Cou	rse Ev	aluatio	n Tecl	nnical	Trainin	g for Pr	ofessi	ional [Develop	ment			
Cours #0313		nd Numl	ber: ENI	DEVOR		Date: 03/	/23-24/09		Primar	y Instru	ctor: Dave	Silve	rberg
A. C	ourse O	bjective	es:			(1 LOW	→ 5 H	IGH)					
				e objectiv		t or Highligh			ered objec	tives on th	ne course pro	ofile)	
Lowe		\rightarrow			Highest		Lowes	f	\rightarrow		Hic	hest	
1.	1	2	3	4	(<u>5</u>)		7.	1	2	3	4	5	
2.	1	2	$\frac{3}{3}$	4	8		8.	1	2	$\frac{3}{3}$	4	5	
3.	$-\frac{1}{1}$	2	$-\frac{3}{3}$	 4			9	1	2	$-\frac{3}{3}$	4	5	
					- Z		 	<u>-</u>					
4.		2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	_\3	·	11.	1	2	3	4	5	
6.	<u> </u>	2	3	4	5		12.	11	2	3	4	5	
B. C	ourse C	ontent a	ind Des	ign									
	 -	 ,		 	1 1			Low		\rightarrow	2 4		ighest
		jectives w								2	$\frac{3}{2}$ 4		(5)
					readings,	demo leasure lear				2	$\frac{3}{3}$ $\frac{4}{4}$		<u>\$</u>
		Instruct		то теппс	orce and m	leasure lear	ning	1	1	<u> </u>	3 4	10 % A 4 4 4 1	(S)
U. GC	ianty Or	n jau uci	1011			т	Lowest		→	41/	Highes	1	
1 Inst	ructor's l	cnowledge	e of subi	ect						3	4 (<u>5</u>		
		ess to que			r heln					3	4 5		
		and pres			i noip.					3	4 5		
		dequate e								3	4 5		
		dminist		r			-						
									Low	est ·	>	<u> </u>	Highest
1. Co	urse anno	ouncemen	its, emplo	oyee noti	fications	were clear	and proi	npt.	1	2	3	4	(3)
		ere condu							1	2	3	4	(5)
3. Ap	propriate	compute	r resourc	es were	available.	(check N/A	A if appli	cable)	1	2	3	4	(5)
E. At	plication	ons						17	west	→			Highest
		ication of	course to	o current	duties.			<u> </u>	1	2	3	4	5
	ot now in	sights ha		anirad a	a a rogult	of taking th	ie cours	e? (Use k	ack of fo	rm: if ne	200000000		
2. WII	at new n.	isiginis na	ve you ac	quireu a		u taking u	ns cours	() -	ack of ic	~	ccssary)	6	Enderor
	900	sd bo	ackar	ound	Hour	ndation	n on	the	2 pora	Ttw	nctions	04	Clinton
	0		J		1				•	,			
F. Le	ngth of	Course	(X in bo	ox of yo	ur choic	e)							
					material c				Γοο Short	V	Adequate		Too long
								<u> </u>	,				
G. D	id you	complete	e neces	sary pr	erequisit	les listed	on pro	file? 🖂	Yes	□No	□ N/A		
		ere they			•		. Ye	۶		100			
	List any	additiona	ıl prerequ	usite(s)	you think	are necessa	ıry.						
H. Ot	her Con	nments	(sugges	tions to	o improv	e the cou	ırse, etc	:.) use b	ack of fo	rm; if n	ecessary		
Expla	in low so	cores (1 o	r 2) for s	ections	A-D	2 2 6	ense of	humo	(Jul	instri	action		
						SOON ?	- 60,610	nce in	inc.				
