	se Title a	nd Numl	er: END	EVOR,		Date: 02	/22-23/2010)	Primai	y Instruc	ctor: Dave	Silve	rberg
									<u>-1</u>				
A. C	ourse O	bjective	s:			(1 LOW							
				e objective	s were me	et or Highligh	nt (use	the numt	pered object	ctives on th	e course pro	ofile)	
Low	est	→			Highest		Lowes		→		Hig	hest	
1.	1	2	3	4	(5)	 	7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1	2	3	4	5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1		3	4	(5)		11.	1	2	3	4	5	
6.	1		3	4	5		12.	1	2	3	4	5	
	Course C			ian			1						
<u>-</u>	, o u. o o	<u> </u>	.,,,,, - 55.	9	<u></u>			Low	est	\rightarrow			lighest
I. Le	arning obj	ectives w	ere organ	nized and	l clear.				1	2	3 4		5
2 Ef	fectivenes	s of meth	odology	(lecture,	readings,				1	2	3 4		5))
				to reinfo	rce and n	neasure lea	rning		1	2	3 4		5/
). Q	uality of	Instruc	tion				r -		0.396.014				
							Lowest		>		Highe		
	structor's l				. 1 -1	· ·]		2		4 5 4 5	\	
	esponsiven				r neip.				2		4 5 4 5	}}	
	rganization resented a								2		4 <u>5</u>	4)-	
	Course A			cxampics				ı		3	4 3.		
	Jourgo I	GIIIIIII O	idilgii			<u> </u>			Lov	vest -)		Highest
1. C	ourse anno	ounceme	nts, emplo	oyee noti	fications	were clear	and pro	npt.	1	2	3	4	5
2. Fa	acilities w	ere condi	icive to le	earning.					1	2	3	4	5.//
3. A	ppropriate	compute	er resourc	es were	available	(check N/	A if appl	icable)	1	2	3	4	<u>5</u> /
	en veri sire	Charles Co			Y - 1 - 2 - 1 - 1 - 2 - 2 - 2 - 2 - 2 - 2								W. W.
	Application		C		1				owest	→			Highest
	verall appl								1	2	3	4	
2. W	hat new ir	isights ha	ive you a	equired a	s a result	of taking t	his cours	e? (Use	back of	form; if no	ecessary)		
FI	ength of	Course	(X in h	ox of ve	ur chol	ce)					/		
	ength of								Too Sho	rt (7	Adequate	ſ	Too long
	ength of								Too Sho	n 🖆	Adequate		Too long
Was	the course	e length a	ppropriat	e for the	material	covered?	l on pro	file?					Too long
Was	the course	e length a	ppropriat	e for the	material		l on pro	file? [rt 🖆			Too long
Was	Did you If yes, v	e length a complete were they	ppropriat te neces appropri	e for the sary prate?	material erequis	covered? ites listed		file?					Too long
Was G. H. C	Did you If yes, v List any	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro	covered?	ary.] Yes	□ No	Ū-Ń/A		Too long
Was G. H. C	Did you If yes, v List any	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro	covered? Ites listed are necess	ary.] Yes	□ No	Ū-Ń/A		Too long
Was G. H. C	Did you If yes, v List any	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro	covered? Ites listed are necess	ary.] Yes	□ No	Ū-Ń/A		Too long
Was G. H. C	Did you If yes, v List any	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro	covered? Ites listed are necess	ary.] Yes	□ No	Ū-Ń/A	<u>C</u>	Too long
G. H. C Exp	Did you If yes, v List any Other Cor lain low s	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro A-D	covered? Ites listed are necess ve the co	ary.] Yes	□ No orm; if n	Ū-Ń/A		Too long
G. H. C Exp	Did you If yes, v List any Other Cor lain low s	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro A-D	ites listed are necessive the co	ary.] Yes	□ No form; if n	Ū-Ń/A		Too long
G. H. C Exp	Did you If yes, v List any Other Cor lain low s DCS DASSIS	complet were they addition	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro A-D OEI	ites listed are necess ve the co	ary.] Yes	Orm; if n	□ N/A ecessary		Too long
H. C	Did you If yes, v List any Other Cor lain low s	complet complet were they addition nments cores (1	ppropriate te neces appropri al prereq (sugges	ssary prate?uisite(s)	material erequis you think o impro A-D	ites listed are necess ve the co	ary.] Yes	□ No form; if n	□ N/A ecessary		Too long

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Course Title #031350	and Numl	ber: ENI	DEVOR,		Date: 02/22-23/201	0	Primar	y Instruc	ctor: Dave	Silve	rberg
											
A. Course	Objective	es:			(1 LOW → 5 F						
Circle Degree	to which spe	cific course	e objective	es were me	et or Highlight (use	the numb	ered objec	tives on th	e course pro	ofile)	
Lowest	\rightarrow			Highest	Lowe	st	→		Hig	hest	
1. 1	2	3	4	(5	7.	1	2	3	4	5	
2. 1	2	3	4	(5)	8.	1	2	3	4	5	
3. 1	2	3	4	(5)	9	1	2	3	4	5	
4. 1	2	3	4	(5)	10.	1	2	3	4	5	
5. 1	2	3	4	(5)	11.	1	2	3	4	5	
6. 1	2	3	4	$-\frac{2}{5}$	12.	1	2	3	4	5	
B. Course	Content a	and Des	ian			104,430					197 Tark 1875
			· J · · · · · · · · · · · · · · · · · · ·	<u>a a a a a a a a a a a a a a a a a a a </u>		Low	est	→	<u></u>		lighest
1. Learning	objectives v	vere orga	nized and	d clear.			1	2	3 4		(5)
2 Effectiver							1	2	3 4		(5)
			to reinfo	orce and n	neasure learning		1	2	3 4		(E)
C. Quality	of Instruc	tion	271 8 62			100	200	1-0			
	 	<u> </u>			Lowes		→		Higher		
1. Instructor				1 1		1	2		$\frac{4}{\sqrt{2}}$	/)	
2. Responsiv				or neip.		<u>1</u>	2		4 (5		
4. Presented						<u>1</u> 1	2		4 (5		
D. Course			CXampic	s.		1	4		4 3	er a gag	
D. Oddisc	Administ	Jacon					Low	æst -)		Highest
1. Course as	nnounceme	nts, empl	oyee not	ifications	were clear and pro	mpt.	1	2	3	4	(5)
2. Facilities	were cond	ucive to 1	earning.				1	2	3	4	(5)
3. Appropri	040 0000-114	er resourc	es were	available.	(check N/A if app	licable)	1	2	3	4	(5)
	ate comput	01 10000410				neaute)	1 1				
		01 1000 011									
E. Applica	ations						owest	→			Highest
