Cour	se Eva	luatio	n Tech	nical	Trainii	ng for Pro	ofessi	onal D	evelop	oment			
	e Title an					Date: 11/4	1-5/2009		Primar	y Instru	ctor: Dave	e Silve	rberg
VV OI K	sitop with	.DEI\D-7	IID/FA	777120					L				
	ourse Ob					(1 LOW -							···
			cific course	e objectiv	es were m	et or Highlight	t (use	the numbe	ered objec	tives on th	ne course pr	ofile)	
Lowe	st	\rightarrow			Highest		Lowes		<u>→</u>		Ht	ghest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(3)		10.	1	2	3	4	5	
5.	1	2	3	4	(3)		11.	1	2	3	4	5	
6.	1	2	3	4	(3')		12.	1	2	3	4	5	
B. Co	ourse Co	ntent a	nd Desi	gn									
				· -		·		Lowe	est	\rightarrow		Ī	lighest
	rning obje								1	2	3 4		(3)
	ectiveness								1	2	3 4	<u> </u>	<u> </u>
				to reinfo	orce and r	measure lear	ning		1	2	3 4	ļ	(5)
C. Qu	ality of I	nstruct	ion		<u> </u>								
1 7		1. 1.					Lowest		\rightarrow		Highe		
	ructor's ki				n h alm						4 (5		
	ponsivene anization			need 10	or neip.		1			<u> </u>	$\frac{4}{4}$ (5)		
	sented ad			vamnla	0				2	3	$\frac{4}{4}$ (5)		
	ourse Ac			xample	S.		<u>. </u>			.	3	/	
D. U	Jui 30 At	41111111111111	auon	<u> </u>					Low	rest :)		Highest
1. Co	urse anno	uncemen	ts, emplo	vee not	ifications	were clear a	ind pror	npt.	1	2	3	4	(5)
	ilities we								1	2	3	(4)	5
					available	. (check N/A	if appli	cable)	1	2	3	4	(5')
	plicatio							Lc	west	\rightarrow			Highest
1. Ove	erall appli	cation of	course to	o curren	t duties.				1	2	3	4	(5)
2. Wh	at new ins	sights ha	ve you ac	quired	as a result	t of taking th	is cours	e? (Use t	oack of fo	orm; if no	ecessary)		
H	of we	tadi	ze A.	bend	-Aud	ketter_ capalu	- v						
He	ow to	etili	ne in	terte	ot's	capalu	lities	J .					
						····/					Blues of Al-C		
	ngth of							<u> </u>	Too Shor	. N	Adequate] T 1
was u	le course	iengui a	эргорпас	e for the	materiai	covered?		<u> </u>	100 51101	ι <u>Ζ</u>	Adequate	<u> </u>	Too long
G n	id vou o	omnist	0 00000	COPY D	roroguio	ites listed	an nra	illo2 N	1200	□No	□ N/A		
U, D	If yes, w	ere thev	e Heces annronria	saiy pi ite?	erequis	iles listen	on pro	ine: iM	168	□ 140	∐ N/A		요. 폭설 경자
					von think	c are necessa	rv						rain, raine bijetani. Nationalist, kielistististis
H. Ot						ve the cou		2.) use b	ack of fo	orm: if n	ecessarv		
Evnla	in low co.	aras (1 a	r 2) for s	actions	A D			-			J		
Eng	royed	class	- m	struci	tor wo	w very	kno	wledg	ille,				
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	E (option	al): 1/	MERI	EW,	MIAM					THE			
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Cou	rse Ev	aluatio	n Tech	nical [*]	Trainir	ng for Pr	ofessi	onal D	evelo	pmen	it		
			ber: CIC AID/FX			Date: 11/	4-5/2009		Prima	ary Insti	ructor: D	ave Silv	erberg
77 01 K	SHOP W/Z	ADE/AD-	AIDIFA	#441200		1							
		bjective					→ 5 H		· · · · · · · · · · · · · · · · · · ·				
-			cific course			et or Highligh				ectives on	the course		
Lowe	est	<u>→</u>)	Highest		Lowes	t	\rightarrow			Highest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	(1)	5		8.	1	2	3	4	5	
3.	1	2	3	4)	5		9	1	2	3	4	5	
4.	11	2	3	4	(5)		10.	11	2	3	4	5	
5.	11	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4)	5		12.	11	2	3	4	5	
B. C	ourse C	ontent a	and Desi	gn		······································						<u>. 1</u>	
1 7	· · · · · · · · · · · · · · · · · · ·	. ,						Lowe		→			Highest
			vere organ			domo		1		$-\frac{2}{2}$	3	4	5
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		Instruct		to remite	ree and r	ileasure rear	mug					- T	
				<u></u>	· · · · · · · · · · · · · · · · · · ·	- · · · · · · · · · · · · · · · · · · ·	Lowest	<u> </u>	>		Hig	hegt	
