Course Titl #031530	e and Num	ber: File	e-AID B	atch	Date: N	ov 23-24.	2009	Prima	ry Instr	uctor: Da	vid Si	verberg
A. Course	Objective	es:			(1 LOW	→ 5 H	IGH)					
Circle Degree			e objectiv	es were m				bered obje	ctives on	the course p	rofile)	
Lowest	\rightarrow			Highest		Lowes	t	\rightarrow		H	ighest	
1. 1	2	3	4	5		7.	1	2	3	4	5	
2. 1	2	3	4	5		8.	1	2	3	4	5	
3. 1	2	3	4	5		9	1	2	3	4	5	
4. 1	2	3	4	5		10.	1	2	3	4	5	
5. 1	2	3	4	5	-	11.	1	2	3	4	5	
6. 1	2	3	4	5	······································	12.	1	2	3	4	5	
B. Course	Content a	and Desi	ign									
							Low	rest	→			Highest
1. Learning								1	2		4 (32
2 Effectiver								1	2		4 (5_
3. Sufficient			to reinfo	rce and n	neasure lea	rning	L	1	2	3	4	(5)
C. Quality	ot instruc	uon				Lowest	100			High	201	
1. Instructor	's knowledg	e of subje	ect			Lowest		2	3		5	
2. Responsiv				r help		1		2	3	4		
3. Organizat			11000 10	погр.		j		2	3	4	2	
4. Presented			examples	i.]		2	3	4		
D. Course								, , , , , , , , , , , , , , , , , , ,			<u></u>	
								Lov	vest	\rightarrow		Highest
Course as				fications	were clear	and pro	npt.	1	2	3	4	_52
2. Facilities					/ L L 1.7/	A . C 1	11.	1	2	3	4	
3. Appropri	ate compute	er resource	es were a	ivallable.	(check N/	A if appii	cable)	1	2	3	4	_3/_
E. Applica	tions		 					owest	→		×	Highest
1. Overall at		f course to	current	duties.			100	1	2	3	(4)	
2. What new	·				of taking t	hie coure	22 (Lise	hack of f	orm: if t			
2. What new	msigms na	ve you ac	чиней а	s a resum	or taking t	ins cours	: (Osc	oack of i	om, m	iccessary)		
F. Length												
Was the cou	rse length a	ppropriate	e for the	material o	covered?			Too Shor	t 💆	Adequate	. [_ Too long
G. Did yo				erequisi	tes listed	on pro	ile? 🔀	Yes	☐ No	□ N/A		
	, were they			.a. think								
H. Other C	ny addition						·) usa l	back of fe	rm: if	1000000		·
Explain low					e the co	1136, CK	i) use i	Jack Of It	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	iccessar y		
Explain 1011	500105 (1 0	, .o. s										
DCS				OEE					OSES			
OASSIS				OES					OTSO	D		
ODS	·			ORS	15				OTHE	K		
NAME (opt	ional):			Grad			Inh	Title				
Series				_ Grad			JOD	1 me				

Cou	rse Eva	aluatio	n Tech	nical	Trainii	ng for P	rofessi	onal E	Devel	opmen	t		
Cours #0315	se Title ai	nd Numi	ber: File	-AID B	atch	Date: N	ov 23-24,	2009	Prim	ary Instr	uctor: 1	David Sil	verberg
	ourse Ol						→ 5 HI						
						et or Highlic	jht (use t	he numb	ered obj	ectives on	the cours	e profile)	
Lowe	st	\rightarrow			Highest		Lowest		\rightarrow			Highest	
1.	1	2	3	4	©		7.	1	2	3	4		
2.	1	2	3	4	5		8.	1	2	3	4	(S)	}
3.	1	2	3	4	(3)		9	1		3	4	5	
4.	1		3	4	<u> </u>		10.	1	$\frac{2}{2}$	3	4	5	
5.	- '	2	3	4			11.	<u></u> 1	2	3		<u>5</u>	
6.	1	2	3	4	<u> </u>		12.	<u>-</u>	$\frac{2}{2}$	3	4	5	
					<u> </u>		12.	1		3			
В. С	ourse Co	ontent a	ina Desi	gn				Lowe	est	·> ·	<i>0</i> 00/0058		Highest
1 1 62	rning obje	ectives w	ere organ	ized and	delear				.s. 1	2	3	4	(5)
	ectiveness					demo			1	2	3	4	(S)
	ficient exe	3	4	(5)									
	iality of I			o remite	ree and n	neasure rea	amig		1	2			(9)
							Lowest		→		Hi	ghest	
1. Inst	ructor's ki	nowledge	e of subje	ct			1		2	3	4		
	ponsivene				r help.		1		2	3	4	(5)	
3. Org	anization	and pres	entation.		· · · · · · · · · · · · · · · · · · ·		1	,	2	3	4		
	sented ad			xamples	S.		1		2	3	4	5) B>	
D. Co	ourse Ac	iministr	ation										
									Lo	west	\Rightarrow		Highest
					fications	were clear	and pron	ıpt.	1	2	3	4	<u>(3)</u>
	cilities we								1	2	3	44	لی
3. Ap	propriate	compute	r resource	s were a	available.	(check N/	A if applic	able)	1	2	3	4	(5)
FΔr	plicatio	ns						I	west	- -	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Highest
	erall applie		course to	current	duties			LO	1	2	3	(4)	5
	• •					of taking t	his saumas	9 (Liga h	aale af	_	-		
2. Wn	at new ins	agnts nav	ve you acc	динеа а	s a result	of taking t	nis course	? (Use b	аск от	iorm; ii i	necessary	/)	
F. Le	ngth of	Course	(X in bo	x of vo	ur choic	ce)							
	ne course							П	oo Sho	ort []	Adequ	ate [Too long
			. р. ор				=		00 0110	<u>,, , , , , , , , , , , , , , , , , , ,</u>	<u></u>		1 100 10118
G. D	id vou c	omplete	necess	arv pr	ereguisi	ites listed	on profi	le? IX	Ves	□No	□ N/	Δ	
· -	If ves. we	ere they a	appropriat	e?	J. J. q		. с р.с	··· /	1 05		L 1"		
					ou think	are necess	ary.						