E. Applica	ations pplication o	f course t	to curren			L	owest 1	2	3	4	
E. Applica 1. Overall ap 2. What new F. Length	ations pplication of course	f course to ave you a	to curren cquired a	as a result	of taking this cour	L	owest 1 back of f	2 orm; if ne	ecessary)		Highest (5)
E. Applica 1. Overall ap 2. What new	ations pplication of course	f course to ave you a	to curren cquired a	as a result	of taking this cour	L	owest 1	2 orm; if ne	•		Highest
E. Applica 1. Overall ap 2. What new F. Length Was the could G. Did you If yes List a	of Course length a comple s, were they any addition	f course to ave you a see (X in be appropriate necessappropriate prerequire (sugge	ox of your for the sary property controls on the sary property con	our chole material rerequise you think to improve	of taking this cour	se? (Use	owest 1 back of f	z orm; if ne	Adequate N/A		Highest 5
E. Applica 1. Overall ap 2. What new F. Length Was the cou G. Did yo If yes List a H. Other C Explain low	of Course length a comple s, were they addition comments v scores (1	f course to ave you a see (X in be appropriate necessappropriate prerequire (sugge	ox of your for the sary property controls on the sary property con	our chole material rerequis you think to improve A-D	of taking this cour ce) covered? ites listed on pro are necessary. ve the course, e	se? (Use	owest 1 back of formal Yes	orm; if no	Adequate N/A		Highest 5
E. Applica 1. Overall ap 2. What new F. Length Was the cou G. Did yo If yes List a H. Other C Explain low	of Course length a comple s, were they addition comments v scores (1	f course to ave you a see (X in be appropriate necessappropriate prerequire (sugge	ox of your for the sary property controls on the sary property con	our chole material rerequisty you think to improve A-D	of taking this cour ce) covered? ites listed on pro are necessary. ve the course, e	se? (Use	owest 1 back of formal Yes	z orm; if no	Adequate N/A eccessary		Highest 5
E. Applica 1. Overall ap 2. What new F. Length Was the cou G. Did yo If yes List a H. Other C Explain low DCS OASSIS ODS	of Course length a comple s, were they any addition comments v scores (1	f course to ave you a see (X in be appropriate necessappropriate prerequire (sugge	ox of your for the sary property controls on the sary property con	our chole material rerequis you think to improve A-D	of taking this cour ce) covered? ites listed on pro are necessary. ve the course, e	se? (Use	owest 1 back of formal Yes	orm; if no	Adequate N/A eccessary		Highest 5
E. Applica 1. Overall ap 2. What new F. Length Was the cou G. Did yo If yes List a H. Other C Explain low	of Course length a comple s, were they any addition comments v scores (1	f course to ave you a see (X in be appropriate necessappropriate prerequire (sugge	ox of your for the sary property controls on the sary property con	our chole material rerequisty you think to improve A-D	of taking this cour ce) covered? ites listed on pro are necessary. ve the course, e	se? (Use	owest 1 back of for Too Shor Yes back of for	orm; if no No OSES OTSO OTHER	Adequate N/A eccessary		Highest (5)

Сс	urse Eva	luatio	n Tech	nical	Traini	ng for P	rofessio	onal E)evelo	pmen	t			
	urse Title ar	nd Num	ber: END	EVOR		Date: 02	2/22-23/2010		Prima	ry Instr	uctor: D	ave Sil	verber	g
	·_···													
_	0					(1.1.0)	-> E 1416	CFI/			-			
A.	Course Ob	pjective	es:	objectiv	oc were m		→ 5 HIC		ered obje	ctives on	the cours	e profile	<u> </u>	
			cinc course	Objectiv				ic numb	- }	ectives on	arc cours			
	west	<u>→</u>			Highest		Lowest					Highes		
1.	1	2	3	4	5 \		7.	1	2	3	4	5		
2.	1	2	3	4	(5)		8.	_1	2	3	4	5		
3.	11	2	3	4	75		9	1	2	3	4	5		
4.	1	2	3	4	3		10.	1	2	3	4	5		
5.	1	2	3	4	(-5)		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
В.	Course Co	ontent a	and Desi	gn	U									
								Low	est	\rightarrow			Highe	st
	Learning obj								1	2	3	4	(5)	
	Effectiveness								1	2	3	4	_ (4)	
	Sufficient ex			to reinf	orce and	measure lea	arning		1	2	3	4	(5	ra stance e e
U.	Quality of	Instruc	tion		<u> </u>		T to			2,743,54				
1 1	[f auli				Lowest		\rightarrow			ghest	· · · · · · · · · · · · · · · · · · ·	
	Instructor's k Responsiven				r haln		1		2	3	4	(5)		
	Organization			need it	л петр.		1		2	3	4	5		
	Presented ac			example			1		2	3	4	/5		
	Course A			example					4			\cup		
	<u> </u>				<u> </u>		<u></u>		Lo	west	→	, io (1, 14, 14, 14)	High	rest
1.	Course anno	unceme	nts, emplo	oyee no	ifications	were clear	and prom	npt.	1	2	3		1	5
2.	Facilities we	ere cond	ucive to le	earning.					1	2	3		4	5
3.	Appropriate	comput	er resourc	es were	available	e. (check N	A if applic	cable)	1	2	3		1 7	\$
							- 1							J
	Application							L	owest	<u>→</u>				hest
	Overall appl								1	2	3	4		5)
2.	What new in	sights h	ave you ac	equired	as a resul	t of taking	this course	? (Use	back of	form; if	necessar	y)		
	** *** *** :													
_	Length of	Course	o/V in h	av af v	our cho	ico)	TERMEN	<u> </u>			Togal Pagasi			
	as the course						<u> </u>	П	Too Sho	ort [Adequ	ıate	То	o long
	do tile course	Tengui	фргориас	<u> </u>	materia	T CO VCICA.		ليا	Too bho			1410	ZX10	o long
G	. Did you	comple	te neces	sarv n	rereauis	eltes liste	d on prof	ile?	Vec	□No	□N	/Δ		
M			appropri		crequi	nico note,	a on pron		1 4 60		LJ 18	/Ω		
					vou thin	k are neces	sarv.							