1. Ins	tructor's l	knowledg	e of subje	ect					2	3	4	(5)	
2. Res	sponsiver	ness to qu	estions or	need for	r help.		1		2	3	4		
			sentation.				1	1 7	2	3	4	8	
			xercises/e	examples	S			<u> </u>	2	3	_Đ	5	
D. C	ourse A	dminist	ration			<u> </u>	<u> </u>					<u> 1962 ()</u>	
1 0	NITES AND	Ouncemer	nte ample	vies noti	fications	were clear	and pro	nnt	1	owest 2	→ 3	4	Highest
			acive to le		neations	were crear	and pro	npt.	1	$\frac{2}{2}$	3	4	
					available	. (check N/A	A if appl	icable)	1	2	3	4	E
													
	pplicati							Lo	west	÷			Highest
1. Ov	erall app	lication o	f course t	o current	duties.				1	$\frac{2}{2}$) 3	4	5
						of taking tl							
1	tave 1	rever	used	Inter	test/	Abend A	ed for	acs	but	this	urun	e wa	s
4	enough	i bo	of m	, st.	rted	WITH	he hu	.1				_	
			(X in b				700	1,	1404014.9				
						covered?	<u> 18. ja ja 19. ja ja</u>	П	Γοο Sh	ort	Adequ	ate	Too long
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G. 1	Did vou	complet	te neces	sarv pr	ereguis	ites listed	on pro	file?	Yes	No	. □ N/	'A	
			appropri										
Joseph Statistics						c are necess							
H. O	ther Co	nments	(sugges	stions t	o impro	ve the co	urse, et	c.) use b	ack of	form; if	necessar	y	
Expl	ain low s	cores (1	or 2) for	sections	A-D T	nstrucko	r reed	ed to p	ut th	e labs	ma	hand	net
Clis	it libs,	steps w	re were l	u do)	. Dav	id is in	ncred, b	y Know	lediab	le abr	ut prigi	mmin.	1
	and	15 (1)	enaaa	ina L	eccha	- Hopefi	ully he	will to	each	many	mare	diese	s at 55A!
\Box	CS CS	13 471	crigay	ing to	OEI	CAS	7 7	,	1	OSES	111010 (14536	3 41 371
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	DS		· · · <u>- · · · · · · · · · · · · · · · ·</u>		ORS					ОТН	·		
NAM	IE (optio	nal): _											
Serie	es .	·			Gra	de		Job	Title _		·····		
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vorkshop	e and Num w/ABEND-				Date: 11/	4-5/2009		Primar	y Instru	ictor: Da	ve Silve	erberg
	Objective					→ 5 HI						
	e to which spe	cific course			et or Highligh		he number		ives on t			
Lowest	<u>→</u>			Highest		Lowest		→		ŀ	lighest	
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. 1	2	3	4	(3)		8.	1	2	3	4	5	
11	2	3	4	<u>(5)</u>		9	1	2	3	4	5	
. 1	2	3	4	[5		10.	1	2	3	4	5	
5. 1	2	3	4	· 5 ,		11.	1	2	3	4	5	
j. 1	2	3	4	5		12.	1	2	3	4	5	•
3. Course	Content a	and Desi	ign									
					·		Lowes		\rightarrow		l l	Highest
	objectives v						11_		2	3	4	<u>G</u>
	ness of meth						1		2	3	4	<u>(3)</u>
	t exercises v		to reinfo	rce and r	neasure lear	ming	1 1		2	3	4	(5)
. Guanty	OI IIISU UC	lion	<u> </u>	<u> </u>		Lowest	-	<u> Sigrificado e fo</u>		High	rest	
Instructor	r's knowledg	e of subje	ect			1			3	4 (5)	
	veness to qu		 	r help.		_ 1			3		5	
	tion and pre			F		1			3		5	
	d adequate e			s.		1	2		3		5)	
	e Administ											
								Low	est	\rightarrow		Highest
	innounceme			ifications	were clear	and pror	npt.	1	2	3	4	(5)
	s were cond							1	2	3	4	
3. Appropr	iate comput	er resourc	es were	available	. (check N/A	A if appli	cable)	1	(2)	e 2 ~~	4	5
E. Applic	ations						Low		→	E 0 64.		Highest
	pplication o	f course t	o current	t duties		<u>e, i delle shab</u>	LOV	1	2	3	4	5
	w insights ha				t of taking th	hie cours	2 (Usa ba	als of f		•		
learn	ved son	e new	in required a	is a result	eccine	, ord	Break	d Q	્યું છેલ	t (A	V. 37	Cappl
	of Course	e (X in be	ox of vo	our choi	ce)						- 18 18 18 18 18 18 18 18 18 18 18 18 18	
F. Lenath	urse length a						Пто	oo Shor	: [Adequa	te [Too lon
	<u> </u>	11 1									· · · · · · ·	
Was the co	ou comple	te neces	sary pr	erequis	ites listed	on pro	file? 🔀 🕽	'es	☐ No	□ N/A	١.	