H. Otl						ve the co) use b	ack of	form; if	ıecessar	V	
	in low sco	,			•		,	,		,	•	,	
-													
				,									
DC					OEE					OSES	····		
	ASSIS				OES					OTSO			
<u> </u>			1 - 4-	(71	ORS	<u>IS</u>				OTHE	R		
	E (option:	al):	C-KKI	Jhj		· · · · · · · · · · · · · · · · · · ·		7 1 .	T'41				
Series			· · · · · · · · ·		_' Grad	le		Job '	Title _				
					······								

Cor	ırse Ev	aluatio	n Tech	nnical	l Trainir	ng for F	Professi	onal E)evelo	pmen	t		
Cour #031	se Title a 530	nd Num	ber: File	-AID E	Batch	Date: N	Nov 23-24,	2009	Primai	y Instr	uctor: D	avid S	Silverberg
	ourse O						→ 5 H	IGH)					
Circle	Degree to	which spe	cific course	e objectr	ves were me	et or Highli	ght (use	the numb	ered objec	tives on	the course	profile)
Low	est	\rightarrow			Highest		Lowes	t A	\rightarrow	5 4 4 4		Highes	st
1.	1	2	3	4	(5)	= .	7.	1	2	3	4	3	-
2.	1	2	3	4	(5)		8.	1		3	4	$\overline{(5)}$	
3.	1	2	3	4	(3)	· · · · · · · · · · · · · · · · · · ·	9	<u>î</u>	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	$\frac{3}{3}$	4	5	
5.	1	$\frac{2}{2}$	3	4	(3)		11.		2	3		<u>5</u>	
								1			4		
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. C	ourse C	ontent a	ina Desi	gn				792			Service vos	ang jarang	
1 1 2	arning obj	ootivas u	oro organ	nizad an	ud alaar			1000	est		2	4	Highest 5
					, readings,	demo			<u>1</u> 1	2	3	4	$\frac{9}{2}$
					orce and m	arning		1	$\frac{2}{2}$	3	4	(3)	
	uality of			to renni	orec and n	icusure ie	arming		1				
					#		Lowest	ingg.	→		Hig	nest	
1. Ins	tructor's k	nowledge	e of subje	ect			1		2	3		`3)	
2. Re	sponsiven	ess to que	estions or	need fo	or help.		1		2	3		3	
3. Org	ganization	and pres	entation.				1		2	3	4 ~	⁻ 5)	
	esented ac			example	es.		1		2	3	4	3	
D. C	ourse A	dminist	ration										
					. ~				Low		→		
					ifications	were clea	r and pron	npt.	1	2	3	4	
	cilities we			<u> </u>		()	/		1	2	3	4	
3. Ap	propriate	compute	r resource	es were	available.	(check N	/A if appli	cable)	1	2	3	4	5
FΔ	pplicatio	ne						İo	west	→	ngwaara in		Highest
	erall appli		Course to	Curren	t duties			LU	west 1	2	(3)	4	
						a f talvin a	Alaia a a suura	9 (Hank	- al C.C.		・・・ノ		
2. Wr	nat new in:	signts na	ve you ac	quirea	as a result	of taking	this course	? (Use b	ack of fo	orm; if r	necessary)	
F. Le	ength of	Course	(X in bo	x of y	our choic	:e)	• • •						
					material o			T 🔲	oo Short	Z	Adequa	te	Too long
G. E	oid you d	omplete	e neces	sary pi	rerequisi	tes liste	d on prof	ile? 🔲	Yes	☐ No	□ N/A	4	
	If yes, w	ere they a	appropria	te?									
					you think								
					o improv	e the co	urse, etc	.) use b	ack of fo	rm; if r	iecessary	,	
Expla	in low sc	ores (1 o	r 2) for s	ections	A-D								
D	CS				OEE	 AS				OSES			
_=-	ASSIS				OESA					97SO		-	
					ORSI					OTHE	R		
	E (option	al):											
		-			Grad	e		Job '	Title				
Series	•												

Cou	ırse Ev	aluatio	n Tech	nnical	Trainii	ng for P	rofessi	onal [Develo _l	pment	į		
Cour #031	rse Title a 530	nd Num	ber: File	-AID B	atch	Date: N	ov 23-24,	2009	Prima	ry Instru	uctor: Da	vid Sil	verberg
۸ (ourse O	hiective	e.			(1 I OW	→ 5 HI	CH)					
				e objectiv	es were m	et or Highlic			ered objec	ctives on t	the course p	rofile)	
	est						Lowest		-			ighest	
1.	1	2	3	4	<u>(3)</u>		7.	1	2	3	4	(5)	
2.	<u>*</u>	2	3	4	(5)		8.	1		3	4	(5)	
3.	1	2	3	4	<u> </u>		9		2	3	4	5	
		$\frac{2}{2}$	3	4			10.	1	$\frac{2}{2}$	3	4	5	
4.	1				<u>(5)</u>		11.		2	3	4	5	
5.	1	2	3	4	<u> </u>			1				<u>5</u>	
6.	1	2	3	4	<u>(5)</u>		12.	1	2	3	4		
B, C	ourse C	ontent a	ind Desi	ign				740344	-at 21 3400			प्रकार ्य	Tichest
114	arning ob	iectives	ere organ	nized and	delear			1570AW		2	3 (4)	Tighest 5
	fectivenes					demo	•		1	2		ريع 4	
				·		neasure lea	arning		1	2		<u>-</u> 4	(5) (5)
	uality of			10.10.1110			8	-1	<u>-</u>	<u>-</u>	<u>-</u>	<u> </u>	
	.				**		Lowest	.0.1	→		High	est	
1. Ins	structor's k	nowledg	e of subje	ect			1		2	3	4	5)	
2. Re	sponsiven	ess to qu	estions or	need fo	r help.		1		2	3	4 (3	5)	
3. Or	ganizatior	and pres	entation.				1		2	3)	
	esented a			examples	3.		1		2	3	4 (5	<u> </u>	
D. C	ourse A	dminist	ration					_					
					~ .				Low		→	:	
					fications	were clear	and pron	ıpt.	1	2	3	4	<u>(3)</u>
2. Fa	cilities w	ere condu	cive to le	arning.	*1 1 1	/ 1 1 N	(A 'C 1'	11.	1 1	2	3	4	(5)
3. A	ppropriate	compute	r resourc	es were	available.	. (check N/	А и арри	cable)	1	2	3	4	(5)
E ^	pplication	ne.						Į (west	\rightarrow			Highest
	erall appl		Course to	current	duties			1	/West	2	3	4	(5)
						of toling t	this saumas	2 (Llack	and off				
2. WI	etter	osignis na OSE		rquired a	s a result	of taking t	ins course	? (Use i	Jack OIII	O3111, 11 H	(ecessaly)		
	ength of												
Was	the course	length ap	propriate	e for the	material	covered?			Too Shor	t 🕽	K Adequate	e [Too long
H. O	If yes, w List any	ere they additionants	appropria al prerequ (sugges	ite?y isite(s) y itions to	VES you think o improv	are necess	sary.			□ No	□ N/A		
,	60					A.C.				Octo			
	CS				OEE					OSES			
	ASSIS DS				OES SORS				 	OTSO OTHE	· · · · · · · · · · · · · · · · · · ·		
	IE (optio			l	_‱k2	IJ				OTHE			
Serie					Grac	le 17		Joh	Title /	T 35	PECI	41-19	- 57
										Ψ1			

Cou	rse Eva	aluatio	n Tech	nical	Trainii	ng for P	rofessi	onal [Develo	oment	:		
Cours #0315	se Title ar	nd Num	ber: File	-AID B	atch	Date: N	ov 23-24,	2009	Primar	y Instru	ictor: Da	vid Silv	verberg
		aio otivo				(4 0)	E.U.	.СП/					
	ourse Ob			objectiv	es were m	(1 LOW let or Highlig			ered object	tives on t	the course	profile)	
	st						Lowes				i i i		
1.	1	2	3	4	5		7.		2	3			
	<u>-</u> 1		3					1			4	5	
2.	1	$\frac{2}{2}$	3	4	5		8.	1	2	3	4	5	
3.				4			_	1		3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4	5	· >
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	i	2	3	4	5	
B. C	ourse Co	ontent a	and Desi	gn			 	7.00					Ç. 1, 10 <u>1</u>
1 1				:	J _1				est				lighest
	rning objectiveness					demo				2	3	<u>4</u> 4)	<u>⑤</u> 5
						neasure lea	rning			$\frac{2}{2}$		*	5
	iality of I			o remite	ree and i	neasure rea	iiiiiig		-		3 (<u> </u>	-5
<u> </u>	idinty of i						Lowest		→	37	High	est	
1. Inst	ructor's ki	nowledg	e of subje	ct			1			3		5	
	ponsivene				r help.		1		2	3		3)	
	anization						1		2	3 (5	
4. Pre	sented ad	equate e	xercises/e	xample	S.		1		2	3	4 (5)	
D. Co	ourse Ac	lministi	ration										
											→		Highest