						e the cou Sood So	C+2 } 40 4.	en e					
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L OI			····		ORSI	3	·			OTHER	<u> </u>		
Series	E (option	141 <i>)</i> :	$\overline{\gamma}$	710	Grad	12		Inh	Title	ETT	op C		
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Cou	rse Ev	aluatio	n Teci	nnical	Traini	ng for P	rofess	ional [Develo	pmeni	t		
Cours #0313		ind Num	ber: ENI	DEVOR		Date: 03	3/23-24/09		Prima	ry Instr	uctor: Dav	e Silv	erberg
A. C	ourse O	bjective	es:			(1 LOW	→ 5 H	IGH)					
Circle	Degree to	which spe	ecific cours	e objectiv	es were m	et or Highlig			ered obje	ctives on	the course p	ofile)	
Lowe	est	\rightarrow			Highest		Lowes	t	→		Hi	ghest	
1.	1	2	3	4	3		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(3)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse C	ontent a	and Des	ign		2				A 10 (00) 17 (4)			
								Lowe	est	\rightarrow			Highest
		jectives w							1	2		<u> </u>	
		s of meth							1	2	3	12 12	5
		Instruct		to remi	orce and i	measure lea	rning		1	2	3 (4	<u>/</u>	5
<u> </u>	anty or	mondo					Lowest		→		Highe	81	
1. Inst	ructor's k	cnowledg	e of subje	ect]		2	3	4	_	
		ess to qu			r help.	······································	1		2	3	4 (5	>	
		and pres					1		2	3	4 🥰		
		dequate e		example	s.	Sanifesia (m. 1919)	1		2	3	4 (5	<u> </u>	
D. C	ourse A	dminist	ration						T - 1-				
1 Co	urca anno		ate ample	avaa not	ifications	were clear	and near		Lo 1		\rightarrow	4	Highest 5
		ere condu			meations	were clear	and proi	npt.	1	2	3	4	<u> </u>
					available	. (check N/	A if appli	cable)	1	$\frac{2}{2}$	3	4	5
	plication							Le	west	\rightarrow			Highest
		ication of							1	2	3	4	(5)
2. Wh	at new in	sights ha	ve you ac	quired a	is a result	of taking to	his course	e? (Use b	ack of	form; if n	ecessary)	Ti	do to
Ć	Choulen	cly, y	we (nder	D1 -	mento	(s)" ha	erse Si	GOVP.	m I	monda.	תו	Dychon
git	my w	nok de	MI.	tellet d	dian	it ling	dersta	AA I	the 1			. رجمت	My ferra so
	<u> </u>	Course			WILL S	ce)	سيارع	wee ,	vice L	vay.	1. 2~		
		length a							Too Sho	1 [՟	Adequate	Ι	Too long
G. d	id you d	complet	e neces	sary pr	erequis	ites listed	on prof	ile? 🔲	Yes	□ No	□ N/A		
		ere they							1000000				
						are necess							.53444
						ve the co	urse, etc	:.) use b	ack of f	orm; if n	ecessary		
LAPIA	111 1UW SC	ores (1 o	1 4) 10r S	ecuons	A-D								
DO	CS				ПОЕЕ	AS			TC	OSES			
\Box OA	ASSIS				OES					OTSO			
OI					∃ ors	IS				OTHE	R		
	E (option	nal):											
Series					_ Grad	le <u>17</u>		Job	Title				
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	12.75	أسار المستعدد							1.0000000000000000000000000000000000000	. gr i ap#1.30			

Cou	rse Ev	aluatio	n Tech	nical	Traini	ng for P	rofess	ional D	evelop	ment	i.		
Cour #0313		nd Numl	ber: ENE	EVOR		Date: 0	3/23-24/09		Primary	Instr	uctor: Dave	Silver	berg
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A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	liGH)					
				e objective	s were m	net or Highlig			red objecti	ves on	the course pro	ofile)	
Lowe	est	\rightarrow			Highest		Lowe	st	→		Hig	hest	
1.	1	2	3	4	<u>(5)</u>		7.	1		3	4	75	
2.	1	2	3	4	(5)		8.	1	2	3	4	Cs.	