Was the co	ou comple s, were they	appropri	ate?				file? 💢 🕽	'es	□ No	□ N/A	\ 	
Was the con G. Did you If you List	s, were they any addition	appropriately appropries	ate? uisite(s)	you thinl	c are necess	ary.						
G. Did you If you List	s, were they any addition	approprial prerequent	ate? uisite(s)	you think	c are necess	ary.	N uso bo	ck of fo	em: if	noooseary		(
G. Did yo If ye List	s, were they any addition	approprial prerequent	ate? uisite(s)	you think	c are necess	ary.	N uso bo	ck of fo	em: if	noooseary		•
G. Did you If you List H. Other (Explain low A war	s, were they any addition Comments	approprial prerequent	ate? uisite(s)	you think o impro A-D	c are necess. ve the cou	ary.	N uso bo	ck of fo	orm; if	noooseary		
Was the condition of th	s, were they any addition Comments w scores (1	approprial prerequent	ate? uisite(s)	you think o impro A-D	care necess. ve the cou	ary.	N uso bo	ck of fo	orm; if	noooseary		
J DCS OASSI	s, were they any addition Comments w scores (1	approprial prerequent	ate? uisite(s)	you think o impro A-D C	care necessore the course to the course the	ary.	N uso bo	ck of fo	OSES	necessary (eath		
Was the condition of th	s, were they any addition Comments w scores (1	approprial prerequent	ate? uisite(s)	you think o impro A-D	care necessore the course to the course the	ary.	N uso bo	ck of fo	orm; if	necessary (eath		

						ng for Pr		onal D		<u> </u>			
	se Title a					Date: 11	4-5/2009	Ì	Prima	ry Instr	ructor: D	ave Sil	verberg
work	kshop w/A	AREND-	AID/FX	#441200)			l					
A. C	ourse O	bjective	es:			(1 LOW	→ 5 H	IGH)					
Circle	Degree to	which spe	ecific cours	se objectiv	es were m	net or Highligh	it (use	the numbe	red obje	ctives on	the cours	e profile)	
Low	est	\rightarrow			Highest		Lowes	t	\rightarrow			Highes	ť
1.	1	2	3	(4)	5		7.	1	2	3	4	5	
2.	1	2	3	(4) _{\(\lambda\)}	5		8.	1	2	3	4	5	
3.	1	2	3	(3)	5		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	3		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse C	ontent a	and Des	ign		:	! ,	Charles N					
								Lowe	st	→			Highest
	arning obj							1	l	2	3	4	(5)
	fectivenes							1		2	3	4	(5)
				to reinfo	orce and	measure lea	rning	1		_2	3	4)	5
<u>u. u</u>	uality of	Instruc	tion	<u> </u>	<u> </u>	· · · · · · · · · · · · · · · · · · ·	Lowest		> →		ia e	ghest	<u>. 17 - 5 </u>
1 Inc	structor's l	cnowledo	e of sub	ect				1 2		3	4	(5)	
	sponsiver				r help			1 2		3	4	3	
	ganization				noip.			1 2		3	40	(5)	
	esented a				s.				2	3	(4)	5	
	ourse A									10.00			
									Lo	west	\rightarrow		Highest
					ifications	were clear	and pro	mpt.	1	2	3	4	
	cilities w					(1 1 27	. : c 1	. 11	1	2	3		
3. A	ppropriate	comput	er resour	ces were	available	e. (check N/	A if appl	icable)	1	2	3	4	<u></u>
FA	pplication	one			N. 12				west				Highest
	erall appl		f course	to curren	t duties	<u>s et l'alle to lite.</u>			1	2	3	4	
	·					t of taking t	hie coure	a2 (Haa h	nok of			_	<u> </u>
∠. v v	nat new n	isigms na	ave you a	icquired a	is a resur	t of taking t	ins cours	er (Use b	ack of	101111, 11	necessar	у)	
F. L	ength of	Course	e (X in b	ox of ye	our cho	ice)							
Was	the course	e length a	appropria	te for the	materia	l covered?			oo Sh	ort	🛭 Adeqı	ıate	Too long
													CONTRACTOR STATE
G.	Did you	comple	te nece	ssary pi	rerequis	sites listed	on pro	file? 🔀	Yes		N \square	[/A	
	If yes, v	were they	appropr	iate?									