Н.	Other Con							.) use l	back of	form; if	necessar	rv		
	cplain low so						•	•		•		•		
}														
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Se	eries	_			Gra	iae		1op	Title _			<u> </u>		
										The State of	FREE CONTRACTOR			
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	rse Title a 350	nd Num	ber: ENL	EVUR,		Date: 0	12/22-23/201	U	r r i i i i i i i i i i i i i i i i i i	гу шѕ	tructor:	Dave	Silvern	erg
A. (Course O	bjective	es:			(1 LOW	→ 5 H	IGH)						
	e Degree to			e objective	es were m	et or Highli	ght (use	the numb	ered obje	ctives c	n the cou	irse prof	ile)	
Lov	vest	\rightarrow			Highest		Lowes	t	→			Hig!	iest	
1.	1	2	3	4	5)		7.	1	2	3	4		. 5)	
2.	1	2	3	4	(5)		8.	1	2	3	4	I (5	
3.	1	2	3	4	(5)		9	1	2	3	4	(5	
4.	1	2	3	4	5		10.	1	2	3		1	(5)	
5.	1	2	3	4	(3)		11.	1	2	3	4	(3	
6.	1	2	3	4	(5)		12.	1	2	3			(3)	
B. (Course C	ontent a	and Des	ign									\mathcal{C}	
							···	Lowe		\rightarrow				hest
	earning ob					dome			1	2	$\frac{3}{2}$	4		<u> </u>
	ffectivenes ufficient éx						arning		1	2	3	4		
	Quality of			to remino	ice and	measure le	minnig	3 () ()		4	e e e e e e e e e e e e e e e e e e e		— ?	, ,
<u> </u>	addin, y o.	,,,,,,,,	.,.,		<u>utos ir ir ir ildilin</u>	<u> </u>	Lowest	30) <u>255, 18</u> 5, 1.	\rightarrow			Highest		
1. Ir	structor's l	cnowledg	ge of subj	ect					2	3	4	5		
2. R	esponsiver	iess to qu	estions o	r need fo	r help.			1	2	3	4			
	rganizatio							1	2	3 ·	4	(5)		
	resented a			examples	3.			1	2	3	4	(5)		
D.	Course A	dminist	ration											
1 7	~				fications					west	\rightarrow	2		lighest
	Course ann Facilities w				neations	s were clea	ir and pro	прс.	1	$\frac{2}{2}$		3	4	5
	Appropriate				available	check N	J/A if annl	icable)	1	2	·· · · · · · · · · · · · · · · · · · ·	3	4	(5)
J. 1	трргорими.	- compar				(61100111	чрр.	104010)						
E.	Applicati	ons						L	owest		→			Highest
1. C	verall app	lication o	f course t	o current	duties.				1	2	3	3	4	(5)
2. V	Vhat new in	nsights ha	ive you a	equired a	s a resul	t of taking	this cours	e? (Use 1	back of	form;	if necess	ary)		
		-		•		_						• ,		
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-	l unio marto. An		- 137 Y L			12.1								
	Length o								Too Sho	••	X Ade	avoto	$-\pi$	Too long
wa	s the cours	e length a	трргоргіа	ie for the	materia	covereu?			100 3110	11	M Auc	quate		100 long
C	Did you	comple	to neces	eary nr	ereguis	eitoe liete	nd on pro	file?	Vac		ь П	N/A		
u.			appropri		cicquis	nica naic	a on pre	une: 🔯	108	ши	ю Ц	IVA		
	List an	v addition	approp	uisite(s)	vou thin	k are nece	ssarv.							
