B 50.70	se Title a	nd Num	ber: FII	E-AID	BATCH Dat	e: July 16-17	, 2008	Prim	ary Inst	ructor: 1	David S	Silverberg
1 0	ource O	bjective			(110	OW → 5 H	ICH)					
Tircle	Degree to	which spe	cific cours	e objectiv	ves were met or H			ered obj	ectives or	the cours	e profile)
Lowe	-10	→	Salin is		Highest	Lowes		→	1.193	0 90	Highes	
	1	2	3	4	(3)	7.	1	2	3	4		
2.	1	2	3	4	6	8.	1	2	3	4	_ (5	1
	1		3		<u> </u>	9	1	2	3	4	5	
		2		4	<u> </u>				3	4		
1.	1	2	3	4	<u> </u>	10.	1	2			5	
5.	1	2	3	4	5	11.	1	2	3	4	5	
j	1	2	3	. 4	(5)	12.	1	2	3	4	5	
. C	ourse C	ontent a	and Des	ign		E ARTEINE	Total Section 1			AUTO-TO		History
T				aland on	d alass		Low	esteren 1	2	3	4	Highest (5)
		jectives w			readings, demo		+	1	2	3	4	(5)
					orce and measur		+	1	2	3	4	(5)
	THE RESERVE OF THE PERSON NAMED IN	Instruct		to remi	oree and measur	V I Z A WAR	103530	8988978	mile:01	Hero Silve	English X	
18.						Lowest		→	5110	Hi	ghest	
. Ins	ructor's l	knowledg	e of subj	ect		-		2	3	4	(5)	
		ness to qu			or help.		1	2	3	4	(5)	
. Org	ganization	n and pres	sentation.	ie			1	2	3	4	(3)	
. Pr	esented a	dequate e	xercises/	example	s.		1	2	3	4	(\overline{s})	
). C	ourse A	dminist	ration	IIII ee	Electric Republic	ozuli a lat		MEDI				MEGLEZ NA
								Lo	west	\rightarrow		Highest
					ifications were	clear and pro	mpt.	1	2	3		4 (5)
		ere condu						1	2	3		1) 5
5. Ap	propriate	compute	er resourc	es were	available. (chec	k N/A if appl	icable)	1	2	3	- 4	4 (5)
				-				west	-)			Highest
= ^	MMIL MOTE						100)west				
	pplication		f course t	o curren	t duties			1	2	3	Y 1	
. Ov	erall appl	lication of				ing this cours	e? (Use l	1 back of	form; if	3 necessar	y) (4	
. Ov	erall appliat new in	nsights ha	ve you a	equired a	as a result of tak				form; if	necessar	y) e ea	5 5. ¹ 7
1. Ov 2. Wh	erall appliat new in	nsights ha	ve you a	equired a	as a result of tak			nack of	form; if		y) e ea) 5
F. Le Was t	ength of the course Did you List any	f Course e length a complet were they addition	(X in both ppropriate necessappropriale prerequipment)	ox of your for the for the sary property ate?uisite(s)	our choice) material covere	ed? sted on pro	file?	Too She Yes	form; if	Adequ	y) e ea	5 s. ¹ y
F. Le Was t	ength of the course lift yes, where Course lift yes, which yes the course lift yes the cou	f Course e length a complet were they addition	(X in be ppropriate approprial prereq (sugges	ox of your for the sary property uisite(s) stions to	our choice) material covere rerequisites li yes you think are no	ed? sted on pro	file?	Too She Yes	form; if	Adequ	y) e ea	5 5. ¹ 7
. Ov 2. Wh 4. Le G. E H. Ot	ength of the course lift yes, where Course lift yes, which yes the course lift yes the cou	f Course e length a complet were they addition mments	(X in be ppropriate approprial prereq (sugges	ox of your for the sary property uisite(s) stions to	our choice) material covere rerequisites li yes you think are no	ed? sted on pro	file?	Too She Yes	form; if	Adeque N	y) e ea	5 5. ¹ 7
Ov. Wh	ength of he course list any ther Course lin low s	f Course e length a complet were they addition mments	(X in be ppropriate approprial prereq (sugges	ox of your for the sary property uisite(s) stions to	our choice) e material covere rerequisites li yes you think are no to improve the	ed? sted on pro	file?	Too She Yes	form; if	Adequ N	y) e ea	5 s. ¹ y
Ov. Wh. Wh. Level 1 Co. Wh. Other 1 Co. Co. Wh. Other 1 Co.	ength of the course th	f Course e length a complet were they addition mments	(X in be ppropriate approprial prereq (suggestor 2) for	ox of your for the sary property uisite(s) stions to	our choice) material covere rerequisites li yes you think are no improve the	ed? sted on pro	file?	Too She Yes	form; if	Adeque Nonecessar	y) e ea	5 s. ¹ y

Cour		aluatio	er FII	F-AID	BATCH Da	ter July 16-17					i2 hive	lverberg
	se Tiue a	na ivaim	MI. FIL	E-AID	DATCH Da	te. July 10-17	, 2000	Tima	i y msti	uctor. 1	Javiu Si	iverberg
	course O					OW → 5 H						
Circle	Degree to	which spe	cific cours	e objectiv	es were met or H	lighlight (use	the numb	111111111111111111111111111111111111111	ctives on	the course	e profile)	
Low	est	\rightarrow			Highest	Lowes	t	- >			Highest	
1.	1	2	3	4	5	7.	1	2	3	4	5	
2.	1	2	3	4	5	8.	1	2	3	4	5	
3.	1	2	3	4	5	9	1	2	3	4	5	
4.	1	2	3	4	5	10.	1	2	3	4	5	
5.	1	2	3	4	5	11.	1	2	3	4	5	
6.	1	2	3	4	5	12.	1	2	3	4	5	
B. C	ourse Co	ontent a	nd Des	ign	APL COM		Person		ALC: VALUE	DEVISE OF		
1 1 4	omino obi	antiuna m		almod on	Lalons		Low	Name of Street or other Designation of the Owner, where the Owner, which is the Owner, where the Owner, which is th	_ →		Name and Address of the Owner, where	Highest (5)
	arning obj				readings, demo			1	2	3	4	8
					rce and measu		12.5	1	2	3	4	3
	uality of						REALER		k in his	er direction	TARREST	SE SUME
						Lowest)		Hig	hest	
	tructor's k							2	3	4	(3)	
	sponsiven			need for	r help.			2	3	4 (3	
	ganization esented ac			wamala				2 2	3	4 ((5)	
	ourse A			xamples	2705344072411	ASACCEST MODE	Data VIII DISV	A NEW A	O Aveal	2550 × 100	(3)	AK SEMINA
D. C	ourse A	ammisu	auon	A-3-2 - 556/ft	EL RENAMED CONT.	SOMATION	Proceeding Con-	Lov	vest	⇒	IN ESTA	Highest
1. Co	ourse anno	uncemen	ts, emplo	yee noti	fications were	clear and pro	mpt.	1	2	3	4	
	cilities we							1	2	3	4	(5)
3. Aj	ppropriate	computer	r resourc	es were a	available. (chec	ck N/A if appl	cable)	1	2	3	4	(5)
				-	-						State Line	
	pplication rerall appli			La IIII		The part that	E(west 1	\rightarrow	3		Highest
								_	2		4	(5)
2. WI	hat new in	sights hav	e you ac	quired a	s a result of tal	cing this cours	e? (Use t	back of f	orm; if i	necessary)	
		Course	(X in bo	x of yo	ur choice)	EAST-MAIL	#SPIN		A.C. MILE	SILVERY		
F. Le	ength of			for the	material cover	ed?	11	Foo Shor	t [Adequa	ate [Too long
			propriate	The second second	The second secon		13					
Was t	the course	length ap						ALCOHOLD STREET			The Landson	
Was t	the course	length ap	neces	sary pro	erequisites I			Yes	□ No	□ N/	A	
Was t	Did you o	eomplete ere they a	neces	sary pro	erequisites l	isted on pro		Yes	□ No	□ N/	A	
Was t	Did you o If yes, w List any	complete ere they a additiona	e neces appropria	sary pro	erequisites li	isted on pro	file?⊠					
G. E	Did you of If yes, w List any ther Com	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	erequisites livou think are no improve the	isted on pro	file?⊠					
G. C	Did you o If yes, w List any	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	erequisites livou think are no improve the	isted on pro	file?⊠					
