RDX	Date: Do 2009	ecember 1	6,	Primar	y Instru	ıctor: Da	vid Sil	verberg
	Course O					(1 LOW							
Circle	Degree to	which spe	cific course	e objective	es were me	et or Highligi	ht (use t	he numbe	ered object	ives on t	he course p	rofile)	
Low	est	$\rightarrow$			Highest		Lowest		<b>→</b>		H	ighest	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1		3	4	5		8.	1		$\frac{3}{3}$	4	5	
3.	1 1	2	3	4	5		9	1	2	3	4		
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	$\frac{2}{2}$	3	4	5	`	11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	$\frac{2}{2}$	3	4	5	
	ourse Co				<u></u>		14.			J			
D. U	Ourse Co	Jillein a	ua nesi	gn				Lowe	et	$\rightarrow$			Highest
1 Lea	arning obje	ectives w	ere organ	nized and	Lelear.			1 1		2	3 4	4	(5)
	fectiveness					demo		1		2		<u>.</u> —	3
						easure lear	rning	1		2		<u>.                                      </u>	5
	uality of I						<u></u> -						
							Lowest		>		Highe		
	tructor's ki						1	2	3	3	4		
	sponsivene			need for	r help.		1	2		3	4 /5		
	ganization						1	2		3	4 5		
	esented ad			xamples	i		1	2	3	3	4 (5		
D. C	ourse Ac	<u>iministr</u>	ation										
					~	1			Lowe		$\rightarrow$		Highest
					fications v	were clear	and prom	pt.	1	2	3	4	<u> </u>
	cilities we				wailahla	(abaak N//	A if annlia	abla)	1	2 2	$\frac{3}{3}$	4	( <u>5</u> ) (5)
			resource	S WEIE a	IVanauie.	(check N/A	4 п аррпс		1 -				
	pplicatio				1 .*			LOV	west	$\rightarrow {2}$	3	4	Highest
	erall appli								1			4	<u>(5)</u>
			_			of taking th	nis course'	? (Use ba	ack of fo	rm; if n	ecessary)		
	ength of								01 /	177	<del>/                                    </del>		¬
Was t	he course	length ap	propriate	for the r	material c	overed?			oo Short		Adequate	<u>L</u>	Too long
•	If yes, we List any a	ere they a additiona	appropriat Il prerequi	te? isite(s) y	ou think a	es listed	ary.			] No	N/A		
						e the cou	ırse, etc.	) use ba	ick of for	m; if n	ecessary		
	in low sec	ores (1 or	r 2) for se	ections A									
	CS				OEEA					OSES			
	ASSIS				<b>Z</b> OESA					TSO			
	DS				ORSI	<u>s</u>				OTHER	<u> </u>		
NAM Series	E (options	al):			_ Grade	e		_ Job T	Title				<del></del>
							1	<del> </del>					

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						ng for P	rofessi	ional [	)evelo	pmen	t		
	rse Title a	and Numl 1470	ber: FIL	E-AID I	RDX	Date: D 2009	ecember	16,	Prima	ry Instr	uctor: D	avid Sil	verberg
		bjective				(1 LOW		IGH)					
Circle	Degree to	which spe	cific cours	e objective	es were m	et or Highlig	ht (use	the numb	ered obje	ctives on	the course	profile)	
Low	est	$\rightarrow$			Highest		Lowes	t	$\rightarrow$			-lighest	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	3	4	5		9	1	2	3	4	5	
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	ourse C	ontent a	nd Desi	ian			1				<u> </u>		
				· 9··		····		Lowe	st	$\rightarrow$			lighest
1. Lea	arning ob	ectives w	ere organ	nized and	clear.			1		2	3	4)	5
2 Eff	ectivenes	s of metho	odology (	(lecture, r	eadings,	demo	***************************************	1		2	3	<b>a</b> 2	5
				to reinfor	ce and m	neasure lea	rning	] 1		2	3	7)	5
C. Qı	uality of	Instructi	ion										
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		nowledge			1 1		1		?	3	4	5	
		ess to que		need for	nelp.		1			3		5	
		and prese dequate ex		vomnlec			1	2		3		<u>5</u>	
		dministr		xampies.	****				· · · · · · · · · · · · · · · · · · ·	<u> </u>	(4)	<u> </u>	
D. C	ouise A	ummanati	ation						Low	<i>i</i> est	$\rightarrow$		Highest
1. Co	urse anno	uncement	s. emplo	vee notif	ications	were clear	and pron	npt.	1	2	(3)	4	5
		ere conduc					p	- P	1	2	3	(1)	5
					vailable.	(check N/	A if applic	cable)	1	2	3	<u>(4)</u>	5
	pplicatio		·-··	•				Lo	west	$\rightarrow$			Highest