Н.	Other Co							c.) use l	oack of	form;	if necess	arv		
	olain low s						,	,		,	•	•		
	D.C.C				Lor	D 1 0	· · · · · · · · · · · · · · · · · · ·			Loca	10			
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	OLCOTO					SAE .			╌┼╞	OTS OTI				
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Coui #031	rse Title at 350	nd Numb	er: END	EVOR	,	Date: 02	22-23/2010		Primar	y Instru	ctor: Dave	Silve	rberg
A. (Course O	biective	s:			(1 LOW	→ 5 HI	GH)					
				e objectiv	es were m	et or Highligh			red object	tives on t	he course pro	file)	
Low		→		-	Highest		Lowest		→		Hio	hest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(3)		8.	1	$\frac{2}{2}$	3	4	5	
3.	1	$-\frac{2}{2}$	$\frac{3}{3}$	4	(5)		9	1	2	3	4	5	
3. 4.		2	3	4	(5)		10.	1	2	$\frac{3}{3}$	4	5	
	1	$\frac{2}{2}$	$\frac{3}{3}$		(3)			1	$\frac{2}{2}$	$\frac{3}{3}$	4		
5.	1			4	(3)		11.					5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. (Course C	ontent a	nd Desi	gn							12		
1 T	agming ob	actives :-	ere oroc	nized on	d clear			Lowes		\rightarrow	3 4	ŀ	lighest
	earning obj					demo		$\frac{1}{1}$		2	3 4		(5) (5)
						neasure lea	rning	1		2	$\frac{3}{3}$ 4		(5)
	Quality of			13 10111	unu 1			1			<u> </u>	1005	~~
	, , , , , , , , , , , , , , , , , , ,			<u> </u>	<u> </u>		Lowest	-	>		Highes	1	
1. In	structor's k	nowledg	e of subje	ect	· · · · · · · · · · · · · · · · · · ·		1	2		3	4 5		
2. R	esponsiven	ess to que	estions or	need fo	or help.		1	2		3	4 5	5	
3. O	rganization	and pres	sentation.				1	2		3 ·	4 (5	$\overline{}$	
	resented ac			example	s.		1	2		3	4 (5))	
D. (Course A	dminist	ration								\sim		
					·~				Low		\rightarrow		Highest
					ifications	were clear	and pron	ıpt.	1	2	3	4	(5)
	acilities w				il-lala	(aleaale NI/	A : 6 a 1: a		1	2	3	4	$\frac{5}{2}$
3. F	Арргоргіаце	compute	rresourc	es were	avanable	. (check N/.	4 п аррис	cable	1 1	2	3	4	(5)
F	Application	nns				2000000		Ιον	vest	-			Highest
	verall appl		f course to	o currer	t duties.				1	2	3	4	5
						of taking t	hia course	2 (Hea h	als of fo		<u>-</u>		
2. W	mat new m	isigms na	ve you at	quired	as a resum	. or taking t	ins course	(Use ba	ack of it	жи; и п	ecessary)		
						<u>,</u>							
						;					,		
F.	Length of	Course	(X in b	ox of y	our choi	ce)			1934				
Was	the course	length a	ppropriat	e for the	material	covered?		Т	oo Short	t [[Adequate	Γ	Too long
									/				
G.	Did you	complet	e neces	sary p	rerequis	ites listed	on prof	ile? 🔟	Yes	□ No	□ N/A		
	If yes, v	vere they	арргоргія	ate?	Y 60				2000				
						are necess							
						ve the co	urse, etc	.) use ba	ack of fo	orm; if n	ecessary		
Exp	olain low so	cores (1 d	or 2) for	sections	A-D								
				,									
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<u> </u>	DCS			···	OEI	PAS		·	1 1	OSES		<u> </u>	
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					Trainin	g for Pr	ofessi	onal D					
Course #03135		d Numb	er: END	EVOR,		Date: 02/	/22-23/2010		Prima	ry Instru	ctor: Dav	e Silve	rberg
	urse Ob			objective	e word m	(1 LOW et or Highligh			rad obja	ctivos on t	ne course p	rofila)	
			CINC COURSE			et or migriligi	1 100			cuves on u			
Lowes		<u>→</u>			lighest		Lowest		\rightarrow			ighest	
1.	1	2	3	4	[5]	····	7.	1	2	3	4	5	
2.	1	2	3	4	5		8.	1	2	3	4	5	
3.	1		3	4	5		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
B. Co	urse Co	ontent a	nd Desi	gn									
								Lowe	st	<u>→</u>		ŀ	lighest
			ere organ					1		2		4	<i>F</i>
			odology (1		2		4	/ 5
				to reinto	rce and n	neasure lear	rning	1		2	3	4	(<u>\$</u> /
C. Qu	ality of I	nstruci	ion								17: 1		
1 Inote	motor'a le	noveloda	e of subje			· · · · · · · · · · · · · · · · · · ·	Lowest	2)	3	High		
			estions or		r heln		1	2		3	$\frac{4}{4}$	5	
	anization			need 10.	neip.		1	2		3	4	,	
			xercises/e	examples			1			3	4	<u>[</u>	
	ourse Ac			xampice							7 1	2	
1355. 1443			· · · · · · · · · · · · · · · · · · ·	<u> </u>					Lo	west	\rightarrow		Highest
1. Cou	irse anno	uncemer	its, emplo	vee noti	fications	were clear	and pron	npt.	1	2	3	4	[5]
			cive to le					- -	1	2	3	4	[5]
					available.	(check N/	A if appli	cable)	1	2	3	4	(5)
	plicatio							Lo	west	\rightarrow			Highest
1. Ove	rall appli	cation of	course to	current	duties.				1	2	3	4	(5)
2. Wha	at new ins	sights ha	ve you ac	quired a	s a result	of taking tl	his course	? (Use b	ack of	form; if n	ecessary)		$\overline{}$
											• /		
			nice energy and terms					eren ere, eg ere			and The same of the state of	- 2010 Texas - 1	
			(X in bo						21		<u> </u>		7
Was th	e course	length a	ppropriate	e for the	material	covered?		1	oo Sho	rt 🔀	Adequat	e <u>L</u>	Too long
A -													
G. D					erequisi	ites listed	on proi	iie ∿ГТ/	Yes	☐ No	□ N/A		
	If yes, w	ere they	appropria	ite?		are necess						-	
						ve the cou		V voc b	all of t	[a.u.u.a. !f			
			r 2) for s			ve the cot	ui se, ett	ij use bi	ack of I	от III, 11 11	ecessai y		