	List any	addition	nal prerec	juisite(s)	you thin	k are necess	ary.						
						ove the co	urse, et	C.) use b	ack of	form; if	necessa	ry	
Expi	ain low s	cores (1	or 2) 10r	sections	A-D								
	OCS				OE	EAS				OSES	 S		
	DASSIS					SAE				OTSC			
	DDS				OR] ОТН			
NAN	AE (optio	nal): _											
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Cou	rse Ev	aluatio	n Tech	nical ⁻	Гrainir	ng for Pr	ofessi	onal D	evelo	pmen	it		
		nd Numl ABEND-				Date: 11	/4-5/2009		Prima	ry Insti	ructor: D	ave Sil	verberg
Δ C	ourea O)bjective	ve.			(1 LOW	7 E H	ICH)					
				e objective	s were me	et or Highligh		the numbe	ered obje	ctives on	the cours	e profile)	
Lowe		- >			lighest		Lowes		→			Highes	
1.	1	2	3	(4)	5		7.	1	2	3	4	5	<u> </u>
2.	1	2	3	4	5		8.	1		3	4	5	
3.	<u> </u>	2	3	4	(5)		9	1	$\frac{2}{2}$	3	4	<u>5</u>	
4.	<u>.</u> 1	2	$\frac{3}{3}$	4	(5)		10.	1	2	3	4	<u> </u>	
5.	<u>1</u>	2	3	4	~		11.	1	2	3	4	5	
6.	1	2	3	4	(5) (5)		12.	<u>1</u>	2	3	4	5	
		ontent a			<u> (9)</u>	7.7	12.	1	<u> </u>	3	4	3	
D. C	ourse c	Official E	ina Des	ıgıı		<u></u>		Lowe	·st	→	1,1251	Še ^l adijas ir test	Highest
1. Lea	rning ob	jectives v	vere organ	nized and	clear.				1	2	3	4	5
		ss of meth				demo			1	2	3	4	5
						neasure lea	rning		1	2	3	4	5
C. Qı	uality of	Instruc	tion										ungu grandi di di
						· · · · · · · · · · · · · · · · · · ·	Lowest)		Hi	ghest	
		knowledg							2	3	_4	(\mathfrak{Z})	
		ness to qu			help.				2	3	4 (<u></u>	
		n and pres dequate e			· · · · · · · · · · · · · · · · · · ·				2	3	4	(3)	
		dequate e		examples			l		<u> </u>	<u>,</u>	4	.G/	
<u> </u>	ouroc ,	tamin'i	1411011		<u></u>	<u>. 12. 13 1</u>	<u> </u>		l lo	west	\rightarrow	f.isnaguitta tül	Highest
1. Co	urse ann	ounceme	nts, emplo	oyee noti	fications	were clear	and pro	mpt.	1	2	3	4	(3)
		ere condu						1	1	2	3	4	(5)
3. Ap	propriate	e compute	er resourc	es were a	ıvailable.	. (check N/	A if appl	icable)	1	2	3	4	(5)
E. A	pplicati	ons			V 45 4	Yan Yan	. dina	Lo	west	->	•		Highest
		lication o	f course t	o current	duties.	<u></u>		- 1 1 2- 130	1	2	3	(4	
2. WI	nat new in	nsights ha	ive you a	cauired a	s a result	of taking t	his cours	e? (Use b	ack of	form: if	necessar	v)	
		<i>8</i>	,	1				(,		,	
FI	anath o	f Course	Y in h	ov of vo	ur choi	00)				:			
		e length a					<u> </u>	Π-	Γοο Sho	ort N	Adequ	iate	Too long
77 43 1	ine cours	e lengur a	рргорпас	e for the	material	covereu:		<u> </u>	/ OO SIR	2	Aucqu	iaic	Too long
G. r)id vou	complet	le neces	sary pr	erequis	ites listec	on pro	file? 🗸	Yes	□No	И	/A	
	If yes,	were they	appropri	ate?				·····&					
					ou think	are necess	ary.						