3.	1	2	3	4	5		9	1	2	3	4	3	
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	2	3	4	6		11.	1	2	3	4	6	
6.	1	2	3	4	(5)		12.	1	2	3	4	5	
B. C	ourse C	ontent a	nd Desi	gn	· · · ·								
								Lowes	st	\rightarrow		H	ghest
		ectives w						1	2		3 4		\$
		s of metho						1			3 4		E
				to reinfo	rce and r	neasure lea	irning	1	2		3 4		<u>6)</u>
U. UI	Jainty of	Instruct	ion						100 100 000		71:-1		
1 Inci	tructor's k	nowledge	e of subje	ect			Lowest	1 2			Highes 4	<u></u>	
		ess to que			help			1 2			4 (5)		
		and pres		need for	neip.		 	1 2			4 (5) 4 (5) 4 (5) 4 (5)		
		dequate ex		xamples				1 2			4 5)		
D. C	ourse A	dministr	ration										
									Lowe	st	\rightarrow		Highest
					ications	were clear	and pro	mpt.	1		3	4	(5)
		ere condu				(-11-NI)	A :C1	1-1-1	1	2	3	4	<u> </u>
3. Ap	ргорпасе	compute	resource	es were a	valiable	. (check N/	A II appi	icable)	1	2	3	4	(\$)
E. Ai	pplicatio	ons					100	Lov	vest	\rightarrow			Highest
		ication of	course to	current	duties.				1	2	3	4	(5)
						of taking t	his cours	e? (Use ha	ck of for	m· if n	ecessary)		
		organio ma	, e you de	quirou ac	u resur	or taking t	ins cours	c. (05 0 05	OK 01 101	,	occosur y y		
													
		Course									L		
Was th	he course	length ap	propriate	for the	naterial	covered?		<u></u>	oo Short		Adequate		Too long
<u> </u>									·	734			
u. D					requis	ites listec	i on pro	me? ∐)	(es L] No	□ N/A		
	Tiet any	ere they a	appropria I prerequ	ie: icite(a) v	ou think	are necess	artz					_	
H. Ot						ve the co		:) use ha	ck of for	m· if n	ecessarv		
Expla	in low sc	ores (1 o	r 2) for s	ections A	\-D		ai 00, 01	oi, asc oa	CR OI TOL	,	eccosur y		
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∐ DO					OEE		:			DSES			
	ASSIS				OES					TSO			
OI NAM	E (option	ıal)•			∐ORS	19				THE	<u>, </u>		-
Series	•	.41/			Grad	 le		Joh T	itle				-
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Cou	rse Eva	aluatio	n Tech	nnical	Traini	ng for Pı	rofess	ional C	Develop	ment	t		
Cours #0313	se Title a	nd Numl	ber: ENI	DEVOR		Date: 03	/23-24/09		Primary	Instr	uctor: Dave	Silverbe	rg
									L		- '		
A C	ourse O	hiective	s.			(1 LOW	-> 5 H	IGH)					
				e objective	es were m	et or Highligh			ered objecti	ves on 1	the course pro	file)	
Lowe	st	\rightarrow			lighest		Lowes	t	→		Hig	nest	
1.	1	2	3	4	3		7.	1	2	3	4	Ø	
2.	1	2	3	4	3		8.	1	2	3	4	A	
3.	1	2	3	4	B		9	1	2	3	4	©	
4.	1	2	3	4	6		10.	1	2	3	4	(3)	
5.	1	2	3	4	5		11.	1	2	3	4	Ø	
6.	1	2	3	4	8		12.	1	2	3	4	6	
B. Co	ourse Co	ontent a	ınd Desi	ign									
1 7								Lowe		\rightarrow		High	est
	rning objectiveness					domo			$\frac{1}{1}$ $\frac{2}{2}$		$\frac{3}{3}$ $\frac{4}{4}$	<u> </u>	
						neasure lear	rning		$\frac{1}{1}$ $\frac{2}{2}$		$\frac{3}{3}$ 4	<u> </u>	
	ality of			to roune	ec and i	ileasure ica	5						
							Lowest		→		Highes		
	ructor's k								2 3		4 5		
	ponsiven				help.		1		2 3		4 (5)		
	anization								$\frac{2}{2}$		4 (5)		
	sented ad			examples	•			l .	2 3		4 5	<u>) </u>	
D. G	Juise A	<u> </u>	allon						Lowe	et	\rightarrow	Hio	hest
1. Co	urse anno	uncemen	its, emplo	yee notif	fications	were clear	and proi	mpt.	1	2	3	4	6
	cilities we								1	2	3	4	<u></u>
3. Ap	propriate	compute	r resource	es were a	vailable	. (check N/A	A if appli	icable)	1	2	3	4	<u>\$</u> _
E. Ap	plicatio	ns						Lo	west	\rightarrow		Hi	ghest
	rall appli		course to	current	duties.				1	2	3	<u>A</u>	5
2. Wh	at new in:	sights hav	ve you ac	quired as	a result	of taking th	nis cours	e? (Use b	ack of for	m; if n	ecessary)		
undo	urtun	dong	Ende	evin									
	ngth of												
Was th	ne course	length ap	propriate	e for the	material	covered?			Too Short		Adequate	To	oo long