					fications	were clear	and pron	npt.	1	2	3	4	(5)
	cilities we				*1 1 1	/ 1 1 N/	1.0 11	11.	1	2	3	4_	5)
3. Ap	propriate	compute	r resource	s were	available.	(check N/	A if appli	cable)	1	2	3	4	(5)
Ε Λ,	plicatio	ne						Ī	west	→			Highest
	erall applic		Course to	current	duties				1	2	(3)	4	5
				~~~~		of toking t	hia agumaa	2 (Lloob			******		
2. wn	at new ins	agnts na	ve you acc	quired a	s a resuit	of taking t	ms course	(USE L	back of ic	)rm; 11 n	ecessary)		
F. Le	ngth of	Course	(X in bo	x of yo	ur choi	ce)							
Was th	ne course	length ap	propriate	for the	material	covered?			Γοο Short	P	Adequat	e [	Too long
G. D	id you c	omplet	e necess	ary pr	erequisi	ites listed	l on prof	ile? ⊡	Yes	☐ No	□ N/A	•	
			appropriat										
						are necess							
						ve the co	urse, etc	.) use b	ack of fo	rm; if n	ecessary		
Expla	in low sec	ores (1 o	r 2) for se	ections	A-D								
					,								
DC	CS				POEE	AS				OSES			
	ASSIS				OES					OTSO			
10					ORS					OTHER	₹		
NAM	E (option:	al):											
Series					Grad	le		Job	Title				
							<del></del>		·				

Co	urse Ev	aluation	Tec	hnical	Trainii	ng for Pr	ofessi	onal E	)evelo	pmen	t		
Cou		ind Numbe				Date: No				<u> </u>	uctor: D	avid Si	lverberg
Λ (	Course	bjectives				(1 LOW	_> 5 LJ	CH/					
				se objectiv	es were m	et or Highligh			ered obie	ctives on	the course	profile)	
		<b>-</b> >					Lowest		$\rightarrow$				
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1	2	3	<u> </u>	5		8.	1	$\frac{2}{2}$	3	4)		
3.	1	2	3	>04X	<u>(5)</u>		9	<del></del>		$\frac{3}{3}$	<u> </u>	5	
4.		2	3	4	<u> </u>		10.	1	2	3	<u>4</u>	5	
5.	1	$\frac{2}{2}$	$-\frac{3}{3}$	4	<u> </u>		11.	1	$\frac{2}{2}$	3			•
6.		$\frac{2}{2}$	$\frac{3}{3}$	4	<u>(3)</u>					3	<u> </u>	5	
	1				<u> </u>		12.	1	2	3	<u>4</u>	5	
В. (	Jourse C	ontent an	a Des	sign				Lowe	ort .	- X			IIIahari
116	earning ohi	jectives wer	e orga	nized and	l clear				.st	2		<b>4</b> ,	Highest 5
		s of method				demo			<u>1</u> 1	2	3	4	(5)
						neasure lear	ming	<del></del>	<u></u> 1	2	3	4	(5)
		Instructio							-			· · · · ·	
							Lowest	tien.	<b>-</b>		Hig	nest	·
		nowledge (					1		2	3	4 (	3	
		ess to ques			r help.		1		2	3	<b>4</b>	5	
		and preser					1		2	3		<u>3)</u>	
		dequate exe		examples			1		2	3	4 (	<u>3</u>	
D. C	Course A	dministra	tion		· · · · · ·				8.7		en <b>k</b> olikari eta		
1 0				avaa nati	finations					vest	$\rightarrow$		Highest
		ere conduci			rications	were clear a	and pron	ipt.	1	$\frac{2}{2}$	3	4	(5)
					vailable	(check N/A	if applie	able)	1	2	3	4	<u></u>
J. 11	рргорише	compater	CSCUI	203 11010	· variable.	(check 11/1	т п арри	- uo io j					
E. A	Application	ons						Lo	west	$\rightarrow$			Highest
		ication of c	ourse	o current	duties.				1	2	3	4	(5)
2. W	hat new in	sights have	you a	cquired a	s a result	of taking th	is course	? (Use b	ack of f	orm; if	necessary)		
			,	1				. (			,,		
		Course ()									<del></del>		
Was	the course	length app	ropria	te for the	material	covered?			oo Shor	t <u> </u>	Adequa	te	Too long
G.					erequisi	tes listed	on profi	ile? 🖳	Yes	☐ No	$\square$ N/A	1	
		ere they ap			on think	0#0 #000000							
н О						are necessa		\ uso b	oak of f	orm: if	n 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
		ores (1 or 2				re the cou	iise, eic	., use b	ack of it	91 III, 11	necessar y		
DAPI													
	EX	ce lle		\	$2aCV_{i}$	i ev							
□ D	CS				OEE	AS				OSES			
	ASSIS				OES.	<del></del>				OTSO			
1	DS				ORS	IS				OTHE	R		
	IE (option	nal):											
Serie	es				_ Grad	le		Job '	I'itle				<u>-</u>

Cour	se Eva	luation	Tech	nical .	Trainin	ig for Pi	rofessio	onal [	Develo	pmer	ıt			
	Title an	nd Numbe				<del>-</del>	ov 23-24,				ructor:	David	Silverb	erg
#03133						<u> </u>			1					
		jectives				(1 LOW	→ 5 HI							
						et or Highlig	ht (use t	he numb	ered obje	ctives or	the cour	se profil	e)	
Lowes	t	<u>→</u>		1	lighest		Lowest		$\rightarrow$			High	est	
1.	1	2	3	(4)	5		7.	1	2	3	(4	)	5	
2.	1	2	3	4	5		8.	1	2	3	<u>(</u> 4	)	5	
3.	1	2	3	4)	5		9	1	2	3	4		5	
4.	1	2	3	(4)	5		10.	1	2	3	4		5	
5.	1	2	3	( <del>1</del> )	5		11.	1	2	3	4		5	
6.	1	2	3	(4)	5		12.	1	2	3	4		5	
B. Co	urse Co	ntent an	d Desi	gn									· · · · · · · · · · · · · · · · · · ·	
								Low	est	<b>→</b>			Highe	st
		ctives we						-	1	2	3	(4)	5	
		of method							1	2	$\frac{3}{3}$	4)		
		nstruction		o reinfor	ce and m	easure lea	rning		1	2	(3)	4	5	
O. Que	anty Oi i	nstructio	<i>J</i> II		<del></del>		Lowest		<b>→</b>		H	ighest		
1. Instr	uctor's kr	nowledge	of subie	ct			1		2	3	4	(5)		
		ss to ques			help.		1		2	3	4	(3)		
3. Orga	nization	and preser	ntation.				1		2	_3	4	(3)		
4. Pres	ented add	equate exe	ercises/e	xamples.			1		2 (	3)	4	3		
D. Co	urse Ad	lministra	tion						`					
									Lov	west	$\rightarrow$		Hig	hest
					<del></del>	-	•		1 -				7.7	
					ications v	were clear	and prom	pt.	1	2	3		4)	5
2. Faci	lities wer	re conduci	ive to lea	arning.			· ·		1 1	2	3		4)	5
2. Faci	lities wer	re conduci	ive to lea	arning.		were clear (check N/	· ·		<del></del>				4) 4	
2. Faci 3. App	lities wer ropriate	re conduci computer	ive to lea	arning.			· ·	able)	1	2	3		4) 4) His	5
<ol> <li>Faci</li> <li>App</li> </ol> <b>E.</b> App	lities were ropriate of plication	re conduction computer	ive to lea	arning. es were a	vailable.		· ·	able)	<del></del>	2	3		4 ) 4 ) Hig	5
<ol> <li>Faci</li> <li>App</li> <li>App</li> <li>Over</li> </ol>	lities wer ropriate of plication all application	re conduction computer  ns cation of c	resource	arning. es were a	vailable.	(check N/	A if applic	able)	1 1 Dwest	2 2 2	3 3			5 5 ghest
<ol> <li>Faci</li> <li>App</li> <li>App</li> <li>Over</li> <li>What</li> </ol>	ropriate of plication all application to new ins	re conductions  computer  ns  cation of continuous cont	resource	arning. es were a current	vailable. duties.	(check N/	A if applic	able) L.c	1 1 owest 1 oack of	2 2 2 form; if	3 3 3 necessar	() ()	4)	5 5 ghest
<ol> <li>Faci</li> <li>App</li> <li>App</li> <li>Over</li> <li>What</li> </ol>	ropriate of plication all application to new ins	re conductions  computer  ns  cation of continuous cont	resource	arning. es were a current	vailable. duties.	(check N/	A if applic	able) L.c	1 1 owest 1 oack of	2 2 2 form; if	3 3 3 necessar	() ()	4)	5 5 ghest