LAPIA	III 10W 3C	0165 (16	<i>L)</i> 101 3	cenons	A-D								"
	CS				ОЕЕ	AS				OSES			
OA	SSIS				OES					‡ OTSO			
OI					ORS	IS				OTHE	R		
NAM	E (option	(al):											
Series					Grac	de		Job '	Title _		<u> </u>		
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Cours #0313		nd Numi	er: ENI	DEVOR,	· 	Date: 02	2/22-23/201	0	Primar	y Instruc	ctor: Dave	Silve	rberg
	ourse O			e objectiv	es were m	(1 LOW et or Highlig			red object	tives on th	e course pro	ofile)	-
Lowe	-	willen spe	cinc cours		Highest		Lowes		- >			hest	
1-0 W.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	<u>(5)</u>		9	1	2	3	4	5	
1.	1	2	3	4	<u>(5)</u>		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
5.	1	2	3	4	5		12.	1	2	3	4	5	
B. C	ourse C	ontent a	nd Des	ign						100	a Caszilli		
		<u> </u>						Lowe	st	\rightarrow			ighest
	arning ob							1		2	3 4		<u> </u>
	ectivenes							1		2	3 4		3
	ficient exuality of			to reinto	orce and r	neasure lea	ırnıng	1		2	3 4		<u>(5)</u>
<u>د. ني</u> ا	uanty or	nistruc	lion				Lowest	_)		Highes	1	
1. Ins	tructor's l	cnowledg	e of subi	ect				1 2		3	4 (5)		
	sponsiver				r help.			1 2			4 (3)		
	ganizatio						3	1 2			4 3		
	esented a			example	s.			1 2	?	3	4 (5)		
D. C	ourse A	dminist	ration										
1 C.			1		· C ti				Low		}		Highest 5)
	cilities w				meanons	were clear	and pro	mpt.	1	2	3	4	<u>G</u>
					available	. (check N	'A if appl	icable)	+ 1	2	3	4	<u> </u>
	·						·		·· · · · · · · · · · · · · · · · · · ·				
	pplicati							Lo	west	→			Highest
1. Ov	erall app	lication o	f course t	to curren	t duties.				1	2	3	4	(5)
2. WI	nat new in	nsights ha	ve you a	cquired a	as a result	t of taking	this cours	e? (Use b	ack of fo	orm; if ne	ecessary)		
			<u>.</u>										
F	ength o	Course	(X in h	ov of v	nur choi	icel							
						covered?	<u> </u>	Пп	oo Shor	ı 🛭	Adequate	1	Too lor
		<u>\$</u>	FF							<u> </u>			
G. 1	Did you	complet	e neces	ssary p	rerequis	ites liste	d on pro	file? 🔼	Yes	☐ No	□ N/A		
	If yes, v	vere they	appropri	ate?			Ī						
	List any	z addition	al prereq	uisite(s)	you thinl	c are neces	sary.					2.00	
						ve the co	urse, et	c.) use b	ack of fo	rm; if n	ecessary		
Expl	ain low s	cores (1 c	or 2) for	sections	A-D								
				_									
D	CS				⊠ OEI	EAS			П	OSES		,	
	ASSIS				OES					OTSO			
	DS				ORS	SIS				OTHER	}		
NI A B	1E (optio	nal):											
Serie						de							

Cou	ırse Ev	aluatio	n Tech	nical	Trainiı	ng for Pr	ofessi	onal D	evelop	men	t		
Cour #031	rse Title a 350	nd Num	ber: ENI	DEVOR,	·	Date: 02	/22-23/2010		Primary	Instr	uctor: Dave	e Silve	rberg
	Course O			a objective	ac wore m	(1 LOW net or Highligh			rad abject	ivoc on	the course pr	ofila)	
	-		ecific course			et or n ignligi				ves on			
Low		<u>→</u>	2		Highest		Lowest		$\frac{\rightarrow}{2}$			ghest 5	
1.	1	2	$-\frac{3}{3}$	4	(5) (5)		8.	1	2	3	4	$\left(\frac{3}{5}\right)$	
2. 3.	$-\frac{1}{1}$	2 2	$-\frac{3}{3}$	4		- 	9	1	2	3	4	(5)	
4.	1	$\frac{2}{2}$	$\frac{3}{3}$	4	(2) (3)		10.	1	2	3	4	$\frac{2}{5}$	
5.	1	2	$\frac{3}{3}$	4	(5)	<u></u>	11.	<u> </u>	2	$-\frac{3}{3}$	4	$\left(\begin{array}{c}2\\5\end{array}\right)$	
6.	1	2	$\frac{3}{3}$	4	(5)		12.	1	$\frac{2}{2}$	3	4	(5)	
	Course C				<u> </u>		12.			<i></i>		<u>ر</u> ق	
υ. (Juai se C	ontent i	and Des	·g··	<u> </u>			Lowe	st	\rightarrow		12	ighest
1. Le	earning ob	jectives v	vere organ	nized and	d clear.				1 2		3 4		5)
	ffectivenes					s, demo			1 2	2	3 4	1 7	5)
				to reinfo	rce and	measure lea	rning		i 2	2	3 4	1 7	5)
C. C	uality of	Instruc	tion				B	Carrent State	No. 10 10 10 10 10 10 10 10 10 10 10 10 10		711. 1	1	
1 1-	structor's	Imavilada	ro of subi	oot	 		Lowest		→	· · · · · · ·	Highe		
	esponsive				r hefn		1		2 3		4 6	<u>;</u> }	
	rganizatio				т погр.		1			3 .	4 /3	}	· · · · · · · · · · · · · · · · · · ·
	resented a				3.		1			3	4 (5) 	
	Course A												
									Low		\rightarrow		Highest
					fications	s were clear	and pror	npt.	1	2	3	4	(5)
	acilities w				available	e. (check N/	A if appli	cable)	1 1	$\frac{2}{2}$	3	4	(5)
3. P	трргориас	e comput	er resoure	cs were	avallable	. (CHECK IV)	A II appii	cable)	1		<u>J</u>	- 4	_رق_
E. /	Applicati	ons						Lo	west	→			Highest
	verall app		f course t	o curren	t duties.	<u> </u>			1	2	3	4	(5)
2. W	hat new i	nsights ha	ave you a	cquired a	s a resul	t of taking t	his course	e? (Use b	ack of fo	rm; if	necessary)		
		S	•	•				•		,	• /		
								ż.					•
, m	1 1 1 2 2 2 2 1 2 1 2 2 2 2 2 2 2 2 2 2		- /// (1.			1224				e se de la		\$4500 C	
	Length o					l covered?		17	Γοο Short	<u> </u>	Adequate	Γ	Too long
was	ine cours	e lengui a	рргорпа	te for the	materia	i covereu:		<u> </u>	100 SHOIT	L			1 100 long
G	Did you	comple	te neces	sary ni	erequis	sites listed	l on pro	file? 🗹	Ves I	□No	□ N/A		
	If yes.	were they	арргоргі	ate?					100 1	,	L		
	List an	y addition	ial prereq	uisite(s)	you thin	k are necess	ary.						