1. Ove	erall appli	cation of	course to	current of	duties.				1	2	. 3	4	5
			•	•		of taking tl	nis course	? (Use ba	ack of fo	orm; if n	ecessary)		
		Course (											,
Was th	ne course	length app	propriate	for the n	naterial c	overed?		<u>_</u>	oo Short		Adequat	e	Too long
	If yes, w List any	ere they a additional	ppropriat prerequi	te? isite(s) yo	ou think a	tes listed are necessare the cou	ıry.			□ No	□ N/A		
Expla	in low se	ores (1 or				e the cou	irse, etc.	.) use oa	ick 01 10		ecessary		
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Cou	rse Eva	luatio	n Tech	nnical	Traini	ng for P	rofessi	ional D	)evel	opme	ent			
I .	e Title ar		er: FIL	E-AID	RDX	Date: D 2009	ecember	16,	Prin	nary In	structor	: David	Silv	erberg
	ourse Ob		c·				→ 5 H	ICH)	1					·····
				e objectiv	es were m	et or Highlig			ered ob	jectives	on the co	urse profi	le)	
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	urse Co					a	12.				-	<b>.</b>		
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C. Qu	ality of l	nstructi	on											
							Lowest		<del>)</del>	_		-lighest		
	uctor's kn				<del></del>		1		2	3	4	(5)		
	onsivene			need to	r help.		1	2		3	4	(5)		
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	ented ade			xamples	5.		1	2		3	4	(5)		
D. CO	uise Au	1111111111111	ation						1	owest	$\rightarrow$		1	-lighest
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	lities wer						una pron	.p	1	. 2			4	(5)
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1. Over	all applic	ation of	course to	current	duties.				1	2	(3	()	1	5
2. Wha						of taking tl	his course	? (Use ba	ack of	form; i	fnecess	ary)		
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was till	course is	ngui ap	портасе	TOT THE	materiai C	overeu:			00 5110	)1 t	Auec	quate	_ <u></u>	1 00 long
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Cor	ırse Ev	aluatio	on Tecl	nnical	Trainir	ng for Pi	rofessio	onal D	evelop	ment	t		
1	se Title a		iber: FIL	E-AID	RDX	Date: De 2009	ecember 1	6,	Primar	y Instru	ıctor: I	David Si	lverberg
^ ^	ourse O	hioctiv	06'			/1 L OW/	_> = UI						
				e objective		(1 LOW et or Highligh			red object	ives on t	he cours	e profile)	
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3.	1	2	3)	4	5		9	1	2	3	4	5	
4.	1	2	(3)	4	5		10.	1	2	3	4	5	<u>'</u>
5.	1		3	4			11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse Co	ontent	and Desi	gn				Lawas	.4	$\rightarrow$			E : MI ANDE
1 1 0	arning ohi	ectives v	were organ	ized and	clear	· · · · · · · · · · · · · · · · · · ·		Lowes		_	_3)	4	Highest5
			nodology (			demo		1			_ <del>_y</del>	4	5
						easure lear	ning	1		5	3	4	5
	uality of						<i>B</i>	J					
						I	Lowest		<b>&gt;</b>	-	Hig	hest	
1. Ins	tructor's k	nowledg	ge of subje	ct			1	2	(3	<u>)</u>	4	5	
2. Res	sponsiven	ess to qu	estions or	need for	help.		1	2	(3	Q	4	5	
	ganization						1	2	(3	1	4 ·	5	
			xercises/e	xamples			1	2			4	5	
D. C	ourse Ac	dminist	ration				T		·				
1 0			·		~ ,.				Lowe		$\rightarrow$		Highest
					ications v	were clear a	and prom	ot.	1	2	3	4	$\frac{5}{5}$
			cive to le		vailable	(check N/A	ifannlic	hle)	1	2 2	3	· (4)	5 5
<i>э.</i> др	ргорпас	compute	resource	3 Were a	variable.	(check 14/1	т п аррпо	1010)	1				
	pplicatio							Lov	vest	$\rightarrow$			Highest
1. Ove	erall appli	cation of	f course to	current	duties.				1	2	(3)	4	5
		_	-			of taking th	is course?	(Use ba	ck of for	m; if ne	ecessary	·)	
F. Le	ength of	Course	(X in bo	x of yo	ur choic	e)	····						
Was tl	he course	length a	ppropriate	for the r	naterial c	overed?		To	oo Short	<u> </u>	Adequa	ate [	Too long
H. Ot	If yes, we List any a	ere they additiona ments	appropriat	te? isite(s) y tions to	ou think a	es listed are necessa e the cou	ry.			No m; if no	□ N/		
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