2. Faci 3. App E. App 1. Over 2. Wha	lities wer ropriate of plication all application t new ins	ns eation of cights have	course to	current quired as	duties.	check N/	A if applic	able) L.c	1 1 owest 1 oack of	2 2 2 form; if	3 3 3 necessar	() ()	4)	5 5 ghest
2. Faci 3. App E. App 1. Over 2. Wha	plication all application to new ins	re conduction of computer the conduction of course (	eourse to	current quired as	duties. a result of	(check N/	A if applic	Lo Lo ? (Use t	owest 1  pack of the company of the	2 2 3 2 form; if	3 3 necessar	dal	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. Wha	plication all application to new ins	ns eation of cights have	eourse to	current quired as	duties. a result of	(check N/	A if applic	Lo Lo ? (Use t	1 1 owest 1 oack of	2 2 3 2 form; if	3 3 3 necessar	dal	1) 'a	5 5 ghest
2. Faci 3. App E. App 1. Over 2. Wha	plication all application to new ins	ns eation of c ights have	course to e you acc	current quired as	duties. a result of the control of t	of taking the second covered?	A if appliching the his course of the his course	(Use t	Dowest  1  Doack of the control of t	$ \begin{array}{c} \frac{2}{2} \\ \hline 2 \\ \hline 6 \\ \text{orm; if} \\ \hline 1 \\ \text{otherwise} \end{array} $	3 necessar	(y) dal	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. Wha C	plication rall application to new insequence of the course	ns eation of c ights have	x in bo	current quired as	duties. a result of the control of t	(check N/	A if appliching the his course of the his course	(Use t	Dowest  1  Doack of the control of t	2 2 3 2 form; if	3 3 necessar	(y) dal	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. What C. F. Ler Was the	plication all application to new insequence of the course	re conduction of computer that is a computer to the conduction of course (course (course the course	x in bo	current quired as x of you for the ree?	duties. a result of the control of t	of taking the sovered?	A if applic  his course  105 +	(Use t	Dowest  1  Doack of the control of t	$ \begin{array}{c} \frac{2}{2} \\ \hline 2 \\ \hline 6 \\ \text{orm; if} \\ \hline 1 \\ \text{otherwise} \end{array} $	3 necessar	(y) dal	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. What C	plication rall application to new insequence of the course	re conduction of computer that is a conduction of course (Course (Course (Course they appended it is a conduction of course they appended it is a conduction of course they appended it is a conduction of course (Course (Cou	x in booropriate	current quired as  x of you for the r  cary pre te?  isite(s) ye	duties. a result of the choice material courthink is	of taking the sovered?	A if applic  his course  105 +	able) Local Control Co	Dowest  1  Doack of the control of t	$ \begin{array}{c} 2\\ 2\\  \end{array} $ 2 form; if $ \begin{array}{c} \\ \end{array} $ ort $ \begin{array}{c} \\ \end{array} $ No	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. Whac C	plication all application to new insumption of the course	computer  ns cation of cat	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?	A if applic  his course  105 +	able) Local Control Co	Dowest  1  Doack of the control of t	$ \begin{array}{c} 2\\ 2\\  \end{array} $ 2 form; if $ \begin{array}{c} \\ \end{array} $ ort $ \begin{array}{c} \\ \end{array} $ No	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. Whac C	plication all application to new insumption of the course	re conduction of computer that is a conduction of course (Course (Course (Course they appended it is a conduction of course they appended it is a conduction of course they appended it is a conduction of course (Course (Cou	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?	A if applic  his course  105 +	able) Local Control Co	Dowest  1  Doack of the control of t	$ \begin{array}{c} 2\\ 2\\  \end{array} $ 2 form; if $ \begin{array}{c} \\ \end{array} $ ort $ \begin{array}{c} \\ \end{array} $ No	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App E. App 1. Over 2. Whac C	plication all application to new insumption of the course	computer  ns cation of cat	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?	A if applic  his course  105 +	able) Local Control Co	Dowest  1  Doack of the control of t	$ \begin{array}{c} 2\\ 2\\  \end{array} $ 2 form; if $ \begin{array}{c} \\ \end{array} $ ort $ \begin{array}{c} \\ \end{array} $ No	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. What Compare the com	plication all application to new insection of (e) course of the course o	computer  ns cation of cat	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the continuation of the co	of taking the less listed are necesses the contract of the less than the	A if applic  his course  105 +	able) Local Control Co	Dowest  1  Doack of the control of t	$ \begin{array}{c} \frac{2}{2} \\ \Rightarrow \\ 2 \end{array} $ form; if $ \begin{array}{c} \text{No} \\ \end{array} $	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. What Compare the com	plication all application to new instance of the course of	computer  ns cation of cat	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?  tes listed are necesse the contact.	A if applic  his course  105 +	able) Local Control Co	Too Short	2 2 form; if  □ No □ No □ Orm; if	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. What Concentration of the concentratio	plication all application to new instance of the course of	computer  ns cation of cat	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?  tes listed are necesse the country.	A if applic  his course  105 +	able) Local Control Co	Too Short	2 2 form; if  No  orm; if  OSES  OTSO	3 necessar  Adequ	(a) (a) (b) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. Whac C  F. Ler Was the  G. Die H. Oth Explain  DCS OAS	plication all application to new instance of the course of	computer  ns eation of coights have twolver  Course (idength appropriate they appropriate they appropriate (idength)  ments (sores (1 or	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	of taking the sovered?  tes listed are necesse the country.	A if applic  his course  105 +	able) Local Control Co	Too Short	2 2 form; if  □ No □ No □ Orm; if	3 necessar  Adequ	(a) (b) (c) (d) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. What C (  F. Ler Was the  H. Oth Explain  DCS OAS NAME	plication all application to new instance of the course of	computer  ns eation of coights have twolver  Course (idength appropriate they appropriate they appropriate (idength)  ments (sores (1 or	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	check N/	A if applic  his course  105 +	le? X	Too Short	2 2 form; if  No  orm; if  OSES  OTSO	3 necessar  Adequ	(a) (b) (c) (d) (d) (d)	1) 'a	5 5 ghest 5