H. O						ve the co		c.) use b	ack of	form; if	necessai	·y	
Expl	ain low s	cores (1 e	or 2) for	sections .	A-D								
	CS			———	OEE	` A ©				Location			
	ASSIS				DOEE DES	 i			├	OSES			
	DS	····			ORS					OTH			
	lE (optio	nal):			T TO	ALJ			1_	<u> </u>	. ^		
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Cour	se Eva	aluatio	n Tecl	nnical	Γrainir	ng for Pr	ofess	onal De	evelo	pmen	it		
		-		S: Inter #441200	_	Date: 11	/4-5/2009		Prima	ry Insti	ructor: 1	Dave Silv	verberg
		bjective		- biosky		(1 LOW			od obio	ativos on	the course	no profile)	
			cific cours			et or Highligh	1	the number		ctives or	the cour		
Lowe	st	<u>→</u>		I	lighest		Lowes	t	\rightarrow			Highest	i
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4)	5		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	(4)	5		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
	ourse C	ontent a	ind Des	ian			1						
D. 00	Jui 3C O	Officerit E	ina Des	1911				Lowes	sa is <u>et d</u> a lide. M	<i>-</i> >	phonés <u>ia</u> jumi.	Section 1	Highest
1. Lea	rning obi	iectives w	vere orga	nized and	clear			1		2	3	(4)	5
				(lecture,		. demo		1		2	3	4	5
						measure lea	rning	1		2	(3)	4	5
		Instruc						a sur (Alba)					
						· · · · · · · · · · · · · · · · · · ·	Lowes		>		18	ighest	
1. Inst	ructor's k	cnowledg	e of subj	ect				1 2		3	4	(5)	
2. Res	ponsiven	ess to qu	estions o	r need for	help.			1 2		3	4	(5)	
3. Org	anization	and pres	sentation					1 2		3	(1)	5	
4. Pre	esented ac	dequate e	xercises/	examples				1 2		3	(4)	5	
D. Co	ourse A	dminist	ration								<i>-</i>		
									Lo	west	→		Highest
					fications	were clear	and pro	mpt.	1	2	3		
		ere condi							1	2	3		<u> </u>
3. Ap	propriate	compute	er resourc	es were a	ivailable	c. (check N/	A if app	icable)	1	2	3	(4)) 5
- A.		4.4.2	gu y Para ng										
	oplication		f	to current	Justina.		<u> </u>	LOV	vest	2	3	/X	Highest
												<u>(4)</u>) 3
2. Wh						t of taking t				form; 11	necessa	ry)	
				ox of yo							1		
Was t	he course	e length a	ppropria	te for the	material	covered?		T	oo Sho	rt	Adeq	uate	Too long
H. Ot	If yes, w List any her Cor	vere they addition nments	appropri al prereq (sugge	ate? uisite(s) :	you thinl o impro	sites listed ES are necess ove the co	ary.						
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	ASSIS					SAE		······································		OTSC			
	DS				YOR:					ОТН			
	E (optio	nal):											
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Cour	se Eva	aluatio	n Tech	nical [·]	Trainir	ng for Pr	ofessio	onal D	evelop	ment			
			er: CIC			Date: 11/					ctor: Dave	Silver	berg
Works	hop w/A	BEND-	AID/FX	#441200				<u></u>	·				·
A Co	urse Ol	niective	e.			(1 LOW	-> 5 HI	CH)					
				e objective	es were m	et or Highligh			ered objecti	ves on th	ne course pro	ofile)	
Lowes		->			Highest		Lowest		→		···	ghest	
1.	1	2	3	4	(5)		7.	1	2	3	4	(5)	
2.	1	2	3	(A)	5		8.	1		3	0	5	
3.	1	2	3	4	<u>(5)</u>		9	1	2	$-\frac{3}{3}$	<u>4</u>	5	
4.	1	$\frac{2}{2}$	3	4			10.	1	2	3		5	
5.				4	(E)			1	$\frac{2}{2}$	3			
	1		$\frac{3}{2}$		(<u>s</u>)		11.			3	4	B	
6.	1	2	3	4	<u> </u>		12.	1	2	3	4	_Ð_	
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1 Lear	ming ohi	ectives w	ere orgai	nized and	l clear				$\frac{1}{1}$		3 4		5)
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						neasure lear	rning		1 2		3 (4		5
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			xercises/	examples	3.		1		2 3	3	<u>4 (5</u>	<u>/</u>	
D. Co	ourse A	dminist	ration						7 7		<u>, </u>		
1 Co.	iroo anno		sta ample	ovaa nati	fications	were clear	and prop		Low		→		Highest
			icive to le		Heations	were crear	and pron	iipt.	1	2	$\frac{3}{3}$	4	<u>(5)</u>
					available	. (check N/	A if appli	cable)	+ 1	2	3	4	<u>(5)</u>
	6 1 0 p 1 - 1 1 1					. (
E. Ar	plicatio	ns						Lo	west	\rightarrow			Highest
1. Ove	rall appl	ication of	f course t	o current	duties.	· · · · · · · · · · · · · · · · · · ·			1	2	3	4	(5)
2. Wha	at new in	sights ha	ve you a	equired a	s a result	of taking the	his course	e? (Use t	oack of fo	rm; if n	ecessary)		
			-					•			•		
			359727				· · · · · · · · · · · · · · · · · · ·		100 TO 10			era deserva	
			(X in b						F G1 4		1	 -	Too long
wastr	ie course	length a	ppropriat	e for the	materiai	covered?		<u>Ll</u>	Too Short		Adequate] 100 tong
G D								11-2 BC	37.2		[] 31/A		
G. D	If you t	complet	e neces appropri	ssary pr	erequis	ites listed	on proi	ille. (2)	res	□ No	□ N/A		