						ove the co	urse, etc	c.) use b	ack of fo	rm; if	necessary		
Exp	lain low s	cores (1	or 2) for	sections	A-D								
				•									
-				•								,	
T	DCS		······································		ОЕ	EÁS				OSES			
	OASSIS				- ==	SAE				OTSO			
	ODS				OR					ОТНІ			
1	ME (optio	onal):											
Seri	ies				Gra	ide		Job	Title		<u> </u>		· · · ·
											· · · · · · · · · · · · · · · · · · ·		·

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Cour	se Eval	luatio	n Tech	nical	Trainin	g for Pro	fessi	onal D	evelop	ment			
Course #03135	Title and	d Numb	er: END	EVOR,		Date: 02/22	2-23/2010)	Primar	y Instru	ictor: Dave	Silver	rberg
1100100									-				
	urse Ob					(1 LOW -						~. ·	
			ific course	e objective	s were me	et or Highlight	(use t	the numbe		tives on t	he course pro		
Lowes	t	<u>→</u>			lighest		Lowest		<u> </u>		Hig	hest	
1.	1	2	3	4	B		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(5)		9	1	2	3	4	5	
4.	1	2	3	4	(5)		10.	1	2	3	4	5	···
5.	1	2	3	4	3		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1		3	4	5	
	urse Co						 -						
D. CO	uise co	intern a	nu Desi	1911		<u> </u>		Lowe	et	\rightarrow		I ■ I	ighest
1 Lear	ning obje	ctives w	ere orgai	nized and	Lelear					2	3 4	1.1	
	ctiveness					demo				2	$\frac{3}{3}$ 4		<u>ତ</u> ତ୍ର
						neasure learn	ino			2	$\frac{3}{3}$ 4		<u>6</u>
	ality of I			10 1011110	i co una n		<u></u>					As, Res	
			ECTATE S.		<u> </u>	T	Lowest	_	>	- A	Highes	1	<u>ukona da dinasti ilijida</u>
· 1. Instr	uctor's kn	owledge	of subje	ect			1			3	4 (6)		· · · · · · · · · · · · · · · · · · ·
	onsivene				r help.		1	. 2	2	3 .	4 (5)		
	nization						1		2	3	4 (5))	
	sented ade						1		2	3	4 (5)		
	urse Ad												
									Low	est	\rightarrow		Highest
1. Cou	irse annoi	ıncemen	ts, emplo	oyee noti	fications	were clear as	nd pror	npt.	1	2	3	4	(3)
	ilities wer								1	2	3	4	(5)
3. App	propriate o	compute	r resourc	es were	available.	check N/A	if appli	cable)	1	2	3	4	E
													0
	plication				<u> </u>			Lo	west	->			Highest
	rall applic								1	2	3	4	<u>(3)</u>
2. Wha	nt new ins	ights hav	ve you ac	equired a	s a result	of taking thi	s course	e? (Use b	ack of fo	orm; if i	necessary)		_
		A de Made			****	A			: . 	estimate the second	al visaetta laa aa.		
	ngth of t							<u> </u>	- C1	<u> </u>	1		1
Was th	e course l	length ap	propriat	e for the	material	covered?			Too Shor		Adequate] Too long
				Serie Action				<u>6</u> []			—	1900 5.12	
G. D	id you c	omplet	e neces	sary pr	erequisi	ites listed o	on pro	ille S 街	Yes	☐ No	□ N/A		
	If yes, we												
						are necessar			1. C.C.	• •			
	in low sec					ve the cou	se, eu	.) use b	ack of to	erm; n i	iecessary		
Explai	in iow scc	1162 (1 0	T 2) 101	sections	A-D								
				_									
DC	ES .		 		OEE	EAS			1 [7	OSES		•	····
	SSIS				OES				ᅥᅱ	OTSO	······································		
					ORS					OTHE	R		
	E (option	al):			LIGIN					O LALLY			
Series	. –	/			Grac	de		Job	Title	· · · · · · · · · · · · · · · · · · ·			
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									r as 1 Paint Francis				

Cour #031	se Title ar 350	nd Num	ber: ENI	DEVOR,		Date: 0	2/22-23/2010)	Primai	y Instru	ictor: Da	ve Silv	erberg
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	Degree to			o objectiv	oc wara m		→ 5 HI		orad abia	tivos on t	ho course	orofile)	
			ecine cours			et or nignii				tives on t			
Low	est	<u> </u>			Highest		Lowest		\rightarrow		ŀ	lighest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	6		8.	1	2	3	4	5	, , , , , , , , , , , , , , , , , , , ,
3.	1	2	3	4	3	·	9	1	2	3	4	5	
1.	1	2	3	4	(\$)		10.	1	2	3	4	5	
 5.	1	2	3	4	3		11.	1	2	3	4	5	
<u></u> 5.	1		3	4	5		12.	1		3	4	5	
	ourse Co						14.	• 					
<u> </u>	ourse Ci	Jillelit a	ind Des	ign		<u> </u>	<u> </u>	Lowe	act	→		3,036,000	Uichant
Ιρ	arning obj	ectives w	vere orga	nized an	1 clear				1	2	3	4	Highest
	fectiveness					demo			1	2	3	4	
	fficient ex						arning		1	2	3	4	<u> </u>
	uality of				- co and i								
<u> 30</u>			<u> </u>		<u></u>		Lowest		\rightarrow		High	est	
l. In	structor's k	nowledg	e of subj	ect			1		2	3		3	
	esponsiven				r help.		1		2	3	4	5	
	ganization						1		2	3	4	5)	
	resented ac				s.		1		2	3		5)	
	Course A												
									Lov	vest	→		Highest
1. C	ourse anno	unceme	nts, empl	oyee not	ifications	were clea	r and pror	npt.	_1	2	3	4	5_
	acilities we								_1	2	3	(4	5
3. <u>A</u>	ppropriate	compute	er resourc	es were	available	(check N	I/A if appli	cable)	1	2	3	4	<u>75</u>