2. Faci 3. App  E. App 1. Over 2. Whac C  F. Ler Was the  G. Die H. Oth Explain  DCS OAS	plication all application to new instance of the course of	computer  ns eation of coights have twolver  Course (idength appropriate they appropriate they appropriate (idength)  ments (sores (1 or	x in booropriate	x of you for the resiste(s) yetions to	duties. a result of the control of t	check N/	A if applic  his course  105 +	le? X	Too Short	2 2 form; if  No  orm; if  OSES  OTSO	3 necessar  Adequ	(a) (b) (c) (d) (d) (d)	1) 'a	5 5 ghest 5

Course Evaluation Technical	Trainir	ng for Pr	ofessi	onai l	Develop	ment			
Course Title and Number: File-AID B #031530	atch	Date: No	ov 23-24,	2009	Primar	y Instru	ctor: Da	vid Silv	erberg
A. Course Objectives:		(1 LOW	→ 5 H	GH)					
<u>Circle</u> Degree to which specific course objection	ves were me	et or Highligh	nt (use	the numb	ered object	tives on th	ie course p	rofile)	
Lowest →	Highest		Lowest		$\rightarrow$		H	ighest	
1. 1 2 3 4	5		7.	1	2	3	4	$\overline{75}$	
2. 1 2 3 4	7 5		8.	1	2	3	4	5/	
3. 1 2 3 4	5		9	1	2	3	4	5	
4. 1 2 3 4	5 /		10.	1	2	3	4	5	
5. 1 2 3 4	5 /		11.	1		3	4	5	
6. 1 2 3 4	5,		12.	1		3	4	<del></del> 5	<del>.</del>
B. Course Content and Design	1 20		1				•		
D. Course Content and Design				Low	est	<b>→</b>		146	ghest
1. Learning objectives were organized an	d clear.				40 2000 000			1 /	5
2 Effectiveness of methodology (lecture,						<del></del>	4	5	
3. Sufficient exercises were used to reinfo			ning		1 :	2	3	4	5/
C. Quality of Instruction									~
			Lowest	er (Netre)	<b>→</b>		Highe	est	
Instructor's knowledge of subject			1				4 / :	5	
2. Responsiveness to questions or need for	or help.		1				4 5		
3. Organization and presentation.			1				1 5		
4. Presented adequate exercises/example	S.		1		2 .	3 4	$\frac{4}{\sqrt{5}}$		
D. Course Administration					7	124 - 1148			77.00
1. Course announcements, employee not	ifications	ware claar	and prop	nnt	1 1	est =			
2. Facilities were conducive to learning.	meations	were clear a	and pron	ipt.	1	$\frac{2}{2}$	3	4	$\begin{pmatrix} 5 \\ 5 \end{pmatrix}$
3. Appropriate computer resources were	available	(check N/A	A if applic	cable)	1	2	3	4	$\frac{3}{5}$
3. Appropriate compact resources were	a variable.	(encer 107	т п цррпп						<del>-\3</del> /
E. Applications				Lo	west	$\rightarrow$		er er	Highest
1. Overall application of course to curren	t duties.				1	2	3	4	(5)
2. What new insights have you acquired a	s a result	of taking th	is course	? (Use l	pack of fo	rm: if ne	cessary)		
Expanded aux North indown	<del>a</del> nda i a	10.4			1 0.0	H	222	low	ا ،
Test date and to resea	jek 9	croduct	tion p	roble	ns. Fi	ound	paster	way	oto
F. Length of Course (X in box of you	our choic	e)							
Was the course length appropriate for the	material c	overed?			Γοο Short	$\square$	Adequate		Too long
G. Did you complete necessary pr	erequisit	tes listed	on prof	ile? 🔲	Yes [	☐ No	□ N/A		
If yes, were they appropriate?									
List any additional prerequisite(s)									
H. Other Comments (suggestions t	•	e the cou	rse, etc	.) use b	ack of for	rm; if ne	cessary		
Explain low scores (1 or 2) for sections	A-D	A.O.A		,		A i	٠		
this was a great cow	se,	weig t	isique	·	my s	yoh du	itiès		
DCS	OEE	AS				OSES		· · · · · · · · · · · · · · · · · · ·	
OASSIS	OESA					TSO	· · · · · · · · · · · · · · · · · · ·		
ODS	≱©RSI					OTHER			
NAME (optional):							A		_
Series	Grade	e 12	<u> </u>	Job	Title 17	Spec	ialist		_
		-	Г						

#031530	and Num	ber: File	e-AID B	atch	Date: No	ov 23-24,	2009	Primar	y Instru	actor: Day	vid Sil	verberg
A. Course	Objective	es:			(1 LOW	→ 5 H	IGH)					
<u>Circle</u> Degree	to which spe	ecific cours	e objectiv	es were m	et or Highligh	ht (use		ered object	ives on t	the course p	rofile)	
Lowest	$\rightarrow$			Highest		Lowes	t ·	<b>&gt;</b>		1	ighest	·· ·· · · · · · · · · · · · · · · · ·
1. 1	2	3	( <del>1</del> )	5		7.	1	2	3	<u>(4)</u>	5	
2. 1	2	3	4	3		8.	1	2	3	4	(3)	
3. 1	2	3	4	5		9	1	2	3	4	5	
4. 1	2	3	4	<u> </u>		10.	1	2	3	4	5	
5. 1	2	3	(4)	<u>5</u>		11.	1	2	3	4	5	
6. 1	2	3	4	(5)	<del></del>	12.	1	2	3	4	5	
B. Course	Content a	and Des	ign			- <del></del>						
							Low	est	$\rightarrow$		I	lighest
1. Learning o									2		D	5
2 Effectiven									2		<u> </u>	<u>(5)</u>
3. Sufficient			to reinfo	rce and n	neasure lear	rning		1	2	3 7	5	5
C. Quality	or instruct	uon			<del></del>	Lowest	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	<b>→</b>		Highe		
1. Instructor's	z knowleda	e of cubic	ect			Lowest			3			
2. Responsiv				r help			<u> </u>		3	4	<u> </u>	
3. Organizati				погр.					3	4		
4. Presented						1			3	4 3	<del></del>	·
D. Course												
								Low	est	<b>→</b>		Highest
1. Course an				fications	were clear	and pror	npt.	1	2	(3)	4	5
2. Facilities					( 1 1 3 1 / 1			1	2	3	<u> (4)</u>	5
3 Annronris	ta computa	r recourc	es were a	available.	-{check N/A							
z. ripproprie	ne compute	i resoure			(0.1.001.1.01	ч п аррп	cable)	1	2	3	4	
		resoure			(0,100,11,11,11					3	4	
E. Applicat	tions					ч и арри		owest	<b>→</b>			Highest
E. Applicat  1. Overall ap	tions plication of	f course t	o current	duties.			Lo	owest	<b>→</b> 2	3	4	
E. Applicat 1. Overall ap 2. What new F. Length	tions plication of insights ha	f course to ve you ac	o current equired a	duties. s a result	of taking th		Lo e? (Use l	owest  1  Dack of fo	<b>→</b> 2	3 ecessary)	4	Highest 5
E. Applicat 1. Overall ap 2. What new	tions plication of insights ha	f course to ve you ac	o current equired a	duties. s a result	of taking th		Lo e? (Use l	owest	<b>→</b> 2	3	4	Highest
E. Applicat 1. Overall ap 2. What new  F. Length of Was the cour  G. Did you If yes,	tions plication of insights ha  of Course se length ap  complet were they ny additiona omments	f course to ve you act (X in be ppropriate e neces approprial prereques (sugges	o current cquired a ox of you e for the sary protecter?	duties. s a result our choic material erequisi you think o improv	of taking the ce) covered?	on prof	Local (Use l	owest  1  Doack of for  Too Short  Yes [	⇒ 2 rm; if n	Adequate N/A	4	Highest 5