					von thinl	are necess	arv				anamia s		
H. Otl						ve the co		:.) use h	ack of fo	rm: if n	ecessarv		<u> dan salah 1. sesah dan</u>
			or 2) for					.,		,	00000000		
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			···						— — — — — — — — — — — — — — — — — — —				
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OI					DORS	SIS				OTHE	K		
1	E (optio	nal):	<u> </u>		/ C==	do 1	\sim	Tak	Title	- -	CDA	cal	-+
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Cou	rse Ev	aluatio	n Tech	nical	Trainiı	ng for Pr	ofess	ional De	velop	men	t		
		nd Numb ABEND-				Date: 11	/4-5/2009		Primar	y Instr	uctor: Dav	e Silv	erberg
		bjective				(1 LOW			·				
Circle	Degree to	which spe	cific course	e objectiv	es were m	et or Highligh	nt (use	the number	ed objec	tives on	the course pr	ofile)	
Lowe	est	\rightarrow			Highest		Lowes	it	\rightarrow		Hi	ghest	
1.	1	2	3	4	5		7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	3	4	5		9	1	2	3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4			12.	1	2	3	4	5	
	ourse C	ontent a		ian			1						
<u> </u>	ouroc o	Ome, c	ina Des	·9··				Lowes	<u></u>	\rightarrow		Sec. 100, 100,	Highest
1. Lea	rning ob	jectives w	vere organ	nized and	d clear.			1		2	3	1	(5)
		s of meth				, demo		1		2	3 4	1	(3)
						measure lea	rning	1		2	3	わ	5
		Instruct		edida.	Fregue de Production Library		Shaha	Land (Labor					
							Lowes	- }			Highe	est	
1. Ins	tructor's l	knowledg	e of subje	ect				1 2		3	4	5)	
2. Res	sponsiver	ness to qu	estions o	r need fo	r help.			1 2		3	4 (5	$\sum_{i=1}^{n}$	
		n and pres						1 2		3	4' (5		
		dequate e		example	s			1 2		3 (4) 5	5	
D. C	ourse A	dminist	ration										
								····	Low		\rightarrow	,	Highest
					ifications	were clear	and pro	mpt.	1	2	3	<u>4</u>	
		ere condu				<u> </u>	. :		1	2	3	4	(5)
3. Ap	propriate	e compute	er resourc	es were	available	c. (check N/	A if app	licable)	1	2	3	4	
E A	nnlinati	one		rya i ka je je	History of Land				vant	\rightarrow			Uichou
	pplicati	lication o	f course t	o curren	t duties	<u></u>	<u> </u>	Lov	vest 1	2	3	(4)	Highest
						. C. 1:		0.71				<u> </u>	
2. WI	nat new 11	nsights ha	ive you a	equired a	as a resul	t of taking t	his cour	se? (Use ba	ick of to	orm; if	necessary)		
É L	enath o	f Course	Y in h	ov of w	nur cho	ica)							
						covered?		Пт	oo Shor	t li	Adequate	>	Too long
77 43	ine course	e lengur a	рргоргис	e for the	materia	covered.			oo biioi				roo long
<u> </u>	*****					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		411-0 FZ 3	,		[7] NY/A		
u. ı						sites listec	on pro	une, F);	res	☐ No	□ N/A		
	List on	were they	appropri	ales	sion thief	k are necess							
и Л	List any	addition	ar prereq	uisite(s)	you thin	k are necess	ary.	- \ b-	-l- of f	2:			
		mments cores (1 c				ve the co	urse, e	ic.) use ba	ick of 16	orm; II	necessary		
Expi	am iow s	cores (1	01 2) 101	sections	A-D								
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	DS				XOR.				- -	OTHI			
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~~ ii	-	_			014								

Cour	se Ev	aluatio	n Tech	nnical	Trainir	ng for Pr	ofessio	onal De	evelopi	nent			
			ber: CIC AID/FX			Date: 11	/4-5/2009		Primary	Instru	ctor: Dave	Silverberg	
A. Co	urse O	bjective	es:			(1 LOW	→ 5 HI	GH)					
Circle E	egree to	which spe	cific course	e objectiv	es were m	et or Highligl	nt (use th		ed objectiv	ves on t	he course prof	ile)	
Lowes	t	\rightarrow			Highest		Lowest		→		Higl	iest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	3		8.	1	2	3	4	5	
3.	1	2	3	4	(5) (3)		9	1	2	3	4	5	
4.	1	2	3	4			10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4	(3)		12.	1	2	3	4	5	
B. Co	urse C	ontent a	and Des	ign									
								Lowes		→		Highest	
			vere organ					1		····	3 4	$-\frac{5}{5}$	
			nodology					$\frac{1}{1}$			3 4		
		Instruc		to remit	nce and i	measure lea	ming	1 1			<u> </u>	_ (5)	
J. 44	ancy or	mon do					Lowest		>		Highest	<u> </u>	
1. Instr	uctor's l	knowledg	ge of subje	ect			1	2			4 (5)		
			estions o		r help.		1	2	3		4 (5)		
			sentation.				1	2	3		4 (5)		
			exercises/	example	S.		1	2	3		4 (5)		
D. Co	ourse A	dminist	ration										
1 Co.			nto àmanl	mat	ifi aatiana		and man		Lowe		\rightarrow	Highe	
			ucive to l		meanons	were clear	and pron	ιρι.	1	$-\frac{2}{2}$	$\frac{3}{3}$	$\frac{4}{4}$ 5	
					available	. (check N/	A if applie	cable)	1		3	4 5	
1.													