	If yes, w List any	ere they a additiona	appropria il prerequ	ite? iisite(s) y	ou think	ites listed	iry.] No	□ N/A		
Explai	in low sc				A-D	ve the cou	ırse, etc	:.) use b			ecessary		
DO					OEE					DSES			
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OI	S E (option	alle			lors	15				THE	K		
Series		ai)			Grad	le		"Inh"	Title				
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Cour	se Eva	aluatio	on Tech	nnical	Trainiı	ng for Pr	ofessi	ional [Develop	oment			
Cours #0313		nd Num	ber: END	DEVOR		Date: 03	/23-24/09	11 11	Primar	y Instru	ictor: Dave	Silvei	berg
	urse O			objective	S Wara m	(1 LOW et or Highligh	→ 5 H		arad ships	tivos on t	he course pro	filo)	
		wnich spe →	edire course			et or nignirgi				uves on t			
Lowes	1				lighest 5		Lowes 7.		<u>→</u>		Hig		
1. 2.		2	3	4	(5)			1	2	$\frac{3}{3}$	4	5	
	$\frac{1}{1}$			(4)	<u>5</u>		8.	1	2		4		
3.		2	_3)_	4				1	2	$-\frac{3}{2}$	4	5	
4.	1	2	_X_	4			10.	1		3	4	5	
5.	1	2	(3)	4	$-\frac{5}{5}$		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Co	urse Co	ontent a	and Desi	gn				Lowe	201	\rightarrow		111	ighest
1 Lear	ning ohi	ectives v	vere organ	nized and	clear					2	(3) 4	11	gnesi 5
			odology (. demo				2	$\frac{3}{3}$ 4		<u>\$</u>
						neasure lear	rning			2	3 4		<u>(5)</u>
C. Qu	ality of	Instruc	tion										
							Lowest		\rightarrow		Highes		
			e of subje				1			3	4 (5)		
			estions or	need for	help.		1			3	4 (5))	
			sentation.				1			3	4 5		
	sented ad		xercises/e	examples			1		2	3	4 6)		AT STORES OF THE
D. CC	iurse At	aminist	rauon						Low	ent:	→	_	Highest
1. Cou	irse anno	unceme	nts. emplo	vee noti	fications	were clear	and prot	nnt	1	2	3 .	4	
			icive to le			1,010 01001	ana proi		+i	1	3	4	5
					vailable.	(check N/A	A if appli	cable)	1	2	3	4	(5)
	plicatio							Lo	west	\rightarrow			Highest
			f course to						1	2	3	4	(5)
2. Wha	it new in:	sights ha	ve you ac	quired as	s a result	of taking th	is course	e? (Use b	ack of fo	orm; if n	ecessary)		
Fle	nath of	Course	(X in bo	y of vo	ur choi	cel				194.0			
			ppropriate						Γοο Short		Adequate		Too long
		6	FFF							!	1		
G. DI	d you c	omplet	e neces	sary pre	erequisi	ites listed	on prof	ile? □	Yes	No	□ N/A		
	If yes, w	ere they	appropria	te?	•								
						are necessa							
						ve the cou	ırse, etc	:.) use b	ack of fo	rm; if n	ecessary		
Explai	_	•	or 2) for s										
	$\mathcal{L}_{\mathcal{L}}$	Mac	IS C	OLD)									
	4 (, ,	\ <u>\</u>										
DC	<u>s</u>	·			OEE	AS		<u> </u>		OSES			
	SSIS				OES					OTSO			
					ORS					OTHE	₹		
	C (option	al): _							1				_
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#031350	tle and Num	ber: ENI	EVOR		Date: 03/	/23-24/09		Primar	y Instr	uctor: Dave	Silve	rberg
	ee Objective		o objectiv	og were m		→ 5 H		wad abject	ivos on	Han source per	-file)	
		ecific cours			et or Highligr	·`			ives on	the course pro		
Lowest	<u>→</u>			Highest		Lowes	<u>L</u>	\rightarrow		Hig	hest	
1. 1	2	3	4			7.	1	2	3	4	(5/	
2. 1	2	3	4	(5)		8.	1	2	3	4	(5)	
3. 1	2	3	4	(5)		9	1	2	3	4	(3)	
4. 1	2	3	4	(5)		10.	1	2	3	4	(5)	
5. 1	2	3	4	(5)		11.	1	2	3	4	3	
6. 1	2	3	4	(3/		12.	1	2	3	4	5	
B. Cours	e Content a	and Desi	ian									
					Anna Anna Anna Anna Anna Anna Anna Anna		Lowe	st	\rightarrow		18	ighest
1. Learning	g objectives v	vere organ	nized and	d clear.			1		?	3 4	-	3)
	eness of meth				demo		i		<u> </u>	3 4		(5/
	nt exercises w					ning	1		2	3 4		5)
C. Quality	y of Instruc	tion									1	7
						Lowest	-	→		Highes	t	
1. Instructo	or's knowledg	e of subje	ect			1	2	3	3	4 (5)	
2. Respons	iveness to qu	estions or	need fo	r help.		1	. 2	3	}	4 5		