		************						ALCOHOL TO THE STATE OF		-			
	pplication				<u> </u>			JL.C	owest	\rightarrow			Highest
	verall appl								1	2	<u> </u>) 1:4	5
2. W	hat new in	sights ha	ive you a	cquired a	is a resul	t of taking	this course	e? (Use t	back of f	form; if r	necessary)		
											•		
		A	W to 1.			Later Note that	411 July 18 189		e e e e e e e e e e e e e e e e e e e			SACE OF STREET	
	ength of							— m	T Cl	·	7/1		
was	the course	length a	ippropria	te for the	material	covered?			Too Shoi	τ	Adequa	te	Too long
_										—	C 3 - 2 / 2		
u.	Did you				erequis	iites iiste	a on pro	me? ∐	Yes	∐ No	□ N/A	L	
			appropri		11	c are neces							
	ther Con								I C C				
	lain low so					ive the c	ourse, eu	c.) use t	раск от г	orm; II I	iecessary		
Łхр	iaili iow sc	ores (1	or 2) tor	sections	A-D								
П	OCS				OF	EAS				OSES			<u></u>
<u> </u>	DASSIS				OES					OTSO			
	ODS				OR					OTHE	R		
						JAN	· · · · · · · · · · · · · · · · · · ·			OTHE	*,		
		ոցի											
	ME (option	nal):			Gra	de		Joh	Title				

Cou	rse Eva	aluatio	n Tech	nnical	Trainir	ng for Pr	ofessi	onal [Develop	oment			
Cour #0313	se Title a	nd Num	ber: END	EVOR	,	Date: 02/	22-23/201)	Primar	y Instru	ctor: Day	e Silve	erberg
поэт						<u> </u>	<u></u>	<u> </u>	<u>. L</u>				·
	-												
A. C	ourse O	bjective	es:			(1 LOW	→ 5 H	IGH)					ļ
				e objectiv	es were m	et or Highligh	t (use	the numb	ered objec	tives on th	ne course p	rofile)	
Low	est	→			Highest		Lowes	t	\rightarrow		4	ighest	
1.	1	2	3	4	75/		7.	1	2	3	4	5	
2.	.	2	3	4	1/2		8.	1		$\frac{3}{3}$	4	5	
3.			3	4	1/3		9	1		$-\frac{3}{3}$	4		
	1	2			1/2		<u> </u>		2				
4.	1	2	3	4	/8		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4	⁻ 5		12.	1	2	3	4	5	
B. C	ourse C	ontent	and Des	ign		ada_10							
								Low	est	\rightarrow		ł	lighest
	arning obj								1	2	3	4	<u>(5)</u>
	ectivenes								1	2	3	4	<i>[5]</i>
3. Su	fficient ex	ercises v	vere used	to reinfe	orce and r	neasure lear	ning		1	2	3	4 -	/5)
C. Q	uality of	Instruc	tion										
							Lowest		→		High	est	
	tructor's l				-			<u> </u>	2	3	4 /	<u> </u>	
	sponsiven				or help.			l	2	3	4	52	
3. Or	ganizatior	and pre	sentation.					<u> </u>	2	3	4 %	2	
	esented a			example	s.			<u> </u>	2	3	4 C	-	
D. C	ourse A	dminist	tration				77.7						
					· · · · · · · · · · · · · · · · · · ·				Lov	vest	\rightarrow		Highest
					ifications	were clear	and pro	mpt.	1	2	3	4	
-	icilities w								11	2	3	4	
3. A	ppropriate	comput	er resourc	es were	available	. (check N/A	A if appl	icable)	1	2	3	4	(3)
	7.20 / 2.00				, ,								
	pplication						2. 32.2		owest	→			Highest
1. Ov	erall appl	ication o	of course t	o currer	t duties.				1	2	3	4	15/
2. W	hat new ir	sights h	ave you a	cquired	as a result	of taking tl	nis cours	e? (Use	back of f	orm; if n	ecessary)		
					0000			20-10-11-10-11-11-11-11-11-11-11-11-11-11			•		
	ength of												
Was	the course	e length a	appropriat	te for the	material	covered?		L	Too Shor	t [y	Adequat	<u>e </u>	Too long
		100000000000000000000000000000000000000		rene emento			2027 N. 102 M. 192 W.				eristorius suscens	r son e	
G.						ites listed	on pro	file? 🛭] Yes	□ No	□ N/A		
									10000000				
A HE						are necess							
						ve the cou	urse, et	c.) use l	back of f	orm; if n	ecessary		
Expl	ain low s	cores (1	or 2) for	sections	s A-D								
					1.					1			
	CS				OEF					OSES	······································		
	DASSIS				OES		· :			OTSO			
	DDS					SIS				OTHE	R		
	AE (optio	nal): _											_
Serie	es	_			Gra	de	<u> </u>	Job	Title _				
			Water Barrens and		5 (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		- L - 2000 (10 T X 2 T X	Awight , a state of the Artis					
1 .	e Santa						1						

Со	urse Ev	aluatio	n Tech	nnical	Trainin	g for Pı	ofessi	onal I	Develo	pment			
	urse Title a 1350	nd Numb	er: ENI	DEVOR	,	Date: 02	/22-23/201	0	Prima	ry Instru	ctor: Da	ve Silve	erberg
۸	Course O	hiootivo	۵.			(1 LOW	_	ICH/					
	le Degree to			e obiectiv					bered obje	ctives on th	ne course i	orofile)	
	west	→			Highest		Lowes		→			ighest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	$\frac{2}{2}$	3	4	(3)		8.	1	2	3	4		
3.	1	2	$\frac{3}{3}$	4	(5)		9	1	2	3	4	5	
4.		2	3										
	1			4	(5)		10.	1	2	3	4	5	
5.	1	2	3	4	(5)		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	
В.	Course C	ontent a	ina Des	ıgn		<u> </u>	<u> </u>	Lau	toot	→		1	Titalaan.