G. C	Did you of If yes, w List any ther Com	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	erequisites livou think are no improve the	isted on pro	file?⊠					
G. I	Did you o If yes, w List any ther Com ain low so	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	ou think are no improve the	isted on pro	file?⊠		orm; if			
G. C	Did you of If yes, which List any ther Communication low sc	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	ou think are no improve the	isted on pro	file?⊠	eack of fo	orm; if			
G. C	Did you of If yes, which is any ther Common low so CS ASSIS	complete ere they a additiona ments (neces appropria I prerequ sugges	sary protects:	ou think are no improve the A-D OEEAS OESAE	isted on pro	file?⊠	eack of fo	OSES OTSO	necessary		
H. Ot Expla	Did you of If yes, which is any ther Commain low scale ASSIS	complete ere they a additiona ments (ores (1 or	neces appropria I prerequ sugges	sary protects:	ou think are no improve the	isted on pro	file?⊠	eack of fo	orm; if	necessary		
H. Ott	Did you of If yes, we List any ther Comain low so CS ASSIS DS IE (option	complete ere they a additiona ments (ores (1 or	neces appropria I prerequ sugges	sary protects:	ou think are no improve the A-D OEEAS OESAE	isted on pro	file?(\(\sqrt{\sq}}}}}}}}} \scrt{\sq}}}}}}}}}} \simptiles} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}} \sqrt{\sq}}}} \sqrt{\sqrt{\sq}}}}}} \sqrt{\sqrt{\sqrt{\sq}}}}}}} \end{\sq}}} \end{\sqnt{\sq}}}}} \end{\sqnt{\sqnt{\sq}}}}}} \sqnt{\si	eack of fo	OSES OTSO OTHE	necessary	y	

-	rse Title a	nd Num	ber: FII	LE-AID	BATCH Date:	July 16-17.	2008	Prim	ary Inst	ructor:	David S	ilverberg
	Course O				(1 LOV		IGH)					
Circle	Degree to	which spe	cific cours	e objectiv	es were met or High	light (use	the numb	pered ob	jectives or	the coun	se profile)	
Low	est	→			Highest	Lowes		→		NEW YORK	Highest	
1.	1	2	3	4	3	7.	1	2	3	4	13	
2.	1	2	3	4	<u> </u>	8.	1	2	3	4	å	
3.	1	2	3	4	6	9	1	2	3	4	6	
i	1	2	3	4	O	10.	1	2	3	4	6	
5.	1	2	3	4	<u>(3</u>	11.	1	2	3	4	6	
5.	1	2	3	4		12.	1	2	3	4		3
	-		157.0	10050	_Ç	14.	3.500	-	3	TIME	€.	
, U	Course C	ontent a	illu Des	igii		NA-INADEAN	Low	ect	>			Highest
Le	arning obj	ectives u	ere orga	nized an	d clear		LOW	1	2	3	4	Ø
					readings, demo	-		1	2	3	4	\$3
					orce and measure l	earning	1	1	2	3	4	6
	uality of			0.3200		VICE WIS	(LEGAL)	IN THE STATE OF	R\$ -155	19118	- Made	SE TON
						Lowest		>			ighest	
. Ins	structor's k	nowledg	e of subj	ect		1	-	2	3	4	(3)	
. Re	sponsiven	ess to qu	estions o	r need fo	r help.	1		2	3	4	(5)	
	ganization		COLUMN TO THE REAL PROPERTY.			1		2	3	4	(S)	
. Pr	resented ac	dequate e	xercises/	example	S.	1		2	3	4	©	
). C	ourse A	dminist	ration	MILE W		SECOND .	起學	5.79.10		12.00	G. WELL	- 1000
								10	owest	→		Highest
					ifications were cle	ar and pron	npt.	1	2	3	4	(g)
	acilities we					*** 10 **		1	2	3	4	9
. A	ppropriate	compute	r resourc	es were	available. (check l	N/A if appli	cable)	1	2	3	4	50
								STATE OF THE PARTY.				STATE OF THE PARTY
= ^	policatio	ne					0.000	ATTENDED !	W	1		
	pplicatio		course t	o current	duties	Mark and the	Lo	owest	,)		4	Highest
. Ov	erall appli	ication of				Mys fugit		1	2	3	4	5
. Ov	erall appli	ication of			duties.	g this course		1	2	3		
. Ov	erall appli	ication of				g this course		1	2	3		
. Ov	erall appli	ication of				this course		1	2	3		
. Ov	verall appli hat new in	ication of sights ha	ve you a	equired a	s a result of taking	g this course		1	2	3		
. Ov	verall appli hat new in ength of	ication of sights ha	ve you a	equired a	s a result of taking	Water States	e? (Use I	1 back of	form; if	necessar	у)	5
. Ov	verall appli hat new in ength of	ication of sights ha	ve you a	equired a	s a result of taking	Water States	e? (Use I	1	form; if	3	у)	
. Ov 2. WI	hat new in ength of the course	cation of sights ha Course length ap	(X in be	ox of your for the	our choice) material covered?	W. SKI	e? (Use I	ack of	form; if	necessar Adequ	uate	5
. Ov	hat new in	cation of sights ha Course length ap	(X in be	ox of your for the	s a result of taking	W. SKI	e? (Use I	ack of	form; if	necessar Adequ	uate	5
. Ov	ength of the course	Course length appropriet	(X in be	ox of your for the sary prate?	our choice) material covered?	ed on prof	e? (Use I	ack of	form; if	necessar Adequ	uate	5
Vas	ength of the course Did you of If yes, w List any	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
. Ov . Wi Vas	ength of the course Did you of If yes, w List any	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
. Ov . Wi Vas	ength of the course Did you of If yes, w List any	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
. Ov . Wi Vas	ength of the course Did you of If yes, w List any	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
. Ov 2. Wi	ength of the course Did you of If yes, w List any ther Com	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece to improve the c	ed on prof	ile?	1 back of	form; if	Adequi	uate	5
. Ov L. Wi	ength of the course Did you of If yes, w List any ther Com ain low so	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece o improve the c A-D	ed on prof	ile?	1 back of	form; if	Adequi	uate	5
Ov. Ov. WI	ength of the course Did you of If yes, w List any ther Con ain low so	Course length appropriet they additional ments	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	erequisites liste you think are nece o improve the c A-D OEEAS OESAE	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
D O O	ength of the course Did you of If yes, which is any ther Comain low so CS ASSIS	Course length appropriate they additional additional aments ores (1 o	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	our choice) material covered? erequisites liste you think are nece o improve the c A-D	ed on prof	ile?	1 back of	form; if	Adequ	uate	5
Ov. WI	ength of the course Did you of If yes, where Compain low so CS ASSIS DS IE (option	Course length appropriate they additional additional aments ores (1 o	(X in be oppropriate e neces appropriate l prereque (sugges	ox of your for the sary prate?	erequisites liste you think are nece o improve the c A-D OEEAS OESAE	ed on prof	ile? 🖸	1 back of	form; if	Adequ	uate	5

Course Objectives: Cle Degree to which specific course objectives were met or Highly objects 1 2 3 4 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 6 5 1 2	/ → 5 H light (use Lowes 7. 8. 9 10. 11. 12.	IGH) the numb 1 1 1 1 1 1 Lower	ered object	3 3 3 3 3 3 2 2 2 2	4 4 4 4 3	profile) fighes 5	lighest 5 5 5 5
Degree to which specific course objectives were met or Highlowest 1	Lowest L	1 1 1 1 1 1 Lower	2 2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3 3 3 2 2 2 2	4 4 4 4 4 4 1 3 3 3 3	5 5 5 5 5 5 9 9 9	5
I 2 3 4 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 5 5 I 2 3 6 5	Lowest 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3 3 3 2 2 2 2	4 4 4 4 4 4 1 3 3 3 3	5 5 5 5 5 5 9 9 9	5
1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 6 5	7. 8. 9 10. 11. 12. Lowest 1	1 1 1 1 1 1	2 2 2 2 2 2 2 2 1 1 1 1	3 3 3 3 3 3 2 2 2 2	4 4 4 4 3 3 3 3	5 5 5 5 5 5 5 9	5
1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 6 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 1 2 3 6 5 1 2 3 6 1 2 3	8. 9 10. 11. 12. earning	1 1 1 1 1 Lowe	2 2 2 2 2 2 2 1 1 1 1 1	3 3 3 3 3 3 2 2 2 2	3 3 3 3 High	5 5 5 5 5 5	5
1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 1 2 3 5 5 Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	9 10. 11. 12. earning	1 1 1 1	2 2 2 2 2 1 1 1 1 1	3 3 3 3 3 2 2 2 2	4 4 4 4 3 3 3 3	5 5 5 5 5 9	5
1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	10. 11. 12. earning	1 1 1 Lowe	2 2 2 2 2 1 1 1 1 1	$ \begin{array}{c} 3 \\ 3 \\ 3 \end{array} $ $ \begin{array}{c} 2 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 3 \\ 3 \end{array} $	4 4 4 3 3 3 4 High	5 5 5 9 9	5
1 2 3 4 5 1 2 3 4 5 Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	earning Lowest	1 1 Lowe	2 2 2 11 11 11 12	3 3 3 2 2 2 2	3 3 3 3	5 5 9 9	5
1 2 3 4 5 Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest	Lowe	2 1 1 1 1 2	3 ⇒ 2 2 2 2 3	3 3 3 3	5 ① ② ③	5
1 2 3 4 5 Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest	Lowe	est 1 1 1 1	⇒ 2 2 2 2 2	3 3 3	1 () ()	5
Course Content and Design Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest		1 1 1 1 2	2 2 2 3 (3 High	()	5
Learning objectives were organized and clear. Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest		1 1 1 1 2	2 2 2 3 (3 High	()	5
Effectiveness of methodology (lecture, readings, demo Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest	Version in	1 1 2	2 2 3 (3 High	9	5
Sufficient exercises were used to reinforce and measure le Quality of Instruction Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest		1 > 2	3 (High	1871	
An American Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	Lowest		> 1 2	3 (High	1871	5
Instructor's knowledge of subject Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	1 1 1		2			est	B. 1990
Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	1 1 1		2			est	
Responsiveness to questions or need for help. Organization and presentation. Presented adequate exercises/examples.	1				-an	-	
Organization and presentation. Presented adequate exercises/examples.	1		2	2		5	-
Presented adequate exercises/examples.			2			5	
			2			5	
33 37	Gether X Coll	SELECTED ATT	SWAS	V Charles	-	Melusak	STANSONE.
	11222		Lov	vest	>		Highest
Course announcements, employee notifications were clea	ar and pror	npt.	1	2	3	4	0
Facilities were conducive to learning.	-	Mark Chin	1	2	3	4	3
Appropriate computer resources were available. (check N	N/A if appli	cable)	1	2	3	4	X
							, ,
Applications	1000000	0	west	\rightarrow			Highest
Overall application of course to current duties.			1	2	3	1	5
What new insights have you acquired as a result of taking	this course	? (Use b	ack of f	orm; if n	ecessary)		
Length of Course (X in box of your choice)	NO THE REAL	1012090	A STATE OF	TO A DOMEST	TECHNOLOGY	etalantini	3 F-1 CPS (77.50)
as the course length appropriate for the material covered?		N	oo Shor	t	Adequat	е Г	Too lon
is the course tength appropriate for the material covered.		7	oo onor		ridequal		
Did you complete necessary prerequisites liste	d on prof	ile?	Yes	□ No	□ N/A	(A)	ALEST !
If yes, were they appropriate?							
List any additional prerequisite(s) you think are neces	ssary.			Media.		3 3 1	
Other Comments (suggestions to improve the co		.) use b	ack of fo	orm; if n	ecessary		
plain low scores (1 or 2) for sections A-D							
DCS DOESES				OCEC			
DCS OEEAS				OSES		_	
OASSIS ODS ORSIS			1	OTHE)		
ME (optional):			-14	OTHER			
ries Grade		Job	Title	-			-

Cou	rse Ev	aluatio	n Tec	hnical	Trainir	ng for Pro	fessi	onal l	Develo	pmen	t			
Cour	se Title a	nd Numb	er: FII	E-AID	BATCH	Date: July	16-17,	2008	Prima	ry Instr	uctor:	David S	ilverbe	rg
A. C	ourse O	bjective	s:			(1 LOW →	5 HI	GH)						
Circle	Degree to	which spec	ific cours	e objectiv	es were me	et or Highlight	(use ti	he numb	bered obje	ectives on	the cour	se profile)		
Lowe	est	→		SIST OF	Highest		Lowest		→		12.413	Highes		
1.	1	2	3	4	(5)		7.	1	2	3	4	(5))	
2.	1	2	3	4	(5)		8.	1	2	3	4	(5)	
3.	1	2	3	(4)	5		9	1	2	3	4	5		
4.	1	2	3	4	(5)		10.	1	2	3	4	5		
5.	1	2	3	4	(3)		11.	1	2	3	4	5		
6.	1	2	3	4	5	Į.	12.	1	2	3	4	5		
B. C	ourse C	ontent a	nd Des	ign						-//-	1201	98 F (28)	PER MILES	in To
								Low	_	→ ·	172		Highes	t
THE RESERVE AND ADDRESS.	The second second second	ectives w						-	1	2	3	(4)	5	
		s of metho		Action to the last of the last		demo neasure learni	no	-	1	2	3	(4)	(5)	-
		Instruct		to renno	ice and ii	reasure rearm	ng	KERUN	17.5 HPVI (6)	10.00	10000		(3)	G7953
O. a.	adility Of	mon dot	011		75	178	owest		→		H	ighest		
1. Inst	tructor's k	nowledge	of subj	ect			1		2	3	4	(3)		
2. Res	sponsiven	ess to que	stions o	r need for	r help.		1		2	3	4	(5)		
- Contractor Contractor	E-market and the second	and pres	Andrew Control of the last				1	2-0	2	3	4	(5)		
	According to the second second	dequate ex	Colombia Colombia Colombia	examples	5	1	1		2	3	4	(5)		
D. C	ourse A	dministr	ation					WE.	F100				escara e	
1 Co	urca anno	uncaman	to ample	orma noti	fications	were clear an	d prom	nt	1	west 2	→ 3	4	High	5)
-	-	ere condu			lications	were crear an	u prom	pt.	1	2	3			55
			Action to the second		available.	(check N/A i	fapplic	able)	1	2	3		_	55
	2.00													_
	pplication		170			Series (L	owest	→		技術器	High	est
1. Ov	erall appl	ication of	course t	o current	duties.		50.40 -1		1	2	(3)) 4	5	
2. Wh	at new in	sights hav	e you a	equired a	s a result	of taking this	course'	(Use	back of	form; if	necessar	ry)		
	+ 1	h	4	~ 4180	CI-	Aid na	ل د	5- 4	h00 ×	C:1-	Man	Dulati	ne	
	'	chou	1000	o use	- 1	, C ,	,	, ,	resic.	711	1 4.5.7.	1	٥,	
E 14	noth of	Course	/V in h	ov of vo	ur choic	101	WATER	/Sterny	recourse.	3377728	A 2015	0.9867.505	NATE 2009	1637/04
		length ap						П	Too Sho	rt []	Adeq	uate	Too	long
TT do t	ne course	rengen ap	propriat	e for the	indici idi c	orerea.	0.77		100 0110		- racq	uate		Tong
G. D	id vou	complete	neces	sarv pr	ereguisi	tes listed o	n profi	le?	Yes	□ No	П	V/A		ay,bio
		ere they a			408							0 155 117		Zell.
POLIT	List any	additiona	l prerequ	uisite(s) y	ou think	are necessary		400	KIERE	ALC:			1123	1000
						e the cours	e, etc.) use l	back of f	orm; if	necessa	ry		
Expla	in low so	ores (1 or	2) for	sections .	A-D		1		7	,		h		
	Carre	Seene	1 6	Move	tast	in the	begin	the.	but !	was b	edter	The	Second	
	day	Ouce -	I (. 8	a fai	uilier	is 1 the	- a+	Hilm	Y. I	netwo	ter V	en L	newled	able
D	CS	31.32		3 (5)	OEE	in the w (the			1	OSES		1		5
	ASSIS				OES				-	OTSO				
-	DS				ORSI	APPLY TO THE REAL PROPERTY OF THE PARTY OF T				OTHE	R			
NAM	E (option	nal):												
Series	5	-	-		_ Grad	е		Job	Title _				-	

	se Title a	nd Num	ber: FII	E-AID	BATCH D	ate: July 16-17	, 2008	Prima	ry Instr	uctor: D	avid Si	lverberg
1 0	ourse O	hiective	· ·		(1.1	_OW → 5 H	IGH)					
				e objectiv	es were met or			ered object	tives on	the course	profile)	
	est				Highest	Lowes		→	2105.0	_	Highest	
	1	2	3	4	(5)	7.	1	2	3	4	B	
-	1	2	3	4	Ğ	8.	1	2	3	4	3	
	1	2	3	4	(5)	9	1	2	3	4	5	
_	1	2	3	4	(5)	10.	1	2	3	4	5	
-			-711					2	3	4	5	
	1	2	3	4	<u>(5)</u>	11.	1					
	1	2	3	4	<u> </u>	12.	1	2	3	4	5	P. A.F.
. C	ourse C	ontent a	ind Des	ign	N. C.	CONTRACTOR A	12000	nor opposite the same of				-
1 -	omina -t	antimes	ioro occió	nized	Lolen-		Low	and the second second	\rightarrow	2		Highest
	arning ob				readings, den	20	1		2	3	4	(5)
_			- 7,700		readings, den		-		2	3	<u>(4)</u>	5
_	uality of			to remite	ree and meas	are rearring	NOVEM 1	e care no	i i	resiling.	17	J. 330
- C	dunity of	ou do		-	The state of the s	Lowest	No. of the last of	>		Hig	hest	
Ins	tructor's l	nowledge	e of subje	ect	-	1			3	4	(5)	
_	sponsiven				r help.	1			3		3	
	ganization					1			3			
	esented a					1		2	3	4	(5) (5)	STISSELL ST
	ourse A			Estable		個人の対応対策を取	Statistics.	No. of the last of	Sept 1	MED THE		
								Low	est	→		Highest
					fications were	e clear and pror	npt.	1	2	3	4	(5)
	cilities w	The state of the s	International Control of the Control	Marie Control of the Control				1	2	3	4	(3)
A	opropriate	compute	r resourc	es were	ivailable. (che	eck N/A if appli	cable)	1	2	3	4	(5)
				7 - Fac 111		PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS		GUERNING N		ALCOHOL:	On twee	
A	pplication				Y-11 F 30 20	er Charles Charles	E S	west	→			Highes
	. 11 1	teation of	course to					1	2	3	4	(5)
Ov	erall appl		THE PARTY OF THE P	comired a	s a result of ta	king this course	? (Use l	back of fo	orm; if i	necessary) _	
Ov WI	nat new in	sights ha	ve you ac	quired a			francisco (m. 1920)					
Ov WI	nat new in	sights ha	ve you ac we Fil	e-A10	commands (.	functions) m	PANA	retex A	nd to	practio	4	
Ov WI	nat new in	sights ha	ve you ac ure Fil them.	e-A10	COMMANDS (.	functions) m	l panar	neters A	nd to	practic	41	
Ov WI	lerrned	isights ha Longry w Hins fei	we Fil them.	e-A10	COMMANDS (.	functions) m	pana	neters A	nd the	practic	# (direction.
Ov WI T	nat new in lemned Applica ength of	sights had mony of hims for Course	them.	e-AIO	соммындs (. ur choice)	functions) m	pana		(EQua)	left (my	20 Az (2	Toolo
Ov WI T	nat new in lemned Applica ength of	sights had mony of hims for Course	them.	e-AIO	COMMANDS (.	functions) m	pana	Too Shor	(EQua)	Adequa	20 Az (2	Too lo
Ov Wi Leas t	hat new in lemned replica- ength of the course	sights har l many m thins for Course length ap	them. (X in be oppropriate	e - A 10	ur choice) material cove	functions) And red?	pana.	Too Shor	t D	Adequa	te [Too lo
Wi Wi Leas t	hat new in lemned hyplicate ength of the course	complete	them. (X in bed) propriate e neces	e for the	ur choice) material cove	functions) m	pana.	Too Shor	(EQua)	left (my	te [☐ Too lo
Wi Wi Leas t	her new in lemned her polices ength of the course Did you of the services of	Course length ap	(X in bo propriate e neces	e - AIO ox of you e for the sary prote?	ur choice) material cove erequisites	functions) And red?	pena.	Too Shor	l 🔯	Adequa	te [
Ov Wi Leas t	nat new in lemned replica- ength of the course Did you of If yes, w List any	Course length ap	(X in bo ppropriate e neces appropria	e for the sary protecter?	ur choice) material cove erequisites Ves	functions) me red? listed on prof	ile? ⊠	Too Shor Yes	n No □ No	Adequa	te [
Ov Wi T Last	ength of the course of the cou	Course length ap	(X in bo ppropriate e neces appropria d prerequ (sugges r 2) for s	e for the sary protections to sections	ur choice) material cove erequisites yes outhink are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes	l No □ No of Co6 orm; if i	Adequa	te [
Ov Will To Leas to Cot	ength of the course of the cou	Course length ap	(X in bo ppropriate e neces appropria d prerequ (sugges r 2) for s	e for the sary protections to sections	ur choice) material cove erequisites yes outhink are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes	l No □ No of Co6 orm; if i	Adequa	te [
Ov Will Life as t	ength of the course of the cou	Course length appropriate they additional ments cores (1 o	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes outhink are to improve the	functions) me red? listed on prof	ile? 🛭	Yes	l No □ No of Co6 orm; if i	Adequa	te [
Ov Will Life as t	ength of the course of the cou	Course length ap	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes outhink are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes	l No □ No of Co6 orm; if i	Adequa	te [Too lo
Ov Wi Le as t	ength of the course of the cou	Course length appropriate they additional ments cores (1 o	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes outhink are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes	l No □ No of Co6 orm; if i	Adequa	te [
Use of the second of the secon	ength of the course of the cou	Course length appropriate they additional ments cores (1 o	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes on think are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes whether yes	No of Cotorm; if i	Adequa	te [
Use as to the control of the control	ength of the course of the cou	Course length appropriate they additional ments cores (1 o	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes on think are to improve the	red? listed on prof necessary. Bane course, etc.	ile? 🛭	Yes whether yes	No of Coferm; if in which on the control of the con	Adequa N/A N/A N/A N/A N/A N/A N/A N/	te [
Will De Oil	ength of the course of the cou	Course length appropriate they additional ments for the length appropriate they additional ments for the length appropriate the length appropriate they additional ments for the length appropriate they additional ments for the length appropriate the len	(X in bo peropriate e neces appropria dl prerequ (sugges r 2) for s	ox of your for the sary protections to sections to sections and the sections are sections.	ur choice) material cove erequisites yes on think are to improve the	red? listed on prof necessary. Bane course, etc.	ile? Sie Kinou	Yes whether yes	No of Colorm; if it willing the costs of the	Adequa N/A N/A N/A N/A N/A N/A N/A N/	te [

Cour	se Title a	and Numbe	er: FII	LE-AID	BATCH	Date: Ju	ıly 16-17	, 2008	Prima	ry Inst	ructor: 1	David Si	lverberg
		hiostivos				(1 LOW	A	ICH)					
irele	Degree to	bjectives which speci	fir cours	e objectiv	res were me				ered obje	ectives on	the course	e profile)	
Low		->	STATE OF THE PARTY		Highest	a.e. mgmg	Lowes		>		G.Sig	Highest	
	1	2	3	4	(3)		7.	1	2	3	4	(5))
<u>. </u>	1	2	3	4			8.	1	2	3	4	(5))
	1	2	3	4	(5)		9	1	2	3	4	5	
	1	2	3	4	<u>(5)</u>	_	10.	1	2	3	4	5	
					8		11.		2	3	4	5	3012
	1	2	3	4	8		-	1				5	
	1	2	3	4	G/		12.	1	2	3	4	3	E-1-20/5/
. C	ourse C	ontent an	a Des	ign		12110		Low		>			Highest
La	emine ob	jectives we	re orga	nized on	d clear			LOW	1	2	3	4	
		s of method				demo		1	1	2	3	4	8
		ercises we					rning		1	2	3	4	6
		Instruction		S 500		12/10/03		LES EN	1. 图线	#Q25	3.66 NW	Ball 201	13 o 13 o 17
-							Lowest		>		Hig	ghest	
-	THE RESERVE OF THE PERSON NAMED IN	knowledge					1		2	3	4	(5)	
		ness to ques			or help.		1		2	3	4	5	
-	The second second second	and prese					1		2	3	4	(5)	
		dequate exe		example	S.		1		2	3	4	3	
. C	ourse A	dministra	tion	AREAS.				MORAL.	1				
			1		i Castlana					west	THE REAL PROPERTY.		Highest (5)
		ere conduci			incations	were clear	and proi	npt.	1	2	3	4	(3)
_	AND RESIDENCE OF THE PARTY OF T	computer			available	(check N/	A if appli	cable)	1	2	3	4	(3)
	propriate	vomputer				(check r.	THE SPEC		-				
. A	pplication	ons						IE	owest	→	Links of		Highest
		ication of c	ourse t	o curren	t duties.		ATTENTON OF	U.L.	1	2	3	4	(5)
V	ery	Course (1.				his course	e? (Use l	back of	form; if	necessary)	RINGHAM.
		length app							Too Sho	rt D	Adequ	ate	Too lo
as i	ne course	rengui app	ropriat	c for the	material	overeu.			TOO DIIO		fi . racda	are ,	
i. [If yes, v	complete were they ap additional	propri	ate?		1904		file?	Yes	□ No	MN	Α	
	her Cor	nments (s cores (1 or	ugges	stions t	o improv			:.) use l	oack of i	orm; if	necessar	у	
De	CS				OEE	AS				OSES			
	ASSIS				OES					OTSO			
70				1	ORSI					OTHE	R		
0				- T					77.77				
0	E (optio	nal): 1	Kock	44 P	Let m Grad				Title _	1	Lope		

Cou	rse Ev	aluatio	n Tec	hnical	Training for	Profess	ional	Develo	opmen	it		
Cour	se Title a	nd Num	ber: FI	LE-AID	BATCH Date:	July 16-17	, 2008	Prim	ary Insti	ructor: D	avid Sil	verberg
911 21	ourse O	1940 194			750-1000	V → 5H	TOTAL	M				
Circle	Degree to	which spe	cific cours	se objective	es were met or High			bered obj	ectives on	the course	profile)	
Low	est	→			Highest	Lowes	it is	->		(D) (2)	Highest	
1.	1	2	3	4	(5)	7.	1	2	3	4	5	
2.	1	2	3	(4)	5	8.	1	2	3	4	5	
3.	1	2	3	(4)	5	9	1	2	3	4	5	
4.	1	2	3	(a)	5	10.	1	2	3	4	5	
5.	1	2	3	4	<u>(5)</u>	11.	1	2	3	4	5	
6.	1	2	3	4		12.	1	2	3	4	5	
120241			-570.0		(5)	12.	50.5073	4	3	*		1 w nap 2 feet 1
b. C	ourse C	ontent a	ina Des	ign	Alace The alace	ARD STADISH	Low	est con	>			Highest
1 Le:	arning obj	ectives u	ere orga	nized and	clear		Low	1	2	3	4	(5)
					readings, demo		+	1	2		4	(5)
					rce and measure l	earning		1	2	(3)	4	5
	uality of			17.		SHUMENIC	Water Sk	EU WESE	OLDEA II	-	AND SER	Str Northwest
						Lowest		>		Hig	hest	
1. Ins	tructor's k	cnowledge	e of subj	ect			1	2	3	4 (5)	
2. Re:	sponsiven	ess to que	estions o	r need for	help.		1	2	3	4 (5)	
3. Or	ganization	and pres	sentation					2	3	4 (5)	
	esented a			examples			1	2	(3)	4	5	
D. C	ourse A	dminist	ration	V2 4 93				DESIGNATION OF THE PARTY OF THE		100 7.80		一人是是
								Lo	west	→		Highest
					fications were cle	ar and pro	mpt.	1	2	3	(4)	(5)
	cilities we				211 (1 1)	1/4 'C 1		1	2	3	4	(5)
5. A	propriate	compute	r resourc	es were a	vailable. (check l	N/A if appli	icable)	1	2	3	4	(5)
E A	pplication			10.500			100	Aureat .	→			Highest
	erall appl		Course t	o current	duties		15	owest	2	3	4	(5)
		ON THE OWNER OF THE								100		(3)
2. WI	iat new m	signts na	ve you a	equired a	s a result of taking	g uns cours	er (Use	Odek OI	ioini, ii	necessary		
F. Le	enath of	Course	(X in b	ox of vo	ur choice)	The same	SECTION .	100000	HOULERS	1	55.875	
Was t	he course	length ar	ppropriat	e for the	material covered?	2000		Too Sho	rt N	Adequa	te [Too long
								12				
G. 1	If yes, w	ere they	appropri	ate?	erequisites lister ou think are nece		file? 🔽	Yes	□ No	□ N/A	1	
H. 01					The state of the s	The second secon	c.) use l	oack of	form: if	necessary		
Expla	in low sc	ores (1 o	r 2) for	sections	A-D		. 1	n - 1		1	110	1.00
ma	CE EX	GRUS	ES/	LAB	improve the c A-D S WOUL	DBE	田田	PFU	- 0K	HH		UWF
1010	CKSHE	OP.							/			
D					OEEAS			117	OSES			
The same of the same of	ASSIS				OESAE				OTSO			
	the second second second				ORSIS				OTHE	R		
	E (option	nal):								3211		
Serie	The strain of th	15			_ Grade		Job	Title _				
	40.00					7-18 S TO	NIE K	- The Sec.	100	Usil Sal	S. T. L.	国地位到

Co	urse E	valuatio	on Tech	nical	Trainir	ng for P	rofess	ional I	Develo	pment			
Cou	rse Title	and Num	ber: FIL	E-AID	BATCH	Date: J	ulv 16-17	. 2008	Prima	rv Instru	ictor: I	avid Silv	erberg
ar o		Objective				(1 LOW	Solly Prices	DETERMINED	111111	11 211511		a ria on r	crocing.
Circle	Degree t	o which spe	ecific course	objectiv					ered obje	ectives on t	he course	e profile)	-
Low		>			Highest		Lowes		>			Highest	
		A STATE OF THE PARTY.	(2.2						2	6		5	
1.	1	2	(3)	4	5		7.	1		_&	4		
2.	1	(2)	3	4	5		8.	1	2	(3)	, 4	5	
3.	1	2	3	4	5		9	1	2	(3)	4	5	
4.	1	2	3	4	5		10.	1	2	3	, 4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3) 4	5	
B. (Course (Content a	and Desig	n	No.	177		Saffie I	1 1	10 X 10 Y	B.A.	S Comment	N SELS TO
								Low	est	→		H	ighest
1. Le	earning of	jectives v	vere organi	zed and	d clear.				1	2	3	44	5
2 Ef	Tectivene	ss of meth	odology (l	ecture,	readings,	demo			1)	2	3	4	5
3. Su	fficient e	xercises w	ere used to	o reinfo	rce and m	neasure lea	arning		1)	2	3	4	5
C. Q	uality o	f Instruct	tion		195		MULLAD.		的國際		35 K	1	Y WHILE
							Lowest	18 63	→		Hig	hest	
1. In:	structor's	knowledg	e of subject	t			1		2	3	4)	5	
			estions or	need fo	r help.	1/0	1		2	3	4 (5)	
		n and pres							2	3	43	5	
	Married Street, Street	NAME AND ADDRESS OF THE OWNER, WHEN PERSON NAMED IN	xercises/ex	camples	3.		0	()	2	3	4	5	
D. (Course A	Administ	ration	47053		THE SE	45125	MESINE.	100	100a /6	P. DE		A STATE OF
									_		→		Highest
			nts, employ		fications	were clear	and proi	npt.	1	2	3	(4)	5
			icive to lea		71.11	() 1 27	1.10 1		1	2	3	ζ_4	5
5. A	ppropriat	e compute	er resource	s were a	available.	(check N/	A if appli	cable)	1	2	3	(4)	5
= /	Applicati	one			20000	un a langu	15.05.71		west	· •	el Proposition	residente	THEFT
			course to	current	dution		200 T.Br	E(1	2	3	(4)	Highest 5
_		-	-	-				0.01	- 2				
2. W	hat new i	nsights ha	ve you acc	uired a	s a result	of taking t	this course	e? (Use t	back of	form; if n	ecessary)	
E 1	anath a	Course	(X in bo	v of vo	ur choic	(0)	-905-57 LXC	YATE	WHENE	ZATONO PSI	SEPTIMENTS.	New York	SPARSE NO.
			ppropriate		CONTRACTOR DESIGNATION OF THE PARTY OF THE P	COLUMN TWO IS NOT THE OWNER, THE PARTY OF TH		Π.	Too Sho	et []	Adequa	to V	Too long
11 43	the cours	e rengui a	ppropriate	IOI UIC	material	overeu:			100 3110		Aucque	7	100 long
G	Did you	complet	e necess	any nr	oroquiel	lac listar	l on prof	ilo2 V	Vac	□ No	□ N/.	A Laboratoria	MASTER PARTY IN
			appropriat		erequisi	ies listet	t on pro	iie: M	1 03	□ 140	L 14/		
			al prerequi		ou think	are necess	arv	THE REAL PROPERTY.	25750		71 E 31		
но			(suggest) use b	ack of f	orm: if n	ecessari	,	
	ain law e	cores (1 a	+ 2) for co	ations	A D		ALCOHOLD BY	.,	2 ~		100	Lucia	-600
	M	100	hand	- 11	20 11	PARIN	ling -	1	11 00	iuen	lee	TUYU	- FUK
	111	UICE	naru	5-0	r i r	ااداسر	11 19	2 /14		te	01	010	
	No St			155	SUPST THE		- (n cor	npu	rei	CI	602	
	CS	-16			OEE	AS		100	: [OSES			
	ASSIS				OESA					OTSO			
	DS				ORSI	S				OTHER	3	suuseene	
NAN	IE (optio	nal):											. 8
Serie	es	-			_ Grad	e		Job	Title _				
		-		De 199		To the	1				1445	A Priorie	Walter Ball

Cours	CENT-E		Y Y	T ATD	Training for				Part of the same			
	se Title a	nd Num	ber: FII	E-AID	BATCH Date	: July 16-17	, 2008	Prima	ry Instr	uctor: 1	David Si	verberg
A. C	ourse O	bjective	es:		(1 LO	W → 5 H	IGH)					
				e objectiv	ves were met or Hig	phlight (use	the numb	pered obje	ctives on	the cours	e profile)	magazu = =
Lowe	st	>			Highest	Lowes	t de		85.50		Highest	
1.	1	2	3	4	(§)	7.	1	2	3	4	(5)	
2.	1	2	3	4	(5)	8.	1	2	3	4	5	
3.	1	2	3	4	(5)	9	1	2	3	4	5	
4.	1	2	3	4	(5)	10.	1	2	3	4	5	
5.	1	2	3	4	(5)	11.	1	2	3	4	5	-
6.	1	2	3	4	13)	12.	1	2	3	4	5	
	ourse C	ontent a	and Des	ign		111-1112	Q-1925	1200	Sesminy)	TO STATE	THEF	CO. SEGMENT
							Low	est	>			lighest
1. Lea	rning obj	ectives w	vere orga	nized an	d clear.			1	2	3	(4)	5
					readings, demo			1	2	3	36	5
			Name and Address of the Owner, which the Park	to reinfo	orce and measure	learning		1	2	3	(4)	5
C. Qu	ality of	Instruct	tion		Stell Flackson		(Name)		10000			
						Lowest		>			ghesi	
		nowledg			u bala			2	3	4	(<u>5)</u>	
	Section of the sectio	ess to que and pres			or neip.			2	3	4	3	
		lequate e			e			2	3	4 /	5)	_
		dminist		cxampic	3.	Used SW SBH 6	SELVEN	R-Parketine	<u> </u>	House	3	STERED
D. O.	Jui 30 A	dillillion	ation		N. A. L. C. S. C.	20,387,680,800	Assessed of	Lov	vest	>		Highest
1. Co	urse anno	uncemen	its, emplo	ovee not	ifications were cl	ear and pror	npt.	1	2	3	4	
		ere condu				Turing pro-		1	2	3	4	(5/
					available. (check	N/A if appli	cable)	1	2	3	4	(5)
	plicatio		Militia	(F. 1957)	THE RESIDENCE	With the said	Lo	west	→ ·	<u> </u>		Highest
1. Ove	pplication	ication of						1	2	3	(4)	Highest 5
1. Ove 2. Wha	erall appliation	ication of sights ha	ve you ac	equired a	as a result of takin らのいこと	ng this course Dept	e? (Use l	1 back of f	2 orm; if	- 8	\ /	
1. Ove 2. Wha F	pplication and the property of	cation of sights had Big	ve you ac	equired a	s a result of takin	Depti	e? (Use 1 n - Pi	1 back of f	2 form; if i	necessary	,) V	5
1. Ove 2. Wha F	pplication and the property of	cation of sights had Big	ve you ac	equired a	as a result of takin Soucce	Depti	e? (Use 1 n - Pi	1 back of f	2 form; if i	- 8	,) V	
1. Ove 2. What F. Le Was th	erall application at new in the course id you of th	Course length appeared they	(X in be ppropriate e neces appropriate	ox of your for the sary prate?	our choice) material covered	Dept	e? (Use 1 n - Pa	1 back of f 7wer Too Shor	2 form; if i	necessary	ate [5
F. Le Was th	ength of the course id you of List any her Com	Course length ap	(X in be ppropriate e neces appropriate (sugges	ox of your for the sary prate?	our choice) material covered rerequisites lis	Dept	e? (Use I n - P	1 back of f	2 form; if i - t □ No	Adequ	ate [5
F. Le Was th G. D	ength of the course id you of the List any her Continuous course in low so	Course length ap	(X in be ppropriate e neces appropriate (sugges	ox of your for the sary prate?	our choice) material covered rerequisites lise you think are necessary to improve the A-D	Dept	e? (Use I n - P	1 back of f	2 form; if i	Adequ	ate [5
F. Le Was th	ength of the course id you of the Continuous in low second	Course length ap	(X in be ppropriate e neces appropriate (sugges	ox of your for the sary prate?	our choice) material covered rerequisites lis you think are nec o improve the A-D	Dept	e? (Use I n - P	1 back of f	t No	Adequ	ate [5
F. Le Was th	ength of the course id you of the Course in low so	Course length ap	(X in be ppropriate e neces appropriate (sugges	ox of your for the sary prate?	our choice) material covered rerequisites lis you think are nec o improve the A-D OESAE OESAE	Dept	e? (Use I n - P	1 back of f	2 form; if i	Adequ	ate [5
F. Le Was th G. D H. Ottl Explain	ength of the course id you of the Course in low so	Course length appropriate they additional ments forces (1 o	(X in be ppropriate e neces appropriate (sugges	ox of your for the sary prate?	our choice) material covered rerequisites lis you think are nec o improve the A-D	Dept	e? (Use I n - P	1 back of f	orm; if	Adequ	ate [5

our	se Title a	and Num	ber: FII	E-AID	BATCH	Date: July 16-17	, 2008	Prima	ry Instr	uctor: D	avid Sil	verberg
	ourse O	hiootivo				1 LOW → 5 H	ICH)					
irele	Degree to	which spe	cific cours	e objectiv	es were met			ered obje	ctives on	the course	profile)	
Low					Highest	Lowes					Highest	
	1	2	3	4	6)	7.	1	2	3	4	(5)	
_	1	2	3	4	3	8.	1	2	3	4	(5))
	1	2	3	4	(5)	9	1	2	3	4	5	
	1	2	3	4	(5)	10.	1	2	3	4	5	
_	1	2	3	4	(5)	11.	1	2	3	4	5	
-	1	.2	3	4	(5)	12.	1	2	3	4	5	
	ourse C				35	- Contact Silver	TSV259535	-	of entire's	185117	STREET.	Examinates
	00,000			.9			Low	est	>		1	lighest
Le	arning ob	jectives w	ere orga	nized an	d clear.			1	2	3	(4)	5
					readings, d			1	2	3	0	5
				to reinf	orce and me	asure learning	Later Commen	1	2	3	1	5
. Q	uality of	Instruct	ion		The state of					Hig	TOWN.	
Teno	tructor's k	mavilada	a of cubi	ant		Lowest		2	3	4	(5)	
-	sponsiven	to retirement and the state of	Action to the second second	delina minute del como del com	or help.			2	3		5	
	ganization				neip.			2	3		3	2740
	esented a				s.			2	3		5)	
	ourse A			Coli(0)		THAT WE SEE SEE	Marille 2					
								Lov		→		Highest
					ifications w	ere clear and pro-	npt.	1	2	(3)	4	5
	cilities w				available (shoots NI/A (Compli	anhla)	1	2	3	4	5
A	эргорпац	compute	rresourc	es were	avanabie. (check N/A if appli	cable)	1		3	4	3
. A	pplication	ons		1.00	1000	THE SHALL SHEET	Lo	west	->	Her Se		Highest
	erall appl		course t	o curren	t duties.			1	2	3	(4)	5
WI	nat new in	sights ha	ve you ac	equired :	as a result of	taking this course	? (Use t	ack of f	orm; if r	ecessary	_	
			ā	1.7		155	554			- 6	8	
		C	/V :- b	- v - f · ·	abalaa	VENERAL PROPERTY OF	H-C-SLOPE	7271200		KORY KUHI	9654-2017-2-1	WW-8720
					material co			Too Shor	. 1	Adequa	te [Too lo
as i	ne course	rengin a	рргорнас	e for the	material co	vereur		100 51101	ı V	KAdequa	ie L	10010
. [Did you	complet	e neces	sarv p	erequisite	s listed on pro	ile? 🖂	Yes	□ No	□ N/A	1	
		vere they			Manager 188							
	List any	additiona	al prerequ	uisite(s)		e necessary.	300	SMIT		LANGE BY	FEMALE	All Market
	her Con					the course, etc	:.) use b	ack of fe	orm; if r	necessary		
. 01		cores (1 o	r 2) for	sections	A-D							
. 01	in low so											
. 01	in low so											
. 01	in low so							1	OSES			
. Ot					OFFA	S						
Ot xpla	cs				OESA			1	AND DESCRIPTION OF THE PERSON NAMED IN			
Otopla					OESA!	Ξ			OTSO OTHE	R		
D O	CS ASSIS	nal):			OESA	Ξ			OTSO	R		

	Title a	nd Numl	ber: FII	LE-AID	BATCH Dat	te: July 16-17	, 2008	Prima	ry Insti	ructor: 1	David Si	lverberg
0-		hiootiyo			/11/	OW → 5 H	IICH)					
irele D	egree to	bjective which spe	cific cours	se objectiv	ves were met or H			pered obje	ectives on	the cours	e profile)	
Lowes	100 March 1980	→ ·	7.500000		Highest	Lowes		→		CHARLES OF THE PARTY OF THE PAR	Highest	
	1	2	3	4	(5)	7.	1	2	3	4	(5)	
	1	2	3	4	(5)	8.	1	2	3	4	(5))
:	1	2	3	4	(5)	9	1	2	3	4	5	
	1		3	(4)		10.	1	2	3	4	5	
		2		<u> </u>	5	177		2	3	4	5	
	1	2	3	4	(5)	11.	1	77.1				
	1	2	3	. 4	(5)	12.	1	2	3	4	5	O UL HOUTH
. Co	urse Co	ontent a	nd Des	ign	DESCRIPTION OF	September Posts	Topose.	NAME OF TAXABLE PARTY.				THE PERSON
Y					4 store		Low	Military	· >			lighest
		ectives w					+	1	2	3	4	(5)
					, readings, demo		-	1	2	3	4	3
_		Instruct		to renn	orce and measur	ic learning	No Carrier	P. F. ST00570	25.72	3	12112	<u> </u>
. Gue	anty of	iiiou uct	1011	111111111111111111111111111111111111111	A STATE OF S	Lowest	2235000			1	ghest	
Instr	uctor's k	nowledge	e of subi	ect		- Management of the Control of the C		2	3	4	(5)	
STATE OF THE PARTY	AND DESCRIPTION OF THE PERSON NAMED IN	ess to que			or help.		1	2	3	4	(5)	
		and pres					1	2	3	4	(5)	
		lequate e			es.		1	2	3	4	(5)	
		dministr		CHANN	at 18 A A Green	THE PART OF STREET	SEMEN	57/1566	Series !	AT 1/2 3.0		1/2/18/19
-111-5-5-			-					Lo	west	→		Highest
. Cou	rse anno	uncemen	ts, empl	oyee not	tifications were	clear and pro	mpt.	1	2	3	4	(5)
		ere condu						1	2	3	4	(5)
. App	ropriate	compute	r resourc	ces were	available. (chec	k N/A if appl	icable)	1	2	3	4	(5)
1000000	CONTRACTOR	442711										
							- 100	owest	SECTION SECTION			Highes
	plicatio					All Control of the Co	100	Jwest	→			STREET, SQUARE
		ns cation of	course t	to curren	nt duties.		180	1	2	3	(4)	5
Over	all appli	cation of	Security and the second	ALCOHOLDS TO SERVICE	nt duties. as a result of tak	ting this cours		1	2	10725		
Over	all appli	cation of	Security and the second	ALCOHOLDS TO SERVICE	COUNTY SERVICE	cing this cours		1	2	10725		
Over	all appli	cation of	Security and the second	ALCOHOLDS TO SERVICE	COUNTY SERVICE	cing this cours		1	2	10725		
. Over	rall appli t new in	cation of sights ha	ve you a	cquired :	as a result of tak	king this cours		1	2	10725		
Over Wha	t new in	cation of sights had	ve you a	cquired a	as a result of tak		e? (Use l	1 back of	form; if	necessary	y) ·	5
Over Wha	t new in	cation of sights had	ve you a	cquired a	as a result of tak		e? (Use l	1	form; if	10725	y) ·	
. Over	rall appli t new in	cation of sights har Course length ap	(X in be	ox of ye	our choice)	ed?	e? (Use l	back of	form; if	necessary	y) ·	5
. Over	rall appli t new in	cation of sights har Course length ap	(X in be	ox of ye	as a result of tak	ed?	e? (Use l	back of	form; if	necessary	y) ate [5
. Over	ngth of e course d you o	Course length appropried	(X in b	ox of years for the sarry plate?	our choice) e material covere	ed? isted on pro	e? (Use l	back of	form; if	necessary Adequ	y) ate [5
. Ler	ngth of e course d you of List any	Course length ap	(X in be	ox of your feet for the sary properties at example at example at example 2 wisite(s)	our choice) e material covere	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Ler	ngth of e course d you of lf yes, w List any	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Ver . Wha	ngth of e course d you of lf yes, w List any	Course length ap	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Ler	ngth of e course d you of lf yes, w List any	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Ler	ngth of e course d you of lf yes, w List any	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Ler	ngth of e course d you of lf yes, w List any ner Com	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no	ed? isted on pro	e? (Use l	back of Too Sho	form; if	Adequ	y) ate [5
. Lervas the	ngth of e course d you of lf yes, w List any her Com	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no to improve the	ed? isted on pro	e? (Use l	back of Too Sho	form; if No orm; if	Adequ No	y) ate [5
. Ler /as the	ngth of e course d you of lif yes, w List any her Com n low so	Course length appropriate they additional ments	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no to improve the A-D	ed? isted on pro	e? (Use l	back of Too Sho	form; if No orm; if	Adequ	y) ate [5
Ler Vas the	ngth of e course d you of lif yes, w List any er Com n low sc	Course length appropriate they additional ments ores (1 o	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no to improve the	ed? isted on pro	e? (Use l	back of Too Sho	form; if No orm; if	Adequ	y) ate [5
Ler /as the	ngth of e course d you of lif yes, w List any her Com n low sc	Course length appropriate they additional ments ores (1 o	(X in be opropriate necessappropriate prerequipment)	ox of yete for the sary prate?uisite(s)	our choice) e material covere rerequisites li you think are no to improve the A-D	ed? isted on pro	file?	back of Too Sho	form; if No orm; if OSES OTSO OTHE	Adequ	y) ate [5

								Develo				
Course Tit	dy 16-17	16-17, 2008 Primary Instructor: David Silverbe										
A. Cours	e Objective	ıs.			(1 LOW	→ 5 H	IGH)			- >		
	e to which spe		se objective					pered object	tives on t	he course	profile)	
Lowest	→		ALL AND DE	Highest		Lowes		→			lighest	
. 1	2	3	(4)	5		7.	1	2	(3)	4	5	
2. 1	2	3	(4)	5		8.	1	2	3	4	5	
3. 1	2	3	1	5		9	1	2	3	4	5	
1. 1	2	3	(4)	5		10.	1	2	3	4	5	
5. 1	2	3	(4)	5		11.	1	2	3	4	5	
5. 1	2	3	(4)	5		12.	1	2	3	4	5	_
	e Content a			THE PARTY	V 105 12 17	1 4 200	10.2002	100000	ar-more	Table at all	FIRELA.	W(38/07)
J. Oours	o oontone e	illa Des	ngn	1		a de Proposition	Low	estables	>			lighest
Learning objectives were organized and clear.							- Lacons		2	3 (4	5
2 Effectiveness of methodology (lecture, readings, demo									2	3	(L)	5
	t exercises w		l to reinfo	rce and m	neasure lear	rning		1	2	3 (4)	5
C. Quality	of Instruct	tion	막성된던	HELL	は日本社が	经过是	1000	B. Barriero	Live St	2 17A	Batthe	H INS
						Lowest	THE RESERVE OF THE PERSON NAMED IN)	国务园经	Hig	periority	
Instructor's knowledge of subject						1		-	3	4	5)	
2. Responsiveness to questions or need for help.						1			3		5)	
Organization and presentation. Presented adequate exercises/examples.						!		2	3 (5	
	a adequate e. Administi		examples	Me Part mass of	Taken at the	1	COPTER D	L'ESSENIE	3 (4)	5	ET CALL IN A
J. Cours	Auminist	auon	SCIENCES	DELINE PROPE	139753	MADE VIE	MONIGHT	Low	est	>		Highest
Course	nnouncemer	nts empl	ovee noti	fications	were clear	and pror	nnt	1	2	3	(4)	5
 Course announcements, employee notifications were clear Facilities were conducive to learning. 						and proi	iipt.	1	2	(3)	4	5
	iate compute			vailable.	(check N/	A if appli	cable)	1	(2)	(3)	4	5
	sues with							the 10		moseo	3 +	ines.
. Applic	ations				523/0011			owest	→			Highest
 Overall application of course to current duties. 								1	2	(3)	4	5
	w insights ha	163	72		=	nis course	e? (Use l	back of fe	orm; if n	ecessary)		
	of Course					SINGE			14/1	/	WHEE !	1 00 1
Was the cou	urse length ap	ppropriat	te for the	material c	covered?			Too Short		Adequa	te L	Too long
If ye	ou complete s, were they any additiona	appropri	ate?			Print and	ile? 🔽	Yes	□ No	□ N/A		
	Comments of some sources (1 o				e the cou	ırse, etc	.) use b	oack of fo	orm; if n	ecessary	B	
DCS				OEE	AS				OSES			
OASSIS	5			OESA	E				OTSO			
ODS				ORSI	S	-,440	v		OTHER	3		
NAME (op	tional):											-100
Series	-			_ Grad	e		Job	Title				
-	50, 20, 2,5			X	AND A STATE	No This	HERE, RIP	A MORNING	ACEON)	SHARE	ACCUPAGE	DISEUS.