	ation and pres					1	2	3	}	4 5		
	ed adequate e		xamples	3.		1	. 2	3	3	4 (5)	/	
D. Cours	e Administ	ration										
								Lowe	est	→		Highest
	announcemer			fications	were clear a	and pron	npt.	1	2	3	4	(5)
	es were condu							1	2	3	4	(5)
3. Approp	riate compute	r resource	es were a	available.	(check N/A	if appli	cable)	1	2	3	4	(5/
E. Applic		<u> </u>		1			Lo	vest	\rightarrow			Highest
1. Overall a	application of							1	2	3	4	(5/
	w insignis na	ve you ac	quirea a	s a result	of taking th	is course	e? (Use ba	ick of to	rm; 11 r	iecessary)		
2. What ne	of Course											
2. What ne							Т	oo Short	<u> </u>	₹Adequate] Too long
F. Length Was the co G. Did you If ye List H. Other C	of Course	e neces: appropria al prerequ (sugges	sary protections to the state of the state o	material of erequisity ou think o improv	covered? tes listed are necessa	ry.	ile≯ 🗗	Yes [] No	□ N/A		Too long
F. Length Was the co G. Did you If ye List H. Other C	ou completes, were they any additional	e neces: appropria al prerequ (sugges	sary protections to the state of the state o	material of erequisition you think of improvents	covered? tes listed are necessa e the cou	ry.	ile≯ 🗗	Yes [Ŋo m; if r	□ N/A		Too long
F. Length Was the coo G. Did you If ye List H. Other C	ou completes, were they any additional Comments w scores (1 o	e neces: appropria al prerequ (sugges	sary protections to the state of the state o	material of erequisity ou think o improv	tes listed are necessare the cou	ry.	ile≯ 🗗	Yes [] No	□ N/A		Too long
F. Length Was the co G. Did you If you List H. Other C Explain lov	ou completes, were they any additional Comments w scores (1 o	e neces: appropria al prerequ (sugges	sary protections to the state of the state o	material of the material of th	tes listed are necessare the cou	ry.	ile≯ 🗗	Yes [No m; if r	□ N/A necessary		Too long
F. Length Was the co G. Did you If you List H. Other C Explain lov	ou completes, were they any additional Comments we scores (1 o	e neces: appropria al prerequ (sugges	sary protections to the state of the state o	material of the material of th	tes listed are necessare the cou	ry.	ile≯ 🗗	Yes [No m; if r	□ N/A necessary		Too long

1							ng for P	rofessi	onal D	evelop	oment			
Lowest			nd Num	ber: ENI	DEVOR		Date: 0	3/23-24/09		Primar	y Instru	ctor: Day	e Silv	erberg
Lowest														
Lowest					e objectiv	es were m				ered object	tives on t	he course n	rofile)	
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3. Sufficient exercises were used to reinforce and measure learning C. Quality of Instruction Lowest -> Highest														
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Cou	rse Eva	aluatio	n Tech	nical	Traini	ng for Pr	ofessi	ional D	evelo	pment	:		
Cours #0313		nd Numl	ber: END	DEVOR	-	Date: 03	/23-24/09		Primar	y Instru	uctor: Da	ve Silv	erberg
A. Co	ourse O	bjective	es:			(1 LOW	→ 5 H	IGH)					
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2.	1		3	4	<u> </u>		8.	1	2	3	4	5	
3.	<u> </u>		3	4	<u> </u>	· · · · · · · · · · · · · · · · · · ·	9	1		3	. 4	5	
4.	1	2	3	4	<u> </u>		10.	1		3	4		
5.	1	$\frac{2}{2}$	$\frac{3}{3}$		<u> </u>		11.	1	2	3	4	$-\frac{3}{5}$	
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			odology (demo				2	3	4	(2)
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	ality of						8			-	<u> </u>		
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			estions or		help.		1		2	3		5	
3. Org	anization	and pres	sentation.				1		2	3		<u>\$</u>	
			xercises/e	examples					2	3	4 (3	
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G. D	id you c	omplet	e neces	sary pre	erequisi	ites listed	on pro	file? 🛛	Yes	□ No	□ N/A		