	plicati							Lov	west	\rightarrow		Highe	est
i .			f course t						1	2	3	(4) 5	
2. Wha	at new ii	nsights ha	ave you a	cquired a	as a resul	t of taking t	his course	? (Use ba	ack of for	rm; if r	necessary)		r
	BA	4	100	ed in	1.	P 9 344	t Dis	6 210	S 1 .	Leit.	OST SHEW	luin an	a
}	1/	1 / N	BEAN)	, grana	a	Ĵ	¥				, .		
FIA	nath o	f Course	e (X in b	A A A A	our cho	ica)							
						covered?		ΤПт	oo Short		Adequate	Too	long
11 40 4		· iongin c	-рр-ор-и								<u> </u>	4-	
G. D	id vou	comple	te neces	sarv bi	rereauis	ites listed	on prof	ile? ဩ	Yes [] No	□ N/A		
			appropri										
						k are necess							
H. Otl	her Co	mments	(sugge	stions t	o impro	ve the co	urse, etc	:.) use ba	ack of for	rm; if 1	necessary ,	10	\bigcirc
Explai	in low s	cores (1	or 2) for	sections	A-D	PAUL d	10 See	· Out	st send	1 10	His to	tipes from 6	~*
	$-K_0$	nonys	his	50 by	at in	The fifteen	La Wing	and in	icia for	: V/ .	History	A Chime	
		State	100	< 1021	av C	m due in	a te	6 Vm	ara Sa dar			8	
DO	S	7	5-2° # E	- 4 1	OE	onduciv EAS	<u>.,</u> ,		10	OSES			
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	E (optio	onal):											
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Cou	rse Ev	aluatio	n Tec	hnical	Traini	ng for Pı	rofessi	onal D	evelo	pmen	t		
				CS: Inter X #44120		Date: 11	/4-5/2009		Primai	ry Instr	uctor: Dav	e Silve	erberg
)bjective				(1 LOW		iGH)					
				rse objectiv	es were n	net or Highlig			ered object	ctives on	the course pr	rofile)	
Lowe	st	\rightarrow			Highest		Lowes	i	\rightarrow		H	ghest	
1.	1	2	3	(4)	5		7.	1	2	3	4	5	
2.	1	2	$\frac{3}{3}$	4	5		8.	1	2	$\frac{3}{3}$	4	5	
3.													
		2	3	4	5		9	1	2	3	4		
4.	1	2	3	<u> </u>	5		10.	1	2	3	4	5	
5.	1	2	3	(4)	5		11.	1	2	3	4	5	
6.	1	2	3	(4)	5		12.	1	2	3	4	5	
B. Co	ourse C	ontent a	and De	sign				1					dat spi <u>ller</u>
								Lowe	st	\rightarrow		<u> </u>	Highest
1. Lea	rning ob	jectives w	vere org	anized and	d clear.			1	1	2	3 4	4	(5)
2 Effe	ectivenes	ss of meth	iodology	y (lecture,	, readings	s, demo			1	2	3	4/	5
3. Suf	ficient ex	cercises w	vere use	d to reinfo	orce and	measure lea	rning		1	2	3 (4	4	5
C. Qı	uality of	Instruct	tion			and the second							
							Lowest		\rightarrow		Highe	est	
1. Inst	tructor's l	knowledg	ge of sub	ject				1 2	2	3		5	
				or need fo	or help.			1 2	2	3	4 5	5	
		n and pres						~	2	3	4 5	;	
				s/example	es.		 		2	3		5)	
		dminist			A.A.		<u> </u>			-			
<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> 24. t. dien gewas zen </u>	***********	<u> </u>	Lov	west	→		Highest
1. Co	ourse ann	ouncemer	nts, emp	olovee not	ifications	s were clear	and pro	mpt.	1	2	3	4	(5)
		ere condu							1	2	3	4	5
						e. (check N/	A if appl	icable)	1	2	3	(4	5
	1			<u></u>						***************************************		$\overline{}$	L
E. A	pplication	ons		20. 1 / 1911				Lo	west	- >			Highest
			fcourse	to curren	it duties.	<u> </u>	<u> </u>		1	2	3	(4)	5
						It of taking t	this cours	22 (I lee b	and of	form: if	~acaccaru)	<u> </u>	
Z. W 11	iai new n	ISIGIIIS na	ive you	acquireu a	as a resur	it or taking i	inis cours	ie? (Use u	ack of	Іопп, п	necessai y _j		
ı I													
FL	enath o	f Course	a /Y in!	box of ye	our cho	vica)	- 						
						l covered?		<u> </u>	Too Sho	 - [Adequate	·	Too long
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G. c	If yes, v	were they	appropi	riate?		sites listed		file? 🔟	Ýes	□ No	□ N/A		
н о						ove the co		c) use h	ack of f	orm: if	necessary	<u> </u>	
				r sections		JVG tile co	wise, c.	0., usc 1	ack of i	01 111, 11	necessai y		