1 1	_earning ob	iectives u	ière orga	nized an	d clear			Low	/est	2	3	4 (lighest 5
	Effectivenes					demo	···········	_	1	2	3	4	4
	Sufficient ex						rning		1	2	3	4	6
	Quality of	···				YOU ALK	File Nashe.						
							Lowest		\rightarrow		High	est	
	nstructor's l								2	3	4 \	ع)	
	Responsiver				or help.		1		2	3	4	5/	
	Organization]		2	3		5)	
	Presented a			example	S.] 1	l .	2	3	<u>4 (,</u>	<u>5)</u>	
υ.	Course A	amınısı	ration						l la	west ·	\rightarrow		Highort
1	Course ann	ouncemer	nts empl	ovee not	ifications	were clear	and prov	nnt	1	2	3	4	Highest
	Facilities w					······································	una pro		1	2	3	4	(5)
	Appropriate				available.	(check N/	A if appl	icable)	1	2	3	4	(5)
	Application							L	owest	<u>→</u>			Highest
	Overall appl								1	2	3	4	(5)
2.	What new in	nsights ha	ve you a	cquired a	as a result	of taking t	his cours	e? (Use	back of	form; if n	ecessary)		. 1
•	This	15 a	3 ru	vt	400/	10 3	Suppo	rt i	NOT CO	Lon	eih	AL)/<-
						•	•						
_	Length of	Course	/Y in h	ov of w	our chole	ام.			. 47. "43.4"				1992 V. 1921 30.3
	as the course						da selia iaraliei	П	Too Sho	rt 🐷	Adequat	e T	Too long
· · · ·			PPSP						100 5.10	· · · · · · · · · · · · · · · · · · ·	. raequa	<u> </u>	
G.	. Did you	complet	e neces	sary p	rerequisi	tes liste	on pro	file? □	Yes	□No	□ N/A		
	If yes, v	were they	арргоргі	ate?			area di di	100	_	·			
						are necess							
	Other Co					ve the co	urse, et	c.) use	back of	form; if n	ecessary		
Ex	plain low s	cores (1 o	or 2) for	sections	A-D								
$\vdash \sqcap$	DCS	,			VOEE	AS		.,	T	OSES			
H	OASSIS				OES				- -	OTSO			
	ODS	·			ORS					OTHE	₹		
N/	AME (optio	nal):							, b				
1	ries				Grac	ie		Jol	b Title _				
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Co	urse Eva	luatio	on Tech	nical	Traini	ng for P	rofessi	onal D	evelo	oment				
Course Title and Number: ENDEVOR, Date: 0 #031350							2/22-23/2010	0	Primar	imary Instructor: Dave Silverberg				
	0aa 0h					(1.1.0)	\ .	ICH)			-			
	A. Course Objectives: (1 LOW → 5 HIG Circle Degree to which specific course objectives were met or Highlight (use the									tives on t	he course pro	ofila)		
			ECITIC COURSE	·			LIVES OF C	· .		· · · · · · · · · · · · · · · · · · ·				
Lowest -> Highest								1)			ghest		
1.	1	2	3	4	15		7.	1	2	3	4	5		
2.	1	2	3	4	(5)		8.	1	2	3	4	5		
3.	1	2	3	4	(5)		9	1	2	3	4	5		
4.	1	2	3	4	(5)		10.	1	2	3	4	5		
5.	1	2	3	4	(3)		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
В. (B. Course Content and Design													
The state of the s								Lowe	st	\rightarrow		ŀ	lighest	
1. Learning objectives were organized and clear.										2	3 4		(5)	
2 Effectiveness of methodology (lecture, readings, demo]	1	2	3 4	,	(5)	
3. Sufficient exercises were used to reinforce and measure learning							rning		1	2	3 4	((5)	
C. Quality of Instruction														
							Lowest		>		Highe			
1. Instructor's knowledge of subject							1		2	3	<u>علي 4</u>	/		
2. Responsiveness to questions or need for help.							1		2	3	4 (5	ζ		
3. Organization and presentation.									2	3	4 (5	₹		
4. Presented adequate exercises/examples. 1 2 3 4 5 D. Course Administration														
U. '	Course Ac	ımınısı	tration							,	→			
1. Course announcements, employee notifications were clear and prom								nnt	Lov	2			Highest	
2. Facilities were conducive to learning.								прт.	1	2	3	4		
3. Appropriate computer resources were available. (check N/A if applications)									1	2	3	4	75)	
5. Appropriate computer resources were available, (effects 1978 if applicable) 1 2 3 4 [5]														
E. Applications Lowest -> Highest														
Overall application of course to current duties.									1	2	3	4	(5)	
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)														
herry ed why me do things in Enderor														
F. Length of Course (X in box of your choice)														
Was the course length appropriate for the material covered?													Too long	
		W-10			· · · · · · · · · · · · · · · · · · ·									
G. Did you complete necessary prerequisites listed on profile? ☐ Yes ☐ No ☐ N/A														
If yes, were they appropriate? List any additional prerequisite(s) you think are necessary.														
	Other Com					ve the co	urse, etc	c.) use b	ack of fo	orm; if n	ecessary			
Explain low scores (1 or 2) for sections A-D														
<u></u>	DCS			<u>`</u>	OEF	FAS				OSES				
_=	OASSIS QESAE								OTSO					
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NAME (optional):														
Seri		·/·			Gra	de	<u> </u>	Job	Title				_	
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