E. Applicat 1. Overall ap 2. What new  F. Length of Was the cour  G. Did you If yes, List ar H. Other Co Explain low	tions plication of insights ha  of Course se length ap  complet were they ny additiona omments	f course to ve you act (X in be ppropriate e neces approprial prereques (sugges	o current cquired a ox of you e for the sary protecter?	duties. s a result our choic material erequisi you think o improv	of taking the covered?  ites listed are necessare the cou	on prof	Local (Use l	Doack of for Yes	z rm; if n No	Adequate N/A	4	Highest 5
E. Applicat 1. Overall ap 2. What new  F. Length Was the cour  G. Did you If yes, List ar H. Other Co Explain low  DCS OASSIS	tions plication of insights ha  of Course se length ap  complet were they ny additiona omments	f course to ve you act (X in be ppropriate e neces approprial prereques (sugges	o current cquired a ox of you e for the sary protecter?	duties. s a result our choic material ou think o improv A-D  OEE	of taking the covered?  ites listed are necessare the course the c	on prof	Local (Use l	Doack of for Short  Yes  [ [ ] [ ] [ ] [ ] [ ] [ ]	z rm; if n No oses	Adequate N/A ecessary	4	Highest 5
E. Applicat 1. Overall ap 2. What new  F. Length of Was the cour  G. Did you If yes, List ar H. Other Context Explain low  DCS OASSIS ODS	plication of insights had of Course se length appropriate were they additional omments scores (1 o	f course to ve you act (X in be ppropriate e neces approprial prereques (sugges	o current cquired a ox of you e for the sary protecter?	duties. s a result our choic material cou think o improv A-D	of taking the covered?  ites listed are necessare the course the c	on prof	Local (Use l	Doack of for Short  Yes  [ [ ] [ ] [ ] [ ] [ ] [ ]	z rm; if n No	Adequate N/A ecessary	4	Highest 5
E. Applicat 1. Overall ap 2. What new  F. Length Was the cour  G. Did you If yes, List ar H. Other Co Explain low  DCS OASSIS	plication of insights had of Course se length appropriate were they additional omments scores (1 o	f course to ve you act (X in be ppropriate e neces approprial prereques (sugges	o current cquired a ox of you e for the sary protecter?	duties. s a result our choic material ou think o improv A-D  OEE	of taking the covered?  ites listed are necessare the course the c	on prof	Ede? (Use b	Doack of for Short  Yes  [ [ ] [ ] [ ] [ ] [ ] [ ]	z rm; if n No oses	Adequate N/A ecessary	4	Highest 5

Cour	se Eva	iuatioi	n Tech	nical	Trainin	g for P	rofessi	onal E	Develo	pmen	it			
Course #03153	Title an	d Numb	er: File	-AID Ba	itch	Date: No	ov 23-24,	2009	Prima	ry Insti	ructor:	David	Silverl	oerg
A. Co	urse Ob	jectives	s:			(1 LOW	→ 5 HI	IGH)						
Circle D	earee to v	vnich spec	ific course	objectiv	es were met	t or Highlig	ht (use l	the numb	ered obje	ectives on	the cou	rse profile	2)	
Lowest		->			Highest		Lowest		<b>→</b>		144.19	Highe		·
1.	1	2	3	4	(5)		7.	1	2	3	4	-/-		
2.	1	2	3	4	(3)		8.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	7	$\overline{}$	
			<u> </u>						·				<u> </u>	
3.	1	2	3	4	(5)		9	1	2	3	4		<del>)</del>	_
4.	1	2	3	4	(5)		10.	1	2	3	4			
5.	1	2	3	4	155		11.	1	2	3	4	5	;	
6.	1	2	3	4	M5)		12.	1	2	3	4	5	;	
B. Co	urse Co	ntent ar	nd Desi	gn										
								Lowe	est	_ >			High	est
	ning obje								1	2	3	4	5	<u></u>
					readings, o				1	2	3	4	_5	
				o reinfo	rce and me	easure lea	rning		1	2	3	4	15	)
C. Qua	lity of h	nstructi	on				ng ngarayayan s					7.07.000%		
			I ·				Lowest		<b>→</b>			lighest		
	ıctor's kn				1 1		1		2	3	4	رجيكر		
	onsivene	<del></del>		need for	r help.		1		2	3	4	5		
	nization a	<del> </del>					1		2	3	4	(5)		
	ented ade			xamples			1		2	3	4	(5)		
D. Col	urse Ad	ministra	ation						Па	west	<b>→</b>	M I I		
1 Cour	ee annou	ncamant	c emplo	vee noti	fications w	vere clear	and prop	nt	1	2	3		4 (	ghest
	lities wer				ilcations w	vere cicai	and pron	ipt.	1	2	3			5
					vailable. (	check N/	A if annli	rable)	1		3		<u>' / </u>	(5)
			resource		rvanaore. (	CHOCK 147	т п цррп					<u></u>	•	
	olication		,					Lo	west	$\rightarrow$				gliest
1. Overa	all applic	ation of o	course to	current	duties.				1	2	3	4	(	5 )
2. What	new insi	ghts have	e you acc	quired a	s a result o	of taking t	his course	? (Use b	oack of	form; if	necessa	ry)		
F. Len	gth of C	Course (	X in bo	x of yo	ur choice	e)								
					material co				Γοο Sho	rt 2	Adeq	uate	T	oo long
G. Dic	d you co	mplete	necess	ary pre	eręquisito	es listed	on prof	ile? 🛛	/ Yes	□No		N/A		
I	f yes, we	re they a	ppropriat	e?	YE	>	· · ·	<i>—</i> `						
L	ist any a	dditional	prerequi	isite(s) y	ou think a	re necess	ary.							
H. Othe	er Comr	nents (s	suggest	ions to	improve	the cou	ırse, etc	.) use b	ack of f	orm; if	necessa	ıry		
Explain	low sco	res (1 or	2) for se	ections A	A-D									
DCS					OEEA	S			TI	OSES				
OAS					OESA				一十一	OTSO				
					ORSIS				一十一	OTHE	R			
	optiona (	h:								VIIIL	(4.3.			
Series	Сориона				Grade	· · · · · · · · · · · · · · · · · · ·		Job	Title					
~ ~ 1 103				-			<del>-</del>	550						

Course Evaluation Technical Trainii	ng for Pro	ofessio	onal D	evelop	ment			
Course Title and Number: File-AID Batch #031530	Date: Nov	v 23-24, 2	2009	Primary	Instru	ctor: Dav	id Silve	erberg
A. Course Objectives:		→ 5 HI					50	
<u>Circle</u> Degree to which specific course objectives were m	et or Highlight		ne numbe		ves on th	ne course pro		
Lowest → Highest		Lowest		<b>→</b>		Hig	hest	· · · · · · · · · · · · · · · · · ·
1. 1 2 3 4 (5)		7.	1	2	3	<u> (4)                                   </u>	5	
2. 1 2 3 (4) 5		8.	1	2	3	4	(3)	
3. 1 2 3 A 5		9	1	2	3	4	5	
4. 1 2 3 A 5		10.	1	2	3	4	5	
5. 1 2 3 4 (5)		11.	1	2	3	4	5	
6. 1 2 3 (4) 5		12.	1	2	3	4	5	<u> </u>
B. Course Content and Design								
			Lowes	t .	<b>→</b>		Hi	ghest
1. Learning objectives were organized and clear.			1	2		3 4		5)
2 Effectiveness of methodology (lecture, readings			1	2		3 4		§) §)
3. Sufficient exercises were used to reinforce and r	neasure learr	ning	1	2		3 4	(	<u>5)                                    </u>
C. Quality of Instruction						S 1 4 1 5 1 5 1	W	
Instructor's knowledge of subject		Lowest 1	2			Highes $4 \qquad \widehat{5}$		
2. Responsiveness to questions or need for help.		<u>1</u> 1	2	3		4 (5) 4 (5)	<u>/</u>	