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Cou	ırse Ev	aluatio	n Tech	nnical	Trainii	ng for Pr	ofessi	onal D	evelo	pme	ent			
	rse Title a					Date: 11	/4-5/2009		Prima	ary In	struct	or: Dave	Silve	erberg
Wor	kshop w/z	ABEND-	AID/FX	#44120	0				: ·					
A. C	Course O	bjective	es:			(1 LOW	→ 5 H	IGH)						
				e objectiv	es were m	et or Highligh		the numbe	ered obj	ectives	on the	course pro	ofile)	
Low	/est	\rightarrow	1.1111-1-1-1		Highest		Lowes	t	\rightarrow			Hiş	ghest	
1.	1	2	3	4	(5)		7.	1	2		3	4	5	<u> </u>
2.	1	2	3	4	(5)		8.	1	2		3	4	5	
3.	1	2	3	4	(5)		9	1	2		3	4	5	
4.	1	2	3	4	(5)		10.	1	2		3	4	5	
5.	1	2	3	4	(5)	***************************************	11.	1	2		3	4	5	
6.	1	2	3	4	(5)		12.	1	2		3	4	5	
B. (Course C	ontent a	and Des	ian	1									
				<u> </u>		·····		Lowe	st	→				lighest
1. Le	earning ob	jectives v	vere orga	nized an	d clear.			1	I	2	3	4		5
	fectivenes							1	l	2	3	4		5
				to reinfo	orce and	measure lea	rning		<u> </u>	2	3	4		5
C. Q	luality of	Instruc	tion											
			<u> </u>				Lowest)			Highe		
	structor's l				11				2	3	4			
	esponsiver rganizatio				or neip.				2	$\frac{3}{3}$	4	5		
	resented a				9				2	3	4	5		
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	<u>, , , , , , , , , , , , , , , , , , , </u>		ao					<u></u>	L	owest	→			Highest
1. C	ourse ann	ounceme	nts, empl	oyee not	ifications	were clear	and pro	mpt.	1		2	3	4	5
2. F	acilities w	ere cond	ucive to 1	earning.					1		2	3	4	5_
3. A	ppropriate	e compute	er resourc	es were	available	e. (check N/	A if appl	icable)	1		2	3	4	5
	Applicati			· · · · · · · · · · · · · · · · · · ·				Lo	west		\rightarrow			Highest
	verall app								1		2	3	4	5
2. W	hat new in	nsights ha	ave you a	cquired	as a resul	t of taking t	his cours	e? (Use b	ack of	f form	; if nec	essary)		
É 1	ength o	f Coura	o /V in h	av af v	our aba	lool		- 4.1145 <u>011</u> 2	1 317 33		X Factor			
						covered?			Γοο Sh	ort	П	Adequate	ſ	Too long
** 45	the cours	c length a	арргориа	ic for the	materia	COVERCE:			100 511	011	<u>، ليا</u>	racquare		
6	Did vou	nomelo	** ****			sites listed		41152 T	Van		NT-	N/A		D. H. DANGOOD
			appropri		rerequis	sites listet	i on pro	ine: []	168	ш	INU	L) INA		
	List an	v additior	appropri nal mereo	wisite(s)	you thin	k are necess	arv							
нс						ove the co		c \ use b	ack of	form	·if ne	ressarv		
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	w/ABEN					D:	ate. 11	/4-5/2009	ļ	riimar	7 111511 (icior. D	aves	SHVELD	erg	7
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Cours	se Object	ives:				(1.1	OW	→ 5 H	IGH)							٠, ٧,
	ee to which			e objec	tives were				the numbe	red object	ives on t	he cours	e profi	le)		
owest		>			Highe	st		Lowes	t	\rightarrow			High	est		
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1	2		3	[4]	5	- 1		9	1	2	3	4		5		1.
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1	1 2		3	1-4	/ 5			11.	1	2	3	4		5		73
1	1 2		3	4	, 5			12.	1	2	3	4		5		75
Cours	se Conter	nt an	d Desi	ign É												
									Lowe	st	\rightarrow			Hig	hest	
	g objective								1		2	3 (4			
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We all already know how to use intertest. We are explicitly CICS programmers.

Cou	rse Ev	aluatio	n Tec	hnical 1	rainiı	ng for Pr	ofessi	onal D	evelop	ment				
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Cour	se Eva	aluatio	n Tecl	nnical	Trainir	ng for Pr	ofessi	onal D	evelop	ment			
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