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Cours #0313		nd Num	ber: END	DEVOR		Date: 03	/23-24/09		Primar	y Instru	ctor: Day	ve Silve	rberg
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	ourse O					(1 LOW							
Circle	Degree to	which spe	ecific course	e objective	s were m	et or Highligh	nt (use	the number	ered object	ives on tl	ne course p	rofile)	
Lowe	st	\rightarrow		J	lighest		Lowes	t	\rightarrow		H	ighest	
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2.	1	2	3	(4)	5		8.	1	2	3	4	5	
3.		2	(3)	4	5		9	1	2	3	4	5	
4.	1	2	(3)	4	5		10.	1	2	3	4	5	
5.		2	(3)	(4)	5		11.	1	2	3	4	5	
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	ind Numl	ber: END	DEVOR		Date: 03/	23-24/09		Primar	y Instru	ctor: Dave	Silve	rberg
A. Course O Circle Degree to	bjective	sific course	o phiactiv	oc were m		→ 5 H		red object	tives on th	ne course pr	ofile)	
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D. Course A	anninsu	aliUII		<u> </u>				Low	est -	>		Highest
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Organization						1		2	3	4 (5)		
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Cou	rse Eva	aluatic	n Tech	nnical	Trainir	ng for Pr	ofessi	onal D	evelop	ment			
Course Title and Number: ENDEVOR #031350						Date: 03/23-24/09			Primary Instructor: Dave Silverberg				
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3.	1	2	3	4	③		9		2	3	4	5	
4.	1		3	4	<u>3</u>		10.	1	2	3	4		
5.	1	2	3	4	3		11.	1	2	3	4	5	···
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Co	ourse Co	ontent a	and Des	ign									
1 7			st		2		lighest						
1. Learning objectives were organized and clear.										2	$\frac{3}{2}$ 4		<u>(5)</u>
2 Effectiveness of methodology (lecture, readings, demo3. Sufficient exercises were used to reinforce and measure learning								1		2	$\frac{3}{3}$ 4		<u>\$</u>
C. Quality of Instruction											3 4		(3)
<u> </u>	anty or	nistruc	.10,1				Lowest		>	<u>Valence (1988)</u>	Highe	21	
1. Inst	ructor's k	nowledg	e of subic	ect			1			3	4 (5		
 Instructor's knowledge of subject Responsiveness to questions or need for help. 							1			3	4 3		
3. Organization and presentation.							1			3	4 5)	
4. Presented adequate exercises/examples.										3	4 3		
D. Co	ourse Ad	teinimb	ration										
									Low	est ·)		Highest
1. Course announcements, employee notifications were clear and prompt									1	2	3	4	<u>\$</u>
2. Facilities were conducive to learning.									1	2	3	4	6)
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 5													
E. Applications Lowest Highest													
Overall application of course to current duties.									west 1	2	3	4	Highest 5
 What new insights have you acquired as a result of taking this course? 													
2. wna	at new ins	signts na	ve you ac	equired a	s a result	of taking th	us course	? (Use b	ack of to	rm; ii ne	ecessary)		
F. Le	ngth of	Course	(X in bo	ox of yo	ur choic	ce)				ili ya ya	7		
Was th	e course	length a	ppropriate	e for the	material	covered?		T	oo Short		Adequate		Too long
G. Did you complete necessary prerequisites listed on profile? Yes No NA													
	If yes, we	ere they	appropria	ite?									
	List any	addition	al prerequ	usite(s) y	ou think	are necessa	ıry.						
						e the cou	ırse, etc	.) use b	ack of for	rm; if n	ecessary		
Explain low scores (1 or 2) for sections A-D													
DC	S	·		T	OEE	AS		<u> </u>		OSES	<u></u>		
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	E (option	al):							1 1				
Series		-			_ Grad	le		Job T	Title				
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										5 75 (38)		1.0	