3. Organization and presentation.		1	2	3		$\frac{4}{4}$ (3)		
4. Presented adequate exercises/examples.		1	$\frac{2}{2}$	3		$\frac{7}{4}$ (5)	)	
D. Course Administration		1				<del>-</del> 0		
D, Couro , tallillovation				Lowe	st -	<b>&gt;</b>	·	lighest
1. Course announcements, employee notifications	were clear a	nd prom	pt.	1	2	3	4	(3)
2. Facilities were conducive to learning.		100	cold	1	2	3	4	5
3. Appropriate computer resources were available	. (check N/A	if applic	able)	1	2	3	4	<b>⑤</b>
				1 10 9 12 1				
E. Applications			Lov		<b>→</b>			Highest
1. Overall application of course to current duties.				1	2	3	4	(5)
2. What new insights have you acquired as a result		is course	' (Use ba	ck of for	m; if ne	cessary)		
F. Length of Course (X in box of your choi					7			
Was the course length appropriate for the material	covered?		T	oo Short	$\square$	Adequate		Too long
G. Did you complete necessary prerequise If yes, were they appropriate? List any additional prerequisite(s) you think H. Other Comments (suggestions to improve Explain low scores (1 or 2) for sections A-D	are necessar	ry.			No m; if ne	N/A ecessary		
☐ DCS ☐ OEE	<u> </u>			<b>X</b> (	SES			
OASSIS OES	<del></del>				TSO			
					THER			
NAME (optional):				1				_
Series Grac	le <u>/3</u>		_ Job T	itle				- ,

Cou	ırse Ev	aluatic	on Tech	ınical	Trainir	ng for P	rofessi	onai D	evelop	omen	t		
Cour #031:		nd Num	ber: File	-AID B	atch	Date: No	ov 23-24,	2009	Primar	y Instr	uctor: D	avid Si	ilverberg
\ \ C	ourse O	hioctive	ne'			(1 LOW	<b>ک د ۱</b> ۱۱	CH/					
				e objectiv	es were m	et or Highlig			red objec	tives on	the course	profile)	
Low	est	$\rightarrow$		<b>ys</b>	Highest				<b>-</b>				
1.	1	2	3	4	(5)		7.	1	2	3	4	3	<u> </u>
2.	1	2	3	4	(5)		8.	1	2	3	4	3	
3.	1	2	3	4	157		9	1	2	3	4	(5)	)
4.	1	2	3	4	(3)		10.	<u>-</u>		3	4	<u>(3)</u>	
5.	1	2	3	4	(3)		11.	1	2	3	4	<u> </u>	<u> </u>
6.	1		3	4	(3)		12.	1		3	4	5	<u>'</u>
	ourse C		and Desi	an			1	-				Ö	)
				9				Lowes	st	<b>→</b>			Highest
1. Lea	arning obj	ectives w	vere organ	ized and	d clear.			1		2	3	4	<b>(5)</b>
			odology (				1		2	3	4	<u>(3)</u>	
			ere used	to reinfo	orce and n	rning	1		2	3	4	(5)	
C. Qı	uality of	Instruct	tion				12 1945 1941 194	e Jakare					
1 Inc	turrata da la	مام ما سام ما	e of subje	a+			Lowest		95000	3			
			estions or		r heln		1	$\frac{2}{2}$		3	4	(5) 5)	
	ganization			need to	neip.	•	1	$\frac{2}{2}$		<u>3</u>	4 (	52	
	<del></del>	<del> </del>	xercises/e	xample:	<u> </u>		1	2		3		(5)	
	ourse A											<u> </u>	
		· · · · · · · · · · · · · · · · · · ·		** *** **					Low	est	→		Highest
					fications	were clear	and pron	ıpt.	1	2	3	4	(5)
			icive to le						1	2	3	4	(5.)
3. Ap	propriate	compute	er resource	es were	available.	(check N/A	A if applic	cable)	1	2	3	4	(5)
E A	pplicatio			-						<b>→</b>	Property and the second	****	
			course to	current	duties			Lov	vest 1	2	(3)	4	Highest 5
						- f + -1. i +1		0 /11 1	-l C C-	_	- Augustin		
2. wn	iat new in	signts na	ve you ac	quirea a	s a result	of taking th	iis course	? (Use ba	ick of ic	orm; 11 1	necessary	)	
			(X in bo						•				
Was t	he course	length a	ppropriate	for the	material o	covered?		$T \overline{\mathcal{K}}$	oo Short		] Adequa	te	Too long
G. D					erequisi	tes listed	on prof	ile? 🗔 Y	es [	No	□ N/A	4	
			appropria		41, 1, 1,								
⊔ <u></u>						are necessa		) was be	als of fo	if .	200000	,	
			r 2) for s			e the cot	iise, etc	.) use ba	CK OI IO	rm; 11 1	iecessary		
Схрій	1111 10 W SC	0163 (1 0	1 2) 101 3	cetions									
				γ									
DO			· ·		OEE					OSES			
_=_	ASSIS			<del></del>	ZOES!					OTSO			
OI		- A).			ORS	12				OTHE	К		
NAIVI Series	E (option	ын):			Grad	ρ		Job T	itle				<u> </u>
SUITES	,				Grau	<u></u>		500 1					
							T				<u>-</u>		

Cou	ırse Eva	aluatio	n Tech	nical	Frainii	ng for Pr	ofessi	onal [	)evelop	ment			
Course Title and Number: File-AID Batch #031530 Date: Nov 2								2009	Primary Instructor: David Silverberg				
		. ,.							<u>i</u>				
A. C	Ourse Ol Degree to	ojective which spe	<b>s:</b> cific course	e objective	s were m	(1 LOW let or Highligh			ered object	tives on t	he course	profile)	
	est						Lowest		<b>→</b>		T		
					<del></del>								
1.	1	2	3	4	$\sqrt{5}$		7.	1	2	3	4	(5)	
2.	1	2	3	4	[ 5 ]		8.	1	2	3	4	<u></u>	
3.	1	2	3	4	5		9	1	2	3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	2	3	4	5 ]		11.	1	2	3	4	5	
6.	1	2	3	4	5/	'	12.	1	2	3	4	5	
B. C	ourse Co	ontent a	nd Desi	gn									
								Lowe	est	<b>→</b> '		I	lighest
	arning obje								1	2	3	4	15
2 Eff	fectiveness	of metho	odology (	lecture, r	eadings	, demo			1 :	2	3	4	5
				to reinfor	ce and r	neasure lear	ning		1	2	3	4	5
C. Q	uality of	nstruct	ion										
							Lowest				High	est	
	tructor's k						1			3		.5	
	sponsivene			need for	help.		1			3	·	5	
	ganization						1			3		5	
	esented ad			xamples.			1		2 .	3	4	5/	
D. C	ourse Ac	<u>lministr</u>	ation			***					_		
							<del></del>		Low		*******		Highest
					ications	were clear a	and pron	ıpt.	1	2	3	4	$\frac{5}{5}$
	cilities we				., , ,	/ 1 1 31/1		11.	1	2	3	4	5/
3. Aj	opropriate	computer	r resource	es were a	vailable	. (check N/A	A if applie	cable)	1	2	3	4	
E. A	pplicatio	ns						Lo	west	$\rightarrow$			Highest
	erall appli		course to	current	duties.				1	2	3	4	<b>(</b> 5)
						of taking th	is course	2 (Lise h	ack of fo	rm: if n	ececcary)		
2. WI	iai new ms	agins nav	re you ac	quircu as	a icsuit	or taking th	ns course	: (Osc t	ack of to	11111, 11 11	cccssaiy)		
F. L	ength of	Course	(X in bo	x of voi	ır choi	ce)							
	the course								Too Short	V	Adequat	е Г	Too long
.,,		<u>8</u>  -	P. oP.								1 1		<u></u>
G [	Did vou c	omplete	neces	sary pre	requis	ites listed	on prof	ile? 📝	Ves I	∃No	□ N/A		
<b>O</b>	If yes, we				, equiş	13,1000	on proi	.ic. <u>[9]</u>	1 05				
					ou think	are necessa	rv	·					
н о						ve the cou		) use b	ack of fo	rm: if n	ecessarv		
	ain low sco						,	.,			•••osar j		
			,										
□ D	CS				OEE					OSES			
O	ASSIS				OES					OTSO			
О	DS		~		<b>□</b> ORS					ОТНЕР	₹		
NAM	E (option	al):	RUSSE	>LL	< 5i	MITH							
Serie	S		•		_ Grac	le <u>12</u>		Job	Title _/_	- 5P	CCIALL	<u> </u>	
							•						

Coi	urse Eva	iluatio	n Teci	nnical	Trainin	ng for P	rofessi	onal E	)eve	opme	nt		
Course Title and Number: File-AID Batch #031530 Date: Nov								2009	9 Primary Instructor: David Silve				
Α. (	Course Ob	ojective	s:			(1 LOW							
L_	e Dearee to		_			et or Highlig	ht (use t	he numb	ered ob	jectives	on the cou	rse profile)	
Low	vest	$\rightarrow$			lighest		Lowest		-			Highes	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1		3	4	5	
3.	1		3	<u>(4)</u>	5		9	1	2	3	····		
4.	<u>-</u>		3	( <del>4</del> )	5		10.	1	2				
L		$\frac{2}{2}$	3	( <del>4</del> )		<del></del>	<del></del>						
5.	1	$\frac{2}{2}$	3	4			11.	1	2	3			
6.	1				5		12.	1	2	3	4	5	
В. (	Course Co	ntent a	na Des	ıgn				74		V	- 9:01 F.	* <u>27                                   </u>	
1 1	omina aliis			signal and	alaan								Highest
	earning obje				1	$-\frac{2}{2}$	3	4/	(5)				
Effectiveness of methodology (lecture, readings, demo     Sufficient exercises were used to reinforce and measure learning									<u>1</u> 1	$-\frac{2}{2}$	$\frac{3}{3}$	4	
	uality of I			to remio	ce and in	ieasure lea	ming		1		3	4	5
<u> </u>	danty of i	115ti uct	1011				Lowest		<b>&gt;</b>		L.	ighest	
1 In	structor's ki	nowledge	e of subje	ect			1		2	3	4	(5)	
	esponsivene				help	~~~	1		2	3	(4)	5	
	ganization				р.		1		2	3	4	<del>5</del>	
	resented ad						1		2	3	72	5	
	Course Ad			- Marries	·		L						
										owest	<b>→</b>		Highest
1. C	ourse annou	ıncemen	ts, emplo	yee notif	ications v	were clear	and prom	ıpt.	1	2	3	4	(3)
	acilities wer								1	2	. 3	(4	
3. A	ppropriate	compute	r resourc	es were a	vailable.	(check N/	A if applic	able)	1	2	3	4	(5)
E. A	pplication	ns						Lo	west		>		Highest
	verall applic		course to	current	duties.				1	2	3	(4)	
	hat new ins					of taking t	his course	2 (Lice b	ack o	f form:	fnecessa		
2. W	nat new ms	ignts na	ve you ac	quired as	a result v	or taking t	ilis course	. (Use o	ack o	i ioiii, i	i necessa	. y <i>)</i>	
F I	ength of (	Course	(X in ho	ox of vo	ur choic	· 01							
	the course							ТТ	oo Sh	ort	YAdeq	nate	☐ Too long
was	the course i	ciigiii ap	ргорпас	c for the i	naterial c	overeu:		<u></u> ¹	00 511	OIL	ласу	uate	Too long
G.	Did you co	re they a	appropria	ite?	YES	S		le? Ū	Yes	□N	0 🔲 0	N/A	
						are necess							
	ther Com				•	e the cou	ırse, etc.	) use b	ack of	form; i	f necessa	ry	
Expl	ain low sco	res (1 o	r 2) for s	ections A	A-D								j
	OCS			<del> </del>	OEEA	21			- 11	OSE	C C		
	ASSIS				OESA					POTSO			
	DS				ORSI					OTH		····	
	1E (optiona	<u></u>				٥			1	1010	EIV		
Serie		ai)			Grade	P		Job '	Title				<del></del>
					_ Gradi			000			·		

#031530	Date: Nov 23-24, 2009			Primary Instructor: David Silverbo								
A. Course					(1 LOW		IGH)					
Circle Degree	to which spe	cific cours	e objective	es were me	et or Highligh	nt (use	the numb	ered obj	ectives or	the cours	e profile)	
Lowest	$\rightarrow$			lighest		Lowest	te S. e.	<b>→</b>			Highert	
1. 1	2	3	4	<i>(5/</i>		7.	1	2	3	4	5/	
2. 1	2	3	4	(3)		8.	1	2	3	4	(5,	) 
3. 1	2	3	4	73		9	1	2	3	4	(5)	
4. I	2	3	4	<b>6</b>		10.	11	2	3	4	(3)	
5. 1	2	3	4	(5)		11.	1	2	3	4	(5)	
6. 1	2	3	4	(3)		12.	1	2	3	4	(3)	
B. Course	Content a	nd Desi	ign					1 - 5 meterate		. 5 2 77 75 557 541		
<del></del>			<del></del>				Low					Highest
1. Learning of	<del></del>		1	2	3	4	(5)					
<ul><li>2 Effectivene</li><li>3. Sufficient</li></ul>		ning		1	2	3	4	<u>(8</u> (5)				
C. Quality			to remitor	ice and n	icasure icai	mng		<u> </u>		<u> </u>		9
o. Quanty	21 111011 401					Lowest	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>→</b>	ing a non-	Hi	ghest	
1. Instructor's	s knowledge	e of subje	ect			1		2	3	4	<u>5</u> /	
2. Responsive			1		2	3	4	(3)				
3. Organizati			1		2	3	4	(3)				
4. Presented			examples			1	<del> </del>	2	3	4	(5)	
D. Course	Administr	ation	<del> </del>							N. X. 41. 12		
Course an	nouncomor	to omple		fications	wore clear	and prop	nnt	1.0	west 2	$\rightarrow$ 3	4	Highest
2. Facilities				ications	were crear	and pron	npt.	1	2	3	4	Ž
3. Appropria				vailable.	(check N/A	A if appli	cable)	1	2	3	4	<u> </u>
от търргорги					(2222			l				
E. Applicat							Lo	west	<del>-)</del>		Algoria Light	Highest
1. Overall ap	plication of	course to	o current	duties.				1	2	3	/ 4	<b>(3)</b>
2. What new	insights hav	ve you ac	quired as	a result	of taking th	is course	e? (Use l	oack of	form; if	necessary	/)	
		(X in bo	ox of yo	ur choic	ce)							
F. Length	of Course							Taa Cha	rt F	Adequ	ate	Too long
F. Length of Was the cour			e for the 1	materiai (	covered?			Too Sho				
			e for the	material	covered?			100 5110				
Was the cour  G. Did you	se length ap	propriate e neces	sary pre	erequisi	tes listed	on prof			□ No	□ N/	'A	
G. Did you If yes,	se length ap	ppropriate e neces appropria	sary pre	erequisi Y	tes listed					□ N/	'A	
G. Did you If yes, List ar	se length ap  Lompleto  Were they any additional	e neces appropria	sary pre ate? uisite(s) y	erequisi Y-c ou think	tes listed - S are necessa	ıry.	= ile? ☑	Yes	□ No			
G. Did you If yes,	complete were they any additional	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	erequisi ou think improv	tes listed - S are necessa	ıry.	= ile? ☑	Yes	□ No			
G. Did you If yes, List ar H. Other Co Explain low	complete were they any additional	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	erequisi Ou think improv	tes listed  S are necessare the cou	ıry.	= ile? ☑	Yes	□ No	necessar		
G. Did you If yes, List ar H. Other Co Explain low	complete were they any additional	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	erequisi ou think improv A-D	tes listed  S are necessare the cou	ıry.	= ile? ☑	Yes	□ No  form; if	necessar		
G. Did you If yes, List ar H. Other Co Explain low  DCS OASSIS	complete were they any additional	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	ou think improv	tes listed  S are necessare the cou	ıry.	= ile? ☑	Yes	□ No  form; if  OSES	necessar		
G. Did you If yes, List ar H. Other Co Explain low  DCS OASSIS ODS	complete were they any additional omments (scores (1 o	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	erequisi ou think improv A-D	tes listed  S are necessare the cou	ıry.	= ile? ☑	Yes	□ No  form; if	necessar		
G. Did you If yes, List ar H. Other Co Explain low  DCS OASSIS	complete were they any additional omments (scores (1 o	e neces appropria al prerequ (sugges	sary preate? uisite(s) y	ou think improv	tes listed  S are necessare the cou	ıry.	ile? 🔽	Yes	□ No  form; if  OSES